Posters for October 6, 2017

Fall Convocation

Instructional Development Project Grants

Training Family Science Faculty in CORE COMMUNICATION

Family Science Program, Department of Family and Consumer Sciences

Crystal Duncan Lane, Ph.D., CFLE

Kimberly Doudna, Ph.D.

Jou-Chen Chen, Ph.D., CFLE

EMPOWERING Nursing Student for SUCCESS

Mary Ann Stark, RN, PhD

WMU Bronson School of Nursing

Instructional Development Travel Grants

Rehmer Encaustic Mixed Media Workshop

Christina Chin, PhD

Associate Professor of Art Education

Tadoku: Extensive Reading in Japanese

Rika Saito, PhD

World Languages and Literatures

Stereotypical accent and French pronunciation learning

Viviane Ruellot, PhD

World Languages and Literatures

2016-17 Academic Leadership Academy

Sarah Summy and Yvette Hyter

Melissa Holman

Joe Van Der Bos

Margaret Von Steinen

Staci Perryman-Clark

Brad Watts

Marianne Di Pierro

2017 Broncos FIRST

Financial Literacy

Raja Aravamuthan, Susan Coker, Geralyn Heystek, Fredah Mainah, David Nivala, Roshona Porter, Janice Quakenbush, Daniel Collier

Promoting Student Sense of Belonging at WMU: Collaborative Tools for Prompting Sense of Belonging in the Classroom, throughout Campus Programs & Support, and across Peer-to-Peer Interactions

Eric Archer, Andy Brown, Maddy Day, Claire Gonyo, Michelle Hruska, Kelly O’Reilly, David Paul, Chris Robinson, John Spitsbergen

2017 Assessment Grant Awards

D. Eric Archer, [Examining Changes in Students' Intercultural Development in Student Affairs Professional Preparation](http://scholarworks.wmich.edu/assessment_faculty_grant/46)

Edward J Eckel, [Topic Generation and Development in the Freshman Research Paper](http://scholarworks.wmich.edu/assessment_faculty_grant/44)

Hsiao-Chin Kuo and Susan Piazza, [Pre-Service Teachers Establishing Professional Identities in the 21st Century](http://scholarworks.wmich.edu/assessment_faculty_grant/47)

Matthew Ross and A. Michelle Wright, [BBA Quantitative Skills: Assessing the Prerequisites](http://scholarworks.wmich.edu/assessment_faculty_grant/43)

Lisa Singleterry, Sally Vliem, Kristine Gibson, and Scott Gaynor, [Assessing Inter-Professional Teamwork Through Low-Fidelity Simulation](http://scholarworks.wmich.edu/assessment_faculty_grant/45)

Posters for September 30, 2016

Fall Convocation

Teaching with Technology Symposium

Caroline Webber, PhD, MPH, RD, Department of Faculty and Consumer Sciences (WMU), and Melissa Jensen, MSPH, (School of Nutrition, University of Costa Rica), Two Countries, One Virtual Classroom: A Pilot Study.

2015-16 ACADEMIC LEADERSHIP ACADEMY

Adriana Cardosa Reyes

Kathy Purnel

Udaya Wagle

Kristina Wirtz

Jeremy Ynclan

2016 Assessment Grant Awards

Kim Ballard, [Assessing Students Rule-Bound Writing Development](http://scholarworks.wmich.edu/assessment_faculty_grant/38)

Kate Bates, [Student Learning Outcomes of Involvement](http://scholarworks.wmich.edu/assessment_faculty_grant/37),

Sue Caulfield, [Assessment at the College Level: Core Competencies](http://scholarworks.wmich.edu/assessment_faculty_grant/41)

Melissa Holman,[The Effects of Strengths-Based Curriculum on First-Year Students](http://scholarworks.wmich.edu/assessment_faculty_grant/39)

Denise Ross and Cynthia Pietras, [Evaluation of the Master of Arts Hybrid Program in Psychology](http://scholarworks.wmich.edu/assessment_faculty_grant/40)