COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
Western Michigan University School of Social Work Assessment Plan | Master of Social Work
2020-2021 Academic Year

AGGREGATE REPORT – ALL PROGRAM OPTIONS, ALL LEVELS/SPECIALIZATIONS

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Education Learning Contract	
Dimension(s) assessed:	1-9
When/where students are assessed:	End of second semester of field within their field placement
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or greater in a 1-5 Likert Scale where 4=competent on each of the behaviors within a given competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Social Work Education Assessment Project (SWEAP; MSW Foundation/Generalist)	
Dimension(s) assessed:	1-9
When/where students are assessed:	In final MSW foundation semester within SWRK 6300 class
Who assessed student competence:	Auto-calculated from reports from SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% of questions within a competency area correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Dimension(s) assessed:	1-9
Assessment Measure #2: Advanced Competency Compendium (MSW Concentration/Specialist)	
When/where students are assessed:	Completed in SWRK 6700 and SWRK 69XX capstone courses
Who assessed student competence:	Instructors viewing a self-reflection of portfolio assignments
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Instructor indication of competence or 4 on a 1-5 Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)
MSW AGGREGATE REPORT – ALL PROGRAM OPTIONS, ALL LEVELS/SPECIALIZATIONS

COMPETENCY	COMP. BENCH (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK BY PROGRAM OPTION			
		Aggregate All Program Options N=218	Kalamazoo Option N=123	Benton Harbor Option (Foundation only) Not reported due to small N	Grand Rapids Option N=95
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.4%	94.3%		94.5%
Competency 2: Engage Diversity and Difference in Practice	80%	94.5%	94.1%		94.8%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	93.4%	94.2%		92.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	91.4%	90.7%		92.1%
Competency 5: Engage in Policy Practice	80%	90.1%	89.1%		91.1%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	90.5%	92.6%		88.4%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.5%	94.8%		94.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.2%	95.3%		97.0%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94.2%	91.7%		96.7%
Competency 10: Practice appropriate self-care to enhance effectiveness, minimize secondary trauma and prepare for a career of well-balanced social work practice*	80%	81.9%	82.6%		81.2%