

WESTERN MICHIGAN UNIVERSITY



School of Social Work
College of Health and Human Services

May 28, 2014

Trauma-Focused Cognitive-Behavioral Therapy Training Project

As you prepare your field application, we want to share information with you about a unique opportunity for your IP concentration field placement.

The National Child Traumatic Stress Network (NCTSN) is a national network of trauma centers, including the Southwest Michigan Children's Assessment Center (CTAC, a program of Western Michigan University) that includes treatment providers and researchers across the nation, and whose mission is to raise the standard of care and improve access to services for traumatized children, their families, and communities throughout the United States. The NCTSN has an initiative through Fordham University and Hunter College, to provide trauma-focused training for field instructors and social work students, to prepare them to provide specialized treatment to children.

We will provide a limited number of field placements that offer specialized training and supervision in trauma-focused cognitive behavioral therapy (TF-CBT), with field instructors who have completed specialized training and are providing TF-CBT in their practice with children.

1. Eligibility – MSW Interpersonal Practice (IP) concentration students
2. This internship **REQUIRES** the following:
 - a. Enroll in and complete the 3-hour elective course, SW 6640, *Introduction to Core Concepts of Child Trauma* in 3 weekends during Summer I, in Kalamazoo or Grand Rapids (Fridays 4-9 pm; Saturdays 8 am – 5 pm).
 - b. Complete a pre-requisite TF-CBT web-based training course. Access to the free 10-hour on-line training course is available at <http://tfcbt.musc.edu> .
 - c. Interview, and be accepted, at a participating field site
 - d. Participate in two full days of live intensive training on TF-CBT (late August), which is an evidence-based child trauma treatment (this time may count for field hours, at the discretion of field instructor)
 - e. Participate in a field placement with a field instructor who has been trained in TF-CBT
 - f. Participate in a field placement where actual experience with use of the method and expert consultation will be provided
 - g. Implement TF-CBT with at least two children during field placement, in addition to other field placement responsibilities
 - h. Participate in course evaluation activities:
 - pre- and post-test of *trauma knowledge*
 - pre- and post-test of *confidence*
 - pre- and post-test of *evidence-based practice attitudes*
3. During the year, four additional field seminars will focus on pulling together the variety of experiences (e.g., classroom, readings, research, treatment training, and clinical work)

For more information, please contact: Karen VanDeusen, karen.vandeusen@wmich.edu .

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