

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: SPLS PROPOSED EFFECTIVE SEMESTER: Fall 2017 COLLEGE: CEHD

PROPOSED IMPROVEMENTS

Academic Program

- ☐ New degree*
☐ New major*
☐ New curriculum*
☐ New concentration*
☐ New certificate
☐ New minor
☐ Revised major
☐ Revised minor
☐ Admission requirements
☐ Graduation requirements
☐ Deletion ☐ Transfer
☐ Other (explain**)

Substantive Course Changes

- ☐ New course
☐ Pre or Co-requisites
☐ Deletion (required by others)
☐ Course #, different level
☐ Credit hours
☐ Enrollment restriction
☐ Course-level restriction
☐ Prefix ☐ Title and description
 (attach current & proposed)
☐ General education (select one)
 Not Applicable
☐ Other (explain**)

Misc. Course Changes

- ☒ Title
☒ Description (attach current & proposed)
☐ Deletion (not required by others)
☐ Course #, same level
☐ Variable credit
☐ Credit/no credit
☐ Cross-listing
☐ COGE reapproval
☐ Other (explain**)

Title of degree, curriculum, major, minor, concentration, or certificate:

Existing course prefix and #:

Proposed course prefix and #:

Credit hours:

Existing course title: LS 6170 Content Area Reading

Proposed course title: LS 6170 Disciplinary Literacy

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s) NA

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces): Disciplinary Literacy

b. Multi-topic course: ☒ No ☐ Yesc. Repeatable for credit: ☒ No ☐ Yesd. Mandatory credit/no credit: ☒ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture3. ☒ Lecture/lab/discussion5. ☐ Independent study2. ☐ Lab or discussion4. ☐ Seminar or ☐ studio6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Date 10/11/16

Chair, College Curriculum Committee

Date 10/25/16

Dean

Date: 10/20/16 Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove

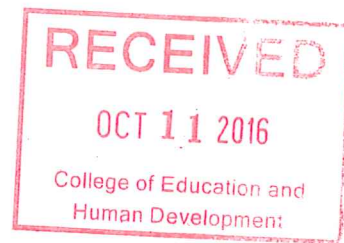
Chair, GSC/USC

Date

* ☐ Approve ☐ Disapprove

Provost

Date



OAUS

OCT 31 2016

Received

New/Proposed Catalog Copy

LS 6170 – Disciplinary Literacy

Designed to acquaint K-12 teachers with discipline specific knowledge and skills focused on supporting learners' language and literacy development across grade levels and subject areas. Candidates will learn to analyze a wide range of informational texts and multimodal resources for lesson planning. The complex differences found across disciplinary reading, writing, thinking, and communication are examined through the major shifts in literacy and the implementation of the English Language Arts Standards. An emphasis is placed on the effective use of assessments to plan instruction

Old Catalog Copy Fall 2016

LS 6170 - Reading in the Content Areas

Designed to acquaint K-12 teachers with reading theory and practice used in the process of reading to learn in content area classrooms. Candidates will learn to analyze a wide range of informational texts, both traditional and electronic, for factors that affect student learning.

In addition, candidates will apply the foundations of reading and writing processes when developing and evaluation strategies and materials to enhance student learning in specific content areas.