**Interprofessional Education (IPE) Activity Template**

The CHHS IPE committee reviews IPE activities to create opportunities among units in the college, with WMed, and within WMU. Each department has specific accreditation standards that may or may not include IPE criteria. Use of guidelines in the development of IPE activities will allow each department to evaluate the fit of an IPE activity within their program of study.

Interprofessional Education occurs when students from two or more professions learn about, from, and with each other to improve collaboration and the quality of care.

**CRITERIA**

IPE activities should include the following criteria:

1. Final version of activity follows a teaching plan that includes these elements:
	1. Use of IPEC competencies (see Appendix) to guide activity development. It is important that the activity teach students interprofessional strategies that foster students’ experiences in learning and communicate strategies that foster students’ respect of others’ experiences.
	2. Student preparation prior to the event (i.e. ticket in)
	3. A debriefing session

**Additional criteria to consider**

1. Assigned IPE activity is mapped in the program.
2. Evaluation
	1. Session evaluation
	2. An assignment/evaluation that is linked to a course for a grade
3. Communicateinformation with patients, families, community members,and health teammembers in a form that is understandable, avoiding discipline-specific terminology when possible.

**TEMPLATE**

Event Title: Date:

Contact person and department/school (name/email address/phone number):

Location:

Type IPE Activity:

* Simulation (with mannequins)
* Simulation (standardized patient)
* Patient Contact
* Patient Observation
* Classroom activity
* Small group activity outside of class
* Community based health services activity
* Lecture/cultural activity
* Course (e.g., study abroad)
* Other (describe)

Status of Activity:

* Previously implemented
* Planned but not implemented
* Good idea, needs planning

Time Required:

\_\_\_ hours one time

\_\_\_ hours in \_\_\_\_ [number of] sessions

Required or Preferred Semester/Module [describe any calendar issues]

**Target Audience**

|  |  |  |  |
| --- | --- | --- | --- |
| Disciplines/units/colleges to be Included\* | Student Levels [e.g., first year, master’s level, medical student 2nd year] | Number of students per discipline each activity | Number of faculty or support staff from discipline needed to conduct activity |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

\*Will this activity include all students in each program? Yes No

Student Learning Objectives (Include core IPE competency addressed):

*Students completing this activity will be able to*

1.

2.

3.

**Describe Activity**

Describe plan for student preparation prior to event:

Describe how students will interact with students from other discipline as they complete this activity:

Describe debriefing plan:

Describe assessment plan:

How does the activity support the needs of the unit(s)/program(s) in terms of accreditation?

Significant resources needed to implement the activity:

* Space
* Community Partners
* Funding
* Other (describe)