

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: HPHE PROPOSED EFFECTIVE SEMESTER: Fall 2014 COLLEGE: COEHD

PROPOSED IMPROVEMENTS

Academic Program

- Academic Program checkboxes: New degree*, New major*, New curriculum*, New concentration*, New certificate, New minor, Revised major, Revised minor, Admission requirements, Graduation requirements, Deletion, Transfer, Other (explain**)

Substantive Course Changes

- Substantive Course Changes checkboxes: New course, Pre or Co-requisites, Deletion (required by others), Course #, different level, Credit hours, Enrollment restriction, Course-level restriction, Prefix, Title and description, General education, Other (explain**)

Misc. Course Changes

- Misc. Course Changes checkboxes: Title, Description, Deletion, Course #, Variable credit, Credit/no credit, Cross-listing, COGE reapproval, Other (explain**)

2016

** Other: change from credit/no credit to grade

Title of degree, curriculum, major, minor, concentration, or certificate: MS Athletic Training

Existing course prefix and #: Proposed course prefix and #: Credit hours: HPHE 6880, 3 credit hours

Existing course title: Orthopedic Fabrications and Diagnostics in Sports Medicine

Proposed course title:

Existing course prerequisite & co-requisite(s): enrolled in graduate athletic training program

Proposed course prerequisite(s) enrolled in graduate athletic training program and instructor permission

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s) NA

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

C for graduates.

Major/minor or classification restrictions:

For 5000 level prerequisites & corequisites:

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces): Emerg Manage Athl Train

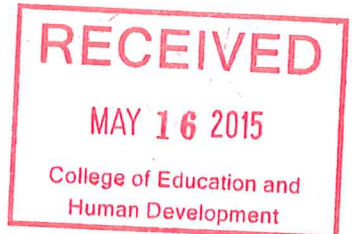
b. Multi-topic course: [X] No [] Yes

c. Repeatable for credit: [X] No [] Yes

d. Mandatory credit/no credit: [X] No [] Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

- Contact hours options: 1. Lecture, 2. Lab or discussion, 3. Lecture/lab/discussion 3, 4. Seminar or studio, 5. Independent study, 6. Supervision or practicum



CIP Code (Registrar's use only):

Signature lines for Chair/Director, Chair, College Curriculum Committee, Dean, Curriculum Manager, and Chair, COGE/PEB/FS President with dates.

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

Approval lines for Chair, GSC/USC and Provost with Approve/Disapprove checkboxes and Date fields.

1. Explain briefly and clearly the proposed improvement.

HPHE 6880, Orthopedic Fabrications and Diagnostics in Sports Medicine, was revised in the fall of 2010 and was assigned as "credit/no credit" for grade option. This was a mistake, it should have been assigned for GRADE

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

Orthopedic Fabrications and Diagnostics in Sports Medicine, was revised in the fall of 2010 and was assigned as "credit/no credit" for grade option. This was a mistake, it should have been assigned for GRADE

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

No effect

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No effect

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Grades will be assigned for the class, to follow similar course grade option for the program.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

No effect

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

NA

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

NA

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities

NA

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

NA

Current Copy

HPHE 6880 - Orthopedic Fabrication and Diagnostics in Sports Medicine

This course will offer students practical experiences in manufacturing, fabricating, and fitting various casting, orthotic, and braces for multiple orthopedic injuries. Student will also be instructed on deciphering and interpreting various diagnostic imaging techniques used for evaluation of orthopedic injuries of the body.

Credits: 3 hours

Restrictions Restricted to masters in Athletic Training.

Notes: May be repeated for credit. Graded on a Credit/No Credit basis. Open to Graduate students only.

When Offered: Fall

Proposed Copy

HPHE 6880 - Orthopedic Fabrication and Diagnostics in Sports Medicine

This course will offer students practical experiences in manufacturing, fabricating, and fitting various casting, orthotic, and braces for multiple orthopedic injuries. Student will also be instructed on deciphering and interpreting various diagnostic imaging techniques used for evaluation of orthopedic injuries of the body.

Credits: 3 hours

Restrictions Restricted to masters in Athletic Training.

When Offered: Fall