

WESTERN MICHIGAN UNIVERSITY



Counselor Education and Counseling Psychology
College of Education and Human Development

COUNSELOR EDUCATION: SCHOOL COUNSELING, SCHOOL COUNSELOR LICENSE, K-12

(Students without a valid Michigan Teaching Certificate)

Effective for students admitted for and after Fall 2014

Counseling Core (30 hours):

	<u>Semester Hours</u>	
CECP 6010	Research Methods	3
CECP 6020	Group Dynamics and Procedures	3
CECP 6030	Tests and Measurement	3
CECP 6040	Counseling Techniques	3
CECP 6050	Professional Issues and Ethics	3
CECP 6070	Multicultural Counseling and Psychology	3
CECP 6080	Counseling and Life Span Development	3
CECP 6100	Career Development: Theory and Practice	3
CECP 6110	Theories of Counseling	3
CECP 6220	Psycho-educational Consultation	3

Program Courses in School Counseling (9 hours):

CECP 6370	Organization & Principles of Comprehensive School Counseling Program	3
CECP 6380	School Counseling for Post-Secondary and College and Career Readiness	3
SPED 5300	Introduction to Special Education	3

Supervised Counseling Practice (8 hours):

*	CECP 6120	Counseling Practicum - Approved application required.	4
**	CECP 6130	Field Practicum - A minimum of 600 clock hours at an approved school site. Credit/No Credit basis. Approved application required.	4

Electives (12 hours): - listed on reverse side 12

Total Semester Hours 59

This option prepares students who do not hold a Michigan Teaching Certificate for school counselor license recommendation. In addition to completing the above courses, students seeking a school counselor license must be recommended by the Department Chair and pass the Michigan Test for Teacher Certification (MTTC Test #51, Guidance Counselor) (application forms are available in the Teacher Certification Office, 2321 Sangren Hall).

This master's degree option also includes the following requirements:

- * Membership in a group for a minimum of 10 hours prior to CECP 6120, Counseling Practicum
- * You must present written verification of group membership with the CECP 6120, Counseling Practicum application
- * 25 additional hours of field experience during CECP 6120, Counseling Practicum (including 10 hours of group leadership)
- ** Weekly 1.5 hours group supervision with designated CECP staff during CECP 6130, Field Practicum.
- ** Must complete CECP 6130 (600 clock hours) at the elementary and secondary levels. It is recommended that students complete a minimum of 200 clock hours at each of these levels

This option is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Graduates meet department requirements for certification of counseling education. Graduates are also eligible to become Licensed Professional Counselors (LPC) after first becoming Limited License Professional Counselors (LLPC). The LPC is granted after 3000 hours of supervised experience (by an LPC) and a passing score on the National Counselor Examination (NCE) developed by the National Board for Certified Counselors (NBCC). The NCE is also the State of Michigan Counselor License Examination. Graduates from this option are also eligible to Become Nationally Certified Counselors (NCC).

Electives

In order to be recommended for a school counselor license (SCL) candidates must complete 3 credit hours from each of the following four categories with a grade of “B” or better.

A. School Culture

ED 6700, Authority and Autonomy in Schooling – 3 hours
ES 6030, Social and Philosophical Foundations – 3 hours
ES 6340, Culture and Politics of Educational Institutions – 3 hours
ES 6730, Class, Ethnicity and Gender in Education – 3 hours

B. Methods and Practice of Teaching

LS 6180, Literacy Acquisition and Reading Instruction – 3 hours
LS 6170, Reading in the Content Areas – 3 hours
ED 6360, The Art and Science of Teaching – 3 hours
ED 6760, Learning in Social Contexts – 3 hours
CTE 6460, Leadership Development in Career and Technical Education – 3 hours

C. Curriculum Development

ED 6020, School Curriculum – 3 hours
ED 6060, Early Childhood Education Methods and Materials – 3 hours
ED 6140, Parent Education for Teachers of Young Children – 3 hours
ED 6280, Curriculum Theory – 3 hours
EDT 6410, Instructional Technology for School Leaders – 3 hours

D. Psychological Development

CECP 6860, Counseling Children & Adolescents – 3 hours
ED 6110, Assessment in Early childhood Inclusive Educational – 3 hours
ED 6150, Play and Young Children’s Learning – 3 hours
ED 6160, Piaget and Young Children – 3 hours
ED 6040, Psychological Foundations of Education – 3 hours
ES 6330, Human Nature and Diversity – 3 hours
PSY 5170, Psychology in the Schools – 3 hours