

Helpful Books on Assessment

Available at WMU Libraries

A handbook of classroom assessment.

-Trice, A.D.
LB3051 .T6734 2000 (Ed lib)

An Action Plan for Outcomes Assessment in Your Library

-Peter Hernon and Robert E. Dugan
Z675.U5 H54 2002 (Waldo reserves)

Assessing Conditions to Enhance Educational Effectiveness: The Inventory for Student Engagement and Success

-G.D. Kuh, J. Kinzie, J.H. Schuh, and E.J. Whitt
LB 2342.32 .A76 2005 (Ed lib)

Assessing Student Outcomes: Performance Assessment Using the Dimensions of Learning Model

-Robert J. Marzano, Debra Pickering, and Jay McTighe
LB 3051 .M457 1993 (Ed lib)

Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education

-Barbara E. Walvoord
LB 2822.75 W35 2004 (Ed lib)

Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education

-Catherine A. Palomba, and Trudy W. Banta
LB 2366.2 .P35 1999 (Ed lib)

Assessment in Practice: Putting Principles to Work on College Campuses

-Trudy W. Banta, Jon. P. Lund, Karen E. Black, and Frances W. Oblander
LB 2366.2 .A88 1996 (Ed lib)

Assessment Practice in Student Affairs: An Application Manual

-J. Schuch, and M. Lee Upcraft
LB 2342.92 .S35 2001 (Ed lib) + electronic version

Building a Scholarship of Assessment

-Trudy W. Banta, and Associates
LB 2366 .B85 2002 (Ed lib)

Classroom Assessment Techniques: A Handbook for College Teachers

-T. Angelo, and K. Patricia Cross
LB 2822.75 .A54 1993 (Ed lib)

Competence-Based Assessment Techniques-Revised 2nd Edition

-S. Fletcher
HF 5549.5 .T7 F553x 2000 (Waldo)

Developing and Implementing Assessment of Student Learning Outcomes: New Directions for Community Colleges

-Andreea M. Servban, and Jack Friedlander
LB 2328 .N4x no.126 (Ed lib)

Discussion-Based Online Teaching to Enhance Student Learning

-Tisha Bender

LB 1044.87 .B43 2003 (Ed lib)

Effective Grading: A Tool for Learning and Assessment

-B. Walvoord, and V. Johnson Anderson

LB 2368 .W35 1998 (Ed lib)

Hallmarks of Effective Outcomes Assessment: Assessment Update Collections

-Trudy W. Banta

LB2822.75 .H35 2004 (Ed lib)

How College Affects Students: A Third Decade of Research, Volume 2

-Ernest T. Pascarella, and Patrick T. Terenzini

LA 229 .P34 2005 (Ed lib)

In Schools We Trust

-Debora Meier

LA 217.2 .M44 2002 (Ed lib)

Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning

-M. Huba, and J. Freed

LB 2331 .H83 2000 (Ed lib)

Making a Difference

-Trudy W. Banta

LA 227.4 .M35 1993 (Ed lib)

Making Their Own Way : Narratives for Transforming Higher Education to Promote Self-development

-Marcia Baxter Magolda

LB2424 .B39 2001 (Ed lib)

Power of Problem-Based Learning

-B. Duch, S. Groh, and D. Allen

LB1027.42 .P69 2001 (Ed lib)

Power of Their Ideas

-Deboray Meier

LA217.2 .M45 1995 (Ed lib)

Student Success in College: Creating Conditions That Matter

-George D. Kuh, Jillian Kinzie, John H. Schuh, Elizabeth J. Whitt, and Associates

LB 2343.32 .S79 2005 (Ed lib)

Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions, 3rd. ed.

-Peter Seldin

LB 2333.s46 1997 (Ed lib)

The Performance Assessment Handbook, Volume 1: Portfolios and Socratic Seminars - Designs from the Field and Guidelines for the Territory Ahead

-Bill Johnson

LB 3051 .J566 1996 v.1 (Ed lib)

The Performance Assessment Handbook, Volume 2: Performances and Exhibitions - Designs from the Field and Guidelines for the Territory Ahead

-Bill Johnson

LB 3051 .J566 1996 v.2 (Ed lib)

Can Be Ordered Through WMU Libraries

Assessing Student Competence in Accredited Disciplines: Pioneering Approaches to Assessment in Higher Education

-C.A. Palomba, and Trudy W. Banta

Assessing Student Learning: A Common Sense Guide

-Linda Suskie, and Thomas A. Angelo

Community College Assessment: Assessment Update Collections

-Trudy W. Banta

Designing Performance-Based Assessment for Powerful Student Learning

-Karen Kearney, and Laraine Roberts

Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning

-Dannelle D. Stevens and Antonia J. Levi

Learning Paradigm College

-John Tagg

Learning Portfolio: Reflective Practice for Improving Student Learning

-John Zubizarreta

Outcomes Assessment in Higher Education: View and Perspectives

-Peter Hernon and Robert E. Dugan

Peer Review of Teaching: A Source Book

-Nancy VanNote Chism, Christine A. Stanley, and Robert J. Menges

Portfolio Assessment: Uses, Cases, Scoring, and Impact

-Trudy W. Banta

Rubrics: A Handbook for Construction and Use

-Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, and Marilyn Wood

Only available through other resources:

A guide to authentic instruction and assessment: Vision, standards, and scoring.

-Newmann, F.M., Secada, W.G., & Wehlage, G.G.

A practitioner's handbook for institutional effectiveness and student outcomes assessment implementation, 3rd edition.

-Nichols, J. O.

Assessing campus diversity initiatives: A guide for campus practitioners.

-Garcia, M., Hudgins, C., Musil, C.M., Nettles, M.T., Sedlacek, W.E., & Smith, D.

Assessing general education: A questionnaire to initiate campus conversations.

-Meacham, J.

Assessment Academic Programs in Higher Education

-Mary J. Allen

Assessment in Community Colleges: Setting the Standard for Higher Education?

-Trudy W. Banta

Assessment Update: The First Ten Years

-Trudy W. Banta

Departmental assessment: How some campuses are effectively evaluating the collective work of faculty.

-Wergin, J.F. & Swingen, J.N.

General education and the assessment reform agenda.

-Ewell. P.

General education assessment for improvement of student academic achievement: Guidance for academic departments and committees.

-Nichols, J.O. & Nichols, K.W.

Selected References on Outcomes Assessment

-Trudy W. Banta

The collaborative department: How five campuses are inching toward cultures of collective responsibility.

-Wergin, J.

The departmental guide and record book for student outcomes assessment and institutional effectiveness, 3rd edition.

-Nichols, J.O. & Nichols, K.W.