Western Michigan University

College of Education and Human Development

Special Education Pre-Program

Grand Rapids Community College Transfer Guide

Emotional Impairments (EI) / Learning Disabilities (LD) Elementary SEEJ / Secondary SESJ OR

Cognitive Impairments (CI) / Learning Disabilities (LD) Elementary SCEJ / Secondary SCSJ

ALL SPED students MUST choose a teachable elementary or secondary minor (see back for options)

GEN ED	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR HR			
REQUIRED COURSES							
	must be in pre-education	*ED 2500 Human Development	CD 118 OR 120 OR PY 233	3			
Prof 4		COM 1040 Public Speaking	COM 131	3			
Area III	Select One	PSCI 2000 US GOV <u>or</u> HIST 2100 <u>or</u> HIST 2110	HS 249 OR 250 OR PS 110	3			
Area II	26+ hrs.	ENGL 3830 Lit, Intermediate Reader		4			
Prof 3	MATH 1100/placement test	MATH 1500 Number Concepts	MA 210	4			
Area V		PSY 1000 General Psychology	PY 201	3			
Area VII		*SPPA 2000 Communication Disorders		3			
			Total Cı	redits (23)			
TO T	AKE THE FOLLOWING YO	OU MUST BE ACCEPTED INTO THE UPPER PROI	FESSIONAL LEVEL				
	see advisor for override	*LS 3770 Lit/Lang I		3			
		*EDT 3470 Technology Elem		2			
Prof 2	70+ credit hours	*ES 3950 School & Society		3			
	LS 3770	*LS 3780 Lit/Lang II		3			
Total Credits (11)							

^{*} COURSES REQUIRE A "C" GRADE OR BETTER

Please Note: SPED is a limited-access program. There is no guarantee of admission to the Special Education Program. Applicants are selected by SPED faculty based on their departmental criteria. Students who intend to complete the program will be designated as pre-education until accepted into the professional program. Applications are due February 1, to start professional SPED courses the following fall.

	Early Childhood Minor
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Optional Early Childhood Minor

Available as a second minor only

NOTES	PRE-REQS	REQUIRED COURSES	TRAN/SUB/GRADE	CR HR
		*ED 3090 Educational Psychology of Early Childhood		3
➤ Pre-internship: requires two	ED 3090	➤*ED 3690 Class Organization & Management		3
half days or one full day in pre-K classroom		≻*LS 3770 Lit/Lang I		3
		*ED 3500 Young Child/Families/Society		3
		*ED/FCS 5750 Administration of Child Development Centers	CD 218	3
Fall & Spring semesters: ½ days; Summer 1 or II: full days ED 3690 *ED 4090 and ED 4700 Intern Teaching/ECH			1/5	
			Total Cr	edits (21)

Total Credits (21)

Special Education Details

Due to changes in the State of Michigan Teacher Certification Standards, the Special Education Program is currently under revision. Please contact the department chair, Dr. Daniel Morgan (daniel.morgan@wmich.edu), or program coordinator, Dr. Kristal Ehrhardt (kristal.ehrhardt@wmich.edu) with any questions about proposed changes.

Required Certification Areas:

All Special Education Students must complete coursework in the four certification areas listed below:

I: Elementary Education

Eligible Certifications:

- Kindergarten-5 in all subjects
- Kindergarten-8 in all subjects when teaching in a self-contained classroom—one in which the majority of instruction is provided by a single teacher

II: Learning Disabilities

Eligible Certification: Kindergarten-12 Special Education (Learning Disabilities)

III: Emotional Impairment OR Cognitive Impairment

Eligible Certification: Kindergarten-12 Special Ed (Emotional Impairment OR Cognitive Impairment)

IV: One Content Area Minor selected from the list below:

Eligible Certification:	Eligible Certification: Grades 6-12		
Grades 6-8	Biology	Geography	Physics
Elem/Middle Language Arts	Chemistry	German	Political Science
Elem/Middle Mathematics	Earth Science	History	Russian
Elem/Middle Science	English	Latin	Spanish
	French	Mathematics	

Additional Optional Certification Areas:

Special Education Students can also choose to complete additional certification requirements for:

- Early Childhood (Eligible Certification: (ZS) Pre-school/young fives programs)
- **Health Education** (Eligible Certification: Grades 6-12)
- **Physical Education** (Eligible Certification: Grades 6-12)
- **Industrial Technology** (Eligible Certification: Grades 6-12)

STUDENTS INTERESTED IN SPECIAL (ADAPTED) PHYSICAL EDUCATION: Undergraduates interested in teaching adapted physical education should complete either 1) a bachelor's degree in Special Education or 2) a bachelor's degree in Physical Education and then complete a master's degree or additional endorsement in Special (Adapted) Physical Education. For more information about Special (Adapted) Physical Education visit: http://www.wmich.edu/humanperformance/special-adapted/index.html

STUDENTS INTERESTED IN SPECIAL EDUCATION: VISUAL IMPAIRMENTS: Undergraduates interested in teaching children with visual impairments are encouraged to complete a bachelor's degree in regular elementary education and then a master's degree in TCVI. For more information on the MA in TCVI, visit: http://www.wmich.edu/hhs/blvs/TCVI.htm