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**Subject:**

FW: Curriculum Course Request Change Course FCS 6900 - E-2017-FCS-14; effective term: 201840

Please verify your data for New Curriculum Course Request for department: FCS; college: E.

Go to the following URL to complete your worklist items: <https://bwfp1.cc.wmich.edu:7102/wfbprod>

Date of request: 11-OCT-2017

Request ID: E-2017-FCS-14

College: E

Department: FCS

Initiator name: Barbara Frazier

Initiator email: [barbara.frazier@wmich.edu](mailto:barbara.frazier@wmich.edu)

Proposed effective term: 201840

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course FCS 6900

Specific Course Change type selected: Credit hours

Specific Course Change type selected: Enrollment restriction

Specific Course Change type selected: Other (explain\*\*)

1. Existing course prefix and number:

FCS 6900

2. Proposed course prefix and number:

FCS 6900

3. Existing credit hours:

2.00

4. Proposed credit hours:

3.0

5. Proposed course title:

Seminar in Family and Consumer Sciences

6. Proposed course prerequisites:

none

7. Proposed course corequisites:

none

8. Proposed course prerequisites that may be taken concurrently (before or at the same time):

none

9. Minimum grade for prerequisites:

C

10. Major and/or minor restrictions:

Include

11. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

FCSM, FCSQ, CTCM, CTGM, WDCM and WDGM

12. Classification restrictions:

Exclude

13. List all the classifications (freshman, sophomore, junior, senior) that are to be included or excluded:

FR, SO, JR, SR

14. Level restriction:

Exclude

15. List the level (undergraduate, graduate) that is to be included or excluded.

UG

16. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?

none

17. Is this a multi-topic course?

No

18. Proposed course title to be entered in Banner:

Seminar in FCS

19. Is this course repeatable for credit?

No

20. Is this course mandatory credit/no credit?

No

21. Select class type:

Seminar

22. How many contact hours does per week for this course?

3

23. Other (\*\* explain)

Change contact hours

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

1. Change course credit hours from 2 to 3 credits.
2. Change course contact hours from 2 to 3 hours.
3. Restrict enrollment to FCSM, FCSQ, CTCM, CTGM, WDCM and WDGM majors.

This curriculum change will allow students to earn credit for essential academic work at the 6000 course level. Course activities include investigation and analysis of current literature in the discipline of study and to learn to construct a literature review. Students are currently completing this requirement under the FCS 5900 Project/Problems course number. FCS 6900 has been listed in the catalog for many years, but has not been used in the program due to the 2 credit hour/2 contact hour limitation.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

1. Increasing credit hours from 2 to 3 will more accurately reflect the amount of faculty-instruction needed to meet course objectives.
2. Increasing contact hours from 2 to 3 will more accurately reflect the amount of student work needed to meet course requirements.
3. Course content is restricted to FCSM and WFED disciplines.

Note: The proposed improvements will be immediately incorporated into the MA in FCS: Textile and Apparel Studies concentration program. Please see current and proposed MA in FCS: Textile and Apparel Studies program guides (Appendix 1). Future plans include incorporating this course into other concentrations in FCSQ and WFED master's programs.

The proposed improvement will benefit students by enabling transcript entries for this course to more clearly describe the content of their studies.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

1. Foundational Skills: Demonstrate ability to evaluate, analyze and create new ideas or products in the focused area of study.
2. Professional & Personal Development: Demonstrate critical analysis/problem solving skills
3. Academic and Research Skills: Demonstrate ability to:
  - A) support a position with evidence;
  - B) write clearly and concisely
  - C) apply APA skills
  - D) synthesize literature to support research questions

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Based on review of an alumni survey conducted in spring 2017 and review of graduate applications and inquiries, program faculty believe that offering this course at the 3 credit/contact hour level is one element that will assist in recruiting additional students to the program, thus meeting the APRP directive to increase enrollment.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

This course is offered only to FCSM, FCSQ, CTCM, CTGM, WDCM and WDGM majors, therefore, no effect on other departments or colleges.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

The proposed change will offer an additional course option at the 6000 level, which will make it easier to plan students' programs so that they do not exceed the maximum number of courses allowed at the 5000 level.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet

graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale. There will be no detrimental effect on enrolled students. There are multiple options for scheduling the course without conflicts with other courses. The change will not increase the number of credits or courses required to complete the program. The course will not be offered summer only.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Anticipated student audience is master's level students in programs listed above. We initially anticipate a small enrollment of 2-4 Textile and Apparel concentration students per year in the course. Current plans are to offer the course to MA in FCS: Textile and Apparel Studies concentration beginning fall 2018. Future plans include offering to other concentrations in FCSM, FCSQ and WFED master's programs.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Additional resources are not anticipated with current enrollment projections. Faculty load for this work is currently reflected in FCS 5900 instruction.

M. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

N/A

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

N/A

O. Current course description:

Investigation and discussion of current research and literature in specified family and consumer sciences topics.

P. Proposed course description:

Investigation and discussion of current research and literature in specified family and consumer sciences topics.

Department Curriculum Chair approver: Richard Zinser

Department Curriculum Chair comment:

Date: 11-OCT-2017

Current Program (sample)

**Western Michigan University**  
College of Education and Human Development  
Department of Family and Consumer Sciences

MA in Family and Consumer Sciences  
Textile and Apparel Concentration (30 hours)

<u>Program Requirements</u>	<u>Credit Hours</u>
<b>Core Courses 15 hours</b>	
<b>Required courses – 9 hours</b>	
FCS 5240 The Socio-Psychological Aspects of Clothing	3
FCS 5340 Consumer Behavior in the Fashion Environment	3
FCS 5440 Global Aspects of the Fashion Industry	3
<b>Select 6 hours from the following:</b>	
FCS 5900 Projects / Problems in FCS	3
FCS 5980 Independent Study in FCS	3
FCS 6160 Consumer Education	3
FCS 6220 Practicum in Family and Consumer Sciences	3
<b>Elective Courses (9-12 hours)</b>	
<i>Select 9-12 credit hours in education, communication, business, or other social, behavioral, or applied sciences fields. These courses are planned with the advisor.</i>	
<u><b>Suggested elective courses:</b></u>	
FCS 5680 Gender Culture and Families	3
FCS 6480 Adult Education	3
<b>Research Credits (6-9 hours)</b>	
FCS 6010 Basic Research Methods & Design	3
<i>Select one of the following:</i>	
FCS 7000 Master's Thesis	6
FCS 7100 Independent Research	3-6

Courses are selected under the guidance of the graduate advisor and program faculty.

A minimum of 15 of the required 30 credits must be in courses at the 6000-level or higher.

Assistantships may be available to those wishing to pursue full-time graduate study.

Students with a bachelor's degree in another field may be required to take additional undergraduate courses to qualify for entrance into this area of concentration.

Proposed (sample)

Western Michigan University  
College of Education and Human Development  
Department of Family and Consumer Sciences

MA in FCS: Textile and Apparel Studies concentration  
Program Requirements reflecting proposed course changes.

**Required courses – 12 hours**

FCS 5240 The Socio-Psychological Aspects of Clothing	3 credits
FCS 5340 Consumer Behavior in the Fashion Environment	3 credits
FCS 5440 Global Aspects of the Fashion Industry	3 credits
<b>FCS 6900 Seminar in Family and Consumer Sciences</b>	<b>3 credits</b>

Elective courses

**Select 6-9 hours from the following:**

FCS 5900 Projects / Problems in FCS	3 credits
FCS 5980 Independent Study in FCS	3 credits
<b>FCS 6000 Experimental Clothing Design</b>	<b>3 credits</b>
FCS 6160 Consumer Education	3 credits
FCS 6220 Practicum in Family and Consumer Sciences	3 credits
Other course in education, communication, business, or other social, behavioral, or applied sciences fields.	3 credits

These courses are planned with the advisor.

**Research methods (6 hours)**

FCS 6010 Basic Research Methods & Design	3 credits
Additional research methods course to be planned with advisor	3 credits

**Select one of the following:**

FCS 7000 Master's Thesis	6
FCS 7100 Independent Research	3

Courses are selected under the guidance of the graduate advisor and program faculty.  
A minimum of 15 of the required 30 credits must be in courses at the 6000-level or higher.

Assistantships may be available to those wishing to pursue full-time graduate study.  
Students with a bachelor's degree in another field may be required to take additional undergraduate courses to qualify for entrance into this area of concentration.