

**EDLD Doctoral Core Comprehensive Exam:
Performance Criteria to Assess the Quality of a Candidate's RESEARCH Response**

Student Number _____

Reader/Rater _____

Scoring Key (for Individual Rubrics)

1= very weak or missing

2= present, but not well developed

3= present and reasonably developed

4= present and well developed; exemplary

Rubric for Research Section					Wt	Pts
The student's essay:	1	2	3	4		
Clearly defines "researchable" problem as extracted from the case & some literature; states connection to broader field of practice & scholarship (section 1)					5	
Clearly offers a purpose statement and research questions derived directly or extrapolated appropriately from case; addresses hypothesis issue (section 2)					5	
Offers information on the research design/methodological approach including source(s), and why appropriate for research questions; (section 3)					4	
Details population, sample and/or setting, including exact type and number of participants to be recruited (as applicable) (section 4)					4	
Describes the instrumentation and data description, including some sample data, survey questions, interview questions, or other (section 5)					4	
Details data collection procedures, including trustworthiness issues (section 6)					4	
Offered detailed data analysis procedures to answer the research questions within the chosen research paradigm (section 7)					4	
Identifies and describes adequate limitations and delimitations of the proposed research design (section 8)					2	
Offers a presentation of information which moves the reader through the text, including clear organizational flow to showcase central ideas or themes.					2	
Identifies and uses at least eight APA correct references within response, and has an APA-correct cover page, heading levels, citations and reference page					1	
Total points for research (140 possible)					%	

Overall Rating of Comprehensive Exam Research Questions:

4 = Strong Pass – Response meets criteria at the "4" level consistently, with only 1-2 elements below

3 = Moderate Pass – Response meets criteria primarily at the "3" level, with 1-2 elements above or below

2 = Weak Pass – Response meets criteria primarily at the "2" level, with 1-2 elements above or below averaging out the response to justify a pass.

1 = Fail – Response meets mainly the "1" rubric criteria, with a few elements possibly in "2," but not enough to demonstrate sufficient knowledge and skills.

Final Overall Rating for Research _____

Comments: