REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: *ELRT* **PROPOSED EFFECTIVE SEMESTER:** ~~*Fall 2016*~~ *Fall 2017* **COLLEGE:** *CoEHD*

PROPOSED IMPROVEMENTS

Academic Program
- ☐ New degree*
- ☐ New major*
- ☐ New curriculum*
- ☐ New concentration*
- ☐ New certificate
- ☐ New minor
- ☐ Revised major
- ☐ Revised minor
- ☐ Admission requirements
- ☐ Graduation requirements
- ☐ Deletion ☐ Transfer
- ☐ Other (explain**)

Substantive Course Changes
- ☐ New course
- ☐ Pre or Co-requisites
- ☐ Deletion (required by others)
- ☐ Course #, different level
- ☐ Credit hours
- ☐ Enrollment restriction
- ☐ Course-level restriction
- ☐ Prefix ☐ Title and description
     (attach current & proposed)
- ☐ General education (select one)
     Not Applicable
- ☐ Other (explain**)

Misc. Course Changes
- ☒ Title
- ☒ Description (attach current & proposed)
- ☐ Deletion (not required by others)
- ☐ Course #, same level
- ☐ Variable credit
- ☐ Credit/no credit
- ☐ Cross-listing
- ☐ COGE reapproval
- ☐ Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate:

Existing course prefix and #: *EMR6420* **Proposed course prefix and #:** **Credit hours:**

Existing course title: *Program Evaluation*

Proposed course title: *Evaluation I: Theory, Methods, & Program Evaluation*

Existing course prerequisite & co-requisite(s):
Proposed course prerequisite(s)
      If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."
Proposed course co-requisite(s)
      If there are multiple corequisites, they are always joined by "and."
Proposed course prerequisite(s) that can also be taken concurrently:
Is there a minimum grade for the prerequisites or corequisites?
      The default grades are D for undergraduates and C for graduates.
Major/minor or classification restrictions:
      List the Banner 4 character codes and whether they should be included or excluded.
For 5000 level prerequisites & corequisites: Do these apply to: (circle one)   undergraduates   graduates   both

Specifications for University Schedule of Classes:
a. Course title (maximum of 30 spaces): *Eval I:Theory Meth & Prog Eval*
b. Multi-topic course: ☐No ☐Yes
c. Repeatable for credit: ☐ No ☐ Yes
d. Mandatory credit/no credit: ☐ No ☐Yes
e. Type of class and contact hours per week (check type and indicate hours as appropriate)
      1. ☐ Lecture   3. ☐ Lecture/lab/discussion   5. ☐ Independent study
      2. ☐ Lab or discussion   4. ☐ Seminar or ☐ studio   6. ☐ Supervision or practicum

CIP Code (Registrar's use only): _____

Chair/Director _(signature)_	Date	12-8-15
Chair, College Curriculum Committee _(signature)_	Date	1-26-16
Dean _(signature)_ Date: 1-26-16 Graduate Dean:	Date	
Curriculum Manager: Return to dean ☐ Date Forward to:	Date	
Chair, COGE/ PEB / FS President	Date	

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

*☐ Approve ☐ Disapprove	Chair, GSC/USC	Date
*☐ Approve ☐ Disapprove	Provost	Date

Revised May 2007. All previous forms are obsolete and should not be used.

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College of Education and
Human Development

1. Explain briefly and clearly the proposed improvement.

   and description

   Modify course title to more closely represent course curriculum delivered.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

   and description

   The new course title will be more descriptive and it will more closely describe course curriculum.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

   This change only involves modifying some words in the title and this will not impact other departments or colleges.

   and description

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

   This will not have any effect on our department programs.

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

   No effects on enrolled students.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

   No effect anticipated since this course already draws students from a broad array of fields and programs of study.

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

   No effect. The existing course is already taught on a regular schedule.

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities. **Nothing would change.**

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Current Description in Graduate Course Catalog:

EMR 6420 - Program Evaluation
Emphasis is on the theory of program evaluation, on techniques used in program evaluation, and on the standards of quality professional practice. Students are expected to apply the principles of evaluation to design problems.

Prerequisites: Prerequisite: EMR 5400
Credits: 3 hours
Notes: Open to Graduate students only.

Proposed Course Catalog Description

EMR 6420 – *Evaluation I: Theory, Methods, & Program Evaluation*
Emphasis is on evaluation theory and methods and how these apply to the evaluation of programs. Skills addressed include effective verbal and written communication as well as critical thinking. Students will apply their knowledge to the design of program evaluations.

Prerequisites: Prerequisite: EMR 5400
Credits: 3 hours
Notes: Open to Graduate students only.

WMU Webmail Plus   **talbot@wmich.edu**

Re: Your lucky day

From : Louann Bierlein Palmer   Tue, Dec 08, 2015 11:22 AM
            <l.bierleinpalmer@wmich.edu>

Subject : Re: Your lucky day

To : David S Reinhold
            <david.reinhold@wmich.edu>, Donna
            Talbot <donna.talbot@wmich.edu>

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yea -- thanks!!


On 12/8/2015 11:13 AM, David S Reinhold wrote:
> Louann:
> Course title changes do carry through the entire catalog,
so you don't need any additional curriculum proposals for a
course title change. Just do the one that changes the title
and the change will be made automatically in all programs
that contain that course.
>
> Dave
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