

**Department Contact Information:**

Start Date: 19-MAR-2018

College: E

Department: TLES

**Initiator name:**

James Muchmore

**Department email:**

james.muchmore@wmich.edu

**Proposed effective term:**

201910

**Does course need General Education approval?**

N

**Will course be used in teacher education?**

Y

**If 5000 level course, prerequisites apply to:**

1. Existing course prefix and number:

ED 4070

2. Major and/or minor restrictions:

Include

3. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

GROUP SOCIAL STUDIES (SOEN)  
SPEC ED:PHYS&OTH HLTH IMP, EL (SOEJ)  
SCIENCE & MATHEMATICS TEACHING (SMEN)  
Spec Ed & Elem Ed:LD & EI K-12 (SELJ)  
SPEC ED:LRNG DIS&EMOT IMP, EL (SEEJ)  
SPEC ED:VISUALLY IMP, ELEM (SBEJ)  
PHYSICAL ED: ELEMENTARY (PEEN)  
PHYSICAL ED: ELEMENTARY (PEEJ)  
Physical Ed:Teacher/Coach (PDEJ)  
MUSIC:ELEMENTARY EDUCATION (MSEJ)  
Elementary Integrated Science (ISEN)  
INTEGRATED CREATIVE ARTS (ICEN)  
GERMAN:ELEMENTARY EDUCATION (GREN)  
FRENCH:ELEMENTARY EDUCATION (FHEN)  
ELEMENTARY SOCIAL STUDIES (ESEN)  
ELEMENTARY PROFESSIONAL EDUC (EPEN)  
Elementary Professional Educ (EPEJ)  
ENGLISH:ELEMENTARY EDUCATION (ENEN)  
Elementary Language Arts (ELEN)  
EL ED&SPEC ED:LEARN DISAB K-12 (ELDJ)  
ELEMENTARY GROUP MINORS (EGEJ)  
EARLY CHILDHOOD & ELEM EDUC (EEEN)  
Early Childhood Prof Educ (ECEN)  
Early Childhood Prof Educ (ECEJ)  
ART EDUCATION (AREJ)  
SPANISH:ELEMENTARY EDUCATION (SPEN)  
SPEECH PATHOLOGY & AUDIOLOGY (SPEJ)

#### 4. Classification restrictions:

Include

5. List all the classifications (freshman, sophomore, junior, senior) that are to be included or excluded:

No Class Restrictions exist for ED 4070 in term 201910.

6. Level restriction:

Not Applicable

7. List the level (undergraduate, graduate) that is to be included or excluded.

Not Applicable

8. If this change applies to multiple courses, please list them below.

Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Undergraduate

C. Please choose Yes or No to indicate if this class is a General Education class:

No

D. Explain briefly and clearly the proposed improvement.

We propose to add Special Education (SELJ) to the list of students allowed to take this course.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The Special Education major was revised in 2014. The new code (SELJ) needs to be added to this course so that students can register themselves. Right now, the Advising Office has to do manual overrides, which can delay registration and prevent students from gaining a spot in the course before it is filled.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

The learning outcomes will not change.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This change was requested by the CEHD advising office, which noticed that Special Education students were not allowed to register for this required course (ED 4070). The course restriction list needs to be updated to reflect the new Special Education major (SELJ) that was revised several years ago.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

No effect.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No effect.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

No effect on enrolled students, except that it will be easier for them to enroll in this required course.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

No change.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be

offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

No effect.

M. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

Not Applicable.

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable

O. Current course description:

This course is designed to help students understand the role of social studies in the elementary school; gain insight into important considerations in the selection of content, skills, and attitudes; and discover how to guide and assess the learning of children in this field. Planning social studies experiences and ways of working with individuals, groups, and the total class will be emphasized. Multicultural and non-sexist content and strategies will be emphasized. Program requires a grade of "CB" or better. May repeat course one time only.

P. Proposed course description:

No change