

## National Survey of Student Engagement (NSSE): 2006 Seniors

	NSSE Survey	WMU (%)	Selected Peers (%)	Carnegie Peers (%)	NSSE 2006 (%)
	<i>Group Learning Experiences</i>				
1	Worked with classmates on assignments outside of class	93	92	93	93
2	Tutored or taught other students	54	57	59	57
3	Spent at least 6 hours per week participating in co-curricular activities	23	21	23	25
	<i>Active Learning Experiences</i>				
4	Spent at least 6 hours per week preparing for class	79	80	81	81
5	Worked on a research project with a faculty member	15	17	19	19
6	Participated in an internship, practicum or field experience	64	47	50	53
7	Participated in community service or volunteer work	61	53	57	59
8	Participated in study abroad	12	10	13	14
9	Made at least one class presentation last year	97	92	93	95
	<i>Institutional Commitment to Student Learning and Success</i>				
10	Believe that WMU provides support for student success	92	93	93	95
11	Rated the quality of academic advising at WMU as good or excellent	54	62	64	67
12	WMU provided help in coping with work, family and other non-academic responsibilities	48	56	59	60
13	Reported working harder than they thought they could to meet an instructor's standards or expectations	92	93	93	93
	<i>Student Satisfaction</i>				
14	Would attend WMU if they started over again	67	79	81	81
15	Rated their entire educational experience as good or excellent	75	82	84	85
16	Reported that other students were friendly or supportive	83	80	80	81
	<i>Student Interaction with Campus Faculty and Staff</i>				
17	Believed that the campus staff were helpful, considerate or flexible	39	51	52	52
18	Believed that faculty are available, helpful or sympathetic	74	73	75	78
19	Reported that faculty members provided prompt feedback on their academic performance	94	92	93	95
20	Discussed readings or ideas with faculty members outside of class	67	68	69	72
	<i>Experiences with Diverse Groups of People and Ideas</i>				
21	Reported that they often tried to understand some else's point of view	64	63	63	64
22	Their experience at WMU contributed to their understanding people of other racial and ethnic backgrounds	86	83	83	84
23	Often had serious conversations with students of a different race or ethnicity	52	53	52	52