| Comparison of First Year Students | WMU |  |  |  | High Research |  |  |  | Carnegie Class |  |  |  | NSSE 2009 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| By class | 25\% | 20\% | 24\% | 19\% | 26\% | 23\% | 25\% | 17\% | 28\% | 26\% | 28\% | 21\% | 31\% | 29\% | 30\% | 25\% |
| NSSE sample size ${ }^{\text {b }}$ | 3,683 | 2,571 | 2,932 | 4,345 | 63,277 | 20,548 | 69,324 | 28,760 | 78,439 | 93,536 | 95,443 | 117,164 | 585,998 | 555,611 | 556,704 | 751,144 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| By class | 2.9\% | 4.0\% | 3.2\% | 3.1\% | 0.7\% | 1.3\% | 0.7\% | 1.3\% | 0.6\% | 0.6\% | 0.5\% | 0.6\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 907 | 526 | 710 | 829 | 16,177 | 4,757 | 17,240 | 5,004 | 22,318 | 24,537 | 26,778 | 24,825 | 182,293 | 158,665 | 165,236 | 186,012 |
| Total population | 4,503 | 4,959 | 2,932 | 4,345 | 97,037 | 36,148 | 76,488 | 28,768 | 117,331 | 142,611 | 102,634 | 125,515 | 764,510 | 715,078 | 585,386 | 785,701 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 1\% | 0\% | 2\% | 1\% | 0\% | 0\% | 2\% | 2\% | 1\% | 1\% |
| Web | 100\% | 100\% | 100\% | 100\% | 97\% | 100\% | 99\% | 100\% | 98\% | 99\% | 100\% | 100\% | 98\% | 98\% | 99\% | 99\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 96\% | 95\% | 98\% | 98\% | 97\% | 96\% | 97\% | 97\% | 97\% | 97\% | 97\% | 97\% | 95\% | 95\% | 95\% | 95\% |
| Less than full-time | 4\% | 5\% | 2\% | 2\% | 3\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 5\% | 5\% | 5\% | 5\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 60\% | 59\% | 59\% | 62\% | 59\% | 64\% | 59\% | 63\% | 59\% | 58\% | 59\% | 61\% | 64\% | 64\% | 64\% | 65\% |
| Male | 40\% | 41\% | 41\% | 38\% | 41\% | 36\% | 41\% | 37\% | 41\% | 42\% | 41\% | 39\% | 36\% | 36\% | 36\% | 35\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 3\% | 3\% | 4\% | 2\% | 7\% | 10\% | 7\% | 7\% | 8\% | 9\% | 8\% | 8\% | 6\% | 6\% | 7\% | 8\% |
| Black/African American | 5\% | 5\% | 9\% | 11\% | 10\% | 7\% | 9\% | 9\% | 8\% | 7\% | 8\% | 7\% | 7\% | 8\% | 9\% | 9\% |
| White (non-Hispanic) | 79\% | 78\% | 74\% | 74\% | 67\% | 65\% | 63\% | 68\% | 68\% | 68\% | 65\% | 66\% | 70\% | 68\% | 66\% | 66\% |
| Mexican/Mexican American | 1\% | 1\% | 2\% | 2\% | 2\% | 4\% | 5\% | 2\% | 2\% | 2\% | 4\% | 4\% | 2\% | 3\% | 3\% | 4\% |
| Puerto Rican | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Other Hispanic or Latino | 1\% | 4\% | 1\% | 1\% | 3\% | 3\% | 5\% | 2\% | 3\% | 2\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% |
| Multiracial | 2\% | 1\% | 3\% | 3\% | 2\% | 4\% | 3\% | 3\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% |
| Other | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% | 2\% | 2\% | 2\% | 1\% | 1\% |
| I prefer not to respond | 7\% | 6\% | 6\% | 4\% | 5\% | 5\% | 5\% | 6\% | 5\% | 5\% | 5\% | 5\% | 6\% | 5\% | 5\% | 5\% |
| International Student | 4\% | 6\% | 4\% | 4\% | 5\% | 6\% | 5\% | 5\% | 6\% | 7\% | 6\% | 6\% | 5\% | 6\% | 6\% | 6\% |
| Place of Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 77\% | 78\% | 80\% | 73\% | 70\% | 52\% | 65\% | 61\% | 73\% | 68\% | 71\% | 67\% | 72\% | 67\% | 67\% | 66\% |
| Off-campus | 23\% | 22\% | 20\% | 27\% | 30\% | 48\% | 35\% | 39\% | 27\% | 32\% | 29\% | 33\% | 28\% | 33\% | 33\% | 34\% |
| Transfer Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfer students | 9\% | 13\% | 6\% | 9\% | 9\% | 10\% | 8\% | 8\% | 8\% | 8\% | 7\% | 7\% | 9\% | 9\% | 9\% | 9\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 2\% | 4\% | 3\% | 3\% | 3\% | 3\% | 4\% | 7\% | 3\% | 3\% | 3\% | 5\% | 6\% | 7\% | 7\% | 8\% |
| Traditional (less than 24) | 98\% | 96\% | 97\% | 97\% | 97\% | 97\% | 96\% | 93\% | 97\% | 97\% | 97\% | 95\% | 94\% | 93\% | 93\% | 92\% |

${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are included in this report.
${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
${ }^{\mathrm{d}}$ Percent of total respondents within each category. These results are not weighted.
${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

| Comparison of Seniors | WMU |  |  |  | High Research |  |  |  | Carnegie Class |  |  |  | NSSE 2009 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| By class | 45\% | 29\% | 35\% | 29\% | 29\% | 27\% | 27\% | 21\% | 31\% | 31\% | 30\% | 25\% | 35\% | 34\% | 33\% | 28\% |
| NSSE sample size ${ }^{\text {b }}$ | 1,312 | 2,564 | 3,616 | 3,983 | 65,954 | 18,558 | 85,361 | 28,624 | 79,807 | 95,635 | 112,159 | 139,425 | 562,151 | 518,812 | 581,698 | 806,311 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| By class | 3.0\% | 3.1\% | 2.2\% | 2.5\% | 0.6\% | 1.3\% | 0.6\% | 1.1\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 593 | 753 | 1,256 | 1,136 | 19,077 | 5,076 | 22,673 | 5,937 | 24,813 | 29,505 | 33,644 | 34,417 | 194,319 | 175,183 | 194,265 | 229,286 |
| Total population | 1,312 | 3,122 | 3,616 | 3,983 | 103,006 | 41,047 | 101,043 | 28,624 | 124,352 | 150,285 | 127,852 | 152,329 | 753,863 | 705,571 | 612,590 | 840,000 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 3\% | 2\% | 1\% | 1\% |
| Web | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 97\% | 98\% | 99\% | 99\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 88\% | 82\% | 87\% | 83\% | 84\% | 85\% | 81\% | 86\% | 86\% | 84\% | 85\% | 86\% | 85\% | 84\% | 83\% | 84\% |
| Less than full-time | 12\% | 18\% | 13\% | 17\% | 16\% | 15\% | 19\% | 14\% | 14\% | 16\% | 15\% | 14\% | 15\% | 16\% | 17\% | 16\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 65\% | 53\% | 60\% | 58\% | 58\% | 56\% | 58\% | 62\% | 57\% | 57\% | 57\% | 59\% | 64\% | 64\% | 64\% | 63\% |
| Male | 35\% | 47\% | 40\% | 42\% | 42\% | 44\% | 42\% | 38\% | 43\% | 43\% | 43\% | 41\% | 36\% | 36\% | 36\% | 37\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 2\% | 4\% | 3\% | 5\% | 6\% | 7\% | 5\% | 7\% | 6\% | 7\% | 6\% | 6\% | 5\% | 5\% | 5\% | 7\% |
| Black/African American | 3\% | 4\% | 3\% | 3\% | 8\% | 6\% | 10\% | 9\% | 7\% | 7\% | 8\% | 7\% | 7\% | 7\% | 8\% | 8\% |
| White (non-Hispanic) | 86\% | 81\% | 82\% | 79\% | 69\% | 70\% | 66\% | 70\% | 70\% | 70\% | 69\% | 68\% | 71\% | 70\% | 68\% | 67\% |
| Mexican/Mexican American | 0\% | 1\% | 1\% | 1\% | 2\% | 3\% | 3\% | 2\% | 2\% | 2\% | 3\% | 4\% | 3\% | 3\% | 3\% | 4\% |
| Puerto Rican | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% |
| Other Hispanic or Latino | 1\% | 1\% | 0\% | 1\% | 3\% | 2\% | 4\% | 2\% | 3\% | 2\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% |
| Multiracial | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 3\% | 2\% | 2\% | 2\% | 3\% | 3\% | 2\% | 2\% | 3\% | 3\% |
| Other | 1\% | 0\% | 1\% | 2\% | 1\% | 1\% | 2\% | 2\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 2\% |
| I prefer not to respond | 5\% | 8\% | 7\% | 7\% | 6\% | 7\% | 6\% | 6\% | 6\% | 7\% | 6\% | 6\% | 7\% | 6\% | 6\% | 6\% |
| International Student | 2\% | 3\% | 4\% | 5\% | 5\% | 6\% | 5\% | 5\% | 5\% | 5\% | 5\% | 6\% | 5\% | 5\% | 5\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| On-campus | 5\% | 6\% | 7\% | 8\% | 12\% | 4\% | 9\% | 4\% | 13\% | 14\% | 10\% | 11\% | 21\% | 17\% | 16\% | 16\% |
| Off-campus | 95\% | 94\% | 93\% | 92\% | 88\% | 96\% | 91\% | 96\% | 87\% | 86\% | 90\% | 89\% | 79\% | 83\% | 84\% | 84\% |
| Transfer Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transfer students | 39\% | 49\% | 47\% | 51\% | 46\% | 44\% | 49\% | 45\% | 41\% | 40\% | 41\% | 42\% | 41\% | 42\% | 43\% | 43\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 22\% | 36\% | 30\% | 36\% | 34\% | 41\% | 38\% | 35\% | 31\% | 31\% | 33\% | 36\% | 32\% | 35\% | 36\% | 35\% |
| Traditional (less than 24) | 78\% | 64\% | 70\% | 64\% | 66\% | 59\% | 62\% | 65\% | 69\% | 69\% | 67\% | 64\% | 68\% | 65\% | 64\% | 65\% |

${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are included in this report.
${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

