

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: TLES PROPOSED EFFECTIVE SEMESTER: Fall, 2018 COLLEGE: CEHD

PROPOSED IMPROVEMENTS

Academic Program

- ☐ New degree*
- ☐ New major*
- ☐ New curriculum*
- ☐ New concentration*
- ☐ New certificate
- ☐ New minor
- ☐ Revised major
- ☐ Revised minor
- ☐ Admission requirements
- ☐ Graduation requirements
- ☐ Deletion ☐ Transfer
- ☐ Other (explain**)

Substantive Course Changes

- ☐ New course
- ☐ Pre or Co-requisites
- ☐ Deletion (required by others)
- ☐ Course #, different level
- ☐ Credit hours
- ☐ Enrollment restriction
- ☐ Course-level restriction
- ☐ Prefix ☐ Title and description
(attach current & proposed)
- ☐ General education (select one)
Not Applicable
- ☐ Other (explain**)

Misc. Course Changes

- ☐ Title
- ☐ Description (attach current & proposed)
- ☒ **Deletion (not required by others)**
- ☐ Course #, same level
- ☐ Variable credit
- ☐ Credit/no credit
- ☐ Cross-listing
- ☐ COGE reapproval
- ☐ Other (explain**)

**** Other:**

Title of degree, curriculum, major, minor, concentration, or certificate: Elementary Education

Existing course prefix and #: ED 3710 Proposed course prefix and #: Credit hours: 3

Existing course title: Elementary Classroom Organization and Management

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

ART EDUCATION (AREJ)

Early Childhood Prof Educ (ECEN)

EARLY CHILDHOOD & ELEM EDUC (EEEN)

ELEMENTARY GROUP MINORS (EGEJ)

Elementary Language Arts (ELEN)

ENGLISH:ELEMENTARY EDUCATION (ENEN)

Elementary Professional Educ (EPEJ)

ELEMENTARY PROFESSIONAL EDUC (EPEN)

ELEMENTARY SOCIAL STUDIES (ESEN)

FRENCH:ELEMENTARY EDUCATION (FHEN)

GERMAN:ELEMENTARY EDUCATION (GREN)

INTEGRATED CREATIVE ARTS (ICEN)

Elementary Integrated Science (ISEN)

MUSIC:ELEMENTARY EDUCATION (MSEJ)

Physical Ed:Teacher/Coach (PDEJ)

PHYSICAL ED: ELEMENTARY (PEEJ)

PHYSICAL ED: ELEMENTARY (PEEN)

SPEC ED:VISUALLY IMP, ELEM (SBEJ)

SPEC ED:LRNG DIS&COGN IMP, EL (SCEJ)

SPEC ED:LRNG DIS&EMOT IMP, EL (SEEJ)

SCIENCE & MATHEMATICS TEACHING (SMEN)

SPEC ED:PHYS&OTH HLTH IMP, EL (SOEJ)

GROUP SOCIAL STUDIES (SOEN)
SPEECH PATHOLOGY & AUDIOLOGY (SPEJ)
SPANISH: ELEMENTARY EDUCATION (SPEN)

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):

b. Multi-topic course: ☐ No ☐ Yes

c. Repeatable for credit: ☐ No ☐ Yes

d. Mandatory credit/no credit: ☐ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture

3. ☐ Lecture/lab/discussion

5. ☐ Independent study

2. ☐ Lab or discussion

4. ☐ Seminar or ☐ studio

6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Kevin T. [Signature]

Date 10/10/17

Chair, College Curriculum Committee

Date

Dean

Date:

Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove

Chair, GSC/USC

Date

* ☐ Approve ☐ Disapprove

Provost

Date

1. Explain briefly and clearly the proposed improvement.

We are proposing to delete ED 3710:

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

Currently, students who are admitted to the Elementary Education Program of study are required to complete a 6 credit hour pre-internship. When the pre-internship was conceived eight years ago, the decision was made to create a new course (ED4500 Pre-internship in Elementary Education--3 credit hours) and combine it with an existing course (ED 3710 Elementary Classroom Organization and Management—3 credit hours). Students enrolled in the pre-internship are required to be enrolled in both courses, for a total of 6 credit hours. They are required to participate in a day long pre-intern orientation, pre-intern in an elementary classroom for two full days a week, participate in a pre-intern seminar for 2 hours each week, and participate in additional pre-intern workshops as they are developed. Currently the two courses are taught as a single course (see attached sample Pre-internship in Elementary Education course syllabus).

Given that the two courses are taught as a single course and given that ED3710 has not been updated for over 10 years, we are proposing that we delete ED 3710 and at the same time increase the credit hours for ED4500 from 3 credit hours to 6 credit hours as well as modify the course description to more accurately convey the content of the course as it is currently taught. This change allows us to more clearly articulate what the reality of the pre-internship is, e.g. it is not 2 courses; rather, it is 1 course.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

This change has no effect on other departments or programs of study.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

This change makes our department's Elementary Education program more clearly defined, particularly one of the main clinical (school-based) courses the students participate in.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

We do not anticipate any effect on enrolled students, other than making the pre-internship expectations even clearer.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

We anticipate that 20-25 students who are seeking elementary certification will be enrolled.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

There is no effect on resources.

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting re-approval of an existing course.) **NA**

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program. **NA**
10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. **NA**
11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section. **No effect. This course is only taken at WMU in TLES. Students are not allowed to transfer this particular course from another university.**

ED 3710 Current and Proposed Catalog Copy

Current Catalog Copy for ED3710) on page 674 of the 2017-18 Undergraduate Catalog

ED 3710 Elementary Classroom Organization and Management Students will examine and apply recent research on effective classroom management, concentrating on such variables as time on task; appropriate choice of group structures and direct instruction; the management of time, space, and materials; and the analysis of classroom interactions. Students will design, implement, and evaluate an integrated curriculum and will learn management principles designed to minimize "discipline problems." Micro-teaching experiences and a supervised teaching practicum will give each student the opportunity to apply research on effective teaching and to become an effective classroom manager. Requires a minimum of two (2) full days per week participation in a classroom. Includes a weekly two-hour seminar at the school to which the student is assigned. Seminar focuses on building relationships with students, responding effectively to students from diverse cultural backgrounds, accommodating students with special needs, effective record keeping, and problem-solving in daily teaching situations. Program requires a grade of "CB" or better. May repeat course one time only. Restricted to majors in early childhood professional education, elementary education, physical education: teacher coach, special education curricula endorsement - cognitive impairments and learning disabilities K-12. Prerequisite: ED 3090 or ED 3100, with a grade of "CB" or better in all prerequisites. Corequisite: ED 4500. 3 hours

ED 3710 Proposed Catalog Copy

Current Catalog Copy for ED 3710 on p. 399

3710 - Elementary Classroom Organization and Management Credits: 3 hours

ED

Proposed Catalog Copy for ED 3710

Current Catalog Copy for ED 3710 on p. 400

Professional Education courses are: ED 3090, ED 3500, ED 3690, ED 3710, ED 4010, ED 4070, ED 4090, ED 4100, ED 4300, ED 4500, ED 4700, ED 5750, ES 3950, EDT 3470, ENGL 3690, HPHE 3400, HPHE 3520, LS 3770, LS 3780, MATH 3520, SPED 4270.

Proposed Catalog Copy for ED 3710

Professional Education courses are: ED 3090, ED 3500, ED 3690, ~~ED 3710~~, ED 4010, ED 4070, ED 4090, ED 4100, ED 4300, ED 4500, ED 4700, ED 5750, ES 3950, EDT 3470, ENGL 3690, HPHE 3400, HPHE 3520, LS 3770, LS 3780, MATH 3520, SPED 4270.

Current Catalog Copy for ED 3710 on p. 401

ED 3710 - Elementary Classroom Organization and Management Credits: 3 hours

Proposed Catalog Copy for ED 3710

Current Catalog Copy for ED 3710 on p. 402

Professional Elementary Education courses are: ED 3100, ED 3710, ED 4010, ED 4070, ED 4100, ED 4300, ED 4500, ED/FCS 5750, ES 3950, EDT 3470, ENGL 3690, HPHE 3400, HPHE 3520, LS 3770, LS 3780, MATH 3520, SPED 4270.

Proposed Catalog Copy for ED 3710

Professional Elementary Education courses are: ED 3100, ~~ED 3710~~, ED 4010, ED 4070, ED 4100, ED 4300, ED 4500, ED/FCS 5750, ES 3950, EDT 3470, ENGL 3690, HPHE 3400, HPHE 3520, LS 3770, LS 3780, MATH 3520, SPED 4270.

Current Catalog Copy for ED 3710 on p. 403

ED 3710 - Elementary Classroom Organization and Management Credits: 3 hours

Proposed Catalog Copy for ED 3710