

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: HPHE PROPOSED EFFECTIVE SEMESTER Spring 2016 COLLEGE:CEHD

PROPOSED IMPROVEMENTS

Academic Program

- Academic Program
New degree*
New major*
New curriculum*
New concentration*
New certificate
New minor
Revised major
Revised minor
Admission requirements
Graduation requirements
Deletion Transfer
Other (explain**)

Substantive Course Changes

- Substantive Course Changes
New course
Pre or Co-requisites
Deletion (required by others)
Course #, different level
Credit hours
Enrollment restriction
Course-level restriction
Prefix Title and description
General education (select one)
Other (explain**)

Misc. Course Changes

- Misc. Course Changes
Title
Description (attach current & proposed)
Deletion (not required by others)
Course #, same level
Variable credit
Credit/no credit
Cross-listing
COGE reapproval
Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: Recreation/Sport Management

Existing course prefix and #: Proposed course prefix and #: HPHE 4320, 4700, 5610 Credit hours:

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s) none

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s) none

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently none

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions: RCDJ or, RCDN or, RCMJ or, RCSJ or, EVMN and junior/senior status

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces): Admin of Rec Sports

b. Multi-topic course: No Yes

c. Repeatable for credit: No Yes

d. Mandatory credit/no credit: No Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

- 1. Lecture 3 2. Lab or discussion 3. Lecture/lab/discussion 4. Seminar or studio 5. Independent study 6. Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Date 10/13/15

Chair, College Curriculum Committee

Date 10/27/15

Dean Mark K. Feltz

Date: 11-11-15 Graduate Dean:

Date

Curriculum Manager: Return to dean Date

Forward to:

Date

Chair, COGE/PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* Approve Disapprove

Chair, GSC/USC

Date

* Approve Disapprove

Provost

Date

1. Explain briefly and clearly the proposed improvement.
 - Add major and minor codes for Recreation Management (RCDJ, RCMN, RCDN), Sport Management (RCSJ), and Event Management (EVMN).
 - Add a classification of junior/senior status to HPHE 4320, 4700, and 5610
 - Remove all current course pre- or co-requisites

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

Adding the curriculum codes and deleting pre-/co-requisites on these classes will allow students to self-register.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

None.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Changes will make it easier for students who are Recreation/Sport Management Majors to register for classes once they have been advised because the classes will be coded for majors only.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

It will not affect students or their completion of a degree.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

N/A

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

N/A

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

N/A

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

N/A

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Students, advisors, and departmental staff were frustrated by the difficulties registering for required major and minor classes.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

N/A

HPHE 4320 - Research and Writing in Recreation/Sport

This course is designed to instruct the student on research in the fields of recreation and sport. It will introduce students to the different types of research and research methodologies commonly used in recreation and sport. This course will also emphasize professional writing as it is used in the field. The course will emphasize, but is not limited to writing assignments including reports, research papers, research proposals, year-end reports, and other types of writing that are required of a successful professional in parks and recreation.

Prerequisites & Corequisites: Prerequisites: HPHE 1700, HPHE 3710, HPHE 3760 and Junior standing.

Credits: 3 hours

Restrictions: Restricted to majors/minors in recreation.

Notes: This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.

HPHE 4700 - Facilities and Risk Management

This course is intended to provide the student with an understanding of the general principles and strategies related to the management of facilities that support the delivery of recreation/sport services.

Prerequisites & Corequisites: Prerequisites: HPHE 1700, HPHE 2720, and HPHE 3710.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation.

When Offered: Spring

HPHE 5610 - Legal Issues in Sport

This course is designed to help the sports professional become more conscious of legal responsibilities in the sport setting, thus reducing the penalties of legal action. Students will discuss basic legal concepts and structures as they apply to the physical activity context. Application will be made in regard to improving risk management strategies and skills.

Credits: 3 hours

Restrictions: Restricted to majors/minors in recreation.

Notes: Open to Upperclass and Graduate students.

Proposed Catalog Copy (2016): HPHE 4320, 4700, 5610

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This course is designed to instruct the student on research in the fields of recreation and sport. It will introduce students to the different types of research and research methodologies commonly used in recreation and sport. This course will also emphasize professional writing as it is used in the field. The course will emphasize, but is not limited to writing assignments including reports, research papers, research proposals, year-end reports, and other types of writing that are required of a successful professional in parks and recreation.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management with junior standing.

Notes: This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.

HPHE 4700 - Facilities and Risk Management

This course is intended to provide the student with an understanding of the general principles and strategies related to the management of facilities that support the delivery of recreation/sport services.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management with junior standing.

HPHE 5610 - Legal Issues in Sport

This course is designed to help the sports professional become more conscious of legal responsibilities in the sport setting, thus reducing the penalties of legal action. Students will discuss basic legal concepts and structures as they apply to the physical activity context. Application will be made in regard to improving risk management strategies and skills.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management with junior standing and graduate students only.