

Date of request: 12-SEP-2018

Request ID: E-2018-ELRT-68

College: E

Department: ELRT

Initiator name: Jessica Spybrook

Initiator email: jessaca.spybrook@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course EMR 6790

Specific Course Change type selected: Description

1. Existing course prefix and number:

EMR 6790

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

We propose to change the course description and title to more accurately describe the course.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The old course description does not accurately represent how the capstone course typically operates.

We want to update the description to match typical practice.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

The learning outcome for the course is:

No change.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The change is only in course description and title, not in the student learning outcomes.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

None. EMR masters students are the only students that enroll in the course.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No effects on the department's programs.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

The proposed change will not impact enrolled students. Typical practice is that one EMR faculty member supervises the capstone already which is part of the proposed change.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

We are only proposing to change the course description. The student or external market demand is not impacted.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

The proposed change will not impact resources.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.<br>

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student

learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

NA

O. Current catalog copy:

EMR 6790: Capstone Portfolio Project (3 credits). This course is intended to be the opportunity for master's degree students in the Evaluation, Measurement, and Research program to demonstrate mastery of evaluation, measurement, and research methodology at the master's level. In addition to evidence of mastery of each master's level course, the student will develop for presentation a project where evaluation, measurement, and research methods are used. The project is supervised by one faculty member and is then presented to a three-faculty member panel for final grading. Portfolios must be submitted for grading three months prior to an anticipated graduation date.

P. Proposed catalog copy:

EMR 6790: Capstone Project (3 credits). This course is intended to provide master's degree students in the Evaluation, Measurement, and Research program with the opportunity to demonstrate mastery of the core course content. The student will complete an independent project focused on evaluation, measurement, or research methods. The project is approved by one faculty member.

Department Curriculum Chair approver: Sue Poppink

Department Curriculum Chair comment:

Date: 11-OCT-2018

Department approver: Donna Talbot

Chair comment:

Date: 11-OCT-2018