

SCI 620 Topics in Science Education
2-6 hrs.

This course will present, analyze, and evaluate methods and techniques of teaching science. Topics may include new approaches for teaching science, new science curriculum, laboratory practices, science education research, motivational techniques, and other methodological problems confronting science teachers. Course content may vary, and the course may be repeated for credit provided different topics are involved.

SCI 621 Topics in Science
2-6 hrs.

This course is designed to examine various science concepts and new developments of science of interest to science teachers. Each course will be subtitled, and the content will vary to reflect the various sciences, new developments and emphases, and the needs of the science teaching community. The course may be repeated for credit provided different topics are involved.

SCI 625 Environmental Science Seminar
2-4 hrs.

Analysis of case studies of environmental problems. Covers the scientific, social, and political problems involved in environmental action and will include experiences with management of energy and material resources. May be repeated for credit up to a maximum of six hours.

SCI 690 Science Education Seminar
3 hrs.

Designed to provide an integrating experience for students in the Science Education master's and doctoral programs. May be repeated for credit.

Open to Graduate Students Only—Please refer to The Graduate College section for course descriptions.

SCI 700 Master's Thesis
6 hrs.**SCI 710 Independent Research**
2-6 hrs.**SCI 730 Doctoral Dissertation**
15 hrs.**SCI 735 Graduate Research**
2-10 hrs.**SOCIOLOGY**

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Master of Arts in Sociology**Advisor:**

Charles E. Crawford,
Room 2507, Sangren Hall

OPTION I, DISCIPLINARY MASTER'S

This option of the Master of Arts in Sociology is designed to give students an advanced understanding of the significant factors and processes of human society; to further the preparation of those planning to teach in secondary or higher education; to prepare students for doctoral study in sociology; and to provide professional training for a variety of occupational opportunities in government, industry, education, research organizations, social agencies, and correctional systems. Each student's program is prepared individually in consultation with a graduate advisor.

Admission Requirements

1. Twenty-four semester hours in undergraduate social sciences, with at least fifteen semester hours in sociology, including courses in theory and research methods.
2. Grade-point average of 3.0 or better in undergraduate sociology courses.
3. If these requirements have not been met, the student may be required to complete additional course work as a condition of admission.
4. Applicants must supply a biographical statement and three letters of recommendation from academic and/or professional sources to the Graduate Admissions Committee, Department of Sociology.

Program Requirements

1. Complete at least thirty-six graduate credit hours, selected in consultation with the student's master's committee. At least twenty hours, including SOC 700 Master's Thesis, must be in sociology; up to nine hours may be in an approved cognate area. SOC 600, SOC 602, SOC 603 or SOC 604, SOC 606, SOC 607, SOC 621, one additional research methods course in sociology, and SOC 700 are required of all master's students.
2. Maintain a grade point average of 3.0 or better in all course work.
3. Complete an original thesis, using approved methods for investigation of a sociological

topic. Six hours of credit are given for the thesis.

4. Pass an oral examination on the thesis.

OPTION II, APPLIED MASTER'S

This applied option of the Master of Arts in Sociology is a 47-48 hour professional degree program designed to prepare students for non-academic careers in governmental agencies, businesses, non-profit organizations, or (in special circumstances) for a doctoral program. Graduates will be well trained for such positions as data analysts, social systems and policy analysts, survey researchers, field directors, market researchers, and directors of research. This program will prepare graduates for the changing job market and the increased use of survey techniques and quantitative analysis to evaluate programs and shape decision-making in organizations.

Admission Requirements

The admission requirements for this program are the same as for Option I above.

Program Requirements

1. Complete 47-48 graduate credit hours: Twenty-one hours in disciplinary core courses, twelve hours of research methods and statistics, and an additional nine hours of elective disciplinary and research courses.
2. Maintain a grade point average of 3.0 or better in all course work.
3. Complete an internship and internship report (internship essay) at the conclusion of the program. A thesis option is possible, with the addition of one credit, under special circumstances. Consult the departmental master's advisor for the exercise of this option.

Financial Assistance

A number of departmental, University, and governmental assistantships, fellowships, and associateships are available to qualified students. Educational opportunities and part-time employment may be available through the facilities of the Leonard C. Kercher Center for Social Research. Research through the Center includes studies of education, mental illness, marital roles, race relations, group dynamics, deviant behavior, comparative institutions, and numerous other topics. Graduate students frequently participate in these studies.

Additional information and application forms may be obtained from the department.

Doctor of Philosophy in Sociology**Advisor:**

Charles E. Crawford,
Room 2507, Sangren Hall

The Doctor of Philosophy in Sociology prepares students for careers in sociological research and teaching. Broad training in sociology is provided through a wide variety of courses and research experiences.

Guided individually by a doctoral committee, students are provided with core training in general sociology, theory, and research methods. Beyond this, students concentrate in two areas of sociology that are selected from important and active areas, such as applied sociology, criminology, comparative sociology, gender and feminism, medical sociology, social psychology, and race and ethnic relations theory.

Course work in a cognate area complements knowledge gained in selected specialties and the discipline as a whole.

Admission Requirements

1. Master's degree in sociology.
2. Grade point average of 3.25 in all graduate work, and the completion of the Graduate Record Examination.

- Applicants who hold a master's degree in a related field may be admitted to the program, but may be required to make up deficiencies as a condition of admission.
- Applicants must supply a biographical statement, a writing sample, and three letters of recommendation from academic and/or professional sources to: Graduate Admissions Committee, Department of Sociology.

Program Requirements

- Complete, beyond the master's degree, at least sixty hours of course and dissertation credits, selected in consultation with the student's doctoral committee. Prerequisites for the doctoral program are SOC 600, 606, 607, and 621. The following courses are required for all doctoral students: SOC 602, 603, 604, 620, and one additional research course selected from SOC 525, 680, 681, 682, 687, or 688.
- Complete a minimum of six hours of cognate courses from outside the Department of Sociology. The courses selected should be in a field of knowledge related to the student's major interest.
- Demonstrate competence in two research tools selected from a foreign language other than English, research methods, and statistics.
- Pass oral and written examinations in two departmental areas of concentration selected from applied sociology, comparative sociology, criminology, gender and feminism, medical sociology, race and ethnic relations theory, and social psychology.
- Complete 15 credit hours of SOC 730 Doctoral Dissertation and submit a dissertation that is acceptable to the Department's graduate faculty and shows evidence of competence to design, carry out, and report an original sociological investigation.
- Criteria and procedures for meeting these requirements are described in detail in the department's *Graduate Manual*.

Financial Assistance

A number of departmental, University, and governmental assistantships, fellowships, and associateships are available to qualified students. Educational opportunities and part-time employment may be available through the facilities of the Leonard C. Kercher Center for Social Research. Research through the Center includes studies of education, mental illness, marital roles, race relations, group dynamics, deviant behavior, comparative institutions, and numerous other topics. Graduate students frequently participate in these studies.

Additional information and application forms may be obtained from the department.

Sociology Courses (SOC)

Open to Upperclass and Graduate Students
500-level courses in the Department of Sociology are designed for a graduate student audience. Advanced undergraduates with at least 12 hours of prerequisites and junior class status will be allowed to enroll. Prerequisites must include SOC 200 or its equivalent in another related social science discipline and two 300- or 400-level courses (i.e. one of each; or two of one). Exemptions for these may be granted in rare cases with the written approval of the director of the Undergraduate Studies Program.

SOC 515 Sociology of Mental Illness 3 hrs.

This course will be concerned with examining the contemporary meaning of concepts of mental health and mental illness. The course will also consider the amount and kind of mental illnesses, especially the differences by social class, age,

gender, race, marital status, urban versus rural living, and migration, the structure of the mental health care delivery system, the nature of help-seeking for mental illness, and community care and public policy for mental illness. **Prerequisite:** SOC 200.

SOC 520 Studies in Social Psychology: Variable Topics 3 hrs.

Further analysis of selected topics in social psychology not intensively covered in other courses. Specific topic will be designated in the course title when scheduled. May be repeated for credit with a different topic. **Prerequisite:** SOC 320.

SOC 521 Social Psychology of Emotions 3 hrs.

An examination of human emotions as they relate to thinking, motivation, and social action. Emphasis will be given to the ways in which emotions signal the importance of social events for the individual self, the role of group norms in defining situationally appropriate emotional feeling and expression, the management of emotions, and the ways that emotions function as both determinants and consequences of patterns of interpersonal activity. **Prerequisite:** SOC 320 or graduate standing.

SOC 522 Social Psychology of Prejudice 3 hrs.

An analysis of the processes through which prejudice is learned and influences individual thought and social interaction. The nature of contemporary forms of prejudice will be analyzed, along with their cultural, cognitive, and motivational bases. Emphasis will be placed on how stereotypes are acquired and maintained, the consequences of prejudice for social interaction and intergroup conflict, and classic and contemporary strategies for the reduction of prejudice and discrimination. Students will be encouraged to conduct research projects involving topics of their choice. **Prerequisite:** SOC 320 or graduate standing.

SOC 525 Research Design and Analysis in Social Psychology 3 hrs.

This course will provide students with the knowledge necessary to evaluate research, to understand the relationship between theory and the research operations that are used to test and generate theory, and to design and carry out original research on social psychological topics. Students will learn about the appropriate use of survey, observational, experimental and quasi-experimental methods as applied to both field and laboratory settings. Class projects will teach students to design and conduct original research in social psychology, and to analyze data using relevant statistical techniques. **Prerequisites:** SOC 282 and 320, or graduate standing.

SOC 540 Sociology of Medicine 3 hrs.

A comprehensive survey of concepts and research findings in the field of the sociology of medicine. Topics to be covered include: the distribution of illness in society, relationships between social stress and disease, illness as a social process, health care professionals, the sociology of health care delivery. **Prerequisite:** SOC 373 or graduate standing.

SOC 552 Sociology of Aging 3 hrs.

An examination of the process of aging in American society, with particular emphasis on the periods of late maturity and old age. Consideration will be given to theories of aging and the social implications of age grading, the meaning of work and retirement, and the status and roles of the aged. **Prerequisite:** Six hours of sociology, including SOC 200 or consent of instructor.

SOC 560 Corporate and Governmental Crime 3 hrs.

An examination of the crimes committed by business corporations and government agencies. The course describes the nature, extent, and costs of these organizational crimes, explains the structural and organizational forces which give rise to such crimes and analyzes the problem of controlling organizational offenders. The course also examines the political process whereby corporations and governments come to be defined as deviant or criminal. **Prerequisites:** SOC 200 or SOC 210, SOC 260, and SOC 362 and one other 300- or 400-level course.

SOC 561 Violence and U.S. Society 3 hrs.

This course analyzes the nature, extent and causes of violence associated with the United States. The forms of violence to be analyzed include interpersonal, institutional, and structural violence; recent theory and research on violence will be reviewed and various prevention and control policies will be discussed. **Prerequisites:** Graduate standing or SOC 200 or SOC 210, SOC 260, SOC 362 and one other 300- or 400-level course.

SOC 562 Victimology 3 hrs.

The study of crime victims, the probabilities of victimization, victim-offender relationships, the treatment of victims by the criminal justice system and the economic, social, and psychological impact of victimization. **Prerequisites:** SOC 200 or SOC 210, SOC 260, and SOC 362 and one other 300- or 400-level course.

SOC 563 Gender and Justice 3 hrs.

This course provided an overview of the relatively recent field of women, crime and justice, with particular direction guided by an issues approach. A wide variety of current research and theory in this realm are critically examined. The specific subtopics covered in this course encompass gender and discrimination in society at large, within the sociological/criminological academy, and within the criminal justice system. Broad feminist theoretical and methodological perspectives are drawn upon to contour the examination of women as criminal offenders, as victims of crimes such as rape and intimate violence, and as professional workers within the criminal justice system. **Prerequisites:** Graduate standing or SOC 200 or 210, SOC 260, SOC 362, and one other 300- or 400-level course (SOC 314 is encouraged).

SOC 568 Race, Ethnicity, and Justice 3 hrs.

This course addresses the multicultural dynamics that effect the definitions (s) and distribution of justice in the United States. The primary focus is the differential treatment of African Americans, American Indians, Latinos, and Asian Americans throughout the major institutions of society, particularly the legal institution. A critical analysis of the social, political, and economic forces that support the current social structure will direct the inquiry. **Prerequisites:** Graduate standing or SOC 200 or 210, SOC 260, SOC 362, and one other 300- or 400-level course.

SOC 578 Sociology of Law 3 hrs.

An examination of legal organization, the legal profession, and legal norms in the United States and other western societies. Emphasis will be placed upon the relationship between the legal system and the society in which it functions. **Prerequisite:** SOC 200 or equivalent.

SOC 590 Variable Topics in Sociology 3 hrs.

An examination of a selected topic in the field of sociology. The focus of the course may be theoretical, methodological, or substantive. Possible

topics could include feminist theory, sampling and survey design, poverty, and cultural studies. May be repeated for credit with a different topic.

SOC 598 Directed Individual Study
4 hrs.

A program of independent study (reading or research) to provide the unusually qualified sociology student with the opportunity to explore a topic or problem of interest, under the guidance of one of the faculty of the department. The initiative for planning the topic for investigation must come from the student. Approval is contingent upon the merit of the proposal. Maximum of four hours may be applied toward master's degree. Enrollment beyond the first semester may be either for the same topic or for a new topic. **Prerequisite:** Consent of instructor and the department chairperson.

Open to Graduate Students Only

SOC 600 Proseminar in Sociology
3 hrs.

There are three major goals for this course. First, it will expose new graduate students to the full range of departmental faculty, their research, and their teaching interests. Second, it will assess the current state of the discipline, focusing on substantive, methodological, and/or theoretical issues. Third, it will begin the professional socialization of the student with respect to departmental policies, procedures, and requirements.

SOC 602 Classical Sociological Theory
3 hrs.

An intensive and critical study of major sociological theories developed in the 19th and early 20th centuries. The course will examine the logical structure of classical theories, patterns of influence among theorists, and the central issues raised in their works. Theories will be examined with respect to both historical context and their influence on contemporary sociology.

SOC 603 Contemporary Theory: Culture, Social Action, and Society
3 hrs.

An intensive and critical study of contemporary sociological theories. The course will focus on the problem of how the society that human beings make—and live through their social action—is structured by historically created cultural systems. Both modernist and post-modernist critiques of culture will be examined. **Prerequisite:** SOC 602.

SOC 604 Contemporary Theory: Agency, Interaction, and Structure
3 hrs.

An intensive study of contemporary sociological and social psychological theories that address and critique the classical dualism between individual and social structure. The course will focus on theories of human interaction, and will attempt to show connections between micro and macro theories and/or level of analysis. Both foundational theories of interaction and integrative theories of agency and structure will be examined. **Prerequisite:** SOC 602.

SOC 605 Studies in Sociological Theory: Variable Topics
3 hrs.

Advanced study and exploration, following seminar format, of topics of interest to faculty and students, for example: various role theory formulations and their usefulness in understanding social behavior, ethnomethodology, philosophy of science, experimental design, Marx, Weber, or other selected theorists. May be repeated for credit with a different topic. **Prerequisite:** Consent of instructor.

SOC 606 Research Design and Data Collection I
3 hrs.

This course is designed to provide experience with the formulation of research problems and exposure to a range of quantitative and qualitative data gathering techniques. Logistical and ethical

issues associated with the various techniques will be discussed (e.g., sampling, informed consent). Students will have experience identifying and collecting archival and observational data, as well as constructing and executing a simple experiment.

SOC 607 Logic and Analysis of Social Research I
3 hrs.

This course is designed to provide a thorough grounding in basic univariate and bivariate descriptive and inferential statistics for social scientists. Manipulation and processing of data using SPSS also will be covered. **Prerequisite:** SOC 606.

SOC 617 Etiologies of Substance Abuse
3 hrs.

A study of various social and behavioral theories regarding the causation of alcohol and drug addiction. The findings of research will be examined as they tend to support or disaffirm these social and behavioral theories.

SOC 620 Research Design and Data Collection II
3 hrs.

This course focuses on some of the methodological problems and issues related to the design of sociological research and the collection of data (e.g., validity, reliability). Emphasis will be placed on the selection and design of appropriate qualitative and quantitative research methods and their consequences for the research process. Students will have experience with the analysis of textual or documentary information, the design and administration of focus groups, and the construction of a sample survey. **Prerequisite:** SOC 606.

SOC 621 Logic and Analysis of Social Research II
3 hrs.

This course offers an in depth coverage of multiple regression, including diagnosis and correction of assumption violations, use of discrete variables in multiple regression analysis, and an introduction to path analysis. **Prerequisite:** SOC 607.

SOC 622 Advanced General Sociology
3 hrs.

A comprehensive survey of trends in the major fields of sociology. **Prerequisite:** Open only to graduate students in sociology.

SOC 623 Professional Writing for Sociologists
3 hrs.

This course will examine three forms of professional writing: Proposals for funded research, technical research reports, and scholarly journal articles. Students will receive extensive experience in writing, critiquing, and rewriting proposals, reports, and journal articles.

SOC 624 College Teaching Practicum in Sociology
3 hrs.

A practicum in the teaching of sociology in college. Students will attend assigned lectures and seminars, prepare a syllabus for a course in sociology, and deliver at least two supervised lectures to a sociology class. **Prerequisite:** Fifteen hours of graduate sociology courses and consent of instructor. Graded on a Credit/No Credit basis.

SOC 630 Studies in Social Problems: Designated Topics
3 hrs.

A detailed study of a social problem area through student reports and seminar discussion. Instructor will select specific topic. Course is intended to provide intensive joint exploration of significant sociological issues. May be repeated for credit with a different topic. **Prerequisite:** Consent of instructor.

SOC 631 Deviance and Social Problems Theory
3 hrs.

An intensive and critical examination of the historical development and current status of the major theoretical orientations in the study of deviance and social problems theory.

SOC 640 Social Organization of the Health System

3 hrs.

An examination of traditional and emerging ways in which health care is organized. A major concern will be the politics of health and the role of various interest groups (professional associations, unions, consumer groups) in the formation of health policy. Among the topics to be considered are the development of American medicine, the relationships of organizational structure to effectiveness in health organizations, the social control of health care organizations, and the growth of medical bureaucracy. **Prerequisite:** SOC 540, or SOC 540 may be taken concurrently.

SOC 642 Social Epidemiology
3 hrs.

An examination of the relationships between sociocultural and demographic variables and variations in the distribution of infectious and chronic diseases, mental disorders and substance abuse. Sources of epidemiological data and methods of research are studied and evaluated. Application to the planning of health services and the development of service systems are presented.

SOC 643 Seminar in Medical Sociology
3 hrs.

An advanced seminar in some specialized aspect of medical sociology. May be repeated for credit with a different topic. **Prerequisite:** Consent of instructor.

SOC 644 Epidemiology and Health Statistics
3 hrs.

The course will cover the basic principles of epidemiology and biostatistics. Topics to be considered include: the nature of the epidemiologic perspective, epidemic investigation, rates, screening, risk estimation, the design of epidemiologic investigations, measures of central tendency, basic inferential statistics, sampling, and hypothesis testing. Open only to Health Care Administration students, except by permission of instructor.

SOC 651 Social Psychological Theory
3 hrs.

A study of major theoretical approaches in social psychology and their methodological and substantive implications. **Prerequisite:** SOC 320 or equivalent.

SOC 653 Social Psychology of Health and Illness
3 hrs.

An examination of the impact of disease or disability on the individual. Individual responses to disease and disability are examined in relation to cultural, social psychological and personality variables. Environmental stress and personality factors are considered as they relate to the onset of disease. Consideration is given to the relevance of social factors for health services planning and communication of health care professionals with patients and clients. **Prerequisite:** SOC 540, or SOC 540 may be taken concurrently.

SOC 656 Seminar in Social Stratification
3 hrs.

This seminar will deal with the sociological explanations of stratification. The functional, conflict and evolutionary paradigms will be used to analyze and explain the nature, causes and consequences of class and status within social systems. The usefulness of such concepts as power, prestige, social class and status within social systems will be stressed.

SOC 660 Theoretical Issues in Criminology
3 hrs.

This course provides a basic overview of criminological theories and theoretical perspectives. With this as a foundation, theories will be critically analyzed and applied to criminal and delinquent behavior. In addition, issues of theory building and integration will be addressed.

SOC 661 Seminar on Current Issues in Criminology
3 hrs.

This course will deal with the current debates and controversies in criminology, radical versus traditional perspectives, economic and white-collar crime as areas of research, the ethics of criminological research, environmental design and crime, and other timely and relevant issues emerging from current literature and conference debates.

SOC 663 Comparative Criminology
3 hrs.

An analysis in depth of crime as this phenomenon is viewed in Sweden, Germany, Poland, and other eastern and western European countries. Emphasis is placed on theoretical and etiological approaches in different societies, and the applicability and tests of theories in these societies. *Prerequisite:* SOC 466.

SOC 664 Studies in Criminology: Variable Topics
3 hrs.

This seminar is designed to provide in depth analysis and assessment of various substantive topics within criminology, including race and crime, gender and crime, capital punishment, and/or specific types of criminal behaviors. May be repeated for credit with a different topic.

SOC 665 Research Issues in Criminology
3 hrs.

An advanced course emphasizing: (1) The examination of current issues in the measurement and analysis of crime, and (2) Development of research skills relevant to criminological research. Students will demonstrate their mastery of research skills by conducting their own analysis of crime data.

SOC 673 Formal Organization
3 hrs.

This course analyzes the nature of large-scale, formal organizations, concentrating on their structure, types of organizational goals, processes of control, authority and leadership, and the relationship of organizations to their social environment. Examples of organizations will be selected from different areas such as education, government, medicine, science, leisure, and industry. *Prerequisite:* SOC 200 or consent of instructor.

SOC 674 The Nonprofit Sector in Society
3 hrs.

This course will provide an overview of the nonprofit or third sector of society and will explore its interrelations with other sectors in society. While the focus will be on nonprofits in American society, cross-cultural comparisons will also be provided. The socio-economic, organizational, and political roles of nonprofits will be examined for a wide range of different organizations. Special attention will be devoted to the changing role of nonprofit and voluntary organizations in society.

SOC 675 Studies in Comparative Sociology: Variable Topics
3 hrs.

Intensive analysis of selected topics using a comparative frame of reference. The seminar will focus on such topics as major theoretical perspectives, methodological issues, and interpretation of studies of such institutions as: educational systems, industrial systems, and family systems. May be repeated for credit with a different topic. *Prerequisite:* Consent of instructor.

SOC 680 Studies in Research Methodology: Variable Topics
3 hrs.

A seminar on advanced theoretical and methodological problems which are important to systematic research in sociology. Suggested specialized topics include: philosophy of the social sciences relationship between theory and research, and model building and testing. May be repeated for credit with a different topic. *Prerequisite:* Consent of instructor.

SOC 681 Advanced Multivariate Analysis
3 hrs.

This course covers multivariate statistical techniques, including such topics as time-series analysis; structural equation modeling; confirmatory factor analysis; hierarchical modeling techniques; linear probability, logit, tobit and probit estimation of models with discrete dependent variables; and logistic regression. *Prerequisite:* SOC 621.

SOC 682 Qualitative Methods
3 hrs.

This course covers important techniques in qualitative sociological research, including participant observation and in-depth interviewing. Students will study and practice these methods, incorporating issues of recording and coding data and the ethical norms governing such research. They will also address theoretical and epistemological issues related to the place of qualitative methods in the sociological toolkit.

SOC 686 Applied Sociology
3 hrs.

Provides an overview of the development of applied sociology and an introduction to essential skills. Among the topics covered are proposal writing, budget preparation, systems analysis, presentation of data to clients, and the writing of research reports. Case study material will be used to introduce students to applied sociology in public, private, and non-profit settings.

SOC 687 Evaluation Research I
3 hrs.

The basic purpose of this course is to familiarize students with the various research techniques for evaluating action agencies through a survey of the literature, study of evaluation models, and study of techniques and procedures used in evaluation. *Prerequisite:* SOC 621.

SOC 688 Methods of Survey Research
3 hrs.

This course is a research seminar structured to provide practical experience in the use of social surveys. Both applied and disciplinary utilizations will be studied as will the conceptualization and measurement phases of survey design, the implications of the cognitive processes at work in survey research, the analysis of survey data, and the administration of large scale survey projects.

SOC 690 Computer Applications for Sociologists
3 hrs.

This class is designed to provide doctoral students in sociology with essential skills in the use of mainframe computers and micro-computers to perform such professional tasks as project design, interviewing, budgeting, and data analysis. Competence in using operating systems, word processing and SPSSX should be attained before enrolling for this class. *Prerequisite:* CS 501, or equivalent.

Open to Graduate Students Only—Please refer to The Graduate College section for course descriptions.

SOC 700 Master's Thesis
6 hrs.**SOC 710 Independent Research**
2-6 hrs.**SOC 712 Professional Field Experience**
2-12 hrs.**SOC 725 Doctoral Research Seminar**
2-6 hrs.**SOC 730 Doctoral Dissertation**
15 hrs.**SOC 735 Graduate Research**
2-10 hrs.**SPANISH**

John Benson, Chair
Gary E. Bigelow
Michael Braun
Jorge Febles
Robert Felkel
Carolyn Harris
Antonio Isea
Irma Lopez
Michael Miller
Patricia Montilla
Holly Nibert
Pablo Pastrana-Perez
Mariola Perez de la Cruz
Mercedes Tasende
Benjamin Torres
Robert Vann

Master of Arts in Spanish**Advisor:**

Mercedes Tasende,
511 Sprau Tower
EMAIL: Mercedes.tasende@wmich.edu
Telephone: 387-3014

The Master of Arts in Spanish enables students to extend and deepen their knowledge of language, literature and culture in the Hispanic world. The program provides advanced study for those who intend to pursue professions in Spanish or related fields as well as for those students who desire to do further graduate work.

Admission Requirements

1. Possess a baccalaureate degree with a major of thirty hours in Spanish, or equivalent.
2. Have a minimum 3.0 grade point average in the undergraduate Spanish major.
3. Provide two letters of recommendation from persons able to evaluate the applicant's potential for graduate work in Spanish.
4. Submit a brief statement regarding areas of interest and academic/professional goals.

Applicants who do not meet all of the above requirements may be admitted at the discretion of the Spanish graduate faculty. In such cases, students may be required to complete advisor-approved course work to remove certain deficiencies.

Program Requirements

1. Complete thirty hours of work in courses numbered 500 and above. At least eighteen hours of these credits must be in courses numbered 600 and above. A maximum of six hours of the required thirty hours may be taken in appropriate cognate fields, as approved by the Spanish graduate advisor.
2. Complete satisfactorily SPAN 600, *Don Quijote* (3 hrs.)
3. Pass a two-part comprehensive examination conducted in Spanish on the field of Hispanic literature, culture, and language.

For additional information about the Master of Arts in Spanish and for forms needed to apply for admission, students may write to WMU's Office of Orientation and Admissions or to the department's graduate advisor. Assistantships may be available for qualified applicants.

Doctor of Philosophy in Spanish**Advisor:**

Mercedes Tasende,
511 Sprau Tower
EMAIL: Mercedes.tasende@wmich.edu
Telephone: 387-3014

Students who pursue the Ph.D. in Spanish at Western Michigan University will study the culture of the Hispanic world in both broad and specific terms. The Spanish doctoral program is based