

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: FCS PROPOSED EFFECTIVE SEMESTER: Fall 2017 COLLEGE: CEHD

PROPOSED IMPROVEMENTS

Academic Program

- ☐ New degree*
☐ New major*
☐ New curriculum*
☐ New concentration*
☐ New certificate
☐ New minor
☐ Revised major
☐ Revised minor
☐ Admission requirements
☐ Graduation requirements
☐ Deletion ☐ Transfer
☒ Other (explain**)

Substantive Course Changes

- ☐ New course
☐ Pre or Co-requisites
☐ Deletion (required by others)
☐ Course #, different level
☐ Credit hours
☐ Enrollment restriction
☐ Course-level restriction
☐ Prefix ☐ Title and description
 (attach current & proposed)
☐ General education (select one)
 Not Applicable
☐ Other (explain**)

Misc. Course Changes

- ☐ Title
☐ Description (attach current & proposed)
☐ Deletion (not required by others)
☐ Course #, same level
☐ Variable credit
☐ Credit/no credit
☐ Cross-listing
☐ COGE reapproval
☐ Other (explain**)

**** Other:** Add BS in Youth and Community Development as a qualifying degree for the AGDP in the MA and FCS (Child Life and Family Life Education emphasis areas) and seven courses to the list of designated courses in the Accelerated Graduate Degree Program for the MA in FCS (Child Life and Family Life Education emphasis areas)

Title of degree, curriculum, major, minor, concentration, or certificate:

Existing course prefix and #: Proposed course prefix and #: Credit hours: 30

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):

b. Multi-topic course: ☐ No ☐ Yes

c. Repeatable for credit: ☐ No ☐ Yes

d. Mandatory credit/no credit: ☐ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture
 2. ☐ Lab or discussion
 3. ☐ Lecture/lab/discussion
 4. ☐ Seminar or ☐ studio
 5. ☐ Independent study
 6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Date 10/26/16

Chair, College Curriculum Committee

Date 10/27/16

Dean Mark K. Rott

Date: 10/28/16 Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove

Chair, GSC/USC

Date

* ☐ Approve ☐ Disapprove

Provost

Date

1. Explain briefly and clearly the proposed improvement.

A. This proposal adds the proposed major, BS in Youth and Community Development, as a qualifying undergraduate major for the Accelerated Graduate Degree Program (AGDP) for the Master of Arts in Family and Consumer Sciences (Child Life or in Family Life Education emphasis areas). The AGDP for the MA in FCS was approved during the 2016-17 academic year and went into effect Fall 2016.

B. This proposal also adds seven courses to the list of Designated Accelerated Degree Program Eligible Family and Consumer Sciences Courses (see item 4 below).

These two proposed changes are highlighted in red in the attached catalog copy.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

1. More students may apply to the AGDP in the MA in FCS (in the emphasis areas of Child Life and Family Life Education) with the addition of the BS in Youth and Community Development as a qualifying major.

Currently the AGDP allows WMU students majoring in Family Studies or Child and Family Development (the two undergraduate majors in the Family Science area of the FCS department) with an overall GPA of 3.0, a GPA of 3.5 in the major, and senior standing to take up to 12 credit hours of 5000 and 6000-level courses which would count for both the undergraduate major and the Master of Arts (MA) in Family and Consumer Sciences (FCS; emphasis in Child Life or in Family Life Education).

2. Additional courses will allow students more options to count for both their undergraduate major and the MA in FCS (Child Life and Family Life Education emphases).

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

The effect on other programs, departments, or colleges will be minimal as students will come from FCS. All of the course listed in item 4, except one (CTE 5150), were approved as courses last year or are being proposed fall 2016. All of the courses can accommodate additional students from FCS and other departments.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

The proposed additional AGDP courses are listed below. Undergraduate and graduate advisors must approve the specific courses qualifying students apply to the AGDP.

The following three courses are offered every other year but will be offered more frequently with increased demand.

CTE 5150 – Grant Writing in Career and Technical Education (3 credit hours)

ED 5950 Experiential Education and Place-Based Learning*

ES 5850 Social Justice and Community Organizing*

Each kinship care course will be offered once per academic year. Will be offered more frequently with increased demand.

FCS 5110 - Kinship Care Family Members: Strengths and Challenges (3 credit hours)

FCS 5120 - Educational Systems and Kinship Care Families (1 credit hour)

FCS 5130 - Health Care and Kinship Care Families (1 credit hour)

FCS 5140 - Economic Realities and Kinship Care Families (1 credit hour)

*See attached letter of support to include ED 5950 and ES 5850 as approved courses in the AGDP in the MA in FCS from Dr. Regena F. Nelson, Professor and Chair, Department of Teaching, Learning, and Educational Studies and Interim Chair, Special Education and Literacy Studies

5. **Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.**

Family Science faculty members carefully schedule class sessions to avoid overlapping courses. The additional courses provide more options. Undergraduate and graduate advisors will carefully plan a program of study with each student.

6. **Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?**

Three students have been accepted into and have begun taking AGDP courses this fall 2016, the first semester the AGDP in MA in FCE went into effect. With the addition of the BS in Youth and Community Development we expect to continue to enroll between 3 or more AGDP students per academic year. Additional courses will allow more flexibility for students to take the full 12 credit hours in graduate courses.

7. **Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)**

For approximately 10 years, FCS has had one Family Science faculty specialist who, in addition to teaching, advises undergraduate transfer and online students. Last year FCS added a second Family Science faculty specialist to advise undergraduate transfer and online students. The two Family Science faculty specialists will be able to accommodate the expected 3 or more AGDP students per year. The CEHD Advising Office will also provide undergraduate advising and is expected to be able to accommodate AGDP students.

The addition of courses will not add to the amount of advising required, but rather will facilitate developing a program of study for students accepted to the AGDP for the MA in FCS.

8. **General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)**

NA

9. **List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.**

There are no additional learning outcomes beyond those previously established for the courses in the BS in Family Studies, the BS in Child and Family Development, and the MA in FCS with emphases in Child Life and in Family Life Education.

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This proposal is in response to informal and formal assessment activities. Advisors are talking with juniors and seniors who are or will be applying to the AGDP and reviewing the undergraduate course work remaining in their majors. Our goal is to ensure students can acquire up to the 12 credit hours allowed in the AGDP to ensure the graduate degree is as financially feasible as possible.

The proposed BS in Youth and Community Development and adding to the AGDP in MA in FCS relates to two objectives in the 2015-18 CEHD Strategic Enrollment Management Plan: Objective A.3: Explore the development of new degree programs and modifications of existing programs to meet external market trends and professional best practices, and Strategy A.3.c under this objective: Explore the development of interdisciplinary degree programs.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

NA

Attachments

Letter from Dr. Regena F. Nelson, Professor and Chair, Department of Teaching, Learning, and Educational Studies and Interim Chair, Special Education and Literacy Studies

Catalog Copy (proposed changes noted in red). Changes submitted April 2017 are noted by the curriculum review form number CEHD 693 in red.

WESTERN MICHIGAN UNIVERSITY



Department of Teaching, Learning, and Educational Studies
College of Education and Human Development

October 4, 2016

CEHD Curriculum Committee:

I support the inclusion of the following Department of Teaching, Learning, and Educational Studies and Department of Special Education and Literacy Studies courses in the BS in Youth and Community Development proposed by the Department of Family and Consumer Sciences:

ED 5950 Experiential Education and Place-Based Learning [*required related course for the major*] and
ES 5850 Social Justice and Community Organizing [*required related course for the major*].
SPED 5300 Introduction to Special Education [*one in a list of required related courses from which majors choose one course*]

I also support the inclusion of ED 5950 and ES 5850 as approved courses in the Accelerated Graduate Degree Program in the MA in Family and Consumer Sciences (Child Life option and Family Life Education option).

Please feel free to contact me if you have any questions or need more information.

Sincerely,

A handwritten signature in cursive script, appearing to read "Regena F. Nelson".

Regena F. Nelson, Ph.D.

Professor and Chair, Teaching, Learning and Educational Studies
Interim Chair, Special Education and Literacy Studies

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PHONE: (269) 387-3465 FAX: (269) 387-3880
www.wmich.edu/teaching

Current (2016-17) Catalog Copy (pages 294-297)

Master of Arts in Family and Consumer Sciences

Advisors: Karen Blaisure (September - June),
Gary H. Bischof (July and August),
Room 3326, Kohrman Hall

The graduate program in Family and Consumer Sciences provides an advanced program of study with a concentration in child life, dietetics, family life education, or textile and apparel studies.

The student will work closely with graduate faculty to develop a plan of study and individual research agenda that fits with personal career and academic goals. The program is appropriate for students interested in pursuing professional positions or as a foundation for continued graduate work leading to a doctoral degree in another department or at another institution.

Dietetics, Family Life Education, and Textile and Apparel Studies Concentrations

Admission Requirements

For admission to the master's program in Family and Consumer Sciences, students must satisfy all the requirements identified in the Graduate Catalog as well as specific departmental requirements. No one requirement is sufficient to guarantee admission or dictate denial of admission.

1. Possess a Bachelor of Science from an approved accredited school and a major closely related to the selected concentration.
2. Have a minimum undergraduate grade point average of 3.0 on a 4.0 scale in the last two years of undergraduate work. Non-degree, probationary status may be granted to students with a GPA between 2.5 and 2.99 in the last two years of undergraduate work. Students with that GPA range may establish eligibility for regular admission to WMU by completing nine credit hours of approved graduate-level courses toward their M.A. with a grade of "B" or better in each course.
3. Include a resume indicating previous education experiences and listing positions held over the past 10 years. Indicate the exact title of each position, the agency, school, or firm where employed, and the duration of each employment. Also note particular awards or accomplishments.
4. Submit a two-page, word-processed essay that provides the following information:
 - a. Describe experience(s) that influenced your career choice and your desire to return to graduate school.
 - b. Explain how having a Master of Arts in Family and Consumer Sciences degree will advance your career.

Program Requirements

1. All master's programs include a minimum of 30 semester hours, 15 of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
2. A total of 20 hours in Family and Consumer Sciences must be completed in graduate level courses, planned in consultation with a program advisor.

Assistantships may be available to those wishing to pursue full-time graduate study.

Child Life Concentration

The Master of Arts in Family and Consumer Sciences (concentration in Child Life) prepares students to pursue a career in the child life profession. This 41 hour concentration involves course work aligned with recommendations of the Child Life Council, the primary professional organization of child life specialists. The curriculum provides classroom and field experiences enabling students to build on skills and knowledge key to working as a child life professional. See the department website for information on admission requirements and the admissions application process.

Child Life Admission Requirements

- An undergraduate GPA of 3.0 on a 4.0 scale.
- A bachelor's degree in family studies, child and family development, or a related field
- An undergraduate practicum/internship with direct experience working with children, youth, and families.
- Undergraduate course work in medical terminology, anatomy and physiology with a grade of "B" or better. Applicants who have not had this course work may be considered for admission; however, if admitted, the student must successfully complete the course work before attending or while in the graduate program. Transcripts documenting successful completion of course work will be necessary. This course work will not be counted as part of the graduate degree.

Child Life Program Requirements

1. The concentration in Child Life includes a minimum of 41 semester hours, 15 of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
2. A total of 20 hours in Family and Consumer Sciences must be completed in graduate level courses, planned in consultation with a program advisor.

Assistantships may be available to those wishing to pursue full-time graduate study.

Master of Arts in Family and Consumer Sciences (Accelerated)

The Accelerated Graduate Degree Program (AGDP) in Family and Consumer Sciences applies to the emphasis areas in Child Life or in Family Life Education. The AGDP allows qualifying students to begin accumulating credits toward completion of a Master of Arts degree in Family and Consumer Sciences while still enrolled as undergraduates in either the Family Studies major or the Child and Family Development major. Undergraduate students admitted to the MA in Family and Consumer Sciences (emphasis Child Life or Family Life Education) AGDP, with senior standing, may take up to 12 credit hours of designated 5000- and 6000-level courses for graduate credit. These designated courses may be used in completion of both the bachelor's degree and the master's degree.

Degree hours

The Master of Arts in Family and Consumer Sciences with an emphasis in Family Life Education requires a total of 30 credit hours. An undergraduate degree in a Family Studies major or a Child and Family Development major requires a total of 122 credit hours. Students enrolling in the AGDP for the maximum 12 graduate credits would earn 140 total undergraduate and graduate credits in contrast to the typical combined 152 undergraduate and graduate credit hours under the usual progression to degree(s).

The Master of Arts in Family and Consumer Sciences with an emphasis in Child Life requires a total of 41 credit hours. An undergraduate degree in a Family Studies major or a Child and Family Development major requires a total of 122 credit hours. Students enrolling in the AGDP for the maximum 12 graduate credits would earn 151 total undergraduate and graduate credits in contrast to the typical combined 163 undergraduate and graduate credit hours under the usual progression to degree(s).

Students will pay undergraduate tuition for the designated AGDP 5000- and 6000-level courses as undergraduates, and the courses will be included in the flat tuition rate. On completion of the undergraduate degree, the student will be re-classified as a graduate student and then will pay graduate tuition rates.

Students who have received their baccalaureate degrees will be ineligible to apply for this program and retroactively claim credits toward the M.A. degree.

Admission criteria

1. Students must have a declared major in Family Studies or in Child and Family Development, and have a minimum accumulated grade point average (GPA) of 3.0 (based on at least 45 earned credit hours, 15 of which shall be earned at Western Michigan University) and 3.5 GPA in the major (based on at least 12 earned credit hours).

2. The student completes the online graduation application (<http://www.wmich.edu/apply>) and within the application selects the application type "Accelerated degree seeking - only available to current WMU undergraduate student."
3. International students must clarify their visa status with the Office of International Students and Scholar Services before submitting an application for the AGDP.

Admission procedure

1. As early as possible in the academic junior year, the student contacts the graduate program advisor to discuss this AGDP option and review the requirements, timelines, and application procedures.
2. The student completes the online graduate application.
3. Upon acceptance into the AGDP, the student meets together with the graduate advisor and an undergraduate academic advisor to prepare an appropriate program of study that meets the requirements for the undergraduate and graduate degrees.
4. The AGDP Course Approval Form that lists the graduate courses to be counted in both degrees will be sent to the student and to the registrar. A copy of this form will also be included in the student's graduate file.

Requirements for continuing eligibility and graduation

1. Students must complete the requirements for the M.A. degree within 24 months from the completion of the bachelor's degree. Students unable to meet this requirement must apply for an extension with the director of graduate studies in the Department of Family and Consumer Sciences.
2. In order to progress automatically into the graduate program, students must achieve a grade of "B" or better in each of the graduate courses being counted for the undergraduate degree, as well as maintain a 3.0 GPA overall and a 3.5 GPA in their major. Students will be admitted as graduate students (with the relevant graduate credit) in the next semester or session after receiving the bachelor's degree. Students who do not meet these requirements will have the earned grade applied to their undergraduate degree only and must apply for readmission into the graduate program.
3. Students in the AGDP must follow the program of study developed with the graduate director and the undergraduate advisor. Failure to follow this program of study may result in ineligibility for the AGDP.
4. Both undergraduate and graduate transcripts will show that the student completed the Accelerated Graduate Degree Program.

Withdrawal

A student may withdraw from an approved AGDP at any time by informing the director of the undergraduate program and the graduate advisor in writing. A copy of this withdrawal statement will be forwarded to the Graduate College and the Registrar's Office.

Designated Accelerated Degree Program Family and Consumer Sciences Courses (3 credit hours unless otherwise noted):

5000-level courses

- FCS 5100 - Teaching Sexuality Education Credits: 3 hours
- FCS 5220 - Topics in Family and Consumer Sciences Credits: 1- to 3 hours
- FCS 5250 - The Adolescent in Development Credits: 3 hours
- FCS 5350 - Communication Skills for Working with Families across the Lifespan Credits: 3 hours
- FCS 5500 - Raising Children in Contemporary Society Credits: 3 hours
- FCS 5510 - Families and Hospitalization I Credits: 3 hours

FCS 5520 - Families and Hospitalization II Credits: 3 hours
FCS 5680 - Gender, Culture, and Families Credits: 3 hours
FCS 5750 - Administration of Child Development Centers Credits: 3 hours

6000-level courses

FCS 6010 - Basic Research Methods and Design Credits: 3 hours
FCS 6510 - Child Development Theories and Practice Credits: 3 hours
FCS 6550 - Adult-Child Relationships Credits: 3 hours
FCS 6560 - Family Law, Ethics, and Professional Issues Credits: 3 hours
FCS 6600 - Studies in Family Relationships Credits: 3 hours

Proposed Catalog Copy

[Changes in highlighted in yellow.]

Master of Arts in Family and Consumer Sciences

Advisors: Karen Blaisure (September - June),
Gary H. Bischof (July and August),
Room 3326, Kohrman Hall

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The student will work closely with graduate faculty to develop a plan of study and individual research agenda that fits with personal career and academic goals. The program is appropriate for students interested in pursuing professional positions or as a foundation for continued graduate work leading to a doctoral degree in another department or at another institution.

Dietetics, Family Life Education, and Textile and Apparel Studies Concentrations

Admission Requirements

For admission to the master's program in Family and Consumer Sciences, students must satisfy all the requirements identified in the Graduate Catalog as well as specific departmental requirements. No one requirement is sufficient to guarantee admission or dictate denial of admission.

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2. Have a minimum undergraduate grade point average of 3.0 on a 4.0 scale in the last two years of undergraduate work. Non-degree, probationary status may be granted to students with a GPA between 2.5 and 2.99 in the last two years of undergraduate work. Students with that GPA range may establish eligibility for regular admission to WMU by completing nine credit hours of approved graduate-level courses toward their M.A. with a grade of "B" or better in each course.
3. Include a resume indicating previous education experiences and listing positions held over the past 10 years. Indicate the exact title of each position, the agency, school, or firm where employed, and the duration of each employment. Also note particular awards or accomplishments.
4. Submit a two-page, word-processed essay that provides the following information:
 - a. Describe experience(s) that influenced your career choice and your desire to return to graduate school.
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Program Requirements

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2. A total of 20 hours in Family and Consumer Sciences must be completed in graduate level courses, planned in consultation with a program advisor.

Assistantships may be available to those wishing to pursue full-time graduate study.

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Child Life Admission Requirements

- An undergraduate GPA of 3.0 on a 4.0 scale.
- A bachelor's degree in family studies, child and family development, or a related field
- An undergraduate practicum/internship with direct experience working with children, youth, and families.
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Child Life Program Requirements

3. The concentration in Child Life includes a minimum of 41 semester hours, 15 of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
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Degree hours

The Master of Arts in Family and Consumer Sciences with an emphasis in Family Life Education requires a total of 30 credit hours. An undergraduate degree in a Family Studies major or a Child and Family Development major requires a total of 122 credit hours. Students enrolling in the AGDP for the maximum 12 graduate credits would earn 140 total undergraduate and graduate credits in contrast to the typical combined 152 undergraduate and graduate credit hours under the usual progression to degree(s).

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Students will pay undergraduate tuition for the designated AGDP 5000- and 6000-level courses as undergraduates, and the courses will be included in the flat tuition rate. On completion of the undergraduate degree, the student will be re-classified as a graduate student and then will pay graduate tuition rates.

Students who have received their baccalaureate degrees will be ineligible to apply for this program and retroactively claim credits toward the M.A. degree.

Admission criteria

1. Students must have a declared major in Family Studies or in Child and Family Development, and have a minimum accumulated grade point average (GPA) of 3.0 (based on at least 45 earned credit hours, 15 of which shall be earned at Western Michigan University) and 3.5 GPA in the major (based on at least 12 earned credit hours).

2. The student completes the online graduation application (<http://www.wmich.edu/apply>) and within the application selects the application type "Accelerated degree seeking - only available to current WMU undergraduate student."
3. International students must clarify their visa status with the Office of International Students and Scholar Services before submitting an application for the AGDP.

Admission procedure

1. As early as possible in the academic junior year, the student contacts the graduate program advisor to discuss this AGDP option and review the requirements, timelines, and application procedures.
2. The student completes the online graduate application.
3. Upon acceptance into the AGDP, the student meets together with the graduate advisor and an undergraduate academic advisor to prepare an appropriate program of study that meets the requirements for the undergraduate and graduate degrees.
4. The AGDP Course Approval Form that lists the graduate courses to be counted in both degrees will be sent to the student and to the registrar. A copy of this form will also be included in the student's graduate file.

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1. Students must complete the requirements for the M.A. degree within 24 months from the completion of the bachelor's degree. Students unable to meet this requirement must apply for an extension with the director of graduate studies in the Department of Family and Consumer Sciences.
2. In order to progress automatically into the graduate program, students must achieve a grade of "B" or better in each of the graduate courses being counted for the undergraduate degree, as well as maintain a 3.0 GPA overall and a 3.5 GPA in their major. Students will be admitted as graduate students (with the relevant graduate credit) in the next semester or session after receiving the bachelor's degree. Students who do not meet these requirements will have the earned grade applied to their undergraduate degree only and must apply for readmission into the graduate program.
3. Students in the AGDP must follow the program of study developed with the graduate director and the undergraduate advisor. Failure to follow this program of study may result in ineligibility for the AGDP.
4. Both undergraduate and graduate transcripts will show that the student completed the Accelerated Graduate Degree Program.

Withdrawal

A student may withdraw from an approved AGDP at any time by informing the director of the undergraduate program and the graduate advisor in writing. A copy of this withdrawal statement will be forwarded to the Graduate College and the Registrar's Office.

Designated Accelerated Degree Program Family and Consumer Sciences Courses

(3 credit hours unless otherwise noted):

5000-level courses

WFED 5150 Grant Writing for Workforce Education and Development Credits: 3 hours (CEHD #661)

ED 5950 Experiential Education and Place-Based Learning Credits: 3 hours (CEHD #775)

ES 5850 Social Justice and Community Organizing Credits: 3 hours (CEHD #776)

FCS 5100 Teaching Sexuality Education Credits: 3 hours

FCS 5110 Kinship Care Family Members: Strengths and Challenges Credits: 3 hours (CEHD #617)
FCS 5120 Educational Systems and Kinship Care Families (1 credit hour) (CEHD #618)
FCS 5130 Health Care and Kinship Care Families (1 credit hour) (CEHD #619)
FCS 5140 Economic Realities and Kinship Care Families (1 credit hour) (CEHD #620)
FCS 5220 Topics in Family and Consumer Sciences Credits: 1- to 3 hours
FCS 5250 The Adolescent in Development Credits: 3 hours
FCS 5350 Communication Skills for Working with Families across the Lifespan Credits: 3 hours
FCS 5500 Raising Children in Contemporary Society Credits: 3 hours
FCS 5510 Families and Hospitalization I Credits: 3 hours
FCS 5520 Families and Hospitalization II Credits: 3 hours
FCS 5680 Gender, Culture, and Families Credits: 3 hours
FCS 5750 Administration of Child Development Centers Credits: 3 hours

6000-level courses

FCS 6010 - Basic Research Methods and Design Credits: 3 hours
FCS 6160 Consumer Education Credits: 3 hours (per CEHD # 693)
FCS 6220 Practicum in Family and Consumer Sciences (2 - 6 credit hours) (per CEHD # 693)
FCS 6510 Child Development Theories and Practice Credits: 3 hours
FCS 6520 Family Life Education Credits: 3 hours (per CEHD # 693)
FCS 6550 Adult-Child Relationships Credits: 3 hours
FCS 6530 Families, Loss, and Bereavement Credits: 3 hours (per CEHD # 693)
FCS 6560 Family Law, Ethics, and Professional Issues Credits: 3 hours
FCS 6600 Studies in Family Relationships Credits: 3 hours