

Annual Report on the Measurement of Student Learning Outcomes
For Ongoing Program Improvement

College of Fine Arts
Margaret Merrion, Dean
July 1, 2007

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June 26, 2007

TO: Janet Pisaneschi, Provost and Vice President
Academic Affairs

FROM: Margaret Merrion
Dean

MEASUREMENT OF STUDENT LEARNING OUTCOMES FOR ONGOING PROGRAM IMPROVEMENT

Implementation and Use of Assessment Data

Frostic School of Art

Based on the TRACDAT and interim director's reports, it appears that the unit is reflecting on most data and making decisions informed by those data satisfactorily.

Department of Dance

Based on the TRACDAT and chair's reports, it appears that the unit is in synchronization of program improvement with the use of assessment data. Full implementation is on-going. During 2006-07 the department expects re-accreditation notification from the National Association of Schools of Dance in fall of 2007. The site visitors' report made only one comment regarding assessment: "The department faculty has made a commitment to the continuous assessment of department operations and curricula."

School of Music

Based on the Assessment Impact (broad learning outcomes) and director's reports, it appears that assessment data are being used for on-going reflection and suggesting curricular revision. Findings appear to be prompting improvement satisfactorily.

Department of Theatre

Based on the TRACDAT and chair's reports, it appears that the unit is implementing and using assessment data satisfactorily. While many outcomes have yet to be resolved, the unit is monitoring progress with serious intent to resolve them.

Dr. Pisaneschi
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Specific Steps to Advance Assessment

Each unit has a clear commitment to incorporate assessment data, consider appropriate action, and improve learning outcomes in demonstrable ways. They are on track with the implementation of their plans, revising them as necessary, and applying the findings. Evidence of productive improvement is outlined in the unit reports.

Collegiate Measures for 2007-08

To foster a culture of assessment, the dean and associate dean will encourage units to conduct a mini-assessment retreat. Committees and select faculty have been intimate with much of the data. The unit, as a whole, may benefit from a more comprehensive perspective. At this point in the maturation of plans, processes and outcomes, a “10,000 foot” perspective might be useful for reflection at such a meeting.

As always, the chairs of each assessment committee will be convened for a mid-year meeting to exchange best practices and insights as the assessment program moves to its next level of refinement.

attachments