### Family & Consumer Sciences Teacher Education 68-69 Credits

#### Delta College Transfer Guide
( Teachable Minor Required; 122 Credit Hours Needed for Graduation)

CUM GPA OF 2.5 REQUIRED FOR ADMISSION TO PROFESSIONAL LEVEL WFED AND EDUCATION COURSES AND TO INTERN TEACH

### GEN ED

- **FCS 2140** Child Development or
- **ED 2500** Human Development

### PRE-REQUISITES

- **FCS 1650** Culinary Skills
- **FCS 2090** Family Resource Management
- **FCS 2100** Human Sexuality
- **FCS 2150** Adolescent Development
- **FCS 2660** Personal Nutrition
- **FCS 3180** Intimate Relationships
- **FCS 4130** Later Life Family Relationships

### REQUIRED COURSES

**Proficiency 2**

- **FCS 2140** or equiv.; **FCS 3180**; 100+ hrs.
- **FCS 4150** Effective Parenting (will need advisor assistance for registration)

**FCS 3150 is Area IV**

- **FCS 5680** Gender, Culture, & Families or
- **FCS 3150** Global Ecology of the Family

**Area VIII**

- **FCS 1240** Apparel Construction I or
- **FCS 1550** Design Principles or
- **FCS 5240** Socio-Psychological Aspects of Dress

### COURSES

**TRAN/SUB/GRADE**

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### PROFESSIONAL LEVEL EDUCATION COURSES

**Must Be Accepted to Upper Level (35 Hours completed; MTTC PRE passed; Background Check completed; 2.5 GPA; Application to CEHD)**

**Proficiency 2**

- **FCS 1240** Apparel Construction I or
- **FCS 1550** Design Principles or
- **FCS 5240** Socio-Psychological Aspects of Dress

**Proficiency 2**

- **FCS 3180** Intimate Relationships
- **FCS 4130** Later Life Family Relationships
- **FCS 4150** Effective Parenting (will need advisor assistance for registration)

**FCS 5680** Gender, Culture, & Families or
**FCS 3150** Global Ecology of the Family

**Area VIII**

- **FCS 1240** Apparel Construction I or
- **FCS 1550** Design Principles or
- **FCS 5240** Socio-Psychological Aspects of Dress

### Total Credits (35-36)

**Total Credits (33)**

*Requires “C” grade or better

**VOCATIONAL CERTIFICATION REQUIREMENT**

This major requires 200 clock hours of recent and relevant work experience – see page 2 for details.

See *Verification of Work Experience form*. 
Work Experience Requirement
Family & Consumer Sciences Teacher Education

The purpose of the volunteer/work experience requirement is to provide those seeking vocational authorization in family and consumer science education with practical “work experience” in their field. Since family and consumer science education deals with unpaid as well as paid employment, the work experience requirement may occur in volunteer settings where applicants will have the opportunity to observe and assist families in their multiple roles as workers, parents, family members, consumers, and community members.

A total of 200 hours of recent and relevant volunteer/paid work experience will be required of each applicant in three of four possible areas. The hours must be documented. Forms are available from the College of Education and Human Development Advising office (2421 Sangren Hall) and online. The hours may be accrued as part of university-level courses EXCLUDING secondary teaching internship CTE 4100/4750.

Complete 200 hours in at least 3 of the following 4 areas with a minimum of 50 hours in any 1 area:

AREA 1: Family Services (Complete a minimum of 50 hours in this group)
- Cooperative Extension
- Social Service Agencies
- Red Cross
- Nursing Homes
- Extended Care Facilities
- Domestic Shelters
- Parent Education Programs
- Catholic Family Services
- Handicapper Assistance Programs
- Hospitals

AREA 2: Children/Youth Services (Complete a minimum of 50 hours in this group)
- 4-H
- Girl Scouts/Boy Scouts
- Girls’ Club/Boys’ Club
- Tutoring
- Camp Programs
- Coaching/Athletic Leagues
- Teen Centers
- Child Care Provider
- Church School
- Camp Counselor

AREA 3: Consumer Services (Complete a minimum of 50 hours in this group)
- Credit Counseling Agencies
- Housing Programs
- Food Banks
- Resource Assistance Programs
- Bank/Credit Unions
- Energy Closets
- Better Business Bureau

AREA 4: Educational Services (Complete a minimum of 50 hours in this group)
- Community Education Programs in Life Skills Content Areas
- Observation in Family and Consumer Sciences Classrooms
- Substitute Teaching in Family and Consumer Sciences Courses
- FHA/HERO
- Tutoring