WES

SEM/YR

**MINIMUM** 

## Southwestern Michigan College Transfer Guide

E-BS-SLDJ e-pdp-preu (sldp)

TR/SUB/GR

## **Special Education Learning Disabilities K-12 and Elementary Education PK-3**

COURSES

Western Michigan University, College of Education and Human Development

 $107\ Credits\ (No\ minor\ required)\ MTTC\ Subject\ Test\ \#s\ 117,118,119, and\ 120\ for\ PK-3\ (ZO)\ and\ \#114\ for\ LD\ (SM)$ 

Cum GPA of 3.0 required for admission to El Ed Professional Courses, Special Education Program, and to Intern Teach

WES	SEM/YR		COURSES	TR/SUB/GR	CK
	DEC	PRE-REQUISITES		• `	
Einst Vaan	REQ	OURED COURSES (Must	complete with "C" or better unless noted other	wise)	
First Year		T	TRICK 1050 -	5NG 400 5NG 404	
Level I: Writing	Fall		ENGL 1050 Foundations in Written Communication	ENGL 103 or ENGL 104	3
	Fall	Must be in pre-education	ED 2500 Human Development (need "CB" or better)	EDUC 215 or an approved substitute: EDUC 217 or PSYC 205	3
Level I: Oral & Digital	Fall		ED 2900 Teaching as a Profession (need "CB" or better)	EDUC 101	3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions	MATH 128	3
Level II: Science and Tech	Fall		SCI 1600 Integrated Science		3
	Spring	CB in ED 2500 and ED 2900	➤ED 2002 El Ed Teach Lab 1: PK-6 (need "CB" or better)	Approved substitute: EDUC 101 + EDUC 120	1
	Spring	C in MATH 1140	MATH 1520 Early Math Reasoning		3
	Spring		LS 2900 Early Literacy (need "CB" or better)	EDUC 260	3
Level II: Scientific Lit w/Lab	Spring		SCI 2070 Explorations in Physical Science		3
Second Year					
	Fall	CB in ED 2900 and ED 2002	➤ED 3002 El Ed Teach Lab 2: PK-3 (need "CB" or better)	EDUC 270	3
	Fall	C in MATH 1520	MATH 2530 Number & Computations I		3
	Fall	26+ credit hours	ENGL 3890 Teaching Children's Literature		3
	Spring	C in MATH 2530	MATH 2540 Number & Computations II		3
	Spring		ENGL 3690 Writing in Elementary School		3
	Spring/		ED 4300 Integrated Arts in the Elementary School		
	Summer		125 4500 integrated 74ts in the Elementary School		3
TO TAKE PROFESS APPLICA	IONAL SPI ATIONS ARI	ECIAL EDUCATION CLASSES E ACCEPTED ONCE A YEAR BY	RSES REQUIRED ~ ONE TIME REPEAT LIMIT FOR EACH , YOU MUST BE ACCEPTED INTO THE SPECIAL EDU Y FEBRUARY 1 TO START IN THE FOLLOWING FALL SE L AND SPECIAL EDUCATION COURSE WITH "CB" OR	CATION PROGRAM EMESTER	
Third Year					
	Fall		ED 3011 El Ed Sci Methods I: Investigative Practices		3
	Fall		ED 4071 Teaching Social Studies I: PK-3		3
	Fall		LS 4150 Foundations of Literacy		3
	Fall		>SPED 3300 Foundations of Special Education		3
	Fall		SPED 3380 Prevent & Intervention for Positive School		3
	Spring	CB in ED 3011	ED 4012 El Ed Sci Methods II: Modeling and Engineering		4
	Spring	CB in LS 4150; Co-req: LS 4210	LS 4200 Literacy Assessment & Instruction		2
	Spring	Co-req: LS 4210	➤LS 4210 Literacy Assessment & Instruction Practice		1
	Spring	1	SPED 4330 Assess & Data-Based Decisions		3
	Spring		➤ SPED 4040 Field Experience: Data-Based Decisions & Effective Instruction, Early El		3
	Spring		SPED 4340 Evidence Based Instruct I: Focus on K-5		3
Fourth Year					
Level III: Local & Nat Pers (DI)	Fall	70+ credit hours	ES 3950 School & Society		3
	Fall		SPED 3390 Collaboration & Communication		3
			1	<u> </u>	

	Fall		SPED 4350 Evidence Based Instruct I: Focus on 6-12		3			
	Fall		➤ SPED 4810 Field Experience: Strategic Intervention LD		3			
F/Sp sems only: Full time in school setting	Spring	All coursework, including SPED, must be completed	➤ED 4100 and ED 4710 Intern/Elem		2/ 10			
Fifth Year								
F/Sp sems only: Full time in school setting	Fall	All coursework must be completed	➤SPED 4100 and 4760 Seminar & Internship LD		2/6			

<sup>➤</sup> Course includes a field experience

 $\label{eq:meetwith} \begin{tabular}{ll} \textbf{MEET WITH A CEHD ADVISOR TO DECLARE MAJOR \& UNDERSTAND WES REQUIREMENTS} \\ \textbf{www.wmich.edu/education/advising} \end{tabular}$