

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS**DEPARTMENT:** FCS **PROPOSED EFFECTIVE SEMESTER:** Fall, 2017 **COLLEGE:** CEHD**PROPOSED IMPROVEMENTS****Academic Program**

- ☐ New degree*
☐ New major*
☐ New curriculum*
☐ New concentration*
☐ New certificate
☐ New minor
☐ Revised major
☐ Revised minor
☐ Admission requirements
☐ Graduation requirements
☐ Deletion ☐ Transfer
☐ Other (explain**)

Substantive Course Changes

- ☐ New course
☒ Pre or Co-requisites
☐ Deletion (required by others)
☐ Course #, different level
☐ Credit hours
☐ Enrollment restriction
☐ Course-level restriction
☐ Prefix ☐ Title and description
 (attach current & proposed)
☐ General education (select one)
 Not Applicable
☐ Other (explain**)

Misc. Course Changes

- ☐ Title
☐ Description (attach current & proposed)
☐ Deletion (not required by others)
☐ Course #, same level
☐ Variable credit
☐ Credit/no credit
☐ Cross-listing
☐ COGE reapproval
☐ Other (explain**)

**** Other:****Title of degree, curriculum, major, minor, concentration, or certificate:****Existing course prefix and #:** FCS 4150 **Proposed course prefix and #:****Credit hours:** 3**Existing course title:** Effective Parenting**Proposed course title:****Existing course prerequisite & co-requisite(s):** FCS 2140 Child Development and FCS 3180 Intimate Relationships: Friends, Families & Marriage**Proposed course prerequisite(s)** FCS 1010 Introduction to Family Science and FCS 1030 Lifespan Development and FCS 2170 Diverse Children, Families & Communities, and FCS 2190 Principles of Research in Family Science and FCS 3170 Crisis and Resiliency in Families and FCS 3180 Intimate Relationships: Friends, Families & Marriage and 100+ hours

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:**Is there a minimum grade for the prerequisites or corequisites? C**

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both**Specifications for University Schedule of Classes:****a. Course title (maximum of 30 spaces):****b. Multi-topic course:** ☐ No ☐ Yes**c. Repeatable for credit:** ☐ No ☐ Yes**d. Mandatory credit/no credit:** ☐ No ☐ Yes**e. Type of class and contact hours per week (check type and indicate hours as appropriate)**1. ☐ Lecture3. ☐ Lecture/lab/discussion5. ☐ Independent study2. ☐ Lab or discussion4. ☐ Seminar or ☐ studio6. ☐ Supervision or practicum**CIP Code (Registrar's use only):**

Chair/Director

Date 10/27/16

Chair, College Curriculum Committee

Date 10/27/16

Dean Mon K. Fetter

Date 10/28/16 Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:* ☐ Approve ☐ Disapprove

Chair, GSC/USC

Date

* ☐ Approve ☐ Disapprove

Provost

Date

1. Explain briefly and clearly the proposed improvement.

Add the following prerequisites to FCS 4150 Effective Parenting: FCS 1010 Introduction to Family Science and FCS 1030 Lifespan Development and FCS 2170 Diverse Children, Families & Communities and FCS 2190 Principles of Research in Family Science and FCS 3170 Crises and Resiliency in Families and 100+ hours.

Remove FCS 2140 Child Development (replaced with FCS 1030)

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

FCS 4150 is a Senior-Standing and a General Education Proficiency 2 Baccalaureate Level Writing Course. In order to fully process, and demonstrate the ability to apply content in the FCS 4150 Effective Parenting course, it is important that students have acquired the foundational family science background from the Core Family Science lower level courses. Specifically, it is necessary to require FCS 2190 to prepare students for the rigorous writing requirements of FCS 4150.

Approximately half of the students in the Family Studies and Child & Family Development majors are transfer students that enter WMU as juniors. Requiring FCS 2140 and 3180 is not adequate. They often transfer in a child development course; therefore, they sometimes take the FCS 4150 course their second semester at WMU. These students struggle with the rigor and requirements. Requiring 100+ hours and more prerequisite 2000 and 3000 level WMU classes will ensure students are ready to succeed in the FCS 4150, Senior-Standing, General Education Proficiency 2 Baccalaureate Level Writing Course.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

No effect

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No effect; (FCS Education majors will continue to be exempt from the entire list of prerequisites).

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

By adding the proposed prerequisites, family science students will be better prepared to successfully meet the requirements of FCS 4150. The proposed prerequisite course additions are all offered every semester so this proposed change will not delay time to graduation.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

FCS 4150 is a required course for all majors in the family science area (Family Studies, Child & Family Development and Youth and Community Development [proposed]).

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

No effect

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

The FCS 4150 course meets the Proficiency 2 area. It is currently in the reapproval process.

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

There are six core student outcome competencies assessed in the family science degree programs:

- 1. Content Knowledge (Required for program approval from the National Council on Family Relations (NCFR) to maintain Certified Family Life Educator status)**
 - 1. Families and Individuals in Societal Contexts**
 - 2. Internal Dynamics of Families**
 - 3. Human Growth & Development Across the Lifespan**
 - 4. Human Sexuality**
 - 5. Interpersonal Relationships**
 - 6. Family Resource Management**
 - 7. Parenting Education and Guidance**
 - 8. Family Law & Public Policy**
 - 9. Professional Ethics and Practice**
 - 10. Family Life Education Methodology**
- 2. Communication Skills**
 - 1. Written**
 - 2. Verbal**
- 3. Critical Thinking Skills**
- 4. Caring/Compassionate Beliefs and Behaviors**
- 5. Cultural Awareness and Emerging Competence**
- 6. Competent/Professional Attitudes and Skills.**

The FCS 4150 course includes assessment activities in 1. Content Knowledge area 7 (Parenting Education and Guidance), 2. Communication Skills – written and verbal, 3. Critical Thinking Skills, and 6. Competent/Professional Attitudes and Skills.

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Assessment regarding written communication skills have indicated that students are not fully prepared for the expectations in the FCS 4150, Senior-Standing, General Education Proficiency 2 Baccalaureate Level Writing Course.

Informal faculty reports have indicated that students are not prepared for the level of content presented in the FCS 4150, Senior-Standing course because they do not have the family science content foundation.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

No effect

See below for catalog copy

Current Catalog Copy	Proposed Catalog Copy
<p data-bbox="102 300 542 331">FCS 4150 - Effective Parenting</p> <p data-bbox="102 373 779 552">Study of the relationships between the child, the child's development, the process of parental development, school, and family relationships. Special attention to systems theory as it applies to the family.</p> <p data-bbox="102 594 779 663">Prerequisites & Corequisites: Prerequisite: FCS 2140 and FCS 3180.</p> <p data-bbox="102 705 326 737">Credits: 3 hours</p> <p data-bbox="102 779 698 810">Restrictions: Restricted to senior standing.</p> <p data-bbox="102 852 779 921">Notes: This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</p>	<p data-bbox="823 300 1268 331">FCS 4150 - Effective Parenting</p> <p data-bbox="823 373 1500 552">Study of the relationships between the child, the child's development, the process of parental development, school, and family relationships. Special attention to systems theory as it applies to the family.</p> <p data-bbox="823 594 1500 737">Prerequisites & Corequisites: Prerequisites: FCS 1010, FCS 1030 (or equiv), FCS 2170, FCS 2190, FCS 3170, FCS 3180; 100+ hrs. OR FCS Education major</p> <p data-bbox="823 779 1053 810">Credits: 3 hours</p> <p data-bbox="823 852 1425 884">Restrictions: Restricted to senior standing.</p> <p data-bbox="823 926 1500 995">Notes: This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</p>