College of Education and Human Development
Physical and Health Education (K-12) 93 credits
Glen Oaks Community College Transfer Guide
(122 Credit Hours Needed for Graduation; Does Not Require Minor)

| GEN ED | PRE-REQUISITES | COURSES | TRAN/SEM/GRADE | $\begin{aligned} & \hline \mathrm{CR} \\ & \mathrm{HR} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| REQUIRED COGNATES |  |  |  |  |
| Can take <br> BIOS 1100 <br> Lab with <br> BIOS 1120 to <br> fulfill Area <br> VI |  | - BIOS 1120 Principles of Biology OR BIOS 1600 Biological Form and Function OR BIOS 1610 Molecular \& Cellular Biology | BIO 120 or 121 | 3 |
|  | BIOS 1120 w /' ${ }^{\text {c' }}$ ' or better | - BIOS 2110 Human Anatomy |  | 4 |
|  | BIOS $2110 \mathrm{w} /$ ' ${ }^{\text {c' }}$ or better | - BIOS 2400 Human Physiology |  | 4 |
| Total Credits (11) |  |  |  |  |
| REQUIRED PROFESSIONAL THEORY \& CONTENT COURSES |  |  |  |  |
|  |  | HPHE 1500 Foundations of Physical \& Health <br> Education (f) | PHED 210 | 3 |
|  | HPHE 1500; All Cognates; Apply at HPHE Office | Teaching Assistantship | PE:Terms Completed <br> HE: |  |
|  |  | HPHE 1610 Skills \& Instruction of Invasion Games (f) |  | 3 |
|  |  | HPHE 1620 Skills \& Instruction of Net/Wall Games (sp) |  | 3 |
|  |  | HPHE 1630 Skills \& Instruction of Target/Striking/Fielding Games (f) |  | 3 |
|  |  | HPHE 1640 Skills \& Instruction of Early Elementary \& Rhythmic Movements (sp) |  | 3 |
|  |  | HPHE 1650 Skills \& Instruction of Fitness Activities (f) |  | 3 |
|  |  | HPHE 2200 Basic Health Concepts I (sp) |  | 3 |
|  |  | HPHE 2210 Basic Health Concepts II (sp) |  | 4 |
|  | BIOS $1120 \mathrm{w} /$ 'C"' or better | $\checkmark$ HPHE 2400 Human Motor Development \& Learning |  | 3 |
|  | BIOS $2110 \mathrm{w} /{ }^{\text {c }}$ "' or better | HPHE 2950 Functional Anatomy \& Biomechanics |  | 3 |
|  | BIOS $2110 \mathrm{w} /$ "'" or better; BIOS 2400 w/'C" or better | HPHE 2980 Exercise Physiology |  | 3 |
|  | HPHE $1500 \mathrm{w} /$ " ${ }^{\text {C" }}$ or better | HPHE 3150 Measurement/Evaluation/Stats |  | 3 |
| Prof 2 | HPHE $1500 \mathrm{w} /$ /" ${ }^{\text {c }}$ or better; $56+$ cr hours | HPHE 4500 Cultural Dynamics in HPHE |  | 3 |
| Total Credits (40) |  |  |  |  |
| TO TAKE THE FOLLOWING YOU MUST BE ACCEPTED INTO THE UPPER PROFESSIONAL LEVEL 35 HOUR COMPLETED, BASIC SKILLS EXAMINATION (BSE) PASSED, BACKGROUND CHECK COMPLETED, MINIMUM 2.75 GPA, APPLICATION TO CEHD |  |  |  |  |
|  | HPHE $1500 \mathrm{w} /$ "C" or better | - HPHE 3460 Physical \& Health Education Methods; Special Populations |  | 3 |
|  |  | HPHE 3540 Human Sexuality Education |  | 4 |
|  | $\begin{aligned} & \text { HPHE 1500; 2400; 2950; 2980; 3150; } \\ & 3460 \end{aligned}$ | - HPHE 4470 Physical \& Health Education : Elementary Methods |  | 4 |
|  | HPHE 4470 w/"C" or better | - HPHE 4480 Physical \& Health Education : Secondary Methods |  | 4 |
|  |  | LS 3050 K-12 Content Literacy (will need advisor assistance for registration) |  | 3 |
|  | All coursework completed; Take | - HPHE 4100 HPHE Intern Seminar: Health Education |  | 2 |
|  | concurrently | HPHE 4750 HPHE Intern Teaching: Health Education |  | 10 |
|  | All coursework completed; Take | - HPHE 4100 HPHE Intern Seminar: Physical Education |  | 2 |
|  | concurrently | HPHE 4750 HPHE Intern Teaching: Physical Education |  | 10 |
| Total Credits (42) |  |  |  |  |

Must receive grade "C" or better

