***Candidate Professional Dispositions and Skills Audit***

 ***Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Self Evaluation \_\_\_\_\_ Instructor Evaluation \_\_\_\_\_\_***

 ***Reviewer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course and Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

*Based on performance in your course please rank each candidate of the following professional skills and dispositions.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Communication** | **Proficient** | **Emerging** | **Undeveloped** | **Insufficient Evidence** |
| The teacher education candidate uses effective verbal, nonverbal, and media communication techniques needed foster active inquiry, collaboration, and supportive interaction in the classroom. | ☐ | ☐ | ☐ | ☐ |
|  |  |  |  |
| A) Uses accurate and effective written communication. | ☐ | ☐ | ☐ | ☐ |
| B) Uses accurate and effective oral communication. | ☐ | ☐ | ☐ | ☐ |
| C) Uses effective non-verbal communication. | ☐ | ☐ | ☐ | ☐ |
| *Comments* |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Professional Dispositions** | **Proficient** | **Emerging** | **Undeveloped** | **Insufficient Evidence** |
| A) Exhibits initiative and enthusiasm for teaching. | ☐ | ☐ | ☐ | ☐ |
| B) Commits time and energy to the continuing process of learning. | ☐ | ☐ | ☐ | ☐ |
| C) Strives for quality and completeness. | ☐ | ☐ | ☐ | ☐ |
| D) Is consistently prepared and organized. | ☐ | ☐ | ☐ | ☐ |
| E) Demonstrates punctuality and responsibility. | ☐ | ☐ | ☐ | ☐ |
| F) Dresses and is groomed appropriately for the setting. | ☐ | ☐ | ☐ | ☐ |
| G) Evidences honesty and integrity in actions and decisions, including appropriate use of technology. | ☐ | ☐ | ☐ | ☐ |
| H) Respects and upholds ethical behavior and maintains confidentiality. | ☐ | ☐ | ☐ | ☐ |
| I) Willingly and appropriately adjusts schedules and routines when needed. | ☐ | ☐ | ☐ | ☐ |
| J) Listens and respects other points of view. | ☐ | ☐ | ☐ | ☐ |
| K) Seeks, accepts and incorporates feedback | ☐ | ☐ | ☐ | ☐ |
| *Comments* |
|  |