

WESTERN MICHIGAN UNIVERSITY

College Curriculum Committee

Tuesday, March 27, 2018 12:00pm, 3120 Sangren Hall

Minutes

Members Present:

Jim Muchmore (TLES), Francisco Cordero (FCS), Carol Weideman (HPHE), Laura Ciccantell (TC), Chris Robinson (ADV), Derek Andree (ADV), David Szabla (FCS) Rachel Maceri (GSR), and Tina Thompson (Committee Secretary), Hsiao-Chin Kuo (in place of Susan Piazza)

Guest: Emily Curiel

Absent: Glinda Rawls (CECP), Susan Piazza (SPLS)

Administrative Issues:

Call to Order: 12:10 pm Carol Weideman, Curriculum Chair

Change Proposal ED 6390 871 to 865, 872 to 864, and 873 to 863, remove 875 (was 849), 861 and 862 as they have already passed. 867 needs to be added to the agenda. 867 should be added to old business on new agenda.

Acceptance of Agenda:

Motion to amend agenda as mentioned above for March 27th meeting by Laura Ciccantell.

Motion 2nd: David Szabla

Committee Vote: Unanimous to approve

Acceptance of Minutes:

Motion to accept minutes from February 20, 2018 by David Szabla

Motion 2nd: Francisco Cordero

Committee Vote: Unanimous to approve

Introductions

 Proposal 863 (SCC) SPLS, New Course, SPED 6391 Instructional Practices in School Settings for Students with Autism.

Discussion: Proposed new course SPED 6391. This course was a special topics course for the past three years and is being replaced with a new course number, title, and description. It was suggested that the proposal mentions that this will help students get their AI endorsement and increase enrollment. It was also suggested that "to name a few" be omitted at the end of the description in letter P. Changes to letter P, eliminating "to name a few" and "this is graduate only" for SPCM and SPMM be added. This course is needed for a practicum course required for AI endorsement.

Motion to approve Proposal 863 with changes by James Muchmore

Motion 2nd: Chris Robinson

Committee Vote: Unanimous to approve

• **Proposal 864** (SCC) SPLS, New Course, SPED 6041 Practicum in Applied Behavior analysis in autism and special Education Settings.

Discussion: This is a proposal to provide a practicum course for students in Autism in Applied Behavior Analysis. This course is important for the Michigan Department of Education behavioral analysis certification board and will offer clarity for students and transcript reviews. Instead of using a generic course and title, this proposal is a practicum course specifically identified in applied behavior analysis and autism. Changes to be made is small re-wording in D and E and a removal of the line in the catalogue.

Motion to approve Proposal 864 by David Szabla with changes

Motion 2nd: James Muchmore

Committee Vote: Unanimous to approve

Proposal 865 (MCC) SPLS, New Description SPED 6390, Evidence –Based Instructional Practices: Autism

Discussion: The purpose of this proposal is to change the description for this course as it was too vague and needed updated. As a department, it was decided that with an informal assessment to address the professional standards of this course (refer to letter E). More detail is needed in question G unless objectives and outcomes are needed.

Motion to approve Proposal 864 by Francisco Cordero with changes

2nd Motion: James Muchmore

Committee Vote: Unanimous to approve

Proposal 867 Accelerated Graduate Program Workforce Education and Development

Discussion: Those that are pursuing an undergraduate degree in Workforce and Development can take the twelve credits and accelerate and get a master's in organizational change and leadership. The proposal should have ELRT as the listed department at the top of the proposal. The credit hours

should be deleted. The WFED classes (third paragraph from the bottom) on #4 should be listed as 5120 not 5129. This is for non-K12 teaching major for this accelerated program and is more for teaching at community colleges and this should be added to the catalogue copy. David Szabla will clarify catalogue copy with WFED classes and non-K12 teaching. It should say 2019/2020 for the proposed catalogue copy. In the catalogue copy, the meeting with both the undergrad and grad advisor is deleted. Meeting with the grad advisor is sufficient.

Motion to approve Proposal 867 with changes by Laura Ciccantell

2nd Motion: James Muchmore

Committee Vote: Unanimous to approve

This proposal will move forward after clarification by David Szabla

New Business

Proposal 868

Discussion: The program that has this course in it, which the course is not being offered right now and might not be offered for a while. The problem is that this course in this program is for another program that is on hold right now. The numbers of students that sign up for this course is so low that the course is deleted. A substitution course is being offered that is similar in nature to the program that is being offered. TEEM should be next to the name of the degree so that is clear which program it is and the banner codes. The current catalogue copy is not correct because of the area of specialization is not what it is called now. This will be resolved through the Registrar's office. Carol Weideman will contact Kelly from the Registrar's office to make sure the current catalogue copy was in agreeance with what was passed with proposals 836 and 837.

Motion to approve Proposal 868 by David Szabla based on two changes

2nd Motion: Chris Robinson

Committee Vote: Unanimous to approve

Proposal 869 Accelerated Graduate Program TESM

Enrollment in the new OCF program, which was launched in spring 2017 is upwards of 25 students with room for growth. To increase enrollment, the best strategy is to work closely with other program directives to launch AGEP's. The 12 credits towards a master's will be incentive to transfer to WMU. On page 4, question 3, "the student meets with undergrad and grad advisor" needs to be changed to "the student meets with grad advisor", delete "together". Format issue needs to be changed for the catalogue copy side by side. Page 1 needs to be changed to fall 2019. Question 10 needs development and the catalogue needs to be changed to say "add to".

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Motion to approve 869 with changes by David Szabla

2nd Motion: Laura Ciccantell

Committee Vote: Unanimous to approve

Proposal 870 Course prefix change CTE 6150 to WFED 6150

Discussion: Last year there was a program name change and the course will reflect this change to reflect prefix CTE 6150 to WFED 6150.

Motion to approve 870 as is by David Szabla

2nd Motion: Chris Robinson

Committee Vote: Unanimous to approve

Proposal 874 Removal of pre- or co-requisite for SPLS 5040

Discussion: Course name and number is needed on the first page. There are no pre- or co-requisites listed on the proposal. It allows students to register by themselves without seeing an advisor. No indication of the course on the first page. On question D, the specific course needs added course it is being removed from. Letter P, the proposed catalogue remove pre- and co-requisite statement will need to be removed as it is unnecessary.

Motion to approve proposal 870 by Laura Ciccantell 2nd Motion: James Muchmore Committee Vote: Unanimous to approve

Next meeting April 17, 2018

Will discuss all proposals that are submitted and any changes will be addressed in the fall.

Respectfully submitted by Tina Thompson, Committee Secretary