

MDE Survey Data for the End of Candidate Internships in Fall 2021 and Spring 2022

Comparison of Teacher Candidates, Cooperating Teachers, and Candidate Supervisors

All WMU Interns

Category Summaries		Teacher Candidate (n=124)	Cooperating Teacher (n=105)	Candidate Supervisor (n=144)
	Meeting Student Needs	92%	86%	98%
	Technology	97%	96%	99%
	Instructional Strategies and Assessment	93%	88%	98%
	Professionalism	100%	96%	97%
	Professional Awareness	79%		
	Diverse Opportunities	90%		
	Clinical Exp & Program Prep	89%		
	Overall	98%	95%	99%
	Impact		95%	99%
	Program Partnership Strength		79%	95%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions		Teacher Candidate (n=124)	Cooperating Teacher (n=105)	Candidate Supervisor (n=144)
As a beginning teacher entering the profession, to what extent can you...				
	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	97%	94%	100%
	support all students' socioemotional (e.g., social, emotional, psychological) development?	98%	93%	100%
	communicate effectively with families/caregivers to promote individual student growth?	87%	76%	94%
	build respectful relationships with every student?	100%	93%	99%
	recognize individuals' potential as demonstrated by setting high expectations for each student?	98%	93%	99%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...				
	gifted and talented students?	90%	77%	98%
	students from culturally diverse backgrounds?	96%	91%	99%
	English learners?	72%	61%	92%
	students with special needs or disabilities?	82%	85%	97%
	each individual student's learning abilities and needs?	97%	92%	100%
As a beginning teacher entering the profession, to what extent can you...				
	utilize available technology to enhance instruction?	97%	97%	99%
	support student use of available technology?	98%	96%	99%
	practice the ethical use of technology?	98%	95%	99%
	support all students in making connections to prior knowledge and experiences?	97%	96%	99%
	implement multiple strategies to present key content area(s) concepts?	96%	94%	99%
	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and	86%	85%	97%
	organize the learning environment to guide student engagement during instructional time?	96%	89%	99%
	design or select assessment tools to provide evidence of student learning?	93%	91%	99%
	analyze assessment data to identify patterns and gaps in student learning?	91%	84%	98%
	differentiate instruction based on student assessment data?	91%	86%	97%
	implement research-based behavior management strategies to maximize student engagement?	94%	81%	97%
	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	94%	87%	97%
	be receptive to feedback to improve instruction?	100%	95%	97%
	be a reflective educator who utilizes feedback to implement instructional improvements?	100%	96%	97%
	maintain positive, collaborative relationships with colleagues?	100%	95%	97%
	positively impact the learning and development of PK-12 students		95%	99%
During this teacher candidate's student teaching experience, to what extent did the educator preparation program...				
	make clear the expectations for this teacher candidate's performance?		83%	99%
	make clear the expectations for your role within this clinical experience?		83%	99%
	provide training and feedback on how you could best supervise this teacher candidate?		72%	93%
	make appropriate resources available to you?		74%	94%
	regularly request feedback from you regarding this candidate's performance?		79%	92%
	support you as a candidate supervisor ?		78%	97%
	engage the PK-12 school as a partner in teacher preparation?		82%	92%
Overall summary evaluation:				
	Overall, to what extent do you believe you are ready to enter the teaching profession?	98%	95%	

Full survey data for each group, that includes comparison with state data, is on the following pages

Teacher Candidate Summary

Category Summaries

		State Average			Western Michigan University		
		Efficacy	Total N	%	Efficacy	Total N	%
	Meeting Student Needs	22662	24790	91.40%	1138	1240	91.80%
	Technology	7294	7437	98.10%	362	372	97.30%
	Instructional Strategies and Assessment	20995	22311	94.10%	1039	1116	93.10%
	Professionalism	7392	7437	99.40%	372	372	100.00%
	Professional Awareness	16254	19832	82.00%	787	992	79.30%
	Diverse Opportunities	4217	4958	85.10%	223	248	89.90%
	Clinical Exp & Program Prep	15097	17130	88.10%	759	857	88.60%
	Overall	2444	2479	98.60%	121	124	97.60%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

		State Average			Western Michigan University		
		Efficacy	Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can you...							
	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2384	2479	96.20%	120	124	96.80%
	support all students' socioemotional (e.g., social, emotional, psychological) development?	2402	2479	96.90%	122	124	98.40%
	communicate effectively with families/caregivers to promote individual student growth?	2229	2479	89.90%	108	124	87.10%
	build respectful relationships with every student?	2467	2479	99.50%	124	124	100.00%
	recognize individuals' potential as demonstrated by setting high expectations for each student?	2453	2479	99.00%	122	124	98.40%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...							
	gifted and talented students?	2148	2479	86.60%	112	124	90.30%
	students from culturally diverse backgrounds?	2304	2479	92.90%	119	124	96.00%
	English learners?	1783	2479	71.90%	89	124	71.80%
	students with special needs or disabilities?	2089	2479	84.30%	102	124	82.30%
	each individual student's learning abilities and needs?	2403	2479	96.90%	120	124	96.80%
As a beginning teacher entering the profession, to what extent can you...							
	utilize available technology to enhance instruction?	2437	2479	98.30%	120	124	96.80%
	support student use of available technology?	2426	2479	97.90%	121	124	97.60%
	practice the ethical use of technology?	2431	2479	98.10%	121	124	97.60%
	support all students in making connections to prior knowledge and experiences?	2441	2479	98.50%	120	124	96.80%
	implement multiple strategies to present key content area(s) concepts?	2420	2479	97.60%	119	124	96.00%
	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2150	2479	86.70%	107	124	86.30%
	organize the learning environment to guide student engagement during instructional time?	2410	2479	97.20%	119	124	96.00%
	design or select assessment tools to provide evidence of student learning?	2370	2479	95.60%	115	124	92.70%
	analyze assessment data to identify patterns and gaps in student learning?	2318	2479	93.50%	113	124	91.10%
	differentiate instruction based on student assessment data?	2334	2479	94.20%	113	124	91.10%
	implement research-based behavior management strategies to maximize student engagement?	2241	2479	90.40%	117	124	94.40%
	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2311	2479	93.20%	116	124	93.50%
	be receptive to feedback to improve instruction?	2465	2479	99.40%	124	124	100.00%
	be a reflective educator who utilizes feedback to implement instructional improvements?	2461	2479	99.30%	124	124	100.00%
	maintain positive, collaborative relationships with colleagues?	2466	2479	99.50%	124	124	100.00%
As a beginning teacher entering the profession, to what extent are you AWARE of...							
	Michigan Code of Educational Ethics?	1967	2479	79.30%	90	124	72.60%
	professional teaching standards for your content area(s) and grade level(s)?	2398	2479	96.70%	116	124	93.50%
	PK-12 academic content standards?	2305	2479	93.00%	108	124	87.10%
	statewide and national teaching organizations and associations?	1784	2479	72.00%	88	124	71.00%
	laws and policies relevant to the teaching profession?	2060	2479	83.10%	104	124	83.90%
	current tools utilized for assessing student learning?	2294	2479	92.50%	109	124	87.90%
	tools used by districts to evaluate educator performance?	1766	2479	71.20%	82	124	66.10%
	professional learning requirements for certificate renewal and advancement?	1680	2479	67.80%	90	124	72.60%
To what extent did your preparation program provide you with opportunities to work...							
	with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	2197	2479	88.60%	115	124	92.70%
	in a variety of school settings?	2020	2479	81.50%	108	124	87.10%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?							
	Coursework in your content area(s).	2145	2469	86.90%	104	123	84.60%
	Teaching methods coursework.	2156	2477	87.00%	109	123	88.60%
	Early clinical observational experiences (aka early exploratory clinical experiences).	1839	2368	77.70%	93	119	78.20%
	Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	1968	2397	82.10%	97	121	80.20%
	Student teaching (aka internship).	2431	2471	98.40%	123	124	99.20%
	Support and feedback from the cooperating teacher(s) during student teaching.	2353	2474	95.10%	121	124	97.60%
	Support and feedback from the preparation program supervisor during student teaching.	2205	2474	89.10%	112	123	91.10%
Overall summary evaluation:							
	Overall, to what extent do you believe you are ready to enter the teaching profession?	2444	2479	98.60%	121	124	97.60%

Cooperating Teacher Summary

Category Summaries

		State Average			Western Michigan University		
		Efficacy	Total N	%	Efficacy	Total N	%
	Meeting Student Needs	19265	22360	86.20%	900	1050	85.70%
	Technology	6369	6708	94.90%	303	315	96.20%
	Instructional Strategies and Assessment	17709	20124	88.00%	832	945	88.00%
	Professionalism	6432	6708	95.90%	301	315	95.60%
	Impact	2156	2236	96.40%	100	105	95.20%
	Program Partnership Strength	13284	15652	84.90%	579	735	78.80%
	Overall	2132	2236	95.30%	100	105	95.20%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

		State Average			Western Michigan University		
		Efficacy	Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can you...							
	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2103	2236	94.10%	99	105	94.30%
	support all students' socioemotional (e.g., social, emotional, psychological) development?	2136	2236	95.50%	98	105	93.30%
	communicate effectively with families/caregivers to promote individual student growth?	1820	2236	81.40%	80	105	76.20%
	build respectful relationships with every student?	2161	2236	96.60%	98	105	93.30%
	recognize individuals' potential as demonstrated by setting high expectations for each student?	2126	2236	95.10%	98	105	93.30%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...							
	gifted and talented students?	1590	2236	71.10%	81	105	77.10%
	students from culturally diverse backgrounds?	1971	2236	88.10%	96	105	91.40%
	English learners?	1337	2236	59.80%	64	105	61.00%
	students with special needs or disabilities?	1922	2236	86.00%	89	105	84.80%
	each individual student's learning abilities and needs?	2099	2236	93.90%	97	105	92.40%
As a beginning teacher entering the profession, to what extent can you...							
	utilize available technology to enhance instruction?	2142	2236	95.80%	102	105	97.10%
	support student use of available technology?	2096	2236	93.70%	101	105	96.20%
	practice the ethical use of technology?	2131	2236	95.30%	100	105	95.20%
	support all students in making connections to prior knowledge and experiences?	2136	2236	95.50%	101	105	96.20%
	implement multiple strategies to present key content area(s) concepts?	2071	2236	92.60%	99	105	94.30%
	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	1829	2236	81.80%	89	105	84.80%
	organize the learning environment to guide student engagement during instructional time?	2072	2236	92.70%	93	105	88.60%
	design or select assessment tools to provide evidence of student learning?	1999	2236	89.40%	96	105	91.40%
	analyze assessment data to identify patterns and gaps in student learning?	1922	2236	86.00%	88	105	83.80%
	differentiate instruction based on student assessment data?	1906	2236	85.20%	90	105	85.70%
	implement research-based behavior management strategies to maximize student engagement?	1897	2236	84.80%	85	105	81.00%
	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	1877	2236	83.90%	91	105	86.70%
	be receptive to feedback to improve instruction?	2146	2236	96.00%	100	105	95.20%
	be a reflective educator who utilizes feedback to implement instructional improvements?	2123	2236	94.90%	101	105	96.20%
	maintain positive, collaborative relationships with colleagues?	2163	2236	96.70%	100	105	95.20%
	positively impact the learning and development of PK-12 students	2156	2236	96.40%	100	105	95.20%
During this teacher candidate's student teaching experience, to what extent did the educator preparation program...							
	make clear the expectations for this teacher candidate's performance?	2075	2236	92.80%	87	105	82.90%
	make clear the expectations for your role within this clinical experience?	2060	2236	92.10%	87	105	82.90%
	provide training and feedback on how you could best supervise this teacher candidate?	1730	2236	77.40%	76	105	72.40%
	make appropriate resources available to you?	1815	2236	81.20%	78	105	74.30%
	regularly request feedback from you regarding this candidate's performance?	1906	2236	85.20%	83	105	79.00%
	support you as a candidate supervisor?	1876	2236	83.90%	82	105	78.10%
	engage the PK-12 school as a partner in teacher preparation?	1822	2236	81.50%	86	105	81.90%
Overall summary evaluation:							
	Overall, to what extent do you believe you are ready to enter the teaching profession?	2132	2236	95.30%	100	105	95.20%

Category Summaries

Category Summaries		State Average			Western Michigan University		
		Efficacy	Total N	%	Efficacy	Total N	%
	Meeting Student Needs	23664	25640	92.30%	1409	1440	97.80%
	Technology	7525	7692	97.80%	426	432	98.60%
	Instructional Strategies and Assessment	22212	23076	96.30%	1272	1296	98.10%
	Professionalism	7587	7692	98.60%	419	432	97.00%
	Impact	2543	2564	99.20%	143	144	99.30%
	Program Partnership Strength	17225	17948	96.00%	961	1008	95.30%
	Overall	2540	2564	99.10%	143	144	99.30%

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Individual Questions

Individual Questions		State Average			Western Michigan University		
		Efficacy	Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can you...							
	connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2513	2564	98.00%	144	144	100.00%
	support all students' socioemotional (e.g., social, emotional, psychological) development?	2529	2564	98.60%	144	144	100.00%
	communicate effectively with families/caregivers to promote individual student growth?	2277	2564	88.80%	136	144	94.40%
	build respectful relationships with every student?	2546	2564	99.30%	142	144	98.60%
	recognize individuals' potential as demonstrated by setting high expectations for each student?	2530	2564	98.70%	143	144	99.30%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support...							
	gifted and talented students?	2054	2564	80.10%	141	144	97.90%
	students from culturally diverse backgrounds?	2423	2564	94.50%	143	144	99.30%
	English learners?	1872	2564	73.00%	132	144	91.70%
	students with special needs or disabilities?	2384	2564	93.00%	140	144	97.20%
	each individual student's learning abilities and needs?	2536	2564	98.90%	144	144	100.00%
As a beginning teacher entering the profession, to what extent can you...							
	utilize available technology to enhance instruction?	2532	2564	98.80%	142	144	98.60%
	support student use of available technology?	2487	2564	97.00%	142	144	98.60%
	practice the ethical use of technology?	2506	2564	97.70%	142	144	98.60%
	support all students in making connections to prior knowledge and experiences?	2542	2564	99.10%	143	144	99.30%
	implement multiple strategies to present key content area(s) concepts?	2527	2564	98.60%	143	144	99.30%
	adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2304	2564	89.90%	139	144	96.50%
	organize the learning environment to guide student engagement during instructional time?	2529	2564	98.60%	143	144	99.30%
	design or select assessment tools to provide evidence of student learning?	2509	2564	97.90%	143	144	99.30%
	analyze assessment data to identify patterns and gaps in student learning?	2454	2564	95.70%	141	144	97.90%
	differentiate instruction based on student assessment data?	2444	2564	95.30%	140	144	97.20%
	implement research-based behavior management strategies to maximize student engagement?	2483	2564	96.80%	140	144	97.20%
	implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2420	2564	94.40%	140	144	97.20%
	be receptive to feedback to improve instruction?	2530	2564	98.70%	139	144	96.50%
	be a reflective educator who utilizes feedback to implement instructional improvements?	2530	2564	98.70%	140	144	97.20%
	maintain positive, collaborative relationships with colleagues?	2527	2564	98.60%	140	144	97.20%
	positively impact the learning and development of PK-12 students	2543	2564	99.20%	143	144	99.30%
During this teacher candidate's student teaching experience, to what extent did the educator preparation program...							
	make clear the expectations for this teacher candidate's performance?	2543	2564	99.20%	143	144	99.30%
	make clear the expectations for your role within this clinical experience?	2519	2564	98.20%	143	144	99.30%
	provide training and feedback on how you could best supervise this teacher candidate?	2393	2564	93.30%	134	144	93.10%
	make appropriate resources available to you?	2411	2564	94.00%	136	144	94.40%
	regularly request feedback from you regarding this candidate's performance?	2483	2564	96.80%	133	144	92.40%
	support you as a candidate supervisor?	2452	2564	95.60%	140	144	97.20%
	engage the PK-12 school as a partner in teacher preparation?	2424	2564	94.50%	132	144	91.70%
Overall summary evaluation:							