

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: HPHE PROPOSED EFFECTIVE SEMESTER Spring 2016 COLLEGE:CEHD

PROPOSED IMPROVEMENTS

Academic Program

- Academic Program
New degree*
New major*
New curriculum*
New concentration*
New certificate
New minor
Revised major
Revised minor
Admission requirements
Graduation requirements
Deletion Transfer
Other (explain**)

Substantive Course Changes

- Substantive Course Changes
New course
Pre or Co-requisites
Deletion (required by others)
Course #, different level
Credit hours
Enrollment restriction
Course-level restriction
Prefix Title and description
General education (select one)
Other (explain**)

Misc. Course Changes

- Misc. Course Changes
Title
Description (attach current & proposed)
Deletion (not required by others)
Course #, same level
Variable credit
Credit/no credit
Cross-listing
COGE reapproval
Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: Recreation/Sport Management

Existing course prefix and #: Proposed course prefix and #: HPHE 2100, 2720, 2900, 3710, 3760, 3990, 4720, 4970,
Credit hours:

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s) None

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s) None

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently None

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions: RCDJ, RCDN, RCMJ, RCSJ, EVMN

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces): Admin of Rec Sports

b. Multi-topic course: No Yes

c. Repeatable for credit: No Yes

d. Mandatory credit/no credit: No Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

- 1. Lecture 3 3. Lecture/lab/discussion 5. Independent study
2. Lab or discussion 4. Seminar or studio 6. Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director Date 10/13/15

Chair, College Curriculum Committee Date 10/27/15

Dean Date: 11-1-15 Graduate Dean: Date

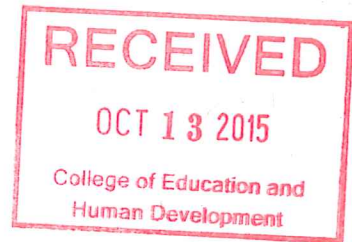
Curriculum Manager: Return to dean Date Forward to: Date

Chair, COGE/PEB/FS President Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* Approve Disapprove Chair, GSC/USC Date

* Approve Disapprove Provost Date



1. Explain briefly and clearly the proposed improvement.
 - Add major and minor codes for Recreation Management (RCDJ, RCMN, RCDN), Sport Management (RCSJ), and Event Management (EVMN) to HPHE 2100, 2720, 2900, 3710, 3760, 3990, 4720, 4970.
 - Delete all course pre-requisites for HPHE 2100, 2720, 2900, 3710, 3760, 3990, 4720, 4970.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

Adding the curriculum codes and deleting pre-/co-requisites on these classes will allow students to self-register.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

None.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Changes will allow students to register themselves after being advised by the CEHD Advising Staff.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

It will not affect students or their completion of a degree.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

N/A

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

N/A

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

N/A

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

N/A

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Students, advisors, and departmental staff were frustrated by the difficulties registering for required major and minor classes.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

N/A

HPHE 2100 - Event Strategic Planning for Special Events

Provides a theoretical background and practical applications designed to provide a framework for the management of resources associated with the planning, implementation and evaluation of festivals and special events.

Prerequisites & Corequisites: Prerequisite: HPHE 1700 with a grade of "C" or better (may be taken concurrently).

Credits: 3 hours

HPHE 2720 - Administration of Recreational Sports

This course offers an introductory analysis of recreational sport. Also known as campus recreation, this course will explore the history and growth of the profession. It will also offer students the opportunity to experience real life work in cooperation with the Student Recreation Center at WMU. Finally, the course will explore current issues and trends in the profession and introduce students to various professional associations.

Prerequisites & Corequisites: Prerequisite: HPHE 1700 (may be taken concurrently).

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation.

When Offered: Spring

HPHE 2900 - Inclusive and Special Recreation

An overview of inclusive and special recreation programming designed for the student preparing for a career in recreation (leisure services). This course will provide the student with a sensitivity to, and knowledge about individuals with disabling conditions and their recreation/leisure needs.

Prerequisites & Corequisites: Prerequisite: HPHE 2330 (may be taken concurrently).

Credits: 3 hours

HPHE 3710 - Practical Recreational Programming and Leadership

The purpose of this course is to enable students to put programming theory into practice by allowing students the opportunity for hands-on programming. The course is designed to allow students to apply what they learned in programming/leadership theory (HPHE 2710). The course will center around two practical experiences (1) Programming the Intramural Sports Turkey Trot, and (2) designing a practical program given a real world situation.

Prerequisites & Corequisites: Prerequisite: HPHE 3760 (may be taken concurrently).

Credits: 3 hours

HPHE 3760 - Management of Recreational/Sport

This course is designed to provide students with the opportunity to understand the organizational and administrative principles, objectives, procedures, and practices involved in operating recreation and sport organizations.

Prerequisites & Corequisites: Prerequisite: HPHE 1700, HPHE 2720 and HPHE 3710. (HPHE 3710 may be taken concurrently).

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation.

HPHE 3990 - Practicum in Recreation/Sport

The practical field experiences in recreation/sport. Enrollment by department approval and acceptance of practicum proposal. Students are given letter grades in course.

Prerequisites & Corequisites: Prerequisite: HPHE 1490, HPHE 1700 and HPHE 2720.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation.

HPHE 4720 - Recreation for the Aging

An overview of aging especially as it relates to leisure pursuits and organized recreation. Includes observation, participation and leadership of recreational activities or programs for retirees, nursing homes, senior citizens housing units and clubs.

Prerequisites & Corequisites: Prerequisite: 56 hrs. (junior status).

Credits: 3 hours

When Offered: Fall

HPHE 4970 - Senior Seminar in Recreation/Sport

The course is designed to present to the undergraduate student a final overview of the field of recreation/sport and to prepare the student for his/her internship. It is also designed to cover topics including professional associations, current issues, ethics, jobs searching, and job skills.

Prerequisites & Corequisites: Prerequisite: Senior status (88 hours).

Credits: 2 hours

Restrictions: Restricted to majors/minors in Recreation.

HPHE 2100 - Event Strategic Planning for Special Events

Provides a theoretical background and practical applications designed to provide a framework for the management of resources associated with the planning, implementation and evaluation of festivals and special events.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management

HPHE 2720 - Administration of Recreational Sports

This course offers an introductory analysis of recreational sport. Also known as campus recreation, this course will explore the history and growth of the profession. It will also offer students the opportunity to experience real life work in cooperation with the Student Recreation Center at WMU. Finally, the course will explore current issues and trends in the profession and introduce students to various professional associations.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management.

HPHE 2900 - Inclusive and Special Recreation

An overview of inclusive and special recreation programming designed for the student preparing for a career in recreation (leisure services). This course will provide the student with a sensitivity to, and knowledge about individuals with disabling conditions and their recreation/leisure needs.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation Sport/Management

HPHE 3710 - Practical Recreational Programming and Leadership

The purpose of this course is to enable students to put programming theory into practice by allowing students the opportunity for hands-on programming. The course is designed to allow students to apply what they learned in programming/leadership theory (HPHE 2710). The course will center around two practical experiences (1) Programming the Intramural Sports Turkey Trot, and (2) designing a practical program given a real world situation.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management

HPHE 3760 - Management of Recreational/Sport

This course is designed to provide students with the opportunity to understand the organizational and administrative principles, objectives, procedures, and practices involved in operating recreation and sport organizations.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management.

Proposed Catalog Copy (2016): HPHE 2100, 2720, 2900, 3710, 3760, 3990, 4720, 4970

HPHE 3990 - Practicum in Recreation/Sport

The practical field experiences in recreation/sport. Enrollment by department approval and acceptance of practicum proposal. Students are given letter grades in course.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management.

HPHE 4720 - Recreation for the Aging

An overview of aging especially as it relates to leisure pursuits and organized recreation. Includes observation, participation and leadership of recreational activities or programs for retirees, nursing homes, senior citizens housing units and clubs.

Credits: 3 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management

HPHE 4970 - Senior Seminar in Recreation/Sport

The course is designed to present to the undergraduate student a final overview of the field of recreation/sport and to prepare the student for his/her internship. It is also designed to cover topics including professional associations, current issues, ethics, jobs searching, and job skills.

Credits: 2 hours

Restrictions: Restricted to majors/minors in Recreation/Sport Management.