

1140 19<sup>th</sup> Street, NW | Suite 400 Washington, DC 20036 tel: 202.223.0077 | fax: 202.296.6620 caepnet.org

May 15, 2020

Dr. Edward B. Montgomery President Western Michigan University 1903 West Michigan Avenue 5202 Seibert Kalamazoo, MI 49008

Dear Dr. Montgomery:

The Accreditation Council of the Council for the Accreditation of Educator Preparation (CAEP) met on April 27, 2020, and I am pleased to inform you that the following accreditation status has been granted:

The College of Education and Human Development at Western Michigan University is granted **Accreditation** at the initial-licensure level and advanced-level as described in the Accreditation Action Report.

Included with this letter are two subsequent documents:

- 1)The Accreditation Action Report provides details of the accreditation status.
- 2) Information for EPPs Granted Accreditation provides further information on the Council's decision process and provider responsibilities during the accreditation term.

Congratulations on your accreditation achievement. I appreciate your commitment to excellence in educator preparation accreditation.

Sincerely yours,

CL+AL A. Kock

Christopher A. Koch, Ed.D. President

Enclosures: Accreditation Action Report, Certificate of Accreditation (mailed to provider leadership), and Information on CAEP Accreditation

cc: Dr. Ming Li, College of Education and Human Development

Dr. Marcia K. Fetters, College of Education and Human Development

Dr. Gina Garner, Michigan Department of Education;

Dr. Sean C. Kottke, Michigan Department of Education;

Sarah-Kate LaVan, Michigan Department of Education;

Kelli Cassaday, Michigan Department of Education;

Site Team



## Information for EPPs Granted Accreditation

## **Accreditation Council Decision**

Accreditation is granted when the Accreditation Council determines that an educator preparation provider (EPP) meets all CAEP Standards, even if areas for improvement (AFIs) are identified in the final decision.

The full Accreditation Council makes all final decisions relevant to the CAEP Standards based on evidence submitted by the EPP, findings from the site team, and sufficiency of evidence for each standard, and then acts upon the recommendations from the initial and joint panel reviews. The Council pays particular attention to consistency across all of the accreditation decisions.

The Action Report is the official record of your accreditation status and should be used to review and guide your provider's efforts continue to meet the CAEP Standards.

## Consumer Information and Representation of Accreditation to the Public

CAEP requires accredited EPPs to provide consumer information to the public, including candidate performance data. Title II data must be publicly available on the website (Accreditation Policy 8.01).

When representing its accreditation to the public, an EPP must report the accreditation decision accurately, including the specific academic or instructional programs covered by the accreditation, and the address and telephone number of the Council for the Accreditation of Educator Preparation as provided on the CAEP website. The official statement to be publicly displayed on the EPP's website is provided by CAEP following the Accreditation Council action, as defined by the CAEP Communication Guidelines. (Accreditation Council Policy 8.04)

The accreditation status and term will be posted on the CAEP website at: http://caepnet.org/provider-search

## **Annual Reports**

All EPPs must submit an Annual Report each year in order to maintain accreditation or accreditation-eligibility. The report is opened for entry each year in January and EPPs are given 90 days from the date of system availability to complete the report (Accreditation Policy 6.01). Additionally, the Annual Report requires reporting on Accreditation Policy 8.01, which requires accredited EPPs to provide consumer information to the public, including candidate performance data. Title II data must be publicly available on the EPP's website.