PSY 6470, Advanced I/O Seminar  
Spring 2013 Course Syllabus and Calendar

Course Coordinator Information

Faculty Coordinator: Heather M. McGee  
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Office Hours: TR: 10:00 -11:00 pm and by appt.  
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Office Phone: use cell phone number  
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Class Meeting Information

The class will meet every other Friday, from 4:00-5:40 pm in 2908 Wood Hall, with one exception in March due to Spring Break. Please see the course calendar at the end of the syllabus for actual meeting dates.

General Course Objectives

Throughout this course, you will learn how to:

1. Describe the various practitioner career paths and roles available to performance improvement professionals  
2. Identify the opportunities and struggles that performance improvement professionals across career paths/roles face, as well as those that are unique to each career path/role  
3. Develop strategies for responding to these opportunities and struggles  
4. Interact with professionals in the field and develop a professional network

Course Grades

This course is designed to be an opportunity for you to develop your professional repertoire; therefore, grades will be determined by how well you meet the following requirements:

1. Attend all classes – This class will only meet 7 times throughout the semester, so I expect you to arrange your schedule in advance so that you are able to attend all sessions. However, I do understand that time conflicts can occur from time to time. **In order to receive a passing grade, you must not miss more than one session and you must notify me in advance if you are going to miss a session.**

2. Participate – The class calendar at the end of the syllabus lists the speakers and topics to be covered. I will also provide you with brief bios for all of the speakers. Before each session, you should review the relevant speaker’s bio. You should also take some time to familiarize yourself with his or her company, recent projects and/or publications, and specializations. Use what you learn to generate a list of questions or conversation starters that you can share during the session. You will be required to submit your questions to Dropbox on E-Learning 24 hours before class (see Number 3 below). I will be paying
attention to which students have or have not asked questions of the speakers. **You must ask questions of at least 1 speaker to receive a passing grade.**

3. **Submit 2 Questions Per Speaker** – Before each class, submit 2 questions, based on what you learned about the speaker, his or her organization, job, or presentation topic. All questions are due no later than **24 hours before** class (must be turned in by Thursday at 4pm). These must be turned in to the dropbox folder on elearning. Late submissions will not be considered and the elearning system will not accept questions that are even a single second late, so be sure to turn these in early to avoid any technological surprises or obstacles. Only .doc, .docx, or .pdf formats will be accepted. **In order to receive a passing grade, you must not fail to turn in your questions more than once (please note that turning in only one question for a speaker will be considered as a failure to turn any in).**

While the grading in the course is fairly loose, you should still take it seriously. A big part of getting jobs and successfully networking involves the impression you make in class on your instructor and fellow students. This is especially true in this class, where a multitude of professionals will be visiting who may end up being an important part of your future network (sometimes in unpredictable ways). Thus, even though grading may be lenient, you should bring your full professionalism to the table (this is actually true of all your classes for similar reasons).

**Cell Phones and Laptops**

In order to build a professional network, you must behave professionally. Cell phones and laptops must be turned off during all classes.

**Incomplete**

In keeping with the University’s policy, I will NOT give an incomplete as a substitute for a failing grade – the failing grade stands.

However, if an extended illness or injury prevents you from completing the class, do let me know about it. Depending upon the number of classes that you missed, and your participation in class before the problem arose, I may be willing to give you an incomplete for the course.

**Class Calendar**

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<thead>
<tr>
<th>Date</th>
<th>Speaker</th>
<th>Topic</th>
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| 1/11/13  | Amy McCarty
          Organizational Performance Analyst
          Haworth, Inc. | A Behavioral Approach to Employee Engagement |
| 1/25/13  | Terry McSweeney & Grainne Matthews
          Owner (McSweeney)
          VP European Operations (Matthews)
          Quality Safety Edge | The Students Guide to Getting Started in Behavioral Safety |
<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Title/Position</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>2/15/13</td>
<td>Dan Broekhuizen</td>
<td>Director of Human Partnerships Lean Logistics</td>
<td>Maximizing Team Growth and Performance</td>
</tr>
<tr>
<td>3/15/13</td>
<td>Don Nielsen</td>
<td>Senior Consultant Aubrey Daniels International</td>
<td>Implementing Performance Leadership: Some Challenges in Consulting</td>
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<tr>
<td>3/29/13</td>
<td>Kyleeen Gray</td>
<td>QAPI Manager Venture Behavioral Health</td>
<td>Promoting Performance Improvement Methodologies in Large Organizations</td>
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<tr>
<td>4/12/13</td>
<td>Anne Apking</td>
<td>Owner High Impact Learning Solutions</td>
<td>Designing Learning for High Impact</td>
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