

Tina L Thompson

From: Richard W Zinser
Sent: Tuesday, March 13, 2018 2:31 PM
To: Carol A Weideman
Cc: Tina L Thompson
Subject: Curriculum Course Request Change Course CTE 6150 - E-2018-FCS-28; effective term: 201910

Please verify your data for New Curriculum Course Request for department: FCS; college: E.
 Go to the following URL to complete your worklist items: <https://bwfp1.cc.wmich.edu:7102/wfbprod>

Date of request: 13-MAR-2018

Request ID: E-2018-FCS-28

College: E

Department: FCS

Initiator name: Richard Zinser

Initiator email: richard.zinser@wmich.edu

Proposed effective term: 201910

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course CTE 6150

Specific Course Change type selected: Prefix

1. Existing course prefix and number:

CTE 6150

2. Proposed course prefix and number:

WFED 6150

3. If this change applies to multiple courses, please list them below.
not applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

The course prefix needs to be changed from CTE to WFED

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The change is necessary to reflect the program name change made last year from Career and Technical Education (CTE) to Workforce Education and Development (WFED). All the course prefixes were changed last year except CTE 6150.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

The learning outcomes have not changed

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The assessment plan has not changed

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

There is no effect on others

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

There is no effect on the department

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

There are no effects on enrolled students

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

not applicable for this course change

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) There are no effects on resources

M. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.) Not applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

No effects on transfers

O. Current course description:

CTE 6150 Trends and Developments in Career and Technical Education. A review and exploration of contemporary trends and developments in career and technical education. Open to graduate students only.
3 hours

P. Proposed course description:

WFED 6150 Trends and Developments in Workforce Education and Development. A review and exploration of contemporary trends and developments in workforce education and development. Open to graduate students only.
3 hours

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 13-MAR-2018

Department approver: Richard Zinser

Chair comment:

Date: 13-MAR-2018