

## REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: FCS PROPOSED EFFECTIVE SEMESTER: Fall 2016 COLLEGE: CEHD

## PROPOSED IMPROVEMENTS

## Academic Program

- ☐ New degree\*  
☐ New major\*  
☐ New curriculum\*  
☐ New concentration\*  
☐ New certificate  
☐ New minor  
☐ Revised major  
☐ Revised minor  
☐ Admission requirements  
☐ Graduation requirements  
☐ Deletion ☐ Transfer  
☒ Other (explain\*\*)

## Substantive Course Changes

- ☐ New course  
☐ Pre or Co-requisites  
☐ Deletion (required by others)  
☐ Course #, different level  
☐ Credit hours  
☐ Enrollment restriction  
☐ Course-level restriction  
☐ Prefix ☐ Title and description  
 (attach current & proposed)  
☐ General education (select one)  
 Not Applicable  
☐ Other (explain\*\*)

## Misc. Course Changes

- ☐ Title  
☐ Description (attach current & proposed)  
☐ Deletion (not required by others)  
☐ Course #, same level  
☐ Variable credit  
☐ Credit/no credit  
☐ Cross-listing  
☐ COGE reapproval  
☐ Other (explain\*\*)

\*\* Other: Accelerated Graduate Degree Program

Title of degree, curriculum, major, minor, concentration, or certificate:

MA in FCS (emphasis areas in Child Life and Family Life Education)

Existing course prefix and #: Proposed course prefix and #: Credit hours: 30

Existing course title:

Proposed course title:

Existing course prerequisite &amp; co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites &amp; corequisites: Do these apply to: (circle one) undergraduates graduates both

## Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):

b. Multi-topic course: ☐ No ☐ Yesc. Repeatable for credit: ☐ No ☐ Yesd. Mandatory credit/no credit: ☐ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture  
 2. ☐ Lab or discussion  
 3. ☐ Lecture/lab/discussion  
 4. ☐ Seminar or ☐ studio  
 5. ☐ Independent study  
 6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Date 09/29/15

Chair, College Curriculum Committee

Date 10/15/15

Dean

Date: 10/16/15 Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

## FOR PROPOSALS REQUIRING GSC/USC REVIEW:

\* ☐ Approve ☐ Disapprove

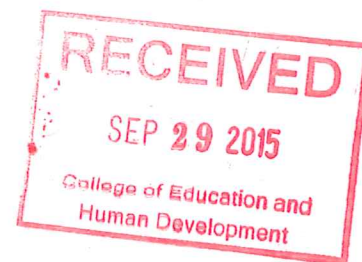
Chair, GSC/USC

Date

\* ☐ Approve ☐ Disapprove

Provost

Date



**1. Explain briefly and clearly the proposed improvement.**

Establish an Accelerated Graduate Degree Program (AGDP) for the Master of Arts in Family and Consumer Sciences (emphasis in Child Life or in Family Life Education). The Master of Arts in Family and Consumer Sciences has four emphasis areas: Child Life, Dietetics, Family Life Education, and Textile and Apparel Studies. This proposed AGDP does not include Dietetics or Textile and Apparel Studies.

**2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)**

The accelerated graduate degree would allow WMU students majoring in Family Studies or Child and Family Development (the two undergraduate majors in the Family Science area of the FCS department) with an overall GPA of 3.0, a GPA of 3.5 in the major, and senior standing to take up to 12 credit hours of 5000 and 6000-level courses which would count for both the undergraduate major and the Master of Arts (MA) in Family and Consumer Sciences (FCS; emphasis in Child Life or in Family Life Education). Double-counting up to 12 credit hours will make completing a graduate degree more financially possible for WMU students.

**3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.**

The effect on other programs, departments, or colleges should be minimal. Students from other departments will still have access to Family Science undergraduate and graduate courses. Current MA in FCS graduate students may include transfer or graduate courses from another WMU academic department in their permanent program of study if the courses support students' long-term career goal; AGDP students will be able to do the same.

This proposed AGDP does not duplicate another program; it facilitates WMU students' progression into a graduate degree.

**4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.**

The AGDP may result in an increase in the number of students seeking an MA in FCS with an emphasis in Child Life or in Family Life Education.

Currently undergraduate Family Studies and Child & Family Development majors have the option (or requirement) to take one or more 5000-level Family Science courses as part of their Bachelor's degree (see attached Program Guides). The AGDP would allow qualifying students to apply up to 12 credit hours of these courses (or other designated courses noted below) to the MA in FCS with an emphasis in Child Life or in Family Life Education.

Courses in the Family Studies Major	Course Type in Undergraduate Program	Courses in the Child & Family Development Major	Course Type in Undergraduate Program
FCS 5500 Raising Children in Contemporary Society	Required Core Course	FCS 5500 Raising Children in Contemporary Society	Required Core Course
FCS 5750 Administration of Child Care Centers	Elective Course	FCS 5750 Administration of Child Care Centers	Required Core Course
FCS5680 Gender, Culture, and Families	Option as a Required Related Course	FCS 5680 Gender, Culture, and Families	Option as a Required Related Course
FCS 5220 Topics in FCS	Elective Course	FCS 5220 Topics in FCS	Option as a Required Related Course
FCS 5350 Communication Skills for Working with Families Across the Lifespan	Option as a Required Related Course		
FCS 5100 Teaching Sexuality Education	Elective Course		

The following list includes those graduate courses AGDP students would choose from, in consultation with the undergraduate and graduate advisors.

**Designated Accelerated Graduate Degree Program Eligible Family and Consumer Sciences Courses (3 credit hours unless otherwise noted):**

<b>Course</b>	<b>Semester/Session Offered</b>
FCS 5100 Teaching Sexuality	<i>Spring</i>
FCS 5220 Topics in FCS (1-3 credit hours)	<i>Variable</i>
FCS 5250 Adolescent in Development	<i>Spring</i>
FCS 5350 Communication Skills for Working with Families Across the Lifespan	<i>Summer</i>
FCS 5500 Raising Children in Contemporary Society	<i>Fall and Spring</i>
FCS 5510 Families and Hospitalization I	<i>Fall</i>
FCS 5520 Families and Hospitalization II	<i>Spring</i>
FCS 5680 Gender, Culture & Families	<i>Fall and Spring</i>
FCS 5750 Administration of Child Care Centers	<i>Fall, Spring, and Summer</i>
FCS 6010 Basic Research Methods	<i>Fall online and Spring</i>
FCS 6510 Child Development Theories & Practice	<i>Fall</i>
FCS 6550 Adult-Child Relationships	<i>Summer</i>
FCS 6560 Family Law, Ethics, and Professional Issues	<i>Fall</i>
FCS 6600 Studies in Family Relationships	<i>Fall</i>

5. **Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.**

Family Science faculty members carefully schedule class sessions to avoid overlapping courses. AGDP students and the undergraduate and graduate advisors will carefully plan a program of study for the students' senior year and subsequent semesters in the graduate program. As shown in the attached rotation of courses, students will have multiple 5000- and 6000-level courses to choose from each fall and spring semesters and some during the summer sessions. Two courses, FCS 5500 and FCS 5750, often taken by undergraduates, are offered on campus fall and spring semesters. Additionally, AGDP students will be able to take designated AGDP courses offered at WMU's Grand Rapids location, if they wish.

Graduate courses are offered over the course of two years on campus and also in Grand Rapids (Beltline Building). The courses are staggered between the two locations. For example, FCS 6600 is offered on campus fall 2015, in Grand Rapids fall 2016, on campus fall 2017, in Grand Rapids fall 2018, etc. Currently students who take two courses per semester and courses during the summer may complete a master's degree in 2 years. However, most students take one course per semester and one or two courses during the summer and complete the master's degree in approximately 4 years.

Graduate students may take courses at both locations and in almost any order as few courses have prerequisites (FCS 6220 Practicum and FCS 7000/7100 Thesis/Independent Research do have prerequisites). It is expected that AGDP students who are in the Family Life Education emphasis, with up to 12 graduate credit hours completed upon graduating with a Bachelor's degree, will complete the remaining 18 credit hours of graduate coursework within 1 to 2 years. It is expected the AGDP students in the Child Life emphasis will take 2 years to complete the remaining credit hours. Students in both emphases will have the opportunity to request an extension (an important option for Child Life students who may have to apply for highly competitive national internships twice and for those students with family and work responsibilities).

Two courses noted above, FCS 5350 and 6550, are offered in the summer (typically Summer I session). Graduate courses are offered year-round to meet the needs of most FCS graduate students who are part-time as they also have work and family responsibilities.

- 6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?**

Prospective AGDP students will be WMU students majoring in Family Studies or Child and Family Development. Conversations with undergraduate students who are interested in pursuing a graduate degree suggest cost is a factor in their decision. The AGDP would make a graduate degree more financially possible. We expect 1 to 3 students per year initially. As noted above, students may complete coursework on campus or in Grand Rapids. Courses are available fall and spring semesters and during at least one summer session.

- 7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)**

This AGDP should have minimal affect on resources (e.g., equipment, space, technology, and library). We have space available in our graduate courses to accommodate 5-10 additional students. The AGDP will require undergraduate and graduate advisors to spend a bit more time explaining and assisting students with the AGDP application and advising those who are accepted into the program; however, the overall increase in advising hours should not be onerous.

- 8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)**

NA

- 9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.**

There are no additional learning outcomes beyond those previously established for the BS in Family Studies, the BS in Child and Family Development, and the MA in FCS with emphases in Child Life and in Family Life Education.

- 10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.**

This proposal is in response to formal and informal assessment activities. The 2015 Academic Program Review and Planning process showed that the number of FLE applications and admissions have fluctuated between 2008 and 2013 but with a slight downward trend. During these years approximately 22 new students registered for courses each year. In 2014, 19 new FLE graduate students were accepted into the program. We expect to have fewer new FLE graduate students in 2015 because the number of applications is down. While certainly not the only reason, according to prospective students who talk with the graduate advisor, cost does enter into their decision whether to pursue a graduate degree. Our goal is to make a graduate degree more financially feasible for students.

- 11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.**

NA

# Supplemental Material for CEHD Curriculum Review Committee

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**From:** "David S Reinhold" <david.reinhold@wmich.edu>  
**To:** "Karen R Blaisure" <karen.blaisure@wmich.edu>  
**Sent:** Tuesday, September 29, 2015 11:00:14 AM  
**Subject:** Re: AGDP curriculum review and catalog copy

Karen:

You can simply reply that there are no additional learning outcomes beyond those previously established for the BA/BS and MA degrees used in the AGDP.

Dave

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**From:** "Karen R Blaisure" <karen.blaisure@wmich.edu>  
**To:** "David S Reinhold" <david.reinhold@wmich.edu>  
**Sent:** Tuesday, September 29, 2015 10:05:31 AM  
**Subject:** Fwd: AGDP curriculum review and catalog copy

Dave,

I have a quick question about completing the curriculum review form to proposal an Accelerated Graduate Degree Program.

Do we complete item 9, "List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration"?

We are not proposing or revising the MA in FCS (the courses and selection of courses remain the same). We are proposing AGDP but it is not a major, minor, or concentration.

Thank you,  
Karen

Karen Blaisure, PhD, LMFT, CFLE  
Professor  
Department of Family & Consumer Sciences  
3210 Kohrman Hall  
Western Michigan University  
Kalamazoo, MI 49008-5322  
269-387-3663

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**From:** "Karen R Blaisure" <karen.blaisure@wmich.edu>  
**To:** "David S Reinhold" <david.reinhold@wmich.edu>  
**Sent:** Tuesday, September 22, 2015 5:02:28 PM  
**Subject:** Re: AGDP curriculum review and catalog copy

Thank you for the confirmation!  
Karen

Karen Blaisure, PhD, LMFT, CFLE  
Professor  
Department of Family & Consumer Sciences  
3210 Kohrman Hall  
Western Michigan University  
Kalamazoo, MI 49008-5322  
269-387-3663

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**From:** "David S Reinhold" <david.reinhold@wmich.edu>  
**To:** "Karen R Blaisure" <karen.blaisure@wmich.edu>  
**Sent:** Tuesday, September 22, 2015 4:59:15 PM  
**Subject:** Re: AGDP curriculum review and catalog copy

Karen:  
That's it.

Dave

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**From:** "Karen R Blaisure" <karen.blaisure@wmich.edu>  
**To:** "David S Reinhold" <david.reinhold@wmich.edu>  
**Cc:** "Gary H Bischof" <gary.bischof@wmich.edu>, "Kelley Oliver" <kelley.oliver@wmich.edu>  
**Sent:** Tuesday, September 22, 2015 4:56:53 PM  
**Subject:** Re: AGDP curriculum review and catalog copy

Dave,  
Thank you for the reply.  
I see Accelerated Graduate Degree Program in the Graduate Catalog (pp. 58-59). Is that the ADGP policy you referred to?  
Thanks,  
Karen

Karen Blaisure, PhD, LMFT, CFLE  
Professor  
Department of Family & Consumer Sciences  
3210 Kohrman Hall  
Western Michigan University  
Kalamazoo, MI 49008-5322  
269-387-3663

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**From:** "David S Reinhold" <david.reinhold@wmich.edu>  
**To:** "Karen R Blaisure" <karen.blaisure@wmich.edu>  
**Cc:** "Gary H Bischof" <gary.bischof@wmich.edu>, "Kelley Oliver" <kelley.oliver@wmich.edu>  
**Sent:** Tuesday, September 22, 2015 3:49:13 PM  
**Subject:** Re: AGDP curriculum review and catalog copy

Karen:  
You only need one curriculum proposal since you have never established formal concentrations. Officially, there is only one program. I would recommend, however, that you create catalog language that is explicitly clear on what informal options can do the AGDP and how that is accomplished.

You can use language from other programs and the plagiarism police won't catch you. I would recommend that you look at the AGDP policy, however, to make sure you are not proposing something that is contrary to university policy with regard to these programs. You can create requirements that are more rigorous than university policy, but you can't set it up so that it is less rigorous or includes more credit hours than the policy allows.

I hope this helps.

Dave

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**From:** "Karen R Blaisure" <karen.blaisure@wmich.edu>

**To:** "David Reinhold" <david.reinhold@wmich.edu>

**Cc:** "Gary H Bischof" <gary.bischof@wmich.edu>

**Sent:** Tuesday, September 22, 2015 2:58:52 PM

**Subject:** AGDP curriculum review and catalog copy

Dr. Reinhold,

We are working on a curriculum proposal for an accelerated graduate degree program (AGDP) in the MA in FCS (only the options in Family Life Education and Child Life and ) and have two questions.

First, do we submit one curriculum proposal to cover the two options (Family Life Education and Child Life) because they do not have separate codes or should we submit separate proposals?

Second, I have been reading catalog and website descriptions of AGDPs in other departments (e.g., Communication, Spanish) and see the language is the same except for certain details (e.g., GPA, designated courses, admission requirements). I assume that it is fine for us copy the language and use details specific to our graduate program in the relevant sections. Is this assumption correct?

Thank you,  
Karen

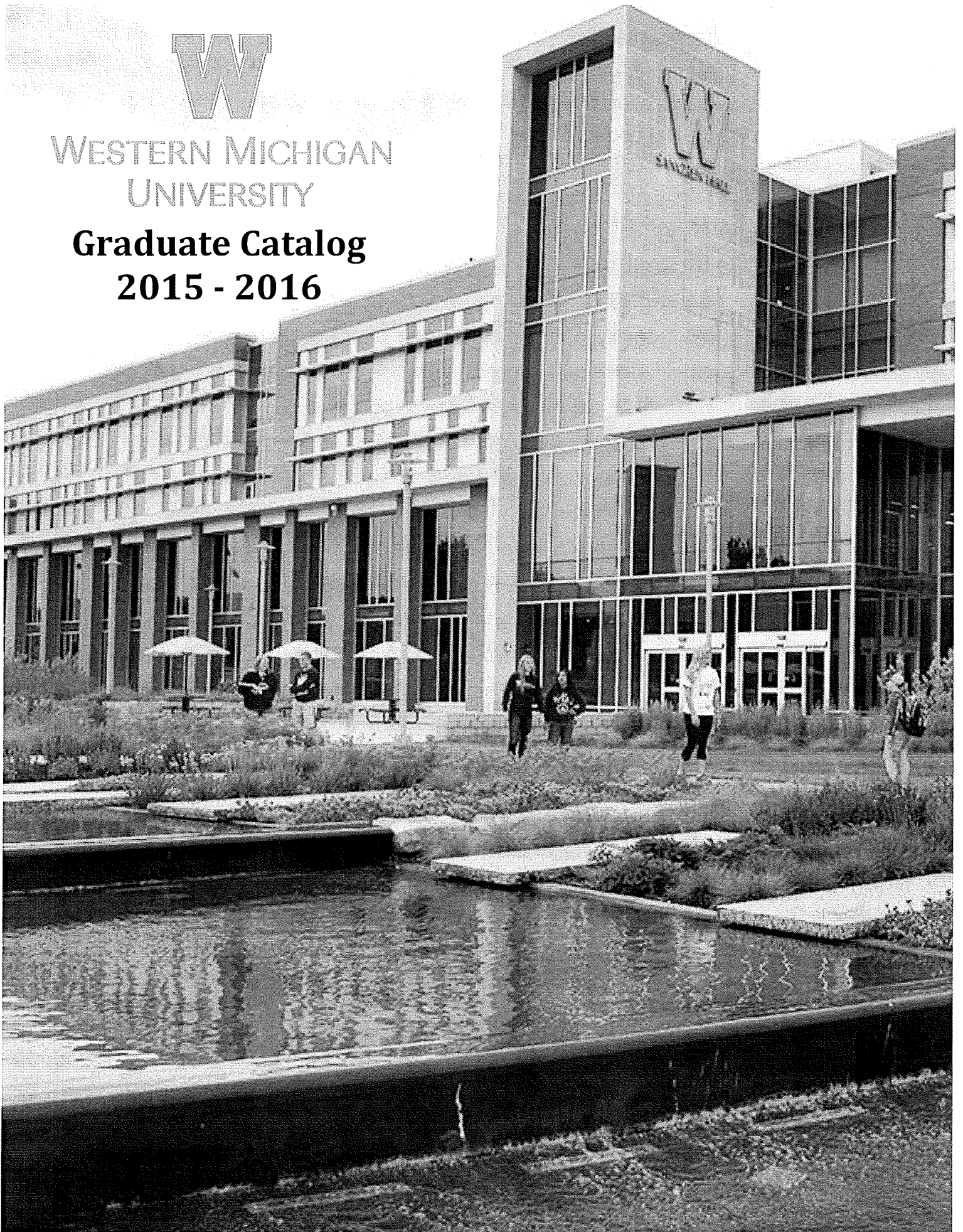
Karen Blaisure, PhD, LMFT, CFLE  
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WESTERN MICHIGAN  
UNIVERSITY

**Graduate Catalog  
2015 - 2016**





## **Accelerated Graduate Degree Program**

The Accelerated Graduate Degree Program (AGDP) allows students to begin accumulating credits towards completion of a Master's, Specialist or Doctoral degree while still enrolled as undergraduates. Undergraduate students admitted to an AGDP, with senior standing, could take 5000 and 6000 level courses for graduate credit. Up to 12 hours of designated 5000 and/or 6000 level courses could be used in both the Bachelor's degree and the Master's, Specialist or Doctoral degree. All departmental programs must be approved in advance through the regular curricular process, i.e. departmental curriculum committee, college curriculum committee, dean, Undergraduate Studies Council and Graduate Studies Council.

### **Admission Procedure**

Participation in the AGDP by any department is optional. Each department will develop admission criteria based on the following guidelines:

1. Minimal criteria for admission will include: a cumulative undergraduate GPA of at least 3.0 based on at least 45 earned hours, 15 of which shall be earned at Western Michigan University, and additional criteria as determined by the department.
2. The student completes the online graduate application (<http://www.wmich.edu/apply>) and within the application selects the application type "Accelerated degree seeking - only available to current WMU undergraduate student."
3. International students must clarify their visa status with the Office of International Student and Scholar Services before submitting an application for AGDP.
4. Students intending to enroll in any AGDP must maintain a 3.0 GPA throughout their baccalaureate degree, or their admission to the AGDP will be revoked.

### **Academic Advising, Records and Program Requirements**

Departments that want to participate in the AGDP will develop a clear admissions and advising process for the AGDP. The department will send the student and the registrar an Accelerated Graduate Degree Program Course Approval form stating which graduate courses may be counted in both degrees. A copy of this form will be placed with the student's undergraduate records, and the change will be incorporated into the student's undergraduate and Master's, Specialist or Doctoral program as outlined below. Graduate courses substituting for required courses within the undergraduate degree must be designated by the program as equivalent in content but delivered with graduate level rigor. Current 5000 level courses (required or elective) in the bachelor's degree must be taken at the graduate level to be double counted. The courses for the AGDP may be used to complete the undergraduate degree credit hour requirements. Those students completing an AGDP related to a specialist or doctoral degree must meet the minimum number of required credits for that degree under the graduation requirements in the graduate catalog.

Administration of the program will include the following:

1. Students with senior standing who have been accepted into an AGDP could take 6000-level courses for graduate credit while undergraduates. This registration will be done by the Registrar's Office, with permission of the department and the student. This will occur in the same way that dually enrolled students are registered as undergraduates and graduates under current policy.
2. Students will pay undergraduate tuition for these 6000-level courses as long as they are undergraduates. The 6000-level courses will be included in the flat rate for tuition purposes.
3. Students will be considered undergraduates for financial aid purposes until they receive the baccalaureate degree.
4. The 6000-level courses, taken while the student is still an undergraduate, will appear on the student's graduate transcript. The grades earned in these courses will be reflected in the graduate GPA.

5. At the time when a student completes his/her bachelor's degree, the Registrar's Office staff will manually add the hours earned in the 6000-level courses to the student's undergraduate transcript. The undergraduate GPA will also be adjusted to include the grades earned in these courses.
6. The department will clearly identify for the Registrar's Office on the original proposal which 5000 and 6000 level courses are available to be double counted. Individual students will have specific courses identified to be double counted when they are admitted into the AGDP.
7. The 5000 and 6000 level courses which are double counted will be identified as such on the graduate transcript.
8. The transcript key, which is on the back of the transcript paper, will explain the double counting.
9. Both the undergraduate and graduate transcript will show that the student completed an accelerated graduate degree program.
10. If a student completes his/her bachelor's degree and then stops attending the AGDP, the graduate transcript will show the graduate courses completed.
11. It is expected that the baccalaureate degree will be awarded within one calendar year after initial enrollment in the AGDP or as determined by the department.
12. In order to progress automatically into the graduate program, a student must achieve a grade of "B" or above in each of the graduate courses being counted for the undergraduate degree, as well as maintain a 3.0 GPA overall. Students who do not meet this criterion will have the earned grade applied to their undergraduate program only, and must apply for readmission into the graduate program. If the student is admitted to the graduate program, the department and graduate dean will determine if any credit from the bachelor's degree will be carried forward for the graduate degree. Students who complete the undergraduate degree including a "B" or above in the specified graduate courses will be admitted as graduate students (with the relevant graduate credit) in the next semester or session after receiving the bachelor's degree.

## **Annual Review of Graduate Students**

A graduate student's academic performance, professional development, research progress, and, where applicable, professional/ethical behavior will be reviewed annually to determine the student's eligibility to continue in the program. Annual review forms for doctoral and master's students may be found on the Graduate College website forms page or programs may use their own forms. Upon the student's initial enrollment in a graduate certificate, master's, specialist, or doctoral program, the department shall provide a document to the graduate student outlining its annual review criteria and procedures. The review will assist the student in measuring timely progress toward completion of the program of study and in providing documentation for awards or assistantships or, if deficiencies are apparent, note them and indicate corrections necessary within a specified period of time. Uncorrected deficiencies and/or unsatisfactory progress, performance, or behavior may result in a student's dismissal from the program. Best practice guidelines can be found at: [www.wmich.edu/grad/policies/annual-review-best-practices.pdf](http://www.wmich.edu/grad/policies/annual-review-best-practices.pdf).

## **Academic Forgiveness**

Students who are readmitted into graduate study may apply for academic forgiveness through the Graduate College. Students who are granted academic forgiveness will not have grades and credit hours count in the computation of their grade point average that were earned more than seven years prior to their new entrance date. In such cases, the transcript will read, "Grades and credit hours earned more than seven years prior to current entrance date were not included in the computation of the grade point average." The request for academic forgiveness must occur at the time of readmission.

## **Graduate Student Permanent Program of Study**

## Current (2015-16) Catalog Copy (pages 284-286)

### **Master of Arts in Family and Consumer Sciences**

Advisors: Karen Blaisure (September – June),

Gary H. Bischof (July and August),

Room 3326, Kohrman Hall

The graduate program in Family and Consumer Sciences provides an advanced program of study with a concentration in child life, dietetics, family life education, or textile and apparel studies.

The student will work closely with graduate faculty to develop a plan of study and individual research agenda that fits with personal career and academic goals. The program is appropriate for students interested in pursuing professional positions or as a foundation for continued graduate work leading to a doctoral degree in another department or at another institution.

### **Dietetics, Family Life Education, and Textile and Apparel Studies Concentrations**

#### Admission Requirements

For admission to the master's program in Family and Consumer Sciences, students must satisfy all the requirements identified in the Graduate Catalog as well as specific departmental requirements. No one requirement is sufficient to guarantee admission or dictate denial of admission.

1. Possess a Bachelor of Science from an approved accredited school and a major closely related to the selected concentration.
2. Have a minimum undergraduate grade point average of 3.0 on a 4.0 scale in the last two years of undergraduate work. Non-degree, probationary status may be granted to students with a GPA between 2.5 and 2.99 in the last two years of undergraduate work. Students with that GPA range may establish eligibility for regular admission to WMU by completing nine credit hours of approved graduate-level courses toward their M.A. with a grade of "B" or better in each course.
3. Include a resume indicating previous education experiences and listing positions held over the past 10 years. Indicate the exact title of each position, the agency, school, or firm where employed, and the duration of each employment. Also note particular awards or accomplishments.
4. Submit a two-page, word-processed essay that provides the following information:
  - a. Describe experience(s) that influenced your career choice and your desire to return to graduate school.
  - b. Explain how having a Master of Arts in Family and Consumer Sciences degree will advance your career.

#### Program Requirements

1. All master's programs include a minimum of 30 semester hours, 15 of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
2. A total of 20 hours in Family and Consumer Sciences must be completed in graduate level courses, planned in consultation with a program advisor.

Assistantships may be available to those wishing to pursue full-time graduate study.

### **Child Life Concentration**

The Master of Arts in Family and Consumer Sciences (concentration in Child Life) prepares students to pursue a career in the child life profession. This 41 hour concentration involves course work aligned with recommendations of the Child Life Council, the primary professional organization of child life specialists. The curriculum provides classroom and field experiences enabling students to build on skills and knowledge key to working as a child life professional. See the department website for information on admission requirements and the admissions application process.

#### Child Life Admission Requirements

- An undergraduate GPA of 3.0 on a 4.0 scale.
- A bachelor's degree in family studies, child and family development, or a related field
- An undergraduate practicum/internship with direct experience working with children, youth, and families.

Undergraduate course work in medical terminology, anatomy and physiology with a grade of "B" or better.

Applicants who have not had this course work may be considered for admission; however, if admitted, the student

must successfully complete the course work before attending or while in the graduate program. Transcripts documenting successful completion of course work will be necessary. This course work will not be counted as part of the graduate degree.

#### Child Life Program Requirements

1. The concentration in Child Life includes a minimum of 41 semester hours, 15 of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
2. A total of 20 hours in Family and Consumer Sciences must be completed in graduate level courses, planned in consultation with a program advisor.

Assistantships may be available to those wishing to pursue full-time graduate study.

## **Add the Following to the Catalog Copy**

### **Master of Arts in Family and Consumer Sciences (emphasis areas in Child Life and Family Life Education) (Accelerated)**

The Accelerated Graduate Degree Program (AGDP) in Family and Consumer Sciences applies to the emphasis areas in Child Life and in Family Life Education. The AGDP allows qualifying students to begin accumulating credits toward completion of a Master of Arts degree in Family and Consumer Sciences while still enrolled as undergraduates in either the Family Studies major or the Child and Family Development major. Undergraduate students admitted to the MA in Family and Consumer Sciences (emphasis in Child Life or Family Life Education) AGDP, with senior standing, may take up to 12 credit hours of designated 5000- and 6000-level courses for graduate credit. These designated courses may be used in completion of both the bachelor's degree and the master's degree.

#### ***Degree hours***

The Master of Arts in Family and Consumer Sciences with an emphasis in **Family Life Education** requires a total of 30 credit hours. An undergraduate degree in a Family Studies major or a Child and Family Development major requires a total of 122 credit hours. Students enrolling in the AGDP for the maximum 12 graduate credits would earn 140 total undergraduate and graduate credits in contrast to the typical combined 152 undergraduate and graduate credit hours under the usual progression to degree(s).

The Master of Arts in Family and Consumer Sciences with an emphasis in **Child Life** requires a total of 41 credit hours. An undergraduate degree in a Family Studies major or a Child and Family Development major requires a total of 122 credit hours. Students enrolling in the AGDP for the maximum 12 graduate credits would earn 151 total undergraduate and graduate credits in contrast to the typical combined 163 undergraduate and graduate credit hours under the usual progression to degree(s).

Students will pay undergraduate tuition for designated AGDP 5000- and 6000-level courses as undergraduates, and the courses will be included in the flat tuition rate. On completion of the undergraduate degree, the student will be re-classified as a graduate student and then will pay graduate tuition rates.

Students who have received their baccalaureate degrees will be ineligible to apply for this program and retroactively claim credits toward the M.A. degree.

#### ***Admission criteria***

1. Students must have a declared major in Family Studies or in Child and Family Development, and have a minimum accumulated grade point average (GPA) of 3.0 (based on at least 45 earned credit hours, 15 of which shall be earned at Western Michigan University) and 3.5 GPA in the major (based on at least 12 earned credit hours ).
2. The student completes the online graduate application (<http://www.wmich.edu/apply>) and within the application selects the application type "Accelerated degree seeking - only available to current WMU undergraduate student."
3. International students must clarify their visa status with the Office of International Student and Scholar Services before submitting an application for AGDP.

### ***Admission procedure***

1. As early as possible in the academic junior year, the student contacts the graduate program advisor to discuss this AGDP option and review the requirements, timelines, and application procedures.
2. The student completes the online graduate application.
3. Upon acceptance into the AGDP, the student meets together with the graduate program advisor and an undergraduate academic advisor to prepare an appropriate program of study that meets the requirements for the undergraduate and graduate degrees.
4. The AGDP Course Approval Form that lists the graduate courses to be counted in both degrees will be sent to the student and to the registrar. A copy of this form will also be included in the student's graduate file.

### ***Requirements for continuing eligibility and graduation***

1. Students must complete the requirements for the M.A. degree within 24 months from the completion of the bachelor's degree. Students unable to meet this requirement must apply for an extension with the director of graduate studies in the Department of Family and Consumer Sciences.
2. In order to progress automatically into the graduate program, students must achieve a grade of "B" or better in each of the graduate courses being counted for the undergraduate degree, as well as maintain a 3.0 GPA overall and a 3.5 GPA in their major. Students will be admitted as graduate students (with the relevant graduate credit) in the next semester or session after receiving the bachelor's degree. Students who do not meet these requirements will have the earned grade applied to their undergraduate degree only and must apply for readmission into the graduate program.
3. Students in the AGDP must follow the program of study developed with the graduate director and the undergraduate advisor. Failure to follow this program of study may result in ineligibility for the AGDP.
4. Both undergraduate and graduate transcripts will show that the student completed the Accelerated Graduate Degree Program.

### ***Withdrawal***

A student may withdraw from an approved AGDP at any time by informing the director of the undergraduate program and the graduate advisor in writing. A copy of this withdrawal statement will be forwarded to the Graduate College and the Registrar's Office.

**Designated Accelerated Degree Program Eligible Family and Consumer Sciences Courses** (3 credit hours unless otherwise noted):

#### ***5000-level courses***

FCS 5100 Teaching Sexuality  
FCS 5220 Topics in FCS (1-3 credit hours)  
FCS 5250 Adolescent in Development  
FCS 5350 Communication Skills for Working with Families Across the Lifespan  
FCS 5500 Raising Children in Contemporary Society  
FCS 5510 Families and Hospitalization I  
FCS 5520 Families and Hospitalization II  
FCS 5680 Gender, Culture & Families  
FCS 5750 Administration of Child Care Centers

#### ***6000-level courses***

FCS 6010 Basic Research Methods  
FCS 6510 Child Development Theories & Practice  
FCS 6550 Adult-Child Relationships  
FCS 6560 Family Law, Ethics, and Professional Issues  
FCS 6600 Studies in Family Relationships



Catalog years  
2014 - present  
Updated 5/9/2014

# WESTERN MICHIGAN UNIVERSITY

CFDJ

College of Education and Human Development

## Child and Family Development 67-68 Credits

(122 Credit Hours Needed for Graduation; No Minor Required)

ALL COURSES IN THIS PROGRAM REQUIRE A "C" GRADE OR BETTER

Name \_\_\_\_\_ WIN# \_\_\_\_\_ Catalog Year \_\_\_\_\_

GEN ED	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR HR
<b>REQUIRED CORE FCS COURSES</b>				
		<b>FCS 1010</b> Intro to Family Life Education		3
	FCS 1010	<b>FCS 2020</b> Field Experience (120 clock hours); <b>Apply at FCS Dept</b>		2
		<b>FCS 2090</b> Consumer Education		3
		<b>FCS 2100</b> Human Sexuality		3
		<b>FCS 2140</b> Child Development		3
		<b>FCS 2150</b> Adolescent Development		3
		<b>FCS 2660</b> Personal Nutrition		3
		<b>FCS 3140</b> Infant and Toddler Development		3
<b>Area IV</b>		<b>FCS 3150</b> Global Ecology of the Family		3
	FCS 2140 or equivalent; FCS 3140	<b>FCS 3160</b> Early Childhood Assessment and Curricula		3
		<b>FCS 3180</b> Intimate Relationships		3
	FCS 1010, 2090, 2100, 2140 or equiv., 3150, 3180; 88+ hrs	<b>FCS 4100</b> Teaching Family Life Education		3
	FCS 3180 or approval	<b>FCS 4130</b> Later Life Family Relationships		3
<b>Proficiency 2</b>	FCS 2140 or equiv., FCS 3180, 88+ hours	<b>FCS 4150</b> Effective Parenting		3
	FCS 2020 or instructor approval; 56+ hours	<b>FCS 4290</b> Internship (360 clock hrs); <b>Apply at FCS Dept</b>		6
	56+ hours	<b>FCS 5500</b> Raising Children in Contemporary Society		3
		<b>FCS 5750</b> Administration of Child Development Centers		3
				<b>Total Credits (53)</b>
<b>REQUIRED RELATED COURSES</b>				
<b>Proficiency 4</b>		<b>COM 1040</b> Public Speaking		3
		<b>FCS 2250</b> Computer Applications		3
	Select one	<b>FCS 3170</b> Crisis & Resiliency in Families <b>or</b> <b>SOC 4120</b> Child Abuse		3
<b>*Area V (Only GWS 3200 fulfills Area V)</b>	Select one	<b>FCS 5680</b> Gender, Culture & Families <b>or</b> <b>*GWS 3200</b> Women, Multiculturalism & Social Change ( <i>pre-req GWS 2000</i> )		3
<b>**Area VIII (Only HOL 1000 or HPHE 1110 fulfills Area VIII)</b>	Select one	<b>**HOL 1000</b> Choices in Living <b>or</b> <b>**HPHE 1110</b> Healthy Living <b>or</b> <b>HPHE 2430</b> PE Methods: Early Elem Movement <i>[pre-req HPHE 1500]</i> <b>or</b> <b>HPHE 3460</b> PE Methods: Special Populations <i>[pre-req HPHE 2430]</i> <b>or</b> <b>SPED 5300</b> Intro Special Education		2-3
				<b>Total Credits (14-15)</b>

► I understand this does not qualify me for teacher certification in elementary education.

Graduates of the program who earn a grade of "C" or higher in all of the required FCS courses for this major will be granted provisional status as a Certified Family Life Educator (CFLE) by the National Council on Family Relations.

Advisor \_\_\_\_\_ Date \_\_\_\_\_ Student \_\_\_\_\_

## WESTERN MICHIGAN UNIVERSITY

FSDJ

## College of Education and Human Development

**Family Studies 65 Credits**

(122 Credit Hours Needed for Graduation; No Minor Required)

Name \_\_\_\_\_ WIN# \_\_\_\_\_ Catalog Year \_\_\_\_\_

GEN ED	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR HR
<b>REQUIRED CORE FCS COURSES</b>				
		<b>FCS 1010</b> Intro to Family Life Education		3
	FCS 1010	<b>FCS 2020</b> Field Experience (120 clock hours); Apply at FCS Dept		2
		<b>FCS 2090</b> Consumer Education		3
		<b>FCS 2100</b> Human Sexuality		3
		<b>FCS 2140</b> Child Development		3
		<b>FCS 2150</b> Adolescent Development		3
		<b>FCS 2660</b> Personal Nutrition		3
<b>Area IV</b>		<b>FCS 3150</b> Global Ecology of the Family		3
		<b>FCS 3170</b> Crises and Resiliency in Families		3
		<b>FCS 3180</b> Intimate Relationships		3
	FCS 1010, 2090, 2100, 2140 or equiv., 3150, 3180; 88+ hrs	<b>FCS 4100</b> Teaching Family Life Education		3
	FCS 3180 or approval	<b>FCS 4130</b> Later Life Family Relationships		3
<b>Proficiency 2</b>	FCS 2140 or equiv., FCS 3180, 88+ hours	<b>FCS 4150</b> Effective Parenting		3
	FCS 2020; 56+ hrs or Instructor Approval	<b>FCS 4290</b> Internship (360 clock hrs); Apply at FCS Dept		6

**Total Credits (44)**

<b>REQUIRED RELATED COURSES</b>				
<b>Proficiency 4</b>		<b>COM 1040</b> Public Speaking		3
	Select one	<b>FCS 2250</b> Computer Applications <b>or</b> <b>CS 1000</b> Fluency w/Info Tech		3
	Select one	<b>SOC 2100</b> Mod Soc Prob <b>or</b> <b>FCS 5500</b> Children in Contemp Soc (FCS 5500 pre-req: 56+ hours)		3
♦ See below for title/Gen Ed fulfillment/pre-reqs	Select one	<b>♦COM 1700 or COM 3320 or COM 4750 or FCS 5350</b>		3
† See below for title/Gen Ed fulfillment/pre-reqs	Select one	<b>†ANTH 1500 or ANTH 3470 or GWS 3200 or FCS 5680</b>		3

♦COM 1700 Interpersonal Communication: Proficiency 4

♦COM 3320 Group Problem Solving (pre-req: COM 1000 or 2000 w/ at least C)

♦COM 4750 Family Communication

♦FCS 5350 Communication Skills for Families Across Lifespan

†ANTH 1500 Race, Biology &amp; Culture; Area VII

†ANTH 3470 Ethnicity/Multiculture (pre-req: ANTH 1200 or 2400); Area III

†GWS 3200 Women/ Multicul/Social Change; (pre-req: GWS 2000); Area V (fa)

†FCS 5680 Gender, Culture, and Families

**Total Credits (15)**

<b>CHOOSE AT LEAST 2 ELECTIVE COURSES BELOW: 6 HOURS MINIMUM</b>				
<b>Area III</b>		<b>AFS 3010</b> Black Experience: From 1866 to Present		3
<b>Area IV</b>		<b>ARAB 2750</b> Life & Culture of Arabs		3
		<b>FCS 3140</b> Infant & Toddler Development		3
		<b>FCS 5100</b> Teaching Sexuality Education		3
	88+ hrs	<b>FCS 5220</b> Topics in Family & Consumer Sciences		1-3
		<b>FCS 5750</b> Administration of Child Development Centers		3
<b>Area V</b>		<b>PADM 2000</b> Intro to Nonprofit Leadership		3
	PADM 2000	<b>PADM 3000</b> Nonprofit Advancement		3
	PADM 2000; 88+ hrs	<b>PADM 4000</b> Seminar in Nonprofit Leadership		3
<b>Area V</b>		<b>PSY 1000</b> General Psychology		3
	PSY 1000 with "C" or better	<b>PSY 2500</b> Abnormal Psychology		3
		<b>SOC 2600</b> Intro to Criminal Justice		3
		<b>SOC 3620</b> Criminology		3
	SOC 2000	<b>SOC 4540</b> Juvenile Delinquency		3
		<b>SOC 4790 or COM 4790</b> Female/Male Interaction		3
		<b>SWRK 2100</b> Social Work Service & Roles		3

**Total Credits (6)**

\*AMERICAN HUMANICS COURSES: Family Studies may choose to participate in the American Humanics Certificate Program which prepares students for leadership positions in non-profit organizations. Contact the School of Public Affairs and Administration (269)387-8930 for more information.

\*\* Graduates of the program who earn a grade of "C" or higher in all of the required FCS courses for this major will be granted provisional status as a Certified Family Life Educator (CFLE) by the National Council on Family Relations.

Advisor \_\_\_\_\_ Date \_\_\_\_\_ Student \_\_\_\_\_

## Rotation of Courses in the MA in FCS (Child Life and Family Life Education)\*

(Fall 2015 )

*Designated AGDP Courses are italicized.*

Location	Fall Odd Years 2015	Spring Even Years 2016	Sum I/Sum II Even Years 2016	Fall Even Years 2016	Spring Odd Years 2017	Sum I/Sum II Odd Years 2017
Campus	<i>FCS 6600 Studies in Family Relationships</i>	<i>FCS 5680 Gender, Culture &amp; Families</i>	<i>FCS 5350 Communication Skills</i>	<i>FCS 6560 Family Law, Prof Issues, &amp; Ethics</i>	<i>FCS 5100 Teaching Sexuality</i>	<i>FCS 6550 Adult-Child Relationships</i>
		<i>FCS 6010 Basic Research</i>	FCS 5530 Advanced Child Life Practice	FCS 6530 Families, Loss, & Bereavement	FCS 6520 Family Life Education	FCS 6160 Consumer Education
	<i>FCS 5510 Families &amp; Hospitalization I</i>			<i>FCS 5510 Families &amp; Hospitalization I</i>	<i>FCS 5680 Gender, Culture &amp; Families</i>	
				<i>FCS 6510 Child Development: Theories and Practice</i>		
	<i>FCS 5500 Raising Children in Contemporary Society</i>	<i>FCS 5500 Raising Children in Contemporary Society</i>		<i>FCS 5500 Raising Children in Contemporary Society</i>	<i>FCS 5500 Raising Children in Contemporary Society</i>	
	<i>FCS 5750 Administration of Child Care Centers</i>	<i>FCS 5750 Administration of Child Care Centers</i>		<i>FCS 5750 Administration of Child Care Centers</i>	<i>FCS 5750 Administration of Child Care Centers</i>	
Grand Rapids – Beltline Location	<i>FCS 5680 Gender, Culture &amp; Families Mon</i>	<i>FCS 5100 Teaching Sexuality</i>	<i>FCS 6550 Adult-Child Relationships</i>	<i>FCS 5680 Gender, Culture &amp; Families</i>	<i>FCS 6010 Basic Research</i>	<i>FCS 5350 Communication Skills</i>
	<i>FCS 6560: Family Law, Professional Issues, &amp; Ethics</i>	FCS 6520 Family Life Education	FCS 6160 Consumer Education	<i>FCS 6600 Studies in Family Relationships</i>		FCS 5530 Advanced Child Life Practice
	<i>FCS 6510 Child Development: Theories and Practice</i>	<i>FCS 5520 Families &amp; Hospitalization II</i>			<i>FCS 5520 Families &amp; Hospitalization II</i>	
	FCS 6530 Families, Loss, & Bereavement (Fall 2017)					
Online	<i>FCS 6010 Basic Research</i>	<i>FCS 6010 Basic Research</i>		<i>FCS 6010 Basic Research</i>	<i>FCS 6010 Basic Research</i>	
		<i>FCS 5250 Adolescents in Development</i>			<i>FCS 5250 Adolescents in Development</i>	

\* Before enrolling in courses, consult your approved permanent program of study and/or your advisor to determine whether it meets the requirements of your approved permanent program of study for the MA in FCS (Child Life or FLE).