

**Faculty Responses**

**Percentage of faculty who reported that more than half of students from their courses do the following**

FSSE Item	Variable	Year	50% or Higher
Occasionally use e-mail to communicate with you	FEMAIL	2008	<b>33%</b>
		2009	<b>30%</b>
		2010	<b>34%</b>

**Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses**

FSSE Item	Variable	Year	Very Much or Quite a Bit
Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	2008	<b>34%</b>
		2009	<b>32%</b>
		2010	<b>40%</b>

**Percentage of faculty who reported that it is important or very important that students at their institution do the following**

FSSE Item	Variable	Year	Very Important or
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	2008	<b>77%</b>
		2009	<b>86%</b>
		2010	<b>84%</b>

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

NSSE Item	Variable	Year	Very Often or Often
Used e-mail to communicate with an instructor	EMAIL	2008	79%
		2009	82%
		2010	82%

**Distribution of student responses to how much their coursework during the current school year emphasized the following**

NSSE Item	Variable	Year	Very Much or Quite a Bit
Memorizing facts, ideas, or methods from your course and readings	MEMORIZE	2008	71%
		2009	78%
		2010	76%

**Distribution of student responses to whether they had done or plan to do the following before graduating**

NSSE Item	Variable	Year	Done or Plan to Do
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	2008	45%
		2009	40%
		2010	49%

**Faculty Responses**

**Percentage of faculty who reported that more than half of students from their courses do the following**

FSSE Item	Variable	Year	50% or Higher
Frequently work harder than they usually do to meet your standards	FWORKHRD	2008	<b>19%</b>
		2009	<b>23%</b>
		2010	<b>25%</b>
Occasionally discuss grades or assignments with you	FGRADE	2008	<b>22%</b>
		2009	<b>18%</b>
		2010	<b>16%</b>

**Percentage of faculty who reported that students from their courses do the following often or very often**

FSSE Item	Variable	Year	Very Often or Often
Receive prompt written or oral feedback from you on their academic performance	FFEED	2008	<b>83%</b>
		2009	<b>84%</b>
		2010	<b>91%</b>
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	2008	<b>24%</b>
		2009	<b>21%</b>
		2010	<b>24%</b>

**Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas**

FSSE Item	Variable	Year	Very Much or Quite a Bit
Using computing and information technology	FGNCMPTS	2008	<b>40%</b>
		2009	<b>37%</b>
		2010	<b>36%</b>

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

NSSE Item	Variable	Year	Very Often or Often
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	2008	52%
		2009	56%
		2010	58%
Discussed grades or assignments with an instructor	FACGRADE	2008	44%
		2009	56%
		2010	50%

**Distribution of student responses to how often they did the following at their institution during the current school year**

NSSE Item	Variable	Year	Very Often or Often
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	2008	48%
		2009	53%
		2010	51%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	2008	55%
		2009	59%
		2010	56%

**Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas**

NSSE Item	Variable	Year	Very Much or Quite a Bit
Using computing and information technology	GNCMPTS	2008	71%
		2009	74%
		2010	72%