

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: FCS PROPOSED EFFECTIVE SEMESTER: Fall 2017 COLLEGE: CEHD

PROPOSED IMPROVEMENTS

Academic Program

- ☐ New degree*
☐ New major*
☐ New curriculum*
☐ New concentration*
☐ New certificate
☐ New minor
☒ Revised major
☐ Revised minor
☐ Admission requirements
☐ Graduation requirements
☐ Deletion ☐ Transfer
☐ Other (explain**)

Substantive Course Changes

- ☐ New course
☐ Pre or Co-requisites
☐ Deletion (required by others)
☐ Course #, different level
☐ Credit hours
☐ Enrollment restriction
☐ Course-level restriction
☐ Prefix ☐ Title and description
 (attach current & proposed)
☐ General education (select one)
 Not Applicable
☐ Other (explain**)

Misc. Course Changes

- ☐ Title
☐ Description (attach current & proposed)
☐ Deletion (not required by others)
☐ Course #, same level
☐ Variable credit
☐ Credit/no credit
☐ Cross-listing
☐ COGE reapproval
☐ Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: Family Studies major (FSDJ)

Existing course prefix and #: Proposed course prefix and #: Credit hours:

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):

b. Multi-topic course: ☐ No ☐ Yesc. Repeatable for credit: ☐ No ☐ Yesd. Mandatory credit/no credit: ☐ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture
 2. ☐ Lab or discussion
 3. ☐ Lecture/lab/discussion
 4. ☐ Seminar or ☐ studio
 5. ☐ Independent study
 6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Date

Chair, College Curriculum Committee

Date

Dean

Date: 10/27/16

Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove

Chair, GSC/USC

Date

* ☐ Approve ☐ Disapprove

Provost

Date

1. Explain briefly and clearly the proposed improvement.

Reflect course name changes

FCS 1010 Introduction to Family Science

FCS 2090 Family Resource Management

Require four new courses

FCS 1030 Lifespan Development

FCS 2170 Diverse Children, Families & Communities

FCS 2190 Principles of Research in Family Science

FCS 4120 Family Policy

Remove five courses

FCS 2140 Child Development

FCS 2150 Adolescent Development

FCS 5500 Raising Children in Contemporary Society

FCS 5220 or SOC 4120 or SPED 5300

ANTH 1500 or ANTH 3470 or GWS 3200 or FCS 5680

Indicate suggested, but not required, electives

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

FCS 1030 – Lifespan Development will replace four required courses and will allow Family Studies (FST) students to take only those focused developmental courses that reflect their interest (i.e., FCS 2140 Child Development, FCS 3140 Infant and Toddler Development or FCS 2150 Adolescent Development)

FCS 2170 – Diverse Children, Families and Communities will provide an appropriate course for undergraduates. Currently FST undergraduate students take FCS 5680 Gender, Culture and Families to support their emerging cultural competence in working with diverse families. (Students have the option of ANTH 1500 or ANTH 3470 or GWS 3200 or FCS 5680, however, students prefer the FCS 5680 due to scheduling, content, lack of prerequisites, and consistent course offering.) This has created problems for the required FCS 5680 graduate course because the population of undergraduates is more than graduates (routinely 70-80% undergraduate students).

FCS 2190 - Principles of Research in Family Science will prepare students for the critical thinking and writing requirements of FCS 4150 and FCS 4190 in which students are expected to be critical consumers of research with an ability to synthesize and critique empirical journal articles in upper level classes. Many CFD students go on for master degrees; the proposed class will provide a solid research foundation.

FCS 4120 - Family Policy will help align the curriculum with the requirements of the National Council on Family Relations (NCFR). The Family Studies degree has approval from NCFR based on 10 content areas. Content area # 8 (Family Law and Public Policy - An understanding of legal issues, policies, and laws influencing the well-being of families) will be satisfied by the new course. Currently the FST students take three courses to obtain the necessary content.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

No effect

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

The proposed changes align with the **Child and Family Development major**

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

The proposed changes to the major will make it easier for students to graduate. The number of required credits will drop from 65 to 56 hours. The proposed changes also clarify for students the differences between the Family Studies, Child & Family Development and Youth and Community Development (proposed) majors.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

The Family Studies major continues to show growth. Applications to the program (Cognos report 10.05.20 Weekly Applications by Program 2016-09-02) showed an increase from 24 to 29). Lowering the required number of credits will not lessen interest in the degree.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

There will be no impact on resources; courses will continue to be staffed by a combination of full- and part-time faculty with an appropriate knowledge base and/or experience.

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

NA

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

There are six core student outcome competencies assessed in the Family Studies degree:

1. **Content Knowledge (Required for program approval from the National Council on Family Relations (NCFR) to maintain Certified Family Life Educator status)**
 1. Families and Individuals in Societal Contexts
 2. Internal Dynamics of Families
 3. Human Growth & Development Across the Lifespan
 4. Human Sexuality
 5. Interpersonal Relationships
 6. Family Resource Management
 7. Parenting Education and Guidance
 8. Family Law & Public Policy
 9. Professional Ethics and Practice
 10. Family Life Education Methodology
2. **Communication Skills**
 1. Written
 2. Verbal
3. **Critical Thinking Skills**
4. **Caring/Compassionate Beliefs and Behaviors**
5. **Cultural Awareness and Emerging Competence**
6. **Competent/Professional Attitudes and Skills.**

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Inclusion of FCS 2190: Assessment of written communication skills and critical thinking skills in the upper-level baccalaureate-writing course (FCS 4150), and the capstone course (FCS 4190) indicate that students need a lower-level research course.

Replace FCS 5680 with FCS 2170: Faculty reports of undergraduate students' difficulties in the graduate level diversity course indicate students will benefit from a lower-level diverse families course, and graduate students will have an appropriately focused graduate-level course.

Inclusion of FCS 1030 and FCS 4290: Currently, NCFR Content Area 3 (Human Growth & Development Across the Lifespan) and 8 (Family Law & Public Policy) are satisfied by multiple courses. Students will benefit from the requirement of fewer courses.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Current articulation agreements will continue. As new articulation agreements are developed or current agreements are reviewed the new course requirements will be addressed.

<p>1. General Education Requirements (37 hours)</p> <p>2. Required Core FCS Courses (47 hours)</p> <p>Grade of "C" or better is required in Core Courses.</p> <ul style="list-style-type: none"> • <u>FCS 1010 - Introduction to Family Life Education</u> Credits: 3 hours • <u>FCS 2020 - Field Experience</u> Credits: 1 to 3 hours Credits: 2 hours • <u>FCS 2090 - Consumer Education</u> Credits: 3 hours • <u>FCS 2100 - Human Sexuality</u> Credits: 3 hours • <u>FCS 2140 - Child Development</u> Credits: 3 hours • <u>FCS 2150 - Adolescent Development</u> Credits: 3 hours • <u>FCS 2660 - Personal Nutrition</u> Credits: 3 hours • <u>FCS 3150 - Global Ecology of the Family</u> Credits: 3 hours • <u>FCS 3170 - Crisis and Resiliency in Families</u> Credits: 3 hours • <u>FCS 3180 - Intimate Relationships: Friends, Family, and Marriage</u> Credits: 3 hours • <u>FCS 4130 - Later Life Family Relationships</u> Credits: 3 hours • <u>FCS 4150 - Effective Parenting</u> Credits: 3 hours • (Students will satisfy the Baccalaureate-level Writing requirement by successfully completing FCS 4150.) • <u>FCS 4190 - Teaching Family Life Education</u> Credits: 3 hours • <u>FCS 4290 - Internship</u> Credits: 2 to 6 hours • <u>FCS 5500 - Raising Children in Contemporary Society</u> Credits: 3 hours <p>3. Required Related Courses (18 hours):</p> <ul style="list-style-type: none"> • <u>COM 1040 - Public Speaking</u> Credits: 3 hours <p>Choose one of the following:</p> <ul style="list-style-type: none"> • <u>CS 1000 - Fluency with Information Technology</u> Credits: 3 hours • <u>FCS 2250 - Computer Applications</u> Credits: 3 hours <p>Choose one of the following:</p> <ul style="list-style-type: none"> • <u>COM 1700 - Interpersonal Communication</u> Credits: 3 hours • <u>COM 3320 - Group Problem Solving</u> Credits: 3 hours • <u>COM 4750 - Family Communication</u> Credits: 3 hours • <u>FCS 5350 - Communication Skills for Working with Families Across the Lifespan</u> Credits: 3 hours <p>Choose one of the following:</p> <ul style="list-style-type: none"> • <u>ANTH 1500 - Race, Biology, and Culture</u> Credits: 3 	<p>1. General Education Requirements (37 hours)</p> <p>2. Required Core Family Science Courses (36 hours)</p> <p>Grade of "C" or better is required in Core Family Science Courses.</p> <ul style="list-style-type: none"> • <u>FCS 1010 - Introduction to Family Science</u> Credits: 3 hours • <u>FCS 1030 - Lifespan Development</u> Credits: 3 hours • <u>FCS 2100 - Human Sexuality</u> Credits: 3 hours • <u>FCS 2170 - Diverse Children, Families & Communities</u> Credits: 3 hours • <u>FCS 2190 - Principles of Research in Family Science</u> Credits: 3 hours • <u>FCS 3170 - Crisis and Resiliency in Families</u> Credits: 3 hours • <u>FCS 3180 - Intimate Relationships: Friends, Family, and Marriage</u> Credits: 3 hours • <u>FCS 4120 - Family Policy</u> Credits: 3 hours • <u>FCS 4150 - Effective Parenting</u> Credits: 3 hours • (Students will satisfy the Baccalaureate-level Writing requirement by successfully completing FCS 4150.) • <u>FCS 4190 - Teaching Family Life Education</u> Credits: 3 hours • <u>FCS 4290 - Internship</u> Credits: 2 to 6 hours <p>3. Required Family Studies Courses (17 hours) Grade of "C" or better is required in Family Studies Courses.</p> <ul style="list-style-type: none"> • <u>FCS 2020 - Field Experience</u> Credits: 1 to 3 hours Credits: 2 hours • <u>FCS 2090 - Family Resource Management</u> Credits: 3 hours • <u>FCS 2250 - Computer Applications</u> Credits: 3 hours • <u>FCS 2660 - Personal Nutrition</u> Credits: 3 hours • <u>FCS 3150 - Global Ecology of the Family</u> Credits: 3 hours • <u>FCS 4130 - Later Life Family Relationships</u> Credits: 3 hours <p>4. Required Related Courses (3 hours):</p> <ul style="list-style-type: none"> • <u>COM 1040 - Public Speaking</u> Credits: 3 hours <p>Suggested Elective Courses (NOT REQUIRED):</p> <ul style="list-style-type: none"> • <u>FCS 2050 Topics in Family and Consumer Sciences</u> Credits: 1 to 3 hours • <u>FCS 2140 Child Development</u> Credits: 3 hours • <u>FCS 2150 Adolescent Development or FCS 5250 The Adolescent in Development</u> Credits: 3 hours
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hours

- ANTH 3470 - Ethnicity/Multiculturalism Credits: 3 hours
- FCS 5680 - Gender, Culture, and Families Credits: 3 hours
- GWS 3200 - Women, Globalization and Social Change Credits: 3 hours

Choose at least 6 credit hours from the following:

- FCS 3140 - Infant and Toddler Development Credits: 3 hours
- FCS 5100 - Teaching Sexuality Education Credits: 3 hours
- FCS 5220 - Topics in Family and Consumer Sciences Credits: 1 to 3 hours
- FCS 5750 - Administration of Child Development Centers Credits: 3 hours
- PADM 2000 - Introduction to Nonprofit Leadership Credits: 3 hours
- PADM 3000 - Nonprofit Advancement Credits: 3 hours
- PADM 4000 - Seminar in Nonprofit Leadership Credits: 3 hours
- PSY 2500 - Abnormal Psychology Credits: 3 hours
- SOC 2600 - Introduction to Criminal Justice Credits: 3 hours
- SOC 3620 - Criminology Credits: 3 hours
- SOC 4540 - Juvenile Delinquency Credits: 3 hours
- COM 4790 - Gender and Communication Credits: 3 hours
- SWRK 2100 - Social Work Services and Professional Roles Credits: 3 hours
- SOC 4120 - Child Abuse Credits: 3 hours

4. Electives

As needed for graduation total of 122 hours.

- FCS 3140 Infant and Toddler Development Credits: 3 hours
- FCS 4130 Later Life Family Relationships Credits: 3 hours
- FCS 5100 Teaching Sexuality Education Credits: 3 hours
- FCS 5110 Kinship Care Family Members: Strengths and Challenges Credits: 3 hours
- FCS 5220 Topics in Family and Consumer Sciences Credits: 1 to 3 hours
- FCS 5350 - Communication Skills for Working with Families Across the Lifespan Credits: 3 hours
- FCS 5500 Raising Children in Contemporary Society Credits: 3 hours
- ADA 2250 – Drug Use and Social Impact Credits: 3 hours
- COM 4750 - Family Communication Credits: 3 hours
- GWS 3200 - Women, Globalization and Social Change Credits: 3 hours
- PADM 2000 - Introduction to Nonprofit Leadership Credits: 3 hours
- SOC 2600 - Introduction to Criminal Justice Credits: 3 hours
- SOC 4540 - Juvenile Delinquency Credits: 3 hours
- SWRK 2100 - Social Work Services and Professional Roles Credits: 3 hours

As needed for graduation total of 122 hours.