

Year	2008	2009	2010	2011
Response rate	34%	36%	37%	36%
Number of invited faculty members	1986	1464	1355	1208
Total number of respondents	684	523	495	435

		Lower D	ivision			Upper D	ivision			Oth	er		Total				
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	
Discipline of appointment																	
Arts and humanities	24%	32%	26%	2011	21%	20%	22%	2011	19%	20%	24%	2011	22%	24%	23%	2011	
Biological science	7%	4%	5%	5.7	4%	4%	2%		5%	4%	0%	20	5%	4%	3%	52	
Business	5%	7%	8%	for	9%	11%	13%	Į.	3%	0%	5%	for	7%	9%	11%	Į.	
Education	4%	2%	5%	collected	13%	13%	12%	ted	11%	12%	19%	ted	9%	9%	10%	ted	
Engineering	7%	9%	6%	Jec	8%	6%	7%	Jec	5%	0%	10%	lec	8%	7%	7%	Jec	
Physical science	18%	16%	16%	col	8%	6%	9%	col	14%	12%	10%	col	13%	10%	11%	col	
Professional	4%	5%	5%	not	10%	9%	8%	Data not collected for	8%	8%	0%	not collected	7%	7%	7%	Data not collected for	
Social science	17%	16%	17%	ıta ı	12%	20%	14%	ta 1	14%	8%	14%	ıta ı	14%	18%	15%	ta 1	
Other	15%	8%	12%	Data	15%	12%	12%	Da	22%	36%	19%	Data	15%	12%	13%	Da	
Rank																	
Professor	13%	15%	22%	22%	23%	26%	33%	29%	17%	22%	33%	12%	18%	22%	29%	25%	
Associate Professor	14%	18%	12%	15%	24%	26%	26%	23%	17%	3%	13%	12%	19%	21%	20%	19%	
Assistant Professor	8%	10%	7%	6%	15%	17%	11%	13%	17%	8%	4%	4%	12%	14%	9%	10%	
Instructor	20%	22%	26%	28%	21%	19%	18%	18%	21%	28%	13%	46%	21%	21%	21%	24%	
Lecturer	0%	3%	4%	2%	0%	1%	0%	3%	0%	0%	4%	0%	0%	2%	2%	3%	
Graduate Teaching Assistant	35%	20%	16%	22%	10%	6%	5%	6%	13%	19%	13%	15%	21%	12%	9%	12%	
Other	10%	12%	14%	6%	7%	6%	7%	8%	15%	19%	21%	12%	9%	9%	10%	7%	
Tenure status																	
Tenured	30%	38%	38%	41%	50%	54%	62%	57%	36%	31%	48%	31%	41%	46%	53%	49%	
On tenure track but not tenured	7%	10%	11%	5%	17%	14%	11%	10%	11%	6%	4%	8%	12%	12%	11%	8%	
Not on tenure track	56%	49%	47%	51%	30%	29%	26%	30%	47%	63%	40%	58%	42%	39%	34%	40%	
No tenure system	6%	3%	4%	2%	3%	3%	1%	3%	7%	0%	8%	4%	5%	3%	3%	3%	

^{*}Includes 2007-08, 2008-09, 2009-10, and 2010-11 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.

Lower Division				Upper Division				Other				Total			
2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011

Institutional Effectiveness: CKS - 9/28/2011



	0% 33% 41%	0% 43%	0%	1%												
Doctoral degree	33%		0%	1%												
2		43%		1 /0	1%	1%	2%	0%	2%	0%	12%	0%	1%	1%	2%	1%
Master's degree	41%		46%	38%	60%	67%	67%	66%	53%	38%	52%	25%	48%	56%	59%	52%
C		39%	44%	46%	31%	30%	28%	30%	32%	41%	36%	64%	35%	34%	34%	39%
8	22%	14%	8%	14%	5%	1%	2%	3%	13%	16%	0%	11%	12%	7%	4%	7%
Associate's degree	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
Other	4%	4%	2%	1%	3%	1%	1%	1%	0%	3%	0%	0%	3%	2%	1%	1%
Full-time/Part Time																
Full-time	53%	63%	60%	59%	73%	74%	79%	70%	62%	42%	64%	50%	64%	67%	72%	64%
Part-time	47%	38%	40%	41%	27%	26%	21%	30%	38%	58%	36%	50%	36%	33%	28%	36%
Number of courses taught*																
None	1%	0%	3%	0%	0%	0%	0%	0%	7%	3%	0%	0%	1%	0%	1%	0%
1-3	53%	47%	41%	36%	36%	34%	33%	38%	39%	50%	48%	42%	43%	40%	36%	38%
4-6	36%	39%	40%	50%	44%	49%	43%	44%	41%	25%	39%	50%	41%	43%	42%	46%
7 or more	9%	14%	17%	14%	20%	17%	24%	18%	14%	22%	13%	8%	15%	16%	21%	16%
Years of teaching experience																
4 or less	44%	23%	10%	30%	24%	9%	7%	15%	21%	26%	5%	46%	32%	15%	8%	23%
5-9	18%	20%	22%	12%	17%	21%	19%	17%	19%	11%	25%	11%	18%	20%	20%	15%
10-14	11%	12%	22%	16%	16%	19%	15%	14%	16%	15%	15%	14%	14%	16%	17%	15%
15 or more	26%	46%	46%	42%	43%	52%	60%	54%	44%	48%	55%	29%	36%	49%	55%	47%
Age																
34 or younger	37%	22%	17%	29%	14%	6%	7%	9%	11%	29%	8%	33%	23%	14%	10%	18%
35-44	24%	20%	16%	14%	20%	23%	17%	19%	16%	9%	16%	15%	21%	21%	17%	17%
45-54	15%	28%	29%	32%	34%	32%	31%	27%	24%	20%	16%	15%	25%	30%	30%	28%
Older than 54	25%	31%	38%	25%	32%	39%	45%	45%	49%	43%	60%	37%	30%	36%	44%	37%
Gender																
Male	50%	47%	52%	50%	51%	51%	56%	49%	49%	44%	52%	39%	51%	49%	55%	48%
Female	50%	53%	48%	50%	49%	49%	44%	51%	51%	56%	48%	61%	49%	51%	45%	52%

^{*}Includes 2007-08, 2008-09, 2009-10, and 2010-11 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.

	Lower Division					Upper Di	ivision			Othe	er		Total				
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	
Race / Ethnicity																	

Institutional Effectiveness: CKS - 9/28/2011



American Indian/ Native Amer.	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Asian/ Asian Amer./ Pacific Isl.	7%	4%	3%	6%	9%	8%	10%	3%	6%	6%	12%	4%	8%	6%	8%	4%
Black or African American	5%	3%	5%	3%	3%	4%	3%	4%	0%	3%	4%	4%	4%	4%	4%	3%
White (non-Hispanic)	74%	75%	79%	74%	75%	78%	77%	76%	83%	78%	72%	71%	75%	77%	77%	75%
Mexican or Mexican American	2%	0%	0%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%
Puerto Rican	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%
Other Hispanic or Latino	1%	2%	1%	1%	2%	2%	1%	4%	0%	0%	0%	0%	1%	2%	1%	3%
Multiracial	2%	2%	1%	1%	1%	1%	0%	0%	0%	0%	0%	4%	2%	1%	0%	1%
Other	1%	1%	0%	2%	1%	0%	1%	2%	0%	0%	4%	0%	1%	1%	1%	2%
Prefer not to respond	8%	12%	12%	12%	7%	7%	7%	9%	11%	14%	8%	14%	8%	9%	9%	11%
Citizenship status																
U.S. citizen, native	81%	79%	81%	81%	77%	79%	80%	82%	89%	95%	80%	93%	79%	80%	80%	82%
U.S. citizen, naturalized	5%	6%	6%	9%	8%	10%	9%	11%	6%	0%	12%	4%	7%	8%	8%	10%
Immigrant Visa	4%	7%	7%	5%	8%	6%	7%	6%	2%	0%	4%	0%	6%	6%	7%	5%
Non-Immigrant Visa	10%	7%	5%	5%	7%	5%	5%	1%	2%	5%	4%	4%	8%	6%	5%	3%

^{*}Includes 2007-08, 2008-09, 2009-10, and 2010-11 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.