

Curriculum Course Request Change Course ACTY 3130 - B-2020-ACTY-30; effective term: 202140

Date of request: 10-OCT-2020

Request ID: B-2020-ACTY-30

College: B

Department: ACTY

Initiator name: Dawn Mason

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Proposed effective term: 202140

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course ACTY 3130

Specific Course Change type selected: Description

Specific Course Change type selected: Type of Class

1. Existing course prefix and number:

ACTY 3130

2. Select class type:

Lecture/Lab/Discussion

3. How many contact hours per week for this course?

3

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

No

D. Explain briefly and clearly the proposed improvement.

Change description to add bridge process/assignment.

Change type of class to lecture/lab/discussion.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

Adding a bridge process/assignment to the course description better reflects the preparation needed for a student to be successful in this course.

Changing the class type to lecture/lab/discussion provides additional flexibility in delivery methods to better meet the needs of students.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Upon completion of the course, students will be able to:

- Describe the purpose of an accounting information system and how it adds value to an organization.
- Use current technology to document understanding of the activities, flow of information, data structure model and data relationships in common business processes.
- Assess the risk of error or fraud events occurring within business processes and determine control activities necessary to mitigate the risks.
- Evaluate how current technology tools such as spreadsheets, databases and visualization software are used to organize and analyze data to support data-driven decision making.
- Explain how technology is driving change in the accounting profession and assess the related privacy, security, and ethical concerns.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable (no change)

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

Not applicable (no change)

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Not applicable (no change)

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

This change will help to better prepare students to be successful in this course, which will make it easier for them to meet graduation requirements.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not applicable (no change)

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Not applicable (no change)

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable (no change)

O. Current catalog copy:

This course introduces accounting information systems, internal controls and risk assessment, transaction

processing cycles, database systems and the use and effects of computers and other relevant technology. The course

includes the use of common business software such as spreadsheets, flowcharting, general ledger, and database management systems.

Prerequisites & Corequisites: Prerequisite: ACTY 2100 and ACTY 2110, with a grade of 'C' or better.

Credits: 3 hours

Restrictions: This course is restricted to the following: minors, majors or masters in Accountancy; or departmental approval.

P. Proposed catalog copy:

This course introduces accounting information systems, internal controls and risk assessment, transaction processing cycles, database systems and the use and effects of computers and other relevant technology. The course includes the use of common business software such as spreadsheets, flowcharting, general ledger, and database management systems. In addition, this course may require successful completion of a Bridge process/assignment.

Prerequisites & Corequisites: Prerequisite: ACTY 2100 and ACTY 2110, with a grade of 'C' or better.

Credits: 3 hours

Restrictions: This course is restricted to the following: minors, majors or masters in Accountancy; or departmental approval.