CEAS-14-CS-083

REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: CS **PROPOSED EFFECTIVE SEMESTER:** Spring 2015 **COLLEGE:** CEAS

PROPOSED IMPROVEMENTS

Academic Program
- ☐ New degree*
- ☐ New major*
- ☐ New curriculum*
- ☐ New concentration*
- ☐ New certificate
- ☐ New minor
- ☐ Revised major
- ☐ Revised minor
- ☐ Admission requirements
- ☐ Graduation requirements
- ☐ Deletion ☐ Transfer
- ☐ Other (explain**)

Substantive Course Changes
- ☐ New course
- ☒ Pre or Co-requisites
- ☐ Deletion (required by others)
- ☐ Course #, different level
- ☐ Credit hours
- ☐ Enrollment restriction
- ☐ Course-level restriction
- ☐ Prefix ☐ Title and description (attach current & proposed)
- ☐ General education (select one) Not Applicable
- ☐ Other (explain**)

Misc. Course Changes
- ☐ Title
- ☐ Description (attach current & proposed)
- ☐ Deletion (not required by others)
- ☐ Course #, same level
- ☐ Variable credit
- ☐ Credit/no credit
- ☐ Cross-listing
- ☐ COGE reapproval
- ☒ Other (explain**)

** **Other:** A minimum grade of B in the prerequisite courses

Title of degree, curriculum, major, minor, concentration, or certificate:

Existing course prefix and #: CS6720 **Proposed course prefix and #:** **Credit hours:**

Existing course title: Pattern Recognition
Proposed course title:

Existing course prerequisite & co-requisite(s): CS 4310 and STAT 3640
Proposed course prerequisite(s) : (CS4310 or CS5310) and Undergraduate-level Statistics

Proposed course co-requisite(s)
If there are multiple corequisites, they are always joined by "and."
Proposed course prerequisite(s) that can also be taken concurrently:
Is there a minimum grade for the prerequisites or corequisites?
A minimum grade of B in the prerequisite courses.
Major/minor or classification restrictions:
List the Banner 4 character codes and whether they should be included or excluded.
For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:
a. Course title (maximum of 30 spaces): Pattern Recognition
b. Multi-topic course: ☒ No ☐ Yes
c. Repeatable for credit: ☒ No ☐ Yes
d. Mandatory credit/no credit: ☒ No ☐Yes
e. Type of class and contact hours per week (check type and indicate hours as appropriate)
1. ☒ Lecture
2. ☐ Lab or discussion
3. ☐ Lecture/lab/discussion
4. ☐ Seminar or ☐ studio
5. ☐ Independent study
6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director _____ Date 2/27/15

Chair, College Curriculum Committee Date

Dean Date: Graduate Dean: Date

Curriculum Manager: Return to dean ☐ Date Forward to: Date

Chair, COGE/ PEB / FS President Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

* ☐ Approve ☐ Disapprove | Chair, GSC/USC Date

* ☐ Approve ☐ Disapprove | Provost Date

Revised May 2007. All previous forms are obsolete and should not be used.

1. Explain briefly and clearly the proposed improvement.

   This proposed improvement is to change the prerequisite of CS6720 (Pattern Recognition) from CS 4310 and STAT 3640, to CS4310 or CS5310, and Undergraduate-level Statistics

   A minimum grade of B in the prerequisite courses.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

   The current teaching of CS6720 requires basic knowledge of college-level statistics. Therefore instead of requiring a particular course on statistics, we feel it more appropriate to require any undergraduate-level statistics course as a prerequisite. In addition, during the recent updates of graduate programs, three courses are added and designated as core courses: CS5310 (Algorithms), CS5410 (Computer Systems), and CS5800 (Theory of Computation). Among the three CS5310 provides more adequate background than CS4310. Since there are graduate students who took CS530 but not CS4310, we propose to explicitly list CS5310 as an option.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

   None.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

   None.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

   It is easier for students to satisfy the prerequisites as we relax the requirement of STAT 3640. We also propose an additional option of CS 5310.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

   No change.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

   None.

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.) N/A

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program. N/A

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. N/A

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with

Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section. N/A

Current Catalog Description

CS 6720 - Pattern Recognition

A survey of modern methods for computer recognition of patterns in varied applications such as digital images, human speech and sound, and grammar-based sequences. Various approaches are developed, including heuristic search, Fourier analysis, Markov models, template matching, and grammatical inference. Computational aspects and efficiency of different methods and algorithms are emphasized. Students must complete a project using methods developed in the course.

Prerequisites/Corequisites: Prerequisites: CS 4310 and STAT 3640.

Credits: 3 hrs.

Notes: Open to Graduate Students Only.

Proposed Catalog Description

CS 6720 - Pattern Recognition

A survey of modern methods for computer recognition of patterns in varied applications such as digital images, human speech and sound, and grammar-based sequences. Various approaches are developed, including heuristic search, Fourier analysis, Markov models, template matching, and grammatical inference. Computational aspects and efficiency of different methods and algorithms are emphasized. Students must complete a project using methods developed in the course.

Prerequisites/Corequisites: Prerequisites: (CS4310 or CS5310) and Undergraduate-level Statistics

Credits: 3 hrs.

Notes: Open to Graduate Students Only.