REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: Educational Leadership, Research and Technology **PROPOSED EFFECTIVE SEMESTER:** Spring, 2018
COLLEGE: Education and Human Development

PROPOSED IMPROVEMENTS

Academic Program
- ☐ New degree*
- ☐ New major*
- ☐ New curriculum*
- ☐ New concentration*
- ☐ New certificate
- ☐ New minor
- ☐ Revised major
- ☐ Revised minor
- ☐ Admission requirements
- ☐ Graduation requirements
- ☐ Deletion ☐ Transfer
- ☐ Other (explain**)

Substantive Course Changes
- ☐ New course
- **X Pre or Co-requisites**
- ☐ Deletion (required by others)
- ☐ Course #, different level
- ☐ Credit hours
- ☐ Enrollment restriction
- ☐ Course-level restriction
- ☐ Prefix ☐ Title and description
  (attach current & proposed)
- ☐ General education (select one)
  Not Applicable
- ☐ Other (explain**)

Misc. Course Changes
- ☐ Title
- ☐ Description (attach current & proposed)
- ☐ Deletion (not required by others)
- ☐ Course #, same level
- ☐ Variable credit
- ☐ Credit/no credit
- ☐ Cross-listing
- ☐ COGE reapproval
- ☐ Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: M. A. in Organizational Change Leadership (code: OCL)

Existing course prefix and #: OCL6890 **Proposed course prefix and #:** Same – no Change **Credit hours:** 3

Existing course title: Special Topics in Organizational Change and Leadership

Proposed course title: Same- No Change
Existing course prerequisite & co-requisite(s): OCL6400
Proposed course prerequisite(s) None- We propose to remove the pre-requisite.
    If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."
Proposed course co-requisite(s) None
    If there are multiple corequisites, they are always joined by "and."
Proposed course prerequisite(s) that can also be taken concurrently: None
Is there a minimum grade for the prerequisites or corequisites?
    The default grades are D for undergraduates and C for graduates.
Major/minor or classification restrictions:
    List the Banner 4 character codes and whether they should be included or excluded.
For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates   graduates   both

Specifications for University Schedule of Classes:
a. Course title (maximum of 30 spaces): Special Topics in Organizational Change and Leadership
b. Multi-topic course: X No   ☐Yes
c. Repeatable for credit: X No   ☐ Yes
d. Mandatory credit/no credit: X No   ☐Yes
e. Type of class and contact hours per week (check type and indicate hours as appropriate)
    1. ☐ Lecture   3. X Lecture/lab/discussion   5. ☐ Independent study
    2. ☐ Lab or discussion   4. ☐ Seminar or ☐ studio   6. ☐ Supervision or practicum

CIP Code (Registrar's use only): _____

Chair/Director _____   Date _____

Chair, College Curriculum Committee _____   Date _____

Dean _____ Date: _____ Graduate Dean: _____ Date _____

Curriculum Manager: Return to dean ☐ Date _____ Forward to: _____ Date _____

Chair, COGE/ PEB / FS President _____   Date _____

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove | Chair, GSC/USC _____   Date _____

* ☐ Approve ☐ Disapprove · | Provost _____   Date _____

Revised May 2007. All previous forms are obsolete and should not be used.

9. **List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.**

The goals of the course will vary as special topics are considered, they generally will be:

- To familiarize students with current trends in the field of organizational change leadership
- To examine in depth development and diversity of emerging models
- To expose students to new development in the principles and practices of organizational change leadership
- To provide students with the opportunities to develop skills in critically analyzing new applications of organizational change leadership theory.

10. **Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.**

Not applicable.

11. **(Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.**

Not applicable.