



THE GIBBS HOUSE

- Almost all of you have been to the Gibbs house
- Here we grow organic food
- We produce in season food
- We give excess food to students through the food pantry





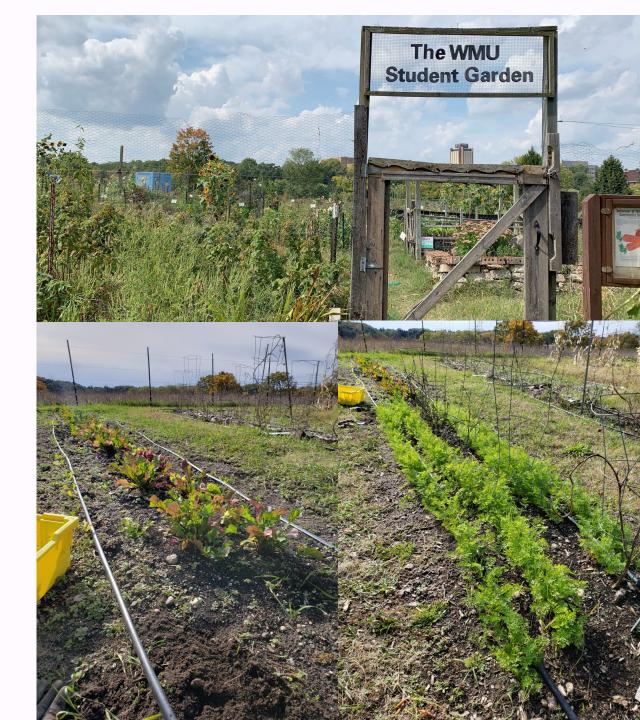


COMMUNITY GARDEN

- Anyone can rent a plot, students get a discount
- Our plot we grow:
 - Corn
 - Tomatoes
 - Ground Cherries
 - Green Onions

- Red Onions
- Carrots
- Lettuce
- Sweet Onions
- Volunteers work with us to learn about gardening and how fun it is!





HARVESTING



TOMATOES!

- Kinds:
 - Red pear tomatoes
 - Yellow pear tomatoes
 - Red cherry tomatoes
 - Orange cherry tomatoes
 - Heirlooms
- Grown in hoop house 2 and community garden
- Picked at least once a week
- This was from one harvest
- Students said they enjoyed them

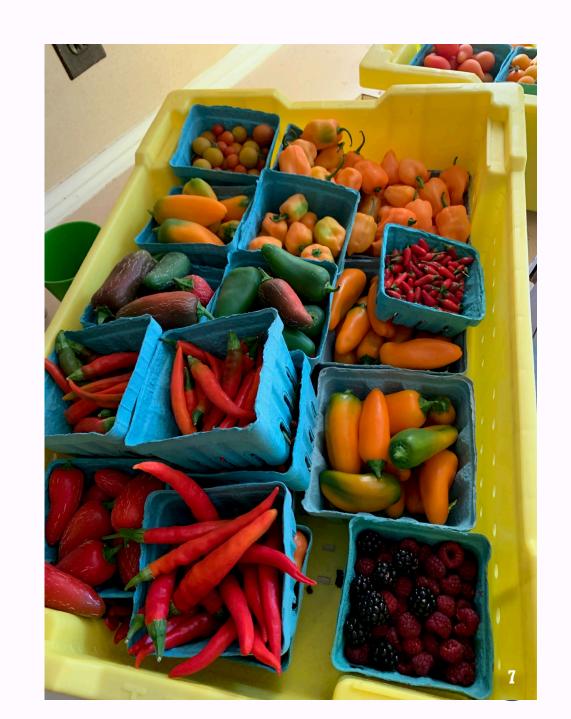






SPICY PEPPERS

- Kinds:
 - Chili peppers
 - Habaneros
 - Jalapeños
 - Bell peppers (not spicy)
 - Thai hot peppers
- Grown at Gibbs and Community garden
- This was from one harvest
- This was a popular item from the food pantry because a lot of international students requested hot peppers for cooking
- Peppers grew all season long



GARLIC PROCESSING

- Soft neck and hard neck
- Planting
 - Replanted by using one clove
 - Before the first frost
 - Put in a new bed in food forest
 - Planted in worm castings, dairy dew, sand, etc.
 - Covered with hay for some protection from cold
- Lots given out to volunteers and food pantry
- Grown under ground so it comes out covered in dirt and each bulb must be cleaned and the outer layers peeled off



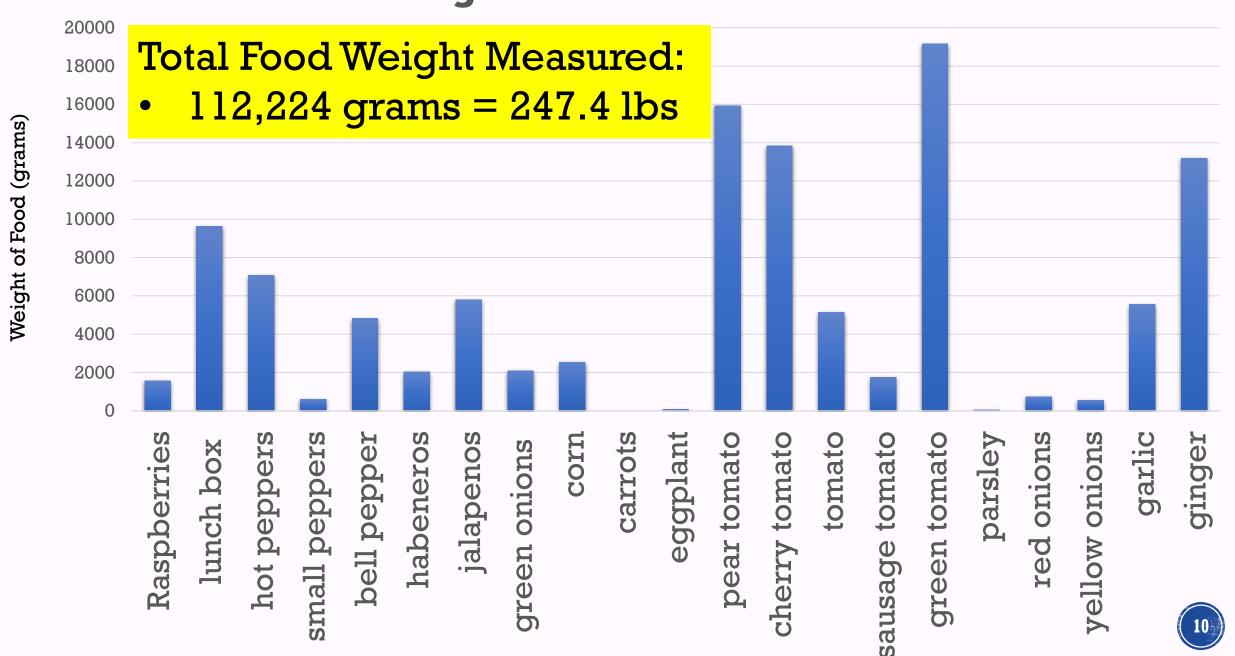
SPICE PROCESSING

- Ginger and turmeric
- Both can be added in fresh or dried and used
- We used the food dehydrator to remove water from the turmeric and then ground it up into a fine powder (much like you would buy from the store)





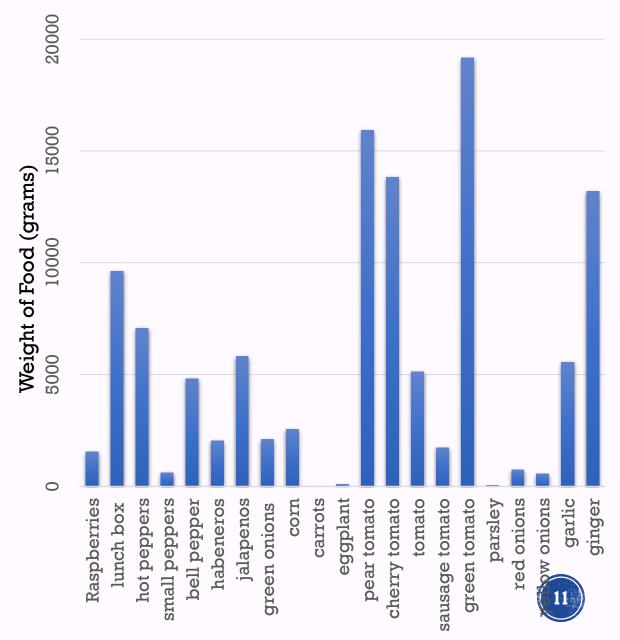
Total Weight Measured of Each Plant

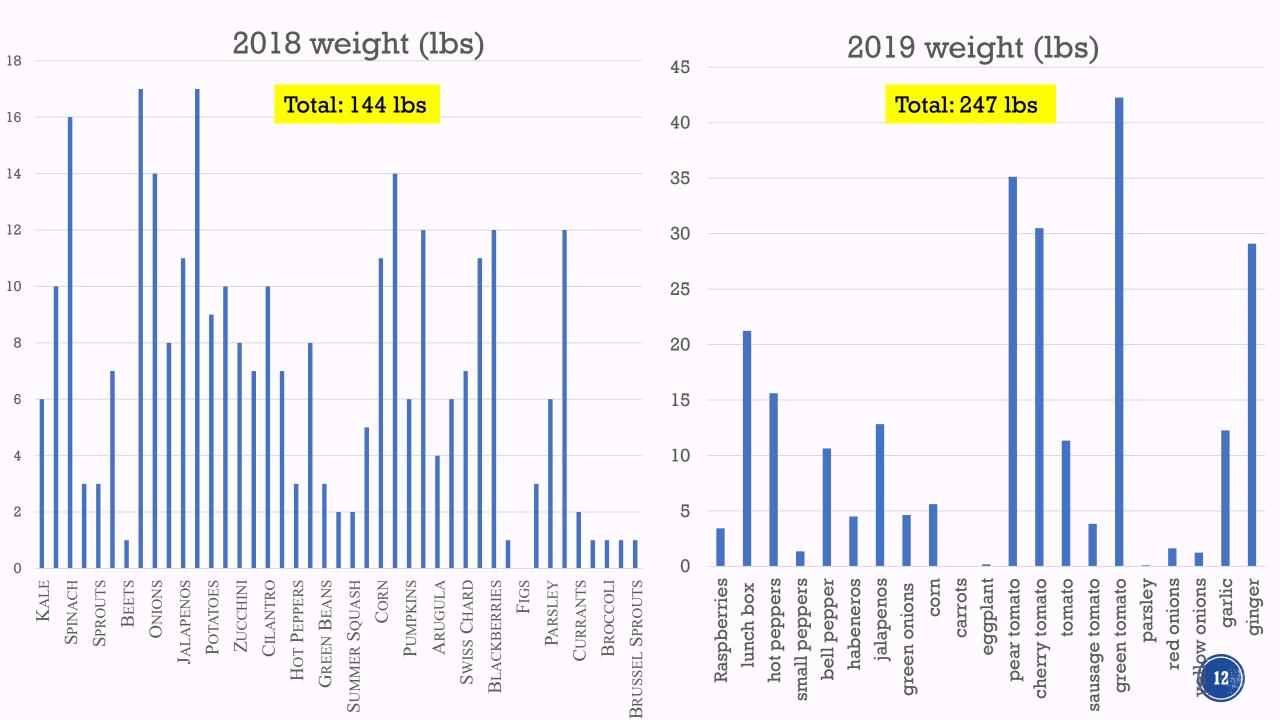


IMPORTANT NOTES

- Started weighing July 17th
- Raspberries: Many eaten right off the bush
- Green tomatoes
 - Picked green because would get eaten by pests if turned red
 - Invisible needs said they weren't popular
- Sometimes we forgot to weigh food
 - Carrots
 - Garlic
 - Turmeric
- Greatest successes
 - All peppers
 - Onions
 - Cherry and Pear tomatoes

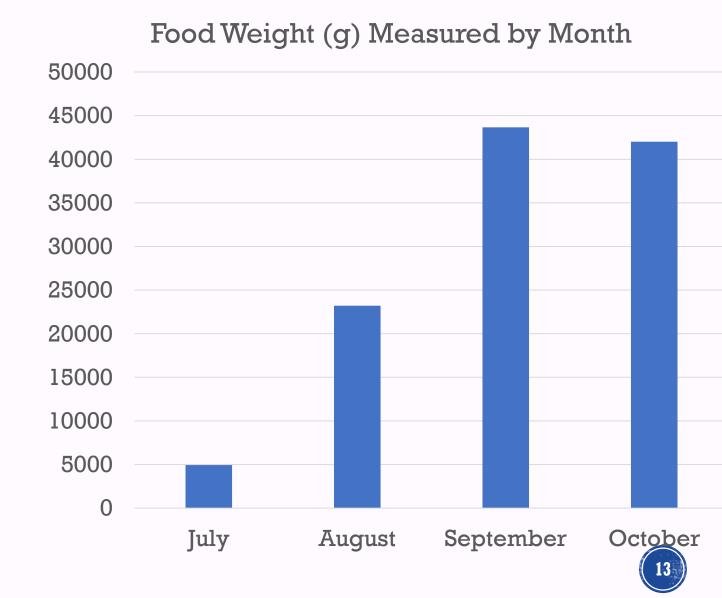
Total Weight Measured of Each Plant





FOOD WEIGHT BY MONTH

- Started weighing July 17th
- Ended October 14th
- If carrots were weighed, they would have been in October
- If more garlic was weighed, it would have been in August
- If turmeric was weighed, it would have been in October
- October had all ginger of the ginger (13197 grams)



VOLUNTEERS

- •Volunteering for:
 - Gibbs House
 - Community Garden
 - Composting
- •48 total volunteering forms filled out







FIRST VERNICONIPOSTING BIN

- Blue Roller 1 V1
- Vermicomposting
- Goals:
 - Using what we have
 - Easily movable
 - Produce worm
 castings and worm tea
 for the Gibbs house
 and the community
 - To begin the composting program

- Blue Roller 2
- Vermicomposting
- -Goals:
 - Using what we have
 - Easily movable
 - Produce worm
 castings and worm tea
 for the Gibbs house
 and the community
 - Comparing Blue
 Roller 1 and 2

SECOND VERMICOMPOSTING BIN



THIRD VERMICOMPOSTING BIN



- Yellow and Black Bin 3
- Vermicomposting
- Goals:
 - Using what we have
 - Teaching interns
 - Produce worm
 castings and worm tea
 for the Gibbs house
 and the community
 - Comparing this to Blue Roller 1 & Blue Roller 2
 - Longer cycle

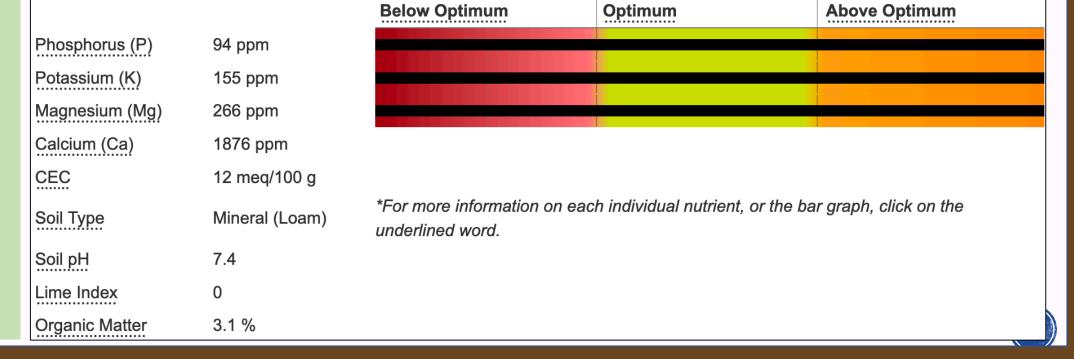
RESULTS FOR THE FIRST THREE BINS

	Bin 1	Bin 2	Bin 3
Food Weight (grams/lbs)	5837 / 12.9	6597 / 14.5	12039 / 26.54
Number of Days	96 + 15 days harvesting	104 + 28 days harvesting	237 + 14 days harvesting
Average Weight per Day	60.8	63.4	50.8
Water after start (cups)	14	13.5	30.75
Carbon after start (g)	377	358	2743
Initial Worm Weight (g/lbs)	181 / 0.4	181 / 0.4	209 / 0.46
Final Worm Weight (g/lbs)	291 / 0.64	236 / 0.52	447 / 0.98
Worms came from	Aquaponics system	Gibbs vermicomposting	Gibbs vermicomposting
Fruit fly analysis	Much more than bin 2	Barely any	The most, but only the first couple months
Differences	Aerated more	Aerated less	Fed more at start, longer time span
Final Compost Weight (g/lbs)	6005 / 13.2	4596 / 10.1	5320 / 11.73

Total Compost Weight: 15921 grams = 35 pounds



		Below Optimum	Optimum	Above Optimum
Phosphorus (P)	29 ppm			
Potassium (K)	10832.4 ppm			
Magnesium (Mg)	743.4 ppm			
Calcium (Ca)	5020 ppm			
Soil Type	Organic	*For more information on each underlined word.	ch individual nutrient, or the ba	ar graph, click on the
Soil pH	8.4			
Lime Index	0			
Organic Matter	49.7 %			



Phosphorus (P)	29 ppm
Potassium (K)	10832.4 ppm
Magnesium (Mg)	743.4 ppm
Calcium (Ca)	5020 ppm
Soil Type	Organic
Soil pH	8.4
Lime Index	0
Organic Matter	49.7 %

Phosphorus (P)	94 ppm
Potassium (K)	155 ppm
Magnesium (Mg)	266 ppm
Calcium (Ca)	1876 ppm
CEC	12 meq/100 g
Soil Type	Mineral (Loam)
Soil pH	7.4
Lime Index	0
Organic Matter	3.1 %

Phosphorus:

Important for root development and flowering; too much can negatively impact our lakes and streams. Beginning January 1, 2012, Michigan Law restricts the use of phosphorus-containing lawn fertilizers.

Potassium:

Promotes natural plant resistance to disease, drought, cold and heat damage

Magnesium:

Essential part of chlorophyll used in photosynthesis (how plants make their own food)

Calcium:

Important for plant vigor; aids in uptake of nutrients

Soil pH:

Measure of soil acidity; influences nutrient availability in the soil

CEC:

CEC (Cation Exchange Capacity) gives an indication of the soils ability to hold cations (potassium, calcium and magnesium). The higher the number the greater the ability of the soil to hold cations.

Organic Matter

7.3 %

		Below Optimum	Optimum	Above Optimum
Phosphorus (P)	189 ppm			
Potassium (K)	217 ppm			
Magnesium (Mg)	572 ppm			
Calcium (Ca)	2691 ppm			
CEC	18.8 meq/100 g			
Soil Type	Mineral (Loam)	*For more information on each	h individual nutrient, or the ba	r graph, click on the
Soil pH	7.6			
Lime Index	0			
Organic Matter	4.6 %			

		Below Optimum	Optimum	Above Optimu
osphorus (P)	189 ppm			
otassium (K)	357 ppm			
agnesium (Mg)	633 ppm			
alcium (Ca)	2822 ppm			
EC	20.3 meq/100 g			
oil Type	Mineral (Loam)	*For more information o underlined word.	n each individual nutrient, c	or the bar graph, click on
oil pH	7.6			
ime Index	0			

- The Brown Bin
- Vermicomposting
- -Goals:
 - Using what we have
 - To raise our own worms to expand this program and give them to others who want to compost
 - Produce worm castings for the Gibbs house and the community



THE VERMICOMPOSTING NURSERY



OUTDOOR HOOP HOUSE VERMICOMPOSTING BIN



- Vermicomposting
- Goals:
 - Comparing outdoor vermicomposting to indoor
 - Produce worm
 castings for the
 Gibbs house and the
 community
 - Show that a larger vermicomposting site is feasible and encourage more of these to be built



RESULTS FOR OUTDOOR VERMICOMPOSTING BIN

- Four 20-gallon bins full of Worm Castings
- About 38 pounds each (~152 pounds)
- About a year
- Used at various locations
 - Gibbs House
 - Community Garden
 - On Campus Greenhouse
 - Students and Staff
 - People coming to the office with their own container

THE TUMBLING COMPOST BIN



- Tumbler 1
- Outdoor Composting
- 55-gallon Drum
- Goals:
 - Using what we have
 - To determine if this is easier/more effective than other methods
 - Produce worm castings for the Gibbs house and the community



- Static Pile
- Goals:
 - Collect our yard waste at the Gibbs House
 - Testing how different plants like comfrey effect the temperature & other parameters of the pile
 - Produce compost product for our Gibbs House site

THE GIBBS HOUSE STATIC PILE SYSTEM

FOOD FOREST LASAGNA BEDS

- Five annual locations in the food forest
- Garlic has been planted in one bed
- Will plant other annuals in the spring
- Goals:
 - Having some soil already in the places we need for planting in the spring
 - Having room for growing not just perennials in the food forest







- Static pile
- Three rows
- Goals:
 - Composting more product at a faster rate
 - Composting where rain-water would not have an affect

OUTDOOR HOOP HOUSE STATIC PILES

COLLABORATION AND OUTREACH





- Facilities Management
- Landscape Services
- Dining Services
- Kalamazoo College
- Bronco Buckets Program
 - About 20 department collaborators so far
- Testing Compost with the Biology Department
 - Biology class tested our soil for a lab
 - Graduate research into microbial content/data sequencing

NEXT STEPS

- Real time sensor system connected to webpage
 - Temperature
 - Oxygen
 - Humidity/Moisture
 - **pH**
 - Electrical Conductivity
 - Carbon Dioxide
 - Gas (Methane)
 - Air quality (Carbon monoxide)
 - NPK
 - Other nutrients

- Decrease pre- and postconsumer food waste from cafeterias
 - Conducting a waste audit at each cafeteria
 - Contacting local farmers that may want to help
 - Taking the food from the pulpers (starting with one cafeteria)
 - Begin aerated static pile systems

NEXT STEPS

- Aerated static pile systems
 - Induce air flow in pile with electric blower
 - No turning needed
 - Maintain aerobic conditions
 - Controls pile temperatures

