

REVIEW AND ASSESSMENT OF THE MICHIGAN EISENHOWER PROFESSIONAL DEVELOPMENT PROGRAM

October 1999-June 2001

Prepared for the Michigan Department of Education

REPORT OF FINDINGS

Michigan Teacher Perceptions of Their Classroom Practice and Preparation in
Mathematics and Science

Observing Mathematics and Science Lessons in Michigan Classrooms:
An Assessment of Classroom Practice

Michigan Eisenhower Higher Education Grantee Professional Development Programming:
Review and Assessment

High Poverty and Unaccredited Schools Being Served by Eisenhower Higher Education
Grantees: October 1999-June 2001

Michigan Teacher Perceptions of Barriers to Implementing High Quality
Mathematics and Science Curricula

June 2001

Prepared by
Science and Mathematics
Program Improvement
(SAMPI)
Institute for Science Education
Western Michigan University

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About this Document

This document contains a set of five reports based on particular data collection strategies used to conduct the Review and Assessment of the Michigan Eisenhower Professional Development Program. These reports are compilations of results from those efforts. An overall report of findings will also be available through the Michigan Department of Education.

About Science and Mathematics Program Improvement (SAMPI)

SAMPI is a part of the Institute for Science Education in the College of Arts and Sciences at Western Michigan University. The SAMPI team conducts client-centered technical assistance, evaluations, program development projects, educational research, professional development, and dissemination efforts to a variety of educational agencies across the United States. SAMPI focuses its efforts on mathematics and science education, technology education, environmental education, and general school reform. A collaborative, consensus-building approach is used to facilitate active involvement of clients. Staff provide information and services to improve programs as well as to determine impact of programs. An important goal is to help clients conduct valid and reliable information gathering and analysis and make subsequent use of the information as an integral part of their planning and implementation.

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