

Date of request: 24-SEP-2018

Request ID: E-2018-ELRT-76

College: E

Department: ELRT

Initiator name: Louann Bierlein-Palmer

Initiator email: l.bierleinpalmer@wmich.edu

Proposed effective term: 201940

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course EDLD 6850

Specific Course Change type selected: Title

Specific Course Change type selected: Description

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:

EDLD 6850

2. Proposed course title:

Dynamic Systems for District-level Instructional Leadership and Assessment

3. Major and/or minor restrictions:

Include

4. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

Central office certificate (ELSC)

Educational Leadership Specialist (ELDS)

Educ Ldship:K12 Leadership (ELKD)

ED LDSHIP:CAREER/TECHNICAL ED (ELTD)  
Educ Ldship: Workforce Ed & Development (ELWD)

5. Existing Banner course title:  
Facilities & Tech Sys for Lrng

6. Proposed course title to be entered in Banner:  
Dist Instructional Leadership

A. Please choose Yes or No to indicate if this class is a Teacher Education class:  
yes

B. Please choose the applicable class level:  
Graduate

C. Please choose Yes or No to indicate if this class is a General Education class:  
No

D. Explain briefly and clearly the proposed improvement.

1) Update the course title to reflect current leadership terms, changing it from Facilities and Technology Systems for learning to Dynamic Systems for District-level Instructional Leadership and Assessment

2) Update the course description to reflect current leadership language being used in the profession.

3) Remove existing prerequisite language and notes, since those are now technically called course restrictions.

4) Update course restrictions to enrollment in certain graduate programs: Central office certificate (ELSC); Educational Leadership Specialist (ELDS); two Ph.D. concentrations - Educ Ldship:K12 Leadership (ELKD), EDLDSHIP:CAREER/TECHNICAL ED (ELTD - old code), and Educ Ldship: Workforce Ed & Development (ELWD - new code F17)

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The updated title and course description are reflective of current terms and language used within the field. Modifying the course restrictions for this course, as well as five other courses required for Michigan's central office endorsement, is needed to ensure course restriction consistency.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

The core outcomes to be assessed for this course, as part of our CAEP program accreditation, include four Educational Leadership Constituent Council (ELCC) standards: ELCC 2.1 (Candidates understand and can sustain a district culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students); ELCC 2.2 (Candidates understand and can create and evaluate a comprehensive, rigorous and coherent curricular and instructional district program); ELCC 2.4 (Candidates understand and can promote the most effective and appropriate district technologies to support teaching and learning within the district); and ELCC 3.5 (Candidates understand and can ensure that district time focuses on supporting high-quality school instruction and student learning).

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. Input obtained from students, as well as our department's principal and superintendent advisory committees, revealed the need for updated course titles and descriptions. Recent work on our accreditation report submissions also revealed some inconsistencies.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one. This course is only required within programs within the ELRT department. By continuing to use the same course numbers, it lessens any confusion that might arise with the title change.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

This particular course, EDLD 6850, is required within our Central Office Certificate, Ed.S., and the K-12 and WFED Ph.D. in Educational Leadership concentrations. All faculty affiliated with these programs are aware of, and support, the updated title and course descriptions.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

These updated title and course description changes will not impact existing students. The consistent course restrictions will make things clearer to students and staff helping student enroll for such classes.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

The proposed updated title and course description changes may help in the marketing of our existing programs. There are also beneficial to students as they depict currency in the content being covered in the courses.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

These proposed changes will not impact resources since this is an existing course.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not Applicable

O. Current catalog copy:

EDLD 6850 - Facilities and Technology Systems for Learning

This course will provide a study in evaluation, design, and planning of the present and future faculties and equipment requirements for the school organization. Attention will be given to the educational program and stated philosophy of schools and to the present and future needs of the student and the learning environment respective to facilities development. Integration of technology in the planning and design of facilities will be addressed as well as the human physiological and psychological needs. Current state and Federal regulations will be reviewed as they relate to new facilities and to remodeling of current facilities.

Credits: 3 hours

Notes: Open to Graduate students only. Completion of EDLD 6020 and EMR 6400, or EDLD 6020 and ED 6010, is strongly recommended prior to taking this course.

P. Proposed catalog copy:

EDLD 6850 - Dynamic Systems for District-level Instructional Leadership and Assessment

This course focuses on the knowledge and skills school district leaders need to ensure high quality and dynamic systems for teaching, learning, and assessment across the larger organization. These include facilities, technology, and assessment systems to support high quality curricular and instructional programming for students.

Enrollment Restriction: Admission to the Central Office Certificate, Ed.S. or Ph.D. in Educational Leadership (K-12 or WFED concentration) or instructor approval.

Credits: 3 hours

Department Curriculum Chair approver: Sue Poppink

Department Curriculum Chair comment:

Date: 10-OCT-2018

Department approver: Donna Talbot

Chair comment:

Date: 10-OCT-2018