Leading Educational Change: Lessons from the Field

This special topics course will provide a comprehensive exploration in the practices and theoretical foundations of educational change. We will examine successful school reform initiatives to better understand how and why they worked. Some of the reasons why some school reform initiatives fail will also be examined.

**How do you successfully lead school change?** Can the educational attainment for **all students**, especially those placed at **risk** be improved? **How do some educational leaders overcome barriers to change?** Critical **REFLECTION!** How can **student learning** become your school’s priority? **How can you develop a common vision and mission in your school?** What about MATH? How can you help teachers **develop**?

**EDLD 6890, Section 31744**
3 Credit Hours
Tuesday 9am-2pm
Kalamazoo Campus, Sangren Hall
Professor: Joseph Kretovics

Some of the issues that will be addressed in this seminar include:

Educating for a **Democratic Society**
**Professional Learning Communities**
Scheduling for **Common Planning Time**
Teacher and Student **Empowerment**
**Moving Beyond Deficit Thinking**
Creating **Shared Governance**
Parent and Community **Engagement**
**Schools as Complex Adaptive Systems**
**Teaming, Looping** and Other Strategies

Dr. Kretovics has been actively involved in school reform initiatives for more than 30 years throughout North America and Europe. He has directed successful school reform efforts such as Project SHAPE, GEAR UP Learning Centers, and the small schools initiative. He has provided professional development or evaluation services for Smaller Learning Communities, Magnet Schools, and the Polish Democratic Schools Initiative.