

Early Childhood Unified Education: BK and PK-3 Grade Bands

Western Michigan University, College of Education and Human Development

MTTC Subject Test #134 for B-K (ZN) and #s 117, 118, 119 and 120 for PK-3 (ZO)

110 Credits

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

WES	SEM/YR	MINIMUM PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR
REQUIRED COURSES (Must complete with “C” or better unless noted otherwise)					
First Year					
Level I: Writing	Fall		ENGL 1050 Foundations of Written Communication	ENGL 103 or ENGL 104	3
	Fall	Must be in pre-education	ED 2500 Human Development: Ed Applications <i>or</i> FCS 2140 Child Development (<i>need “CB” or better in one</i>)	EDUC 215, EDUC 217 or PSYC 205	3
Level I: Oral and Digital Comm	Fall		ED 2900 Introduction to Teaching (<i>need “CB” or better</i>)	EDUC 101	3
Level I: Quantitative Literacy	Fall		MATH 1140 Using Data for Life Decisions	MATH 128	3
Level II: Science and Tech	Fall		SCI 1600 Integrated Science		3
F/Sp semesters: in PK-6 class	Spring	CB in ED 2500/FCS 2140	►ED 2002 El Ed Teaching Lab 1: PK-6 (<i>need “CB” or better</i>)	Approved substitute: EDUC 101 + EDUC 120	1
	Spring	C in MATH 1140	MATH 1520 Early Math Reasoning		3
	Spring		LS 2900 Early Literacy	EDUC 260	3
Level II: Scientific Lit w/Lab	Spring		SCI 2070 Explorations in Physical Science		3
Second Year					
	Fall	CB in ED 2500/FCS 2140	SPED 2270 Foundations of Inclusion (<i>need “CB” or better</i>)	EDUC 210	3
	Fall	26+ hrs.	ENGL 3890 Teaching Children’s Literature		3
F/Sp semesters: in PK-3 classroom	Fall	CB in ED 2500/FCS 2140; CB in ED 2900 & ED 2002	►ED 3002 Elementary Teaching Lab 2: PK-3 (<i>need “CB” or better</i>)	EDUC 270	3
	Fall	C in MATH 1520	MATH 2530 Number & Computations I		3
	Fall	CB in ED 2500/FCS 2140	ED 3090 Teaching & Learning in Diverse Environments (<i>need “CB” or better</i>)	EDUC 115 + EDUC 220	3
	Spring		ENGL 3690 Writing: Elem School		3
	Spring		MATH 2540 Number & Computations II		3
Level II: Societies and Cultures	Spring		FCS 2170 Diverse Child, Fam & Comm (<i>need “CB” or better</i>)	Approved substitute: SOCI 202	3
UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE COURSES LISTED BELOW MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH “CB” OR BETTER MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE					
Third Year					
Level III: Local & Nat Pers (DI)	Sum		ES 3950 School & Society		3
	Fall	CB in ED 2500/FCS 2140	ED 3011 El Ed Sci Methods I: Investigative Practices		3
	Fall	CB in ED 2500/FCS 2140; CB in ED 2002	ED 4071 Teaching Social Studies I: PK-3		3
	Fall	Junior standing	LS 4150 Foundations of Literature		3
	Fall		FCS 3140 Infant and Toddler Development	EDUC 208	3
	Fall		►SPED 3360 Intro to Early Intervention/Early Child Spec		3
	Spring	CB in ED 3011	ED 4012 Science II: Modeling & Engr by Design		4
	Spring	CB in LS 4150; Co-req LS 4210	LS 4200 Literacy Assessment & Instructional Planning		2
	Spring	CB in LS 4150; Co-req LS 4200	LS 4210 Literacy Assessment & Instructional Practicum		1
	Spring		ED 4300 Integrated Arts Elem Sch		3
	Spring	CB in FCS 3140	►ED 3141 Infant & Toddler Learning Environs		3
	Spring	CB in SPED 3360	SPED 3370 Assess and Instruct in ECSE		3
Fourth Year					
	Fall	CB in SPED 2270	ED 4501 Pre-Internship PK-3		3
	Fall	CB in ED 3002	►ED 4002 Instr Design & Integr Assessment I		3
	Fall	CB in ED 3090	►ED 3690 Found of Social Emotional Learn & Guidance, 3-6		3
	Fall	Junior standing	FCS 4150 Parenting Roles, Relationships, & Partnerships		3
	Fall		ED 5750 Administration of Child Development Centers	EDUC 230	3

<i>F/Sp sems only: Full time in school setting</i>	Spring	CB in SPED 2270	► ED 4090/4700 Seminar and Intern Teaching ECE or ► SPED 4133/4177 Seminar and Intern Teaching ECSE		2/10
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► Course includes a field experience

MEET WITH A CEHD ADVISOR TO DECLARE MAJOR & UNDERSTAND WES REQUIREMENTS
www.wmich.edu/education/advising