

# **Voluntary System of Accountability (VSA)**

As Developed by  
American Association of State Colleges and Universities (AASCU) and  
National Association of State Colleges and Universities (NASULGC)

## **VSA Student Learning Outcomes Task Force**

### **Charge**

In order to proceed with Section III (Student Learning Outcomes) of VSA:

1. Review and recommend one of the following instruments for measuring core learning outcomes (i.e., critical thinking, analytic reasoning, and written communication):
  - Collegiate Learning Assessment (CLA)
  - Measure of Academic Proficiency (MAPP)
  - Collegiate Assessment of Academic Proficiency (CAAP)

(Note: VSA specifies the use of the entire CLA *or* two subscores from the MAPP tests *or* two modules from the CAAP. For both MAPP and CAAP, the two subscores/modules are critical thinking and written essay.)
2. Engage in broad consultation Universitywide, especially with colleagues with expertise in assessment of student learning, general education, and the role of general education in professional programs.
3. Receive and consider comments from Undergraduate Studies Council, Committee to Oversee General Education, General Education Policy and Assessment Committee, University Assessment Steering Committee, and Faculty Senate.
4. Report recommendation in writing to the vice provost for institutional effectiveness on or before May 1, 2008.

### **Time Commitment**

Monthly meetings November through April.