

Chart 1: Academic and Intellectual Experiences
% of Students Who Do the Following:

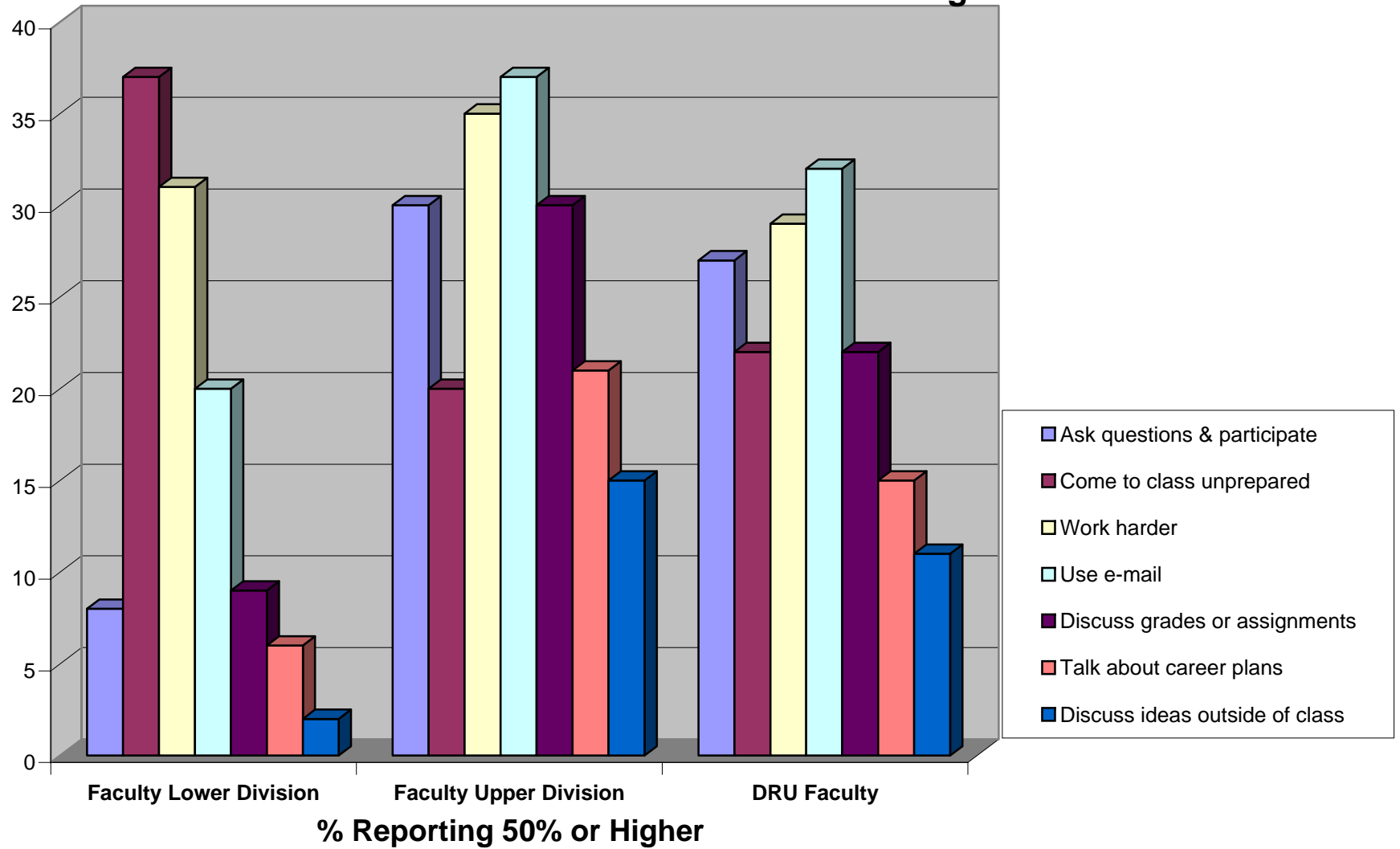
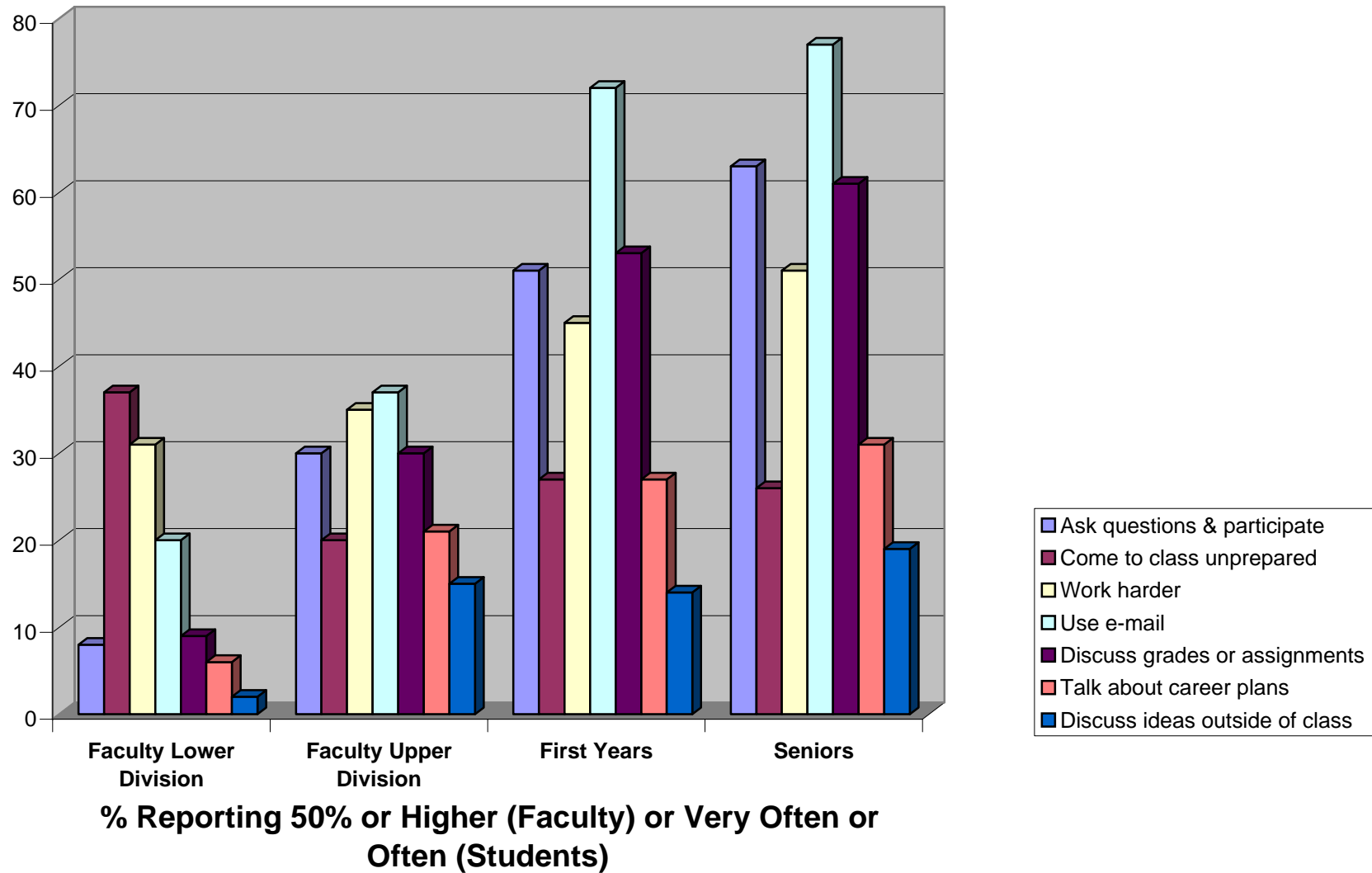


Chart 2: Academic and Intellectual Experiences
How Many of Your Students Do the Following:



**Chart 3: Academic and Intellectual Experiences
How Important Is It To You That Your Students:**

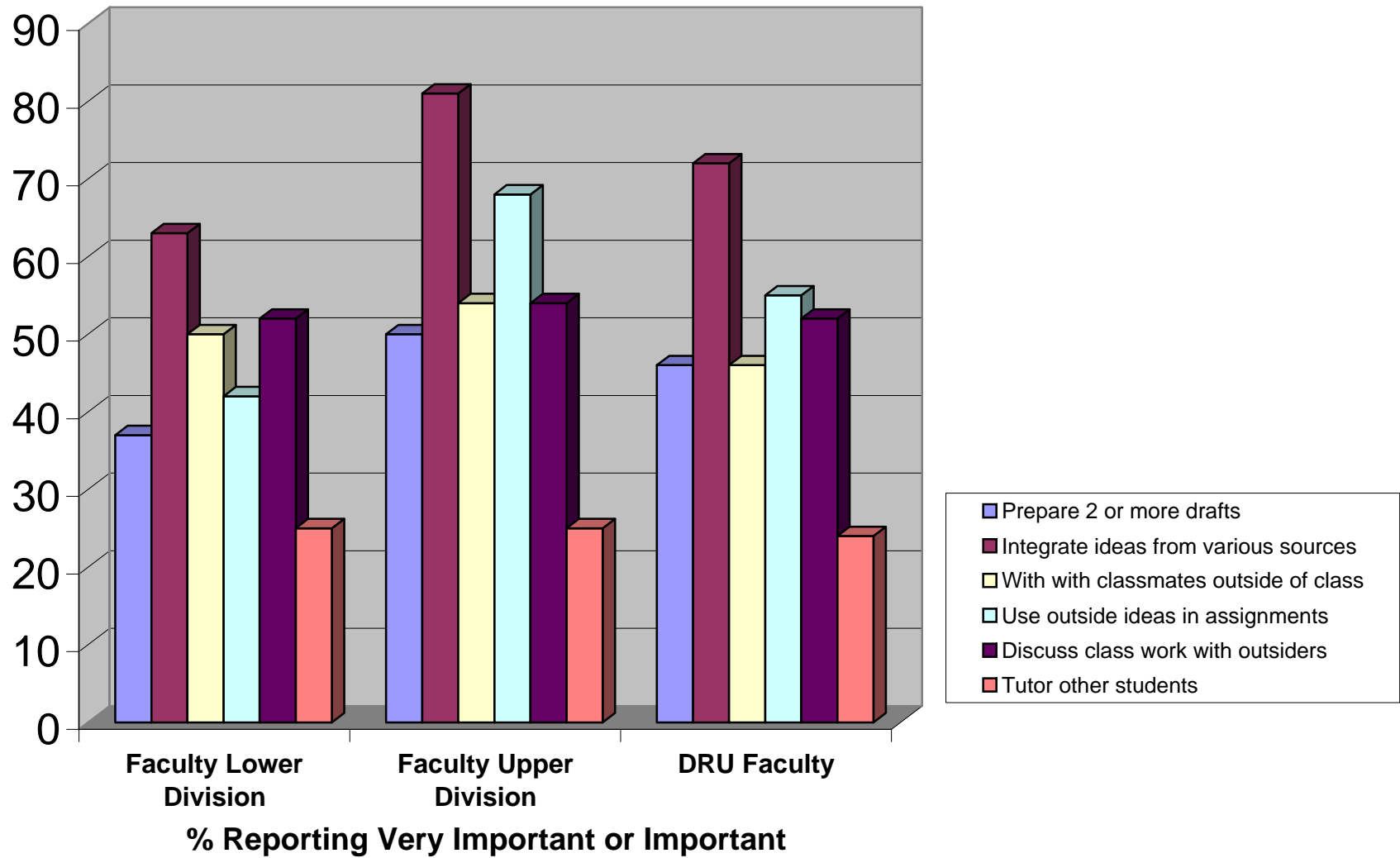


Chart 4: Academic and Intellectual Experiences
How Important Is It or How Often Have You Done the Following:

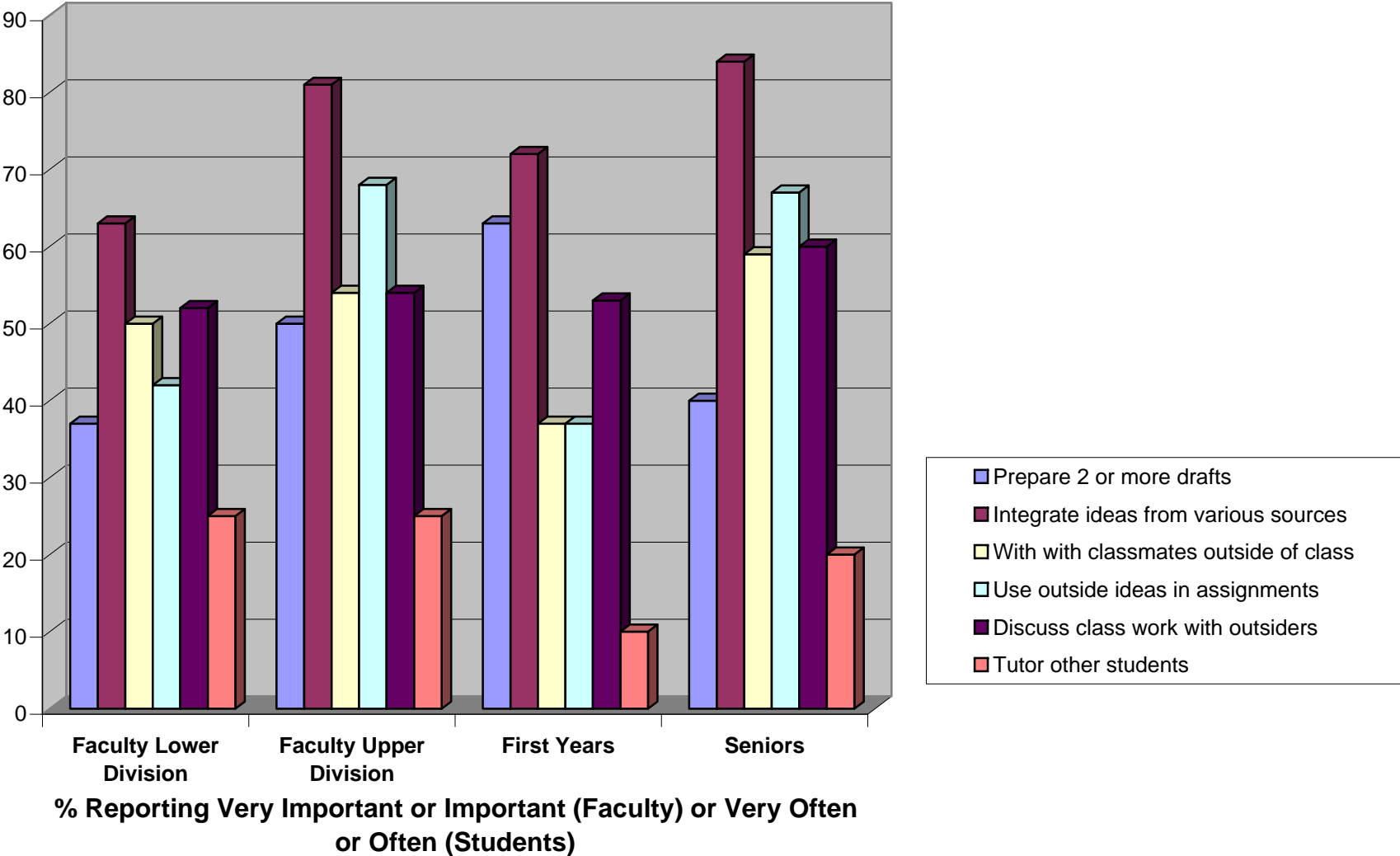


Chart 5: Academic and Intellectual Experiences
How Often Do Students Engage in the Following:

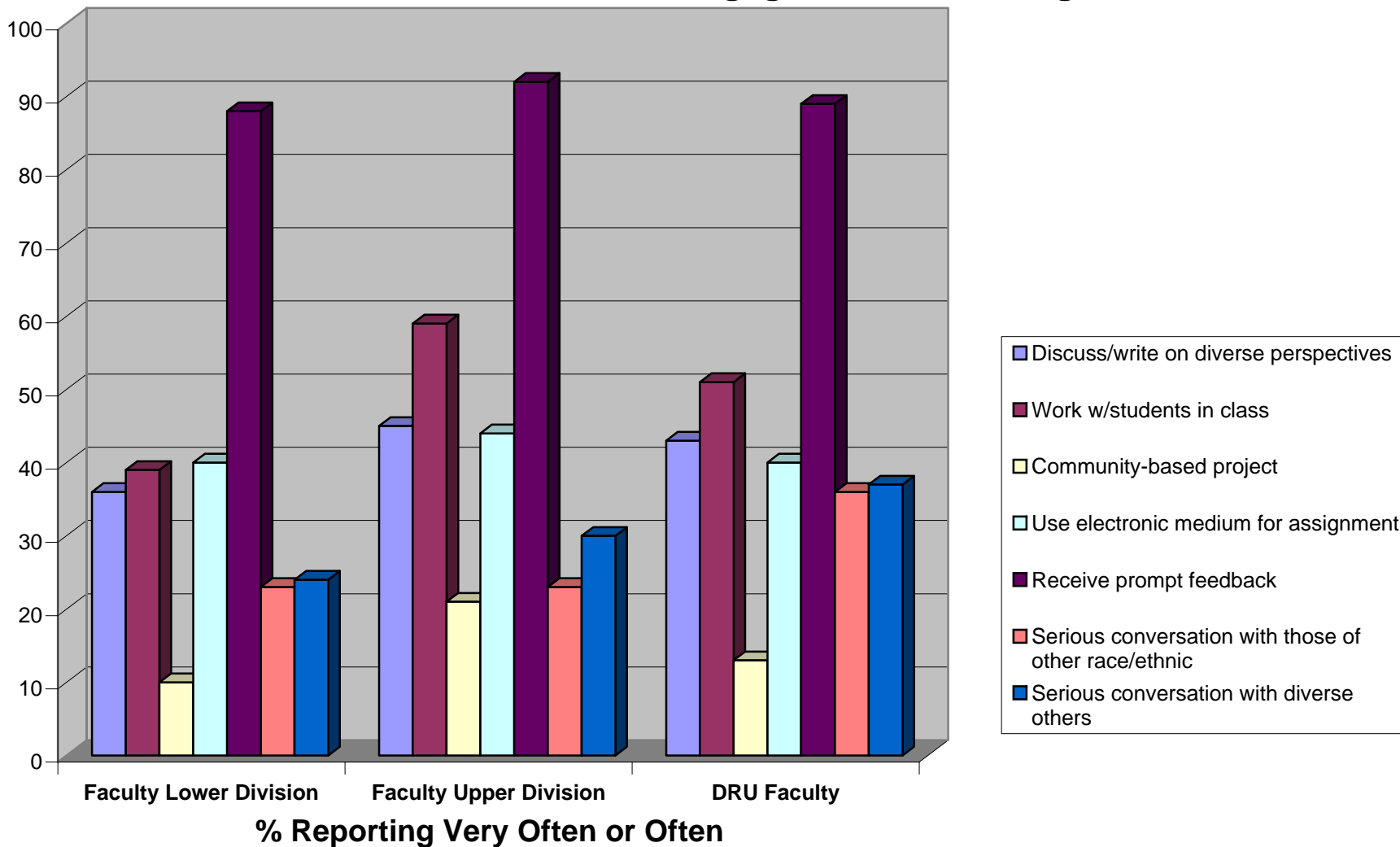
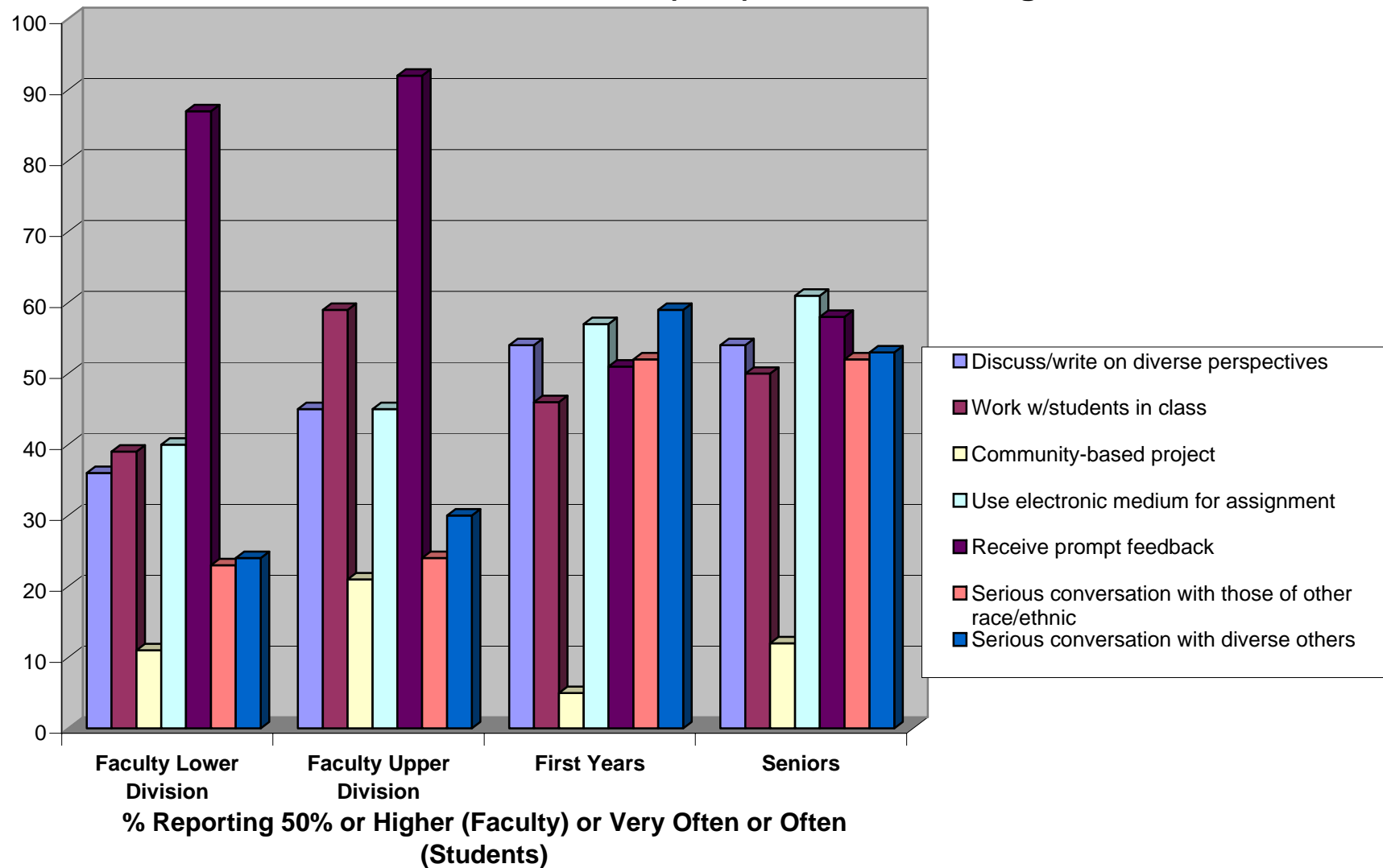
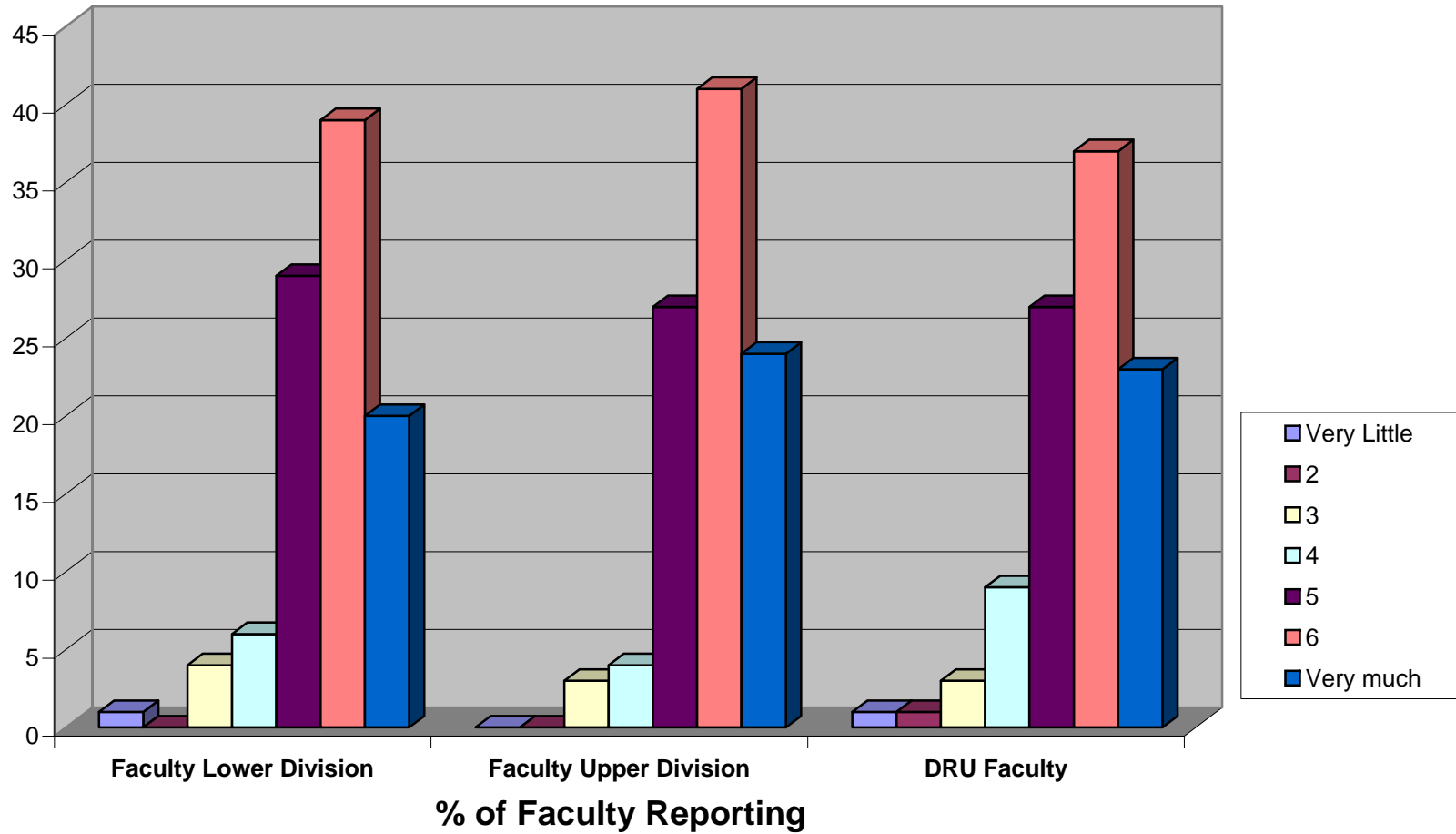


Chart 6: Academic and Intellectual Experiences
How Often Do Students (You) Do the Following?



**Chart 7: Evaluations of Student Performance
Extent To Which Performance Evaluations Challenge Students To Do
Their Best Work, Faculty**



**Chart 8: Evaluations of Student Performance
Extent To Which Performance Evaluations Challenge Students To Do
Their Best Work, Faculty and Students**

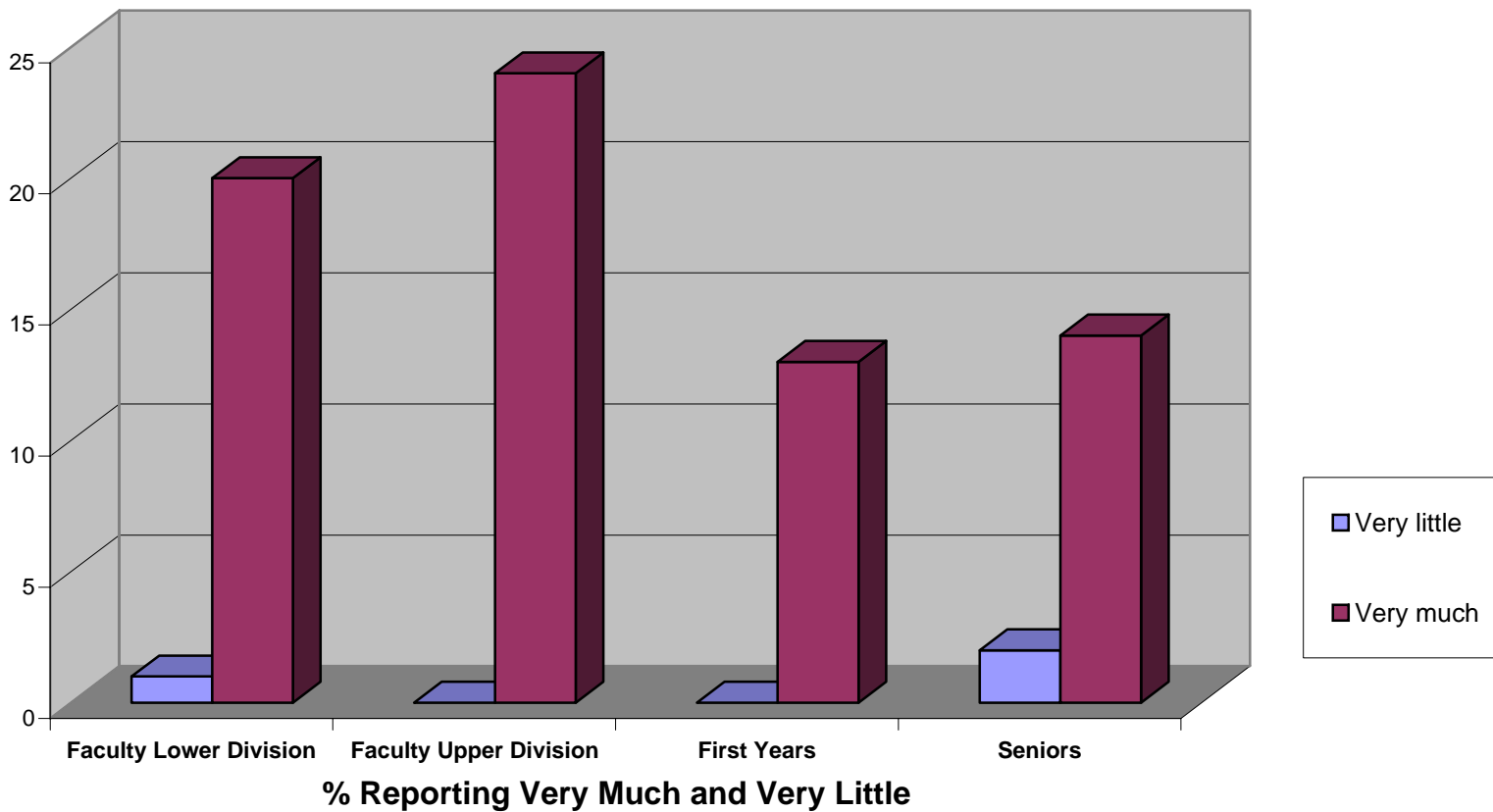


Chart 9: Mental Activities
Emphasis on Engaging Students in the Following:

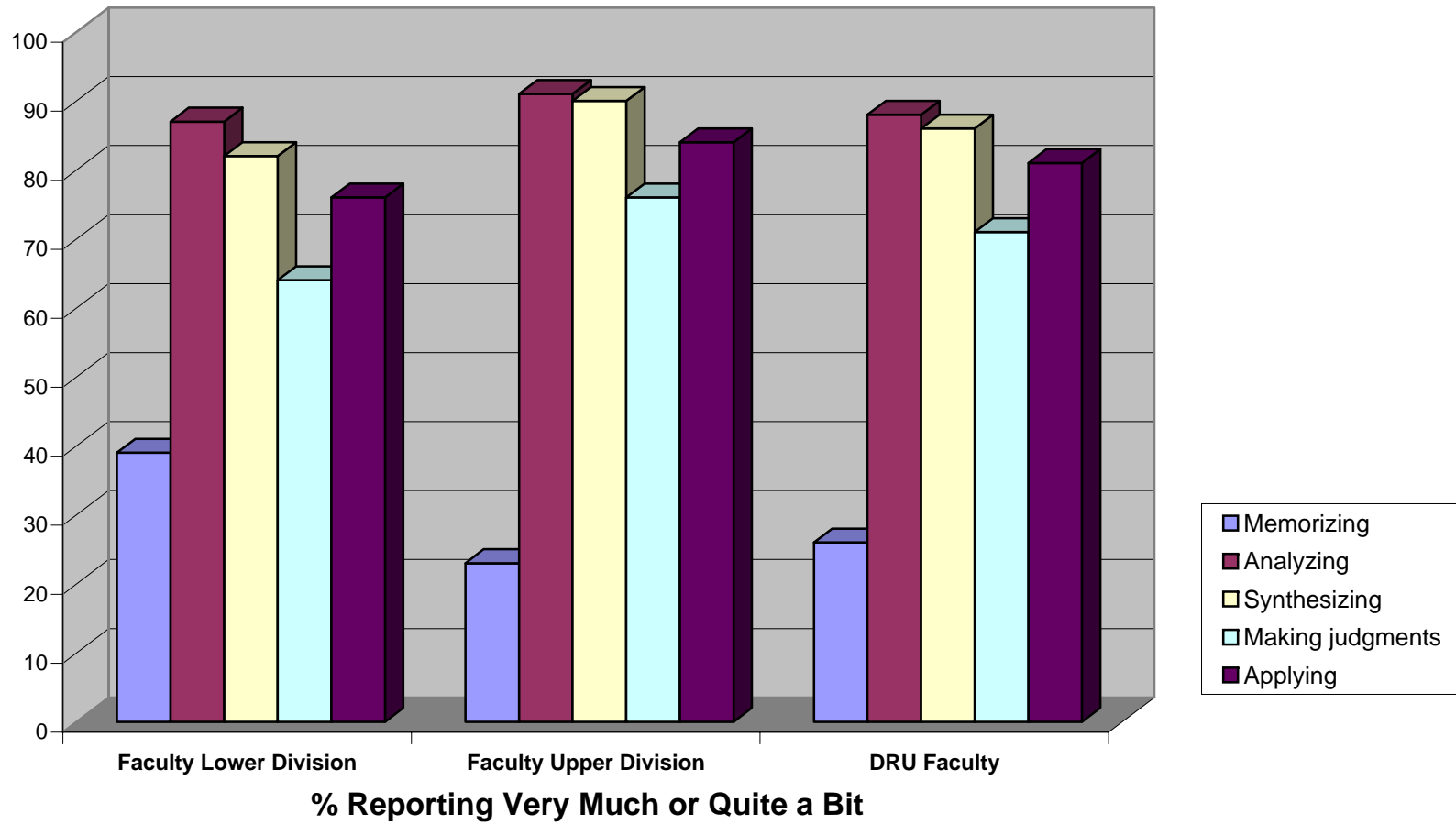
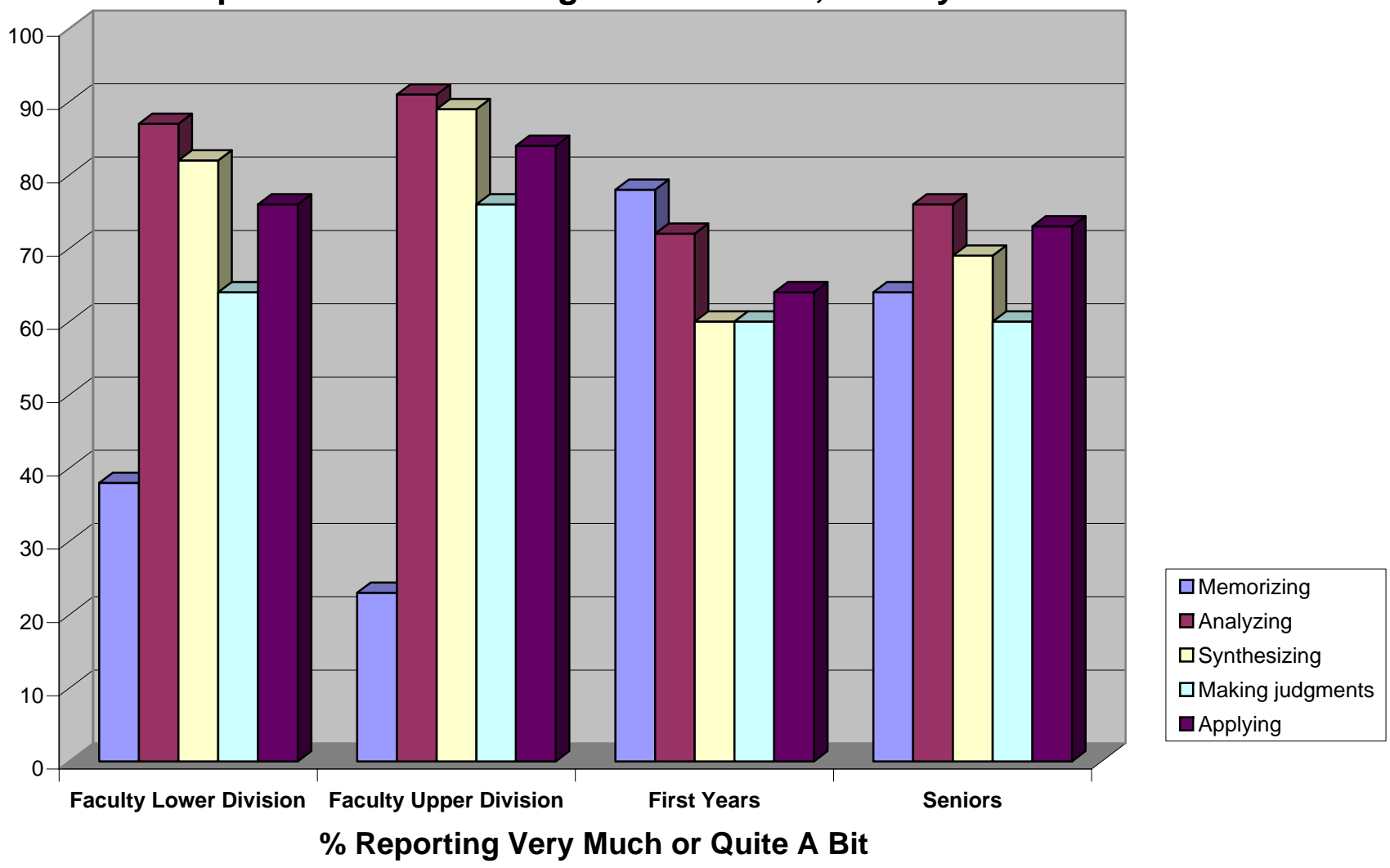


Chart 10: Mental Activities
Emphasis Placed on Cognitive Abilities, Faculty and Students



**Chart 11: Educational and Personal Growth
Impact of Course Structure on Skill Development, Faculty**

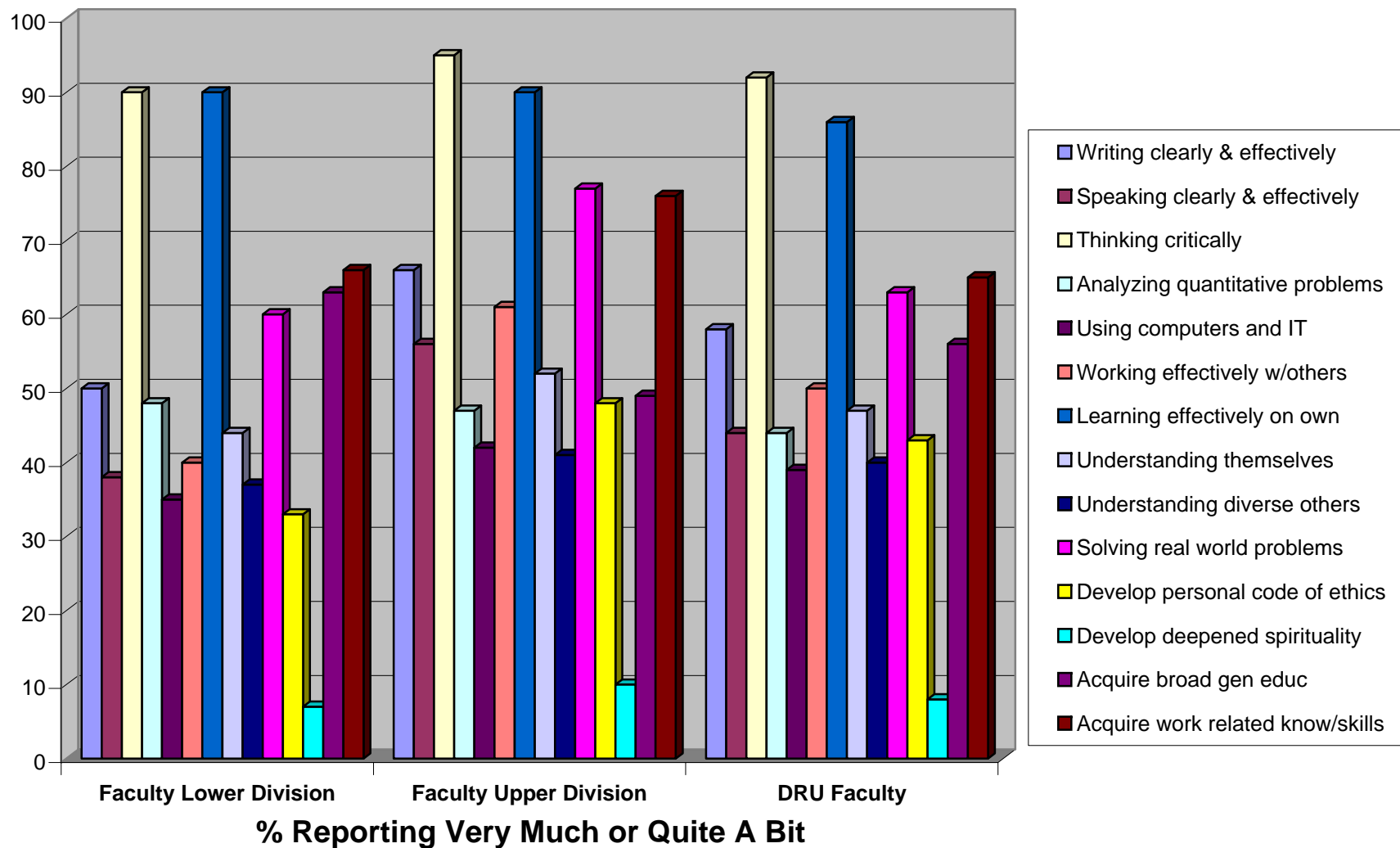


Chart 12: Educational and Personal Growth
Impact of Course Structure on Skill Development, Faculty and Students

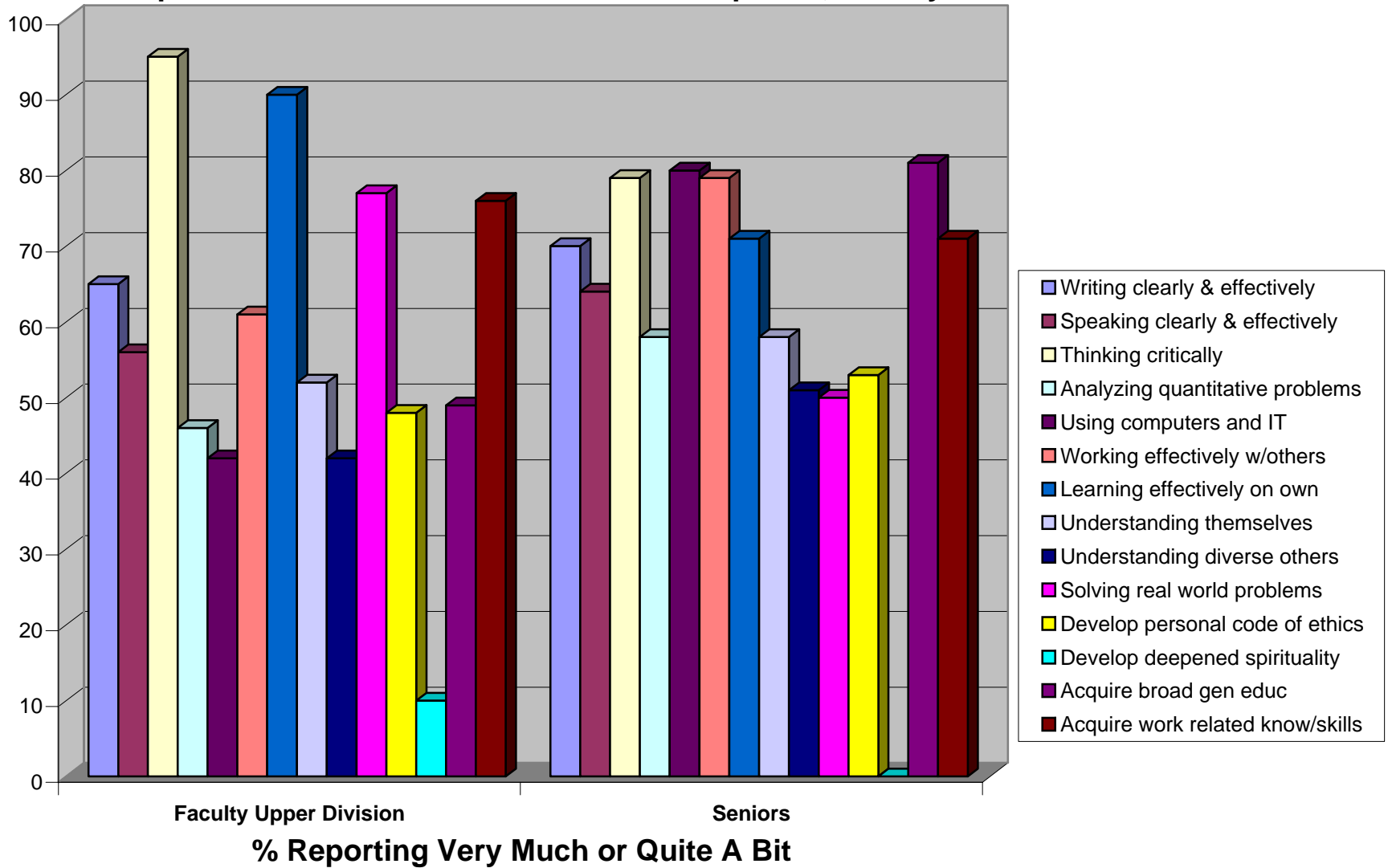


Chart 13: Enriching Educational Experiences
How Important Is It For Students To Do the Following:

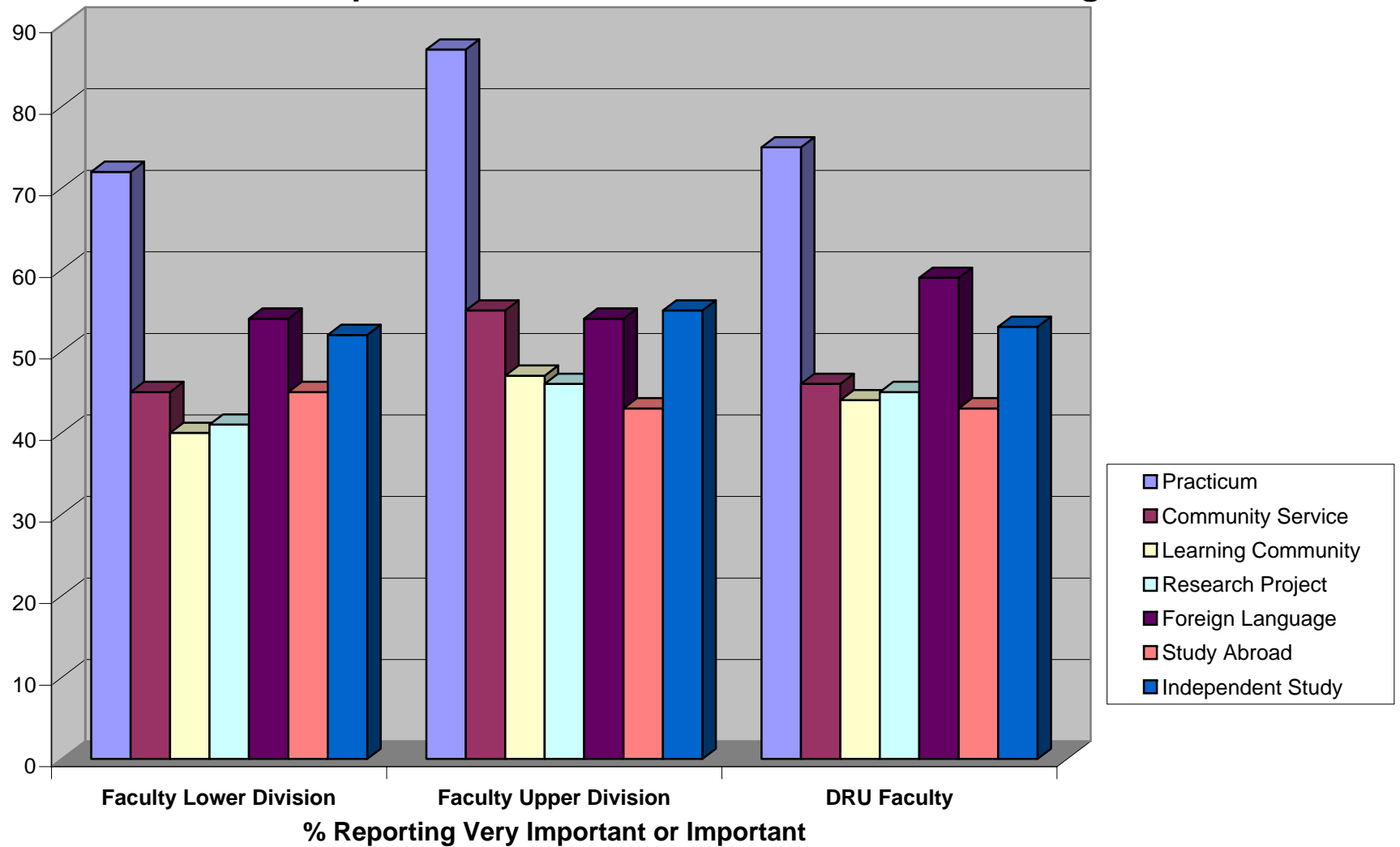
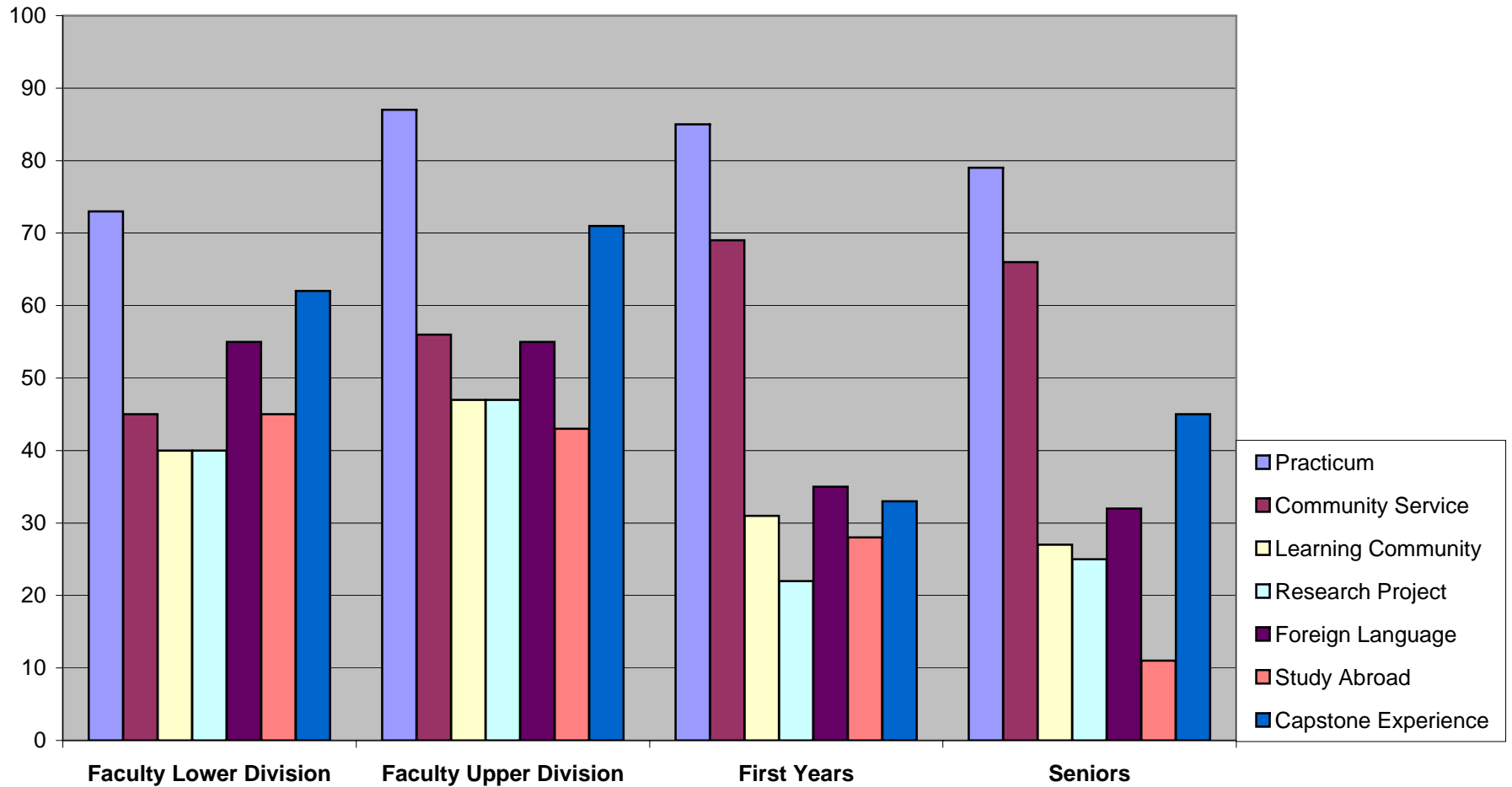


Chart 14: Enriching Educational Experience
How Important is Student Participation in the Following:



% Reporting Very Important or Important (Faculty) and Done or Plan to Do (Students)

Chart 15A: Quality of Student Relationships

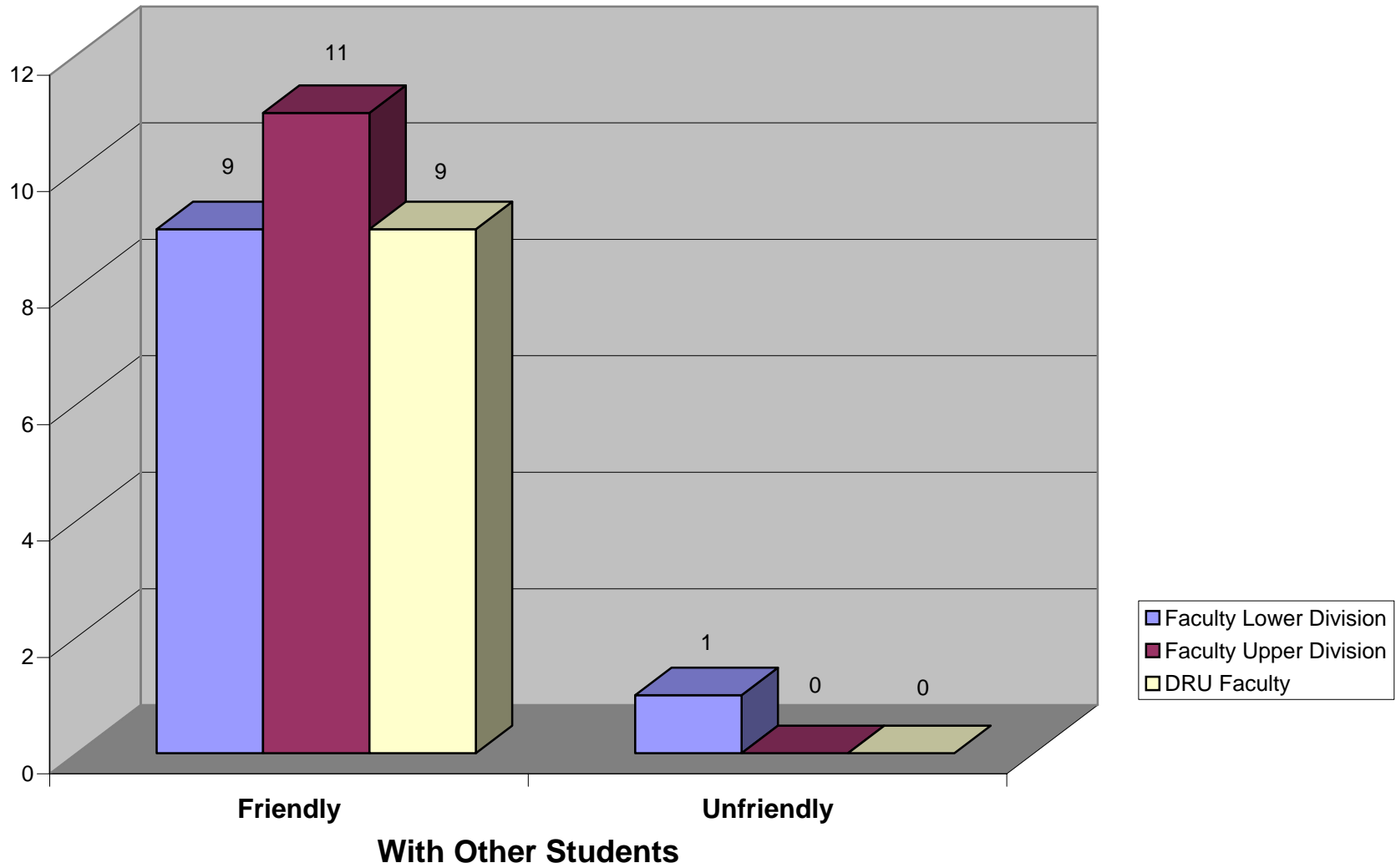


Chart 15B: Quality of Student Relationships

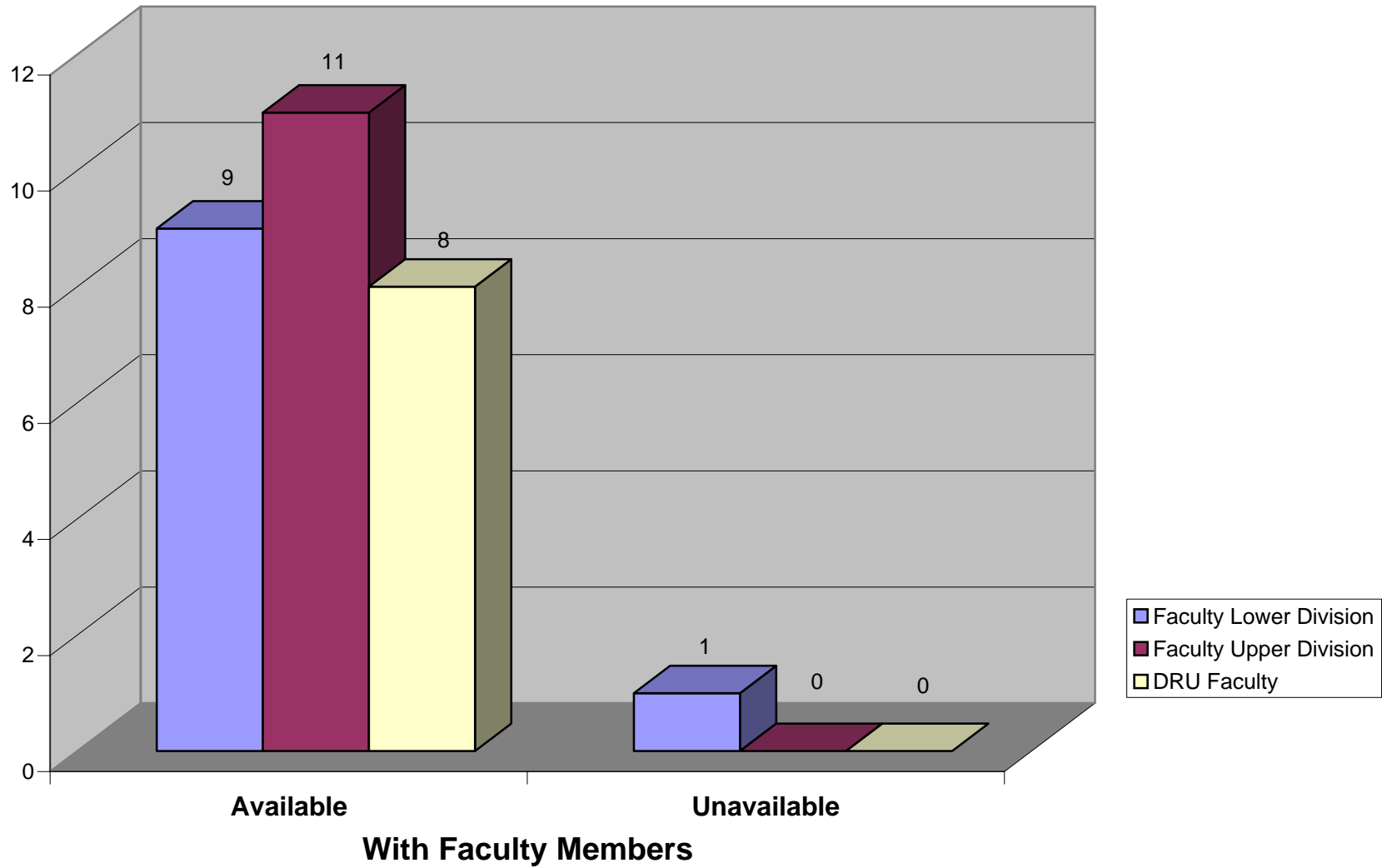


Chart 15C: Quality of Student Relationships

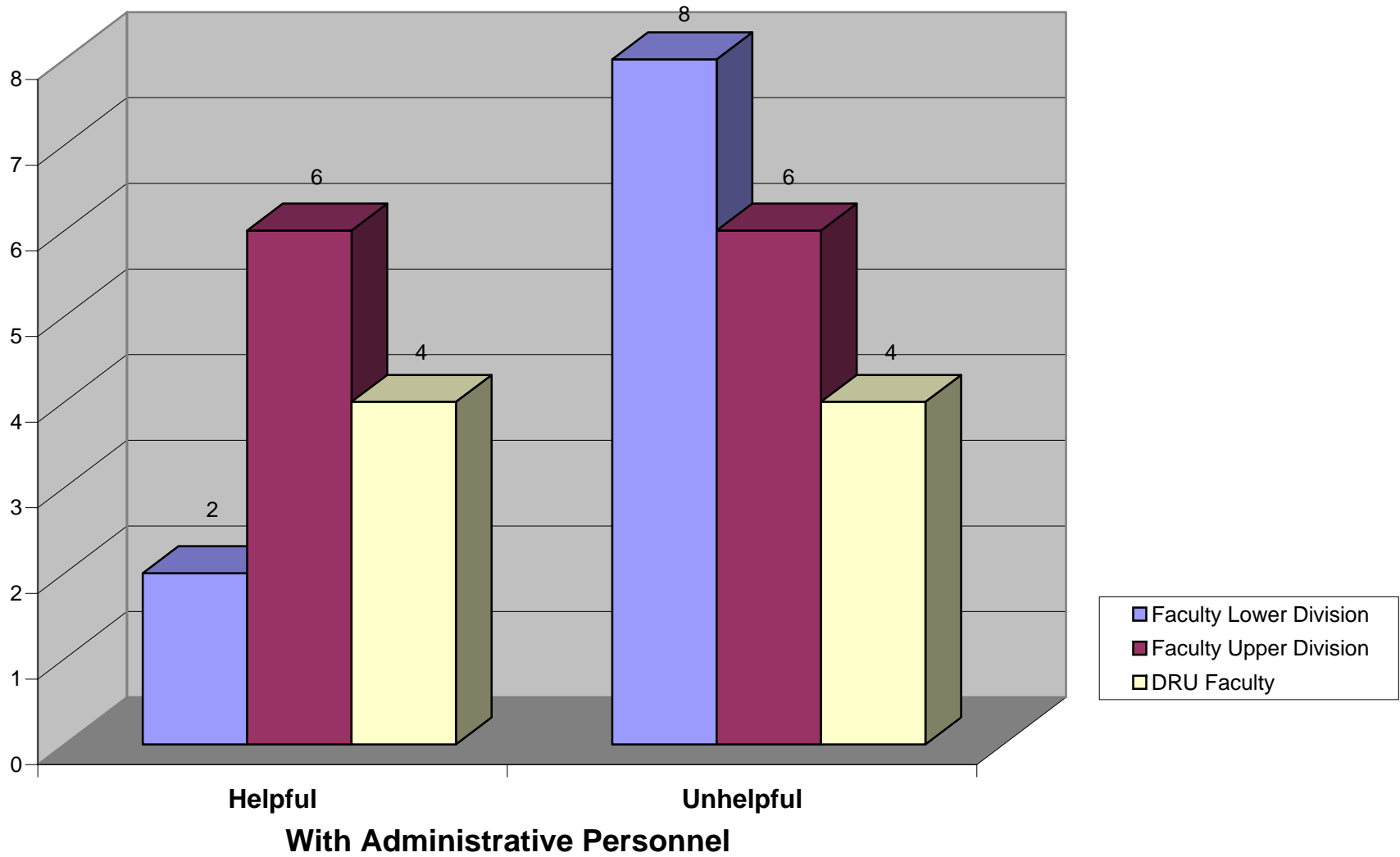


Chart 16A: Quality of Student Relationships

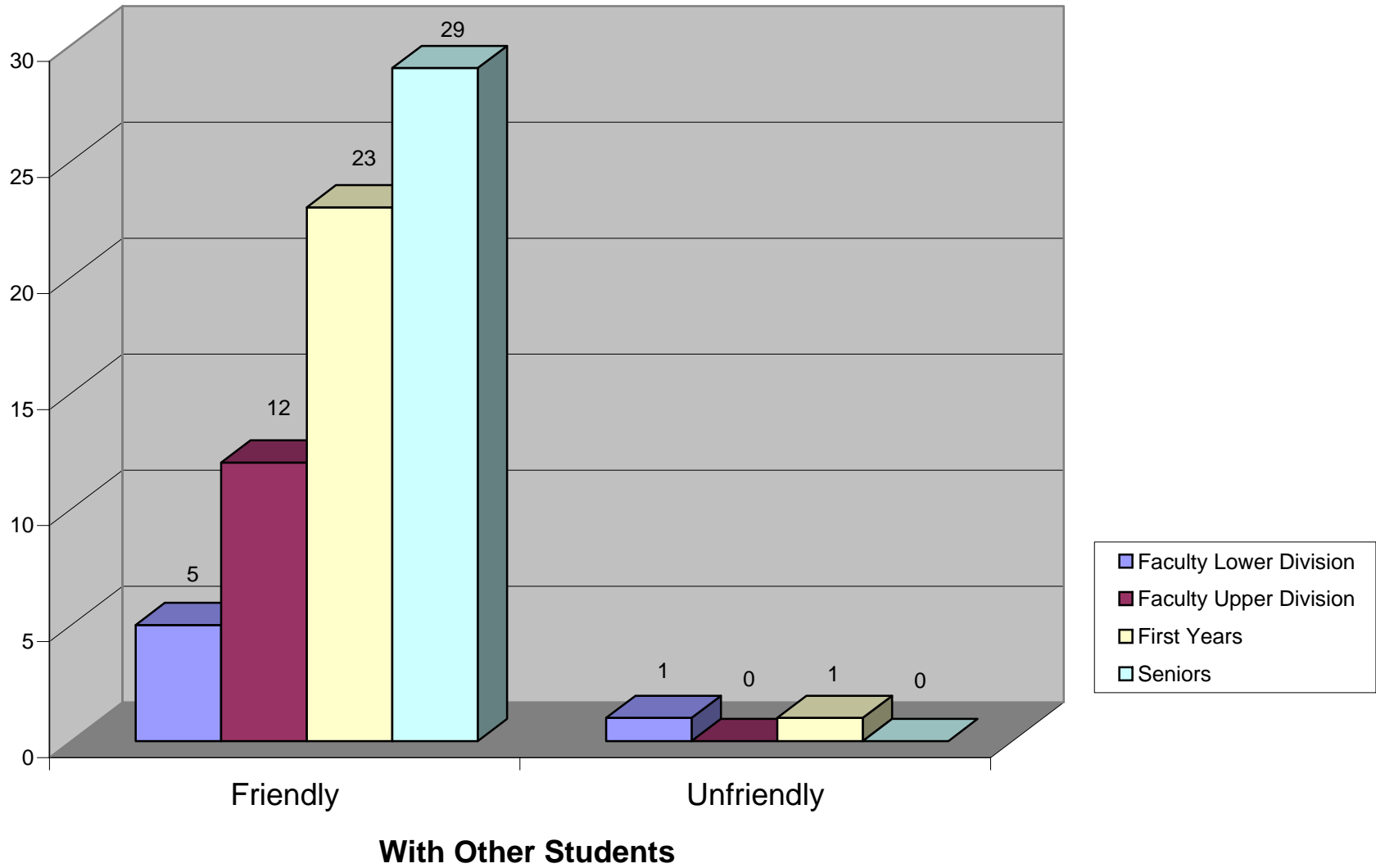


Chart 16B: Quality of Student Relationships

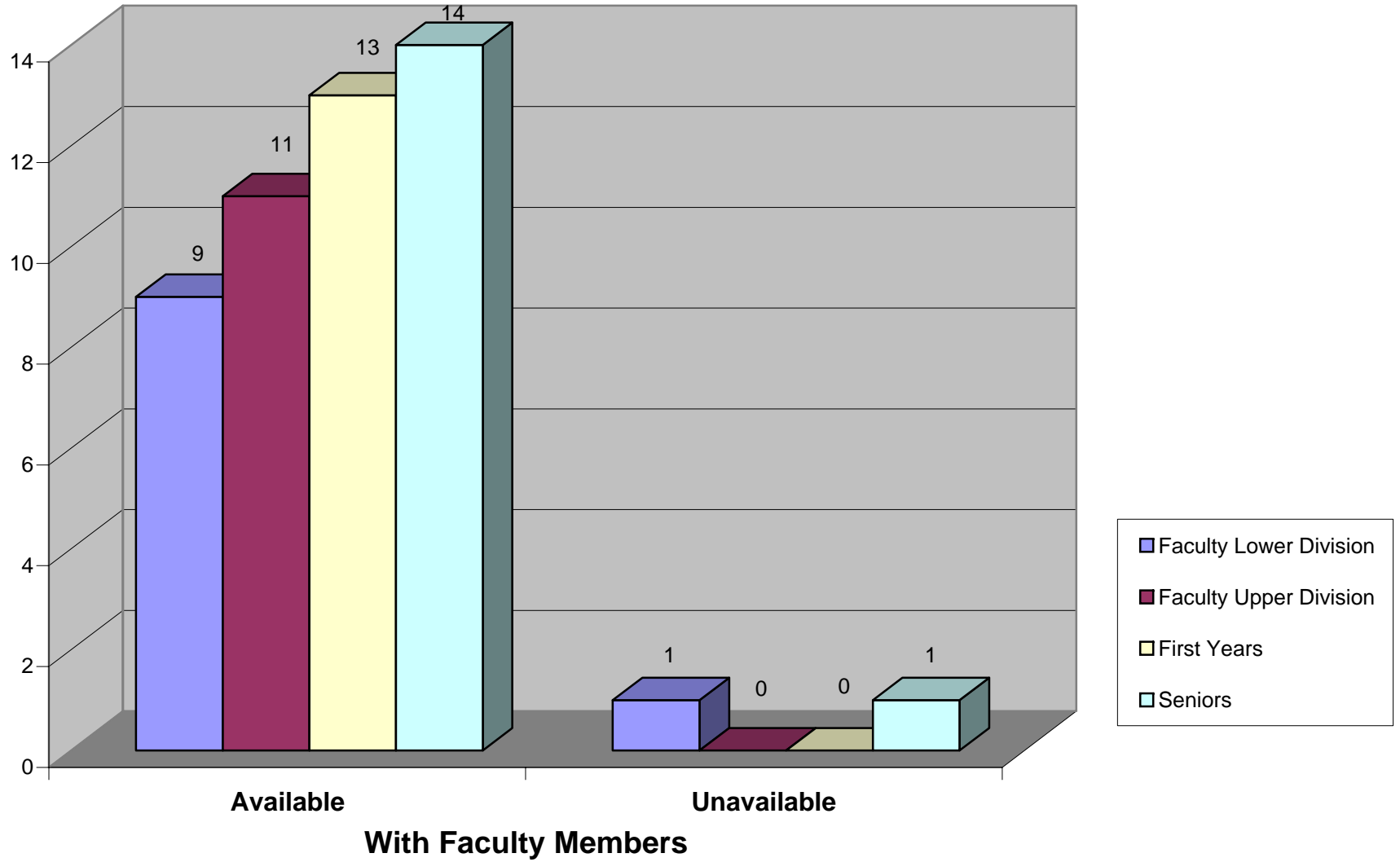


Chart 16C: Quality of Student Relationships

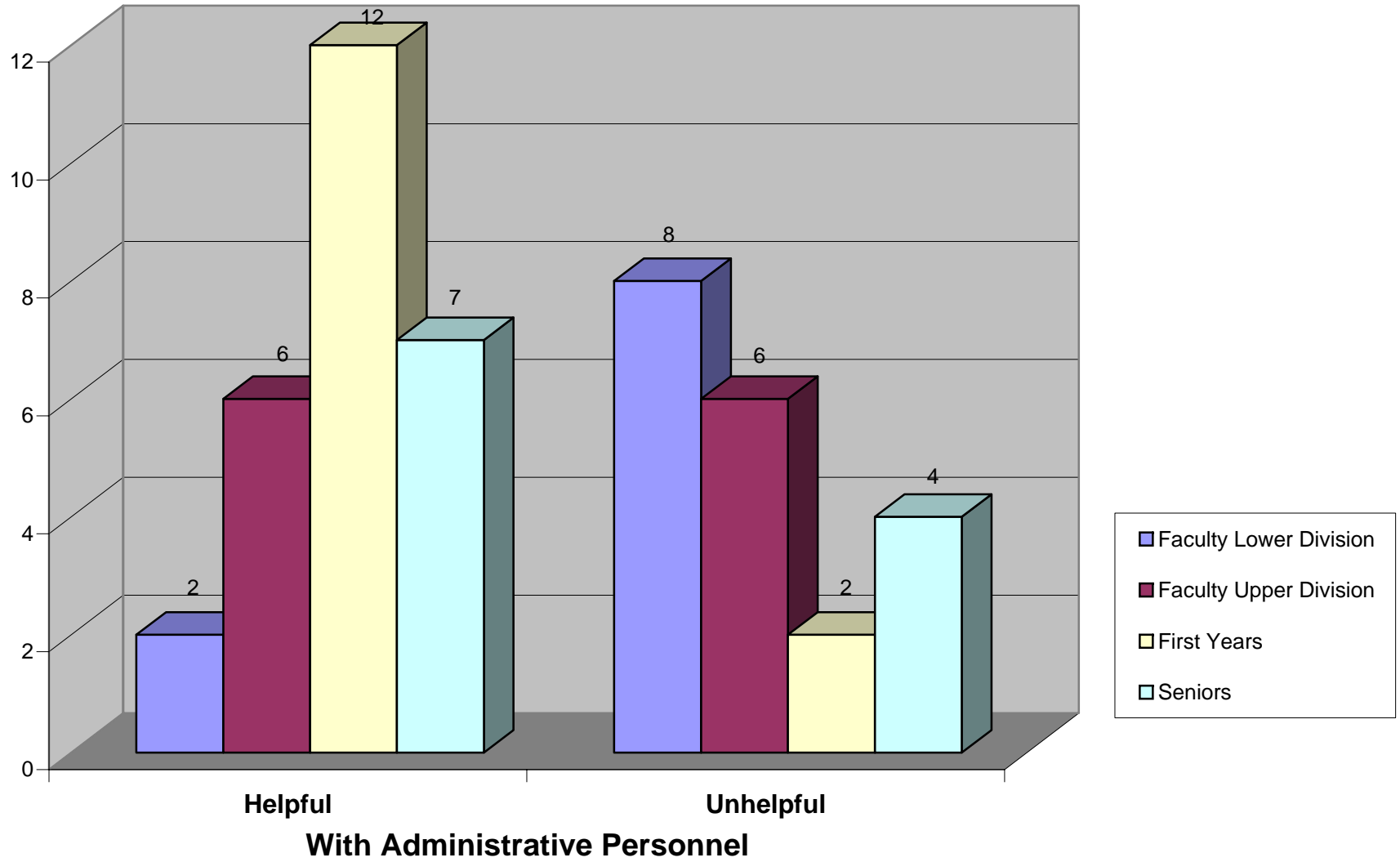
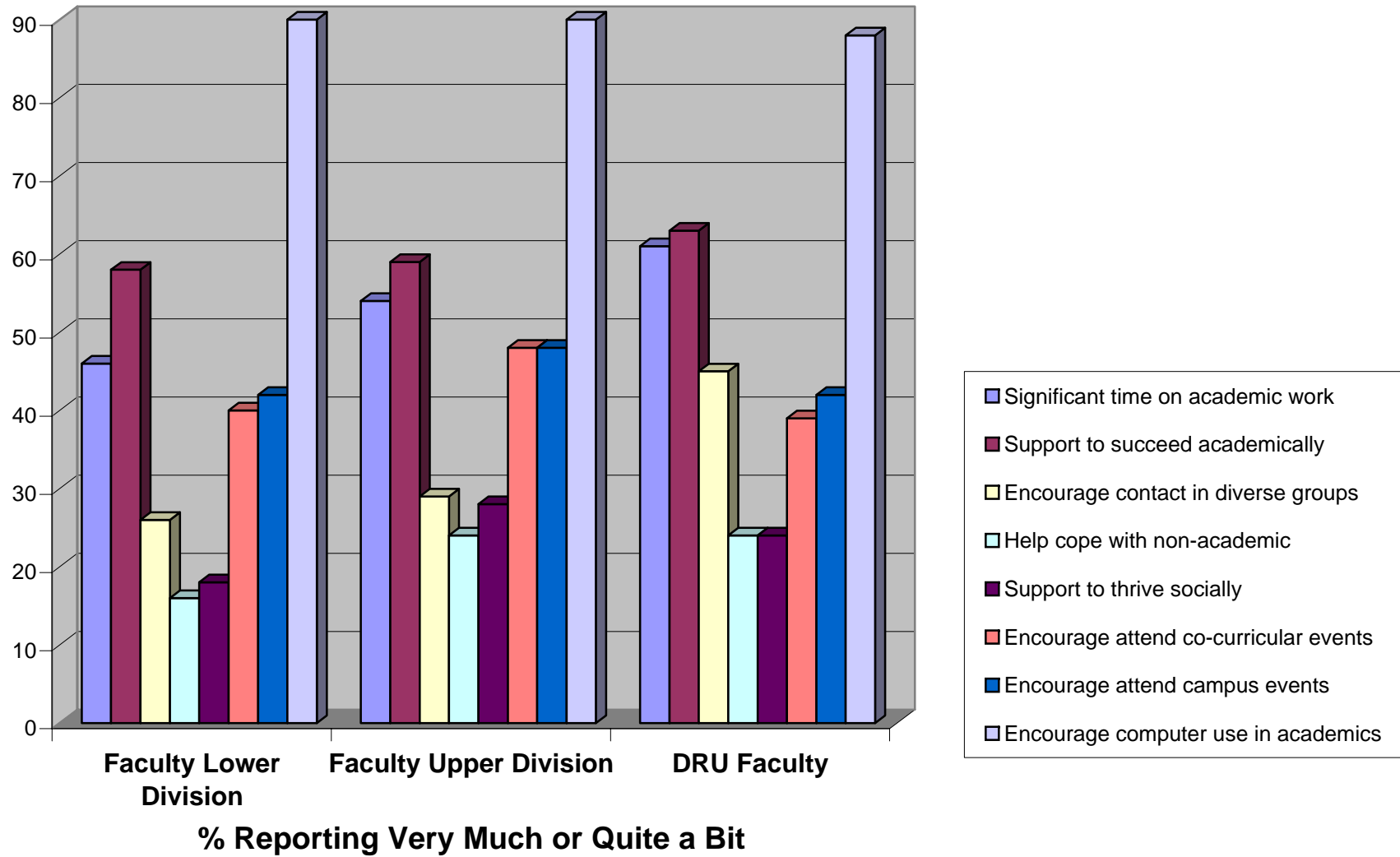


Chart 17: Institutional Environment
To What Extent Does Your Institution Emphasize the Following:



**Chart 18: Institutional Environment
Institutional Emphasis, Faculty and Students**

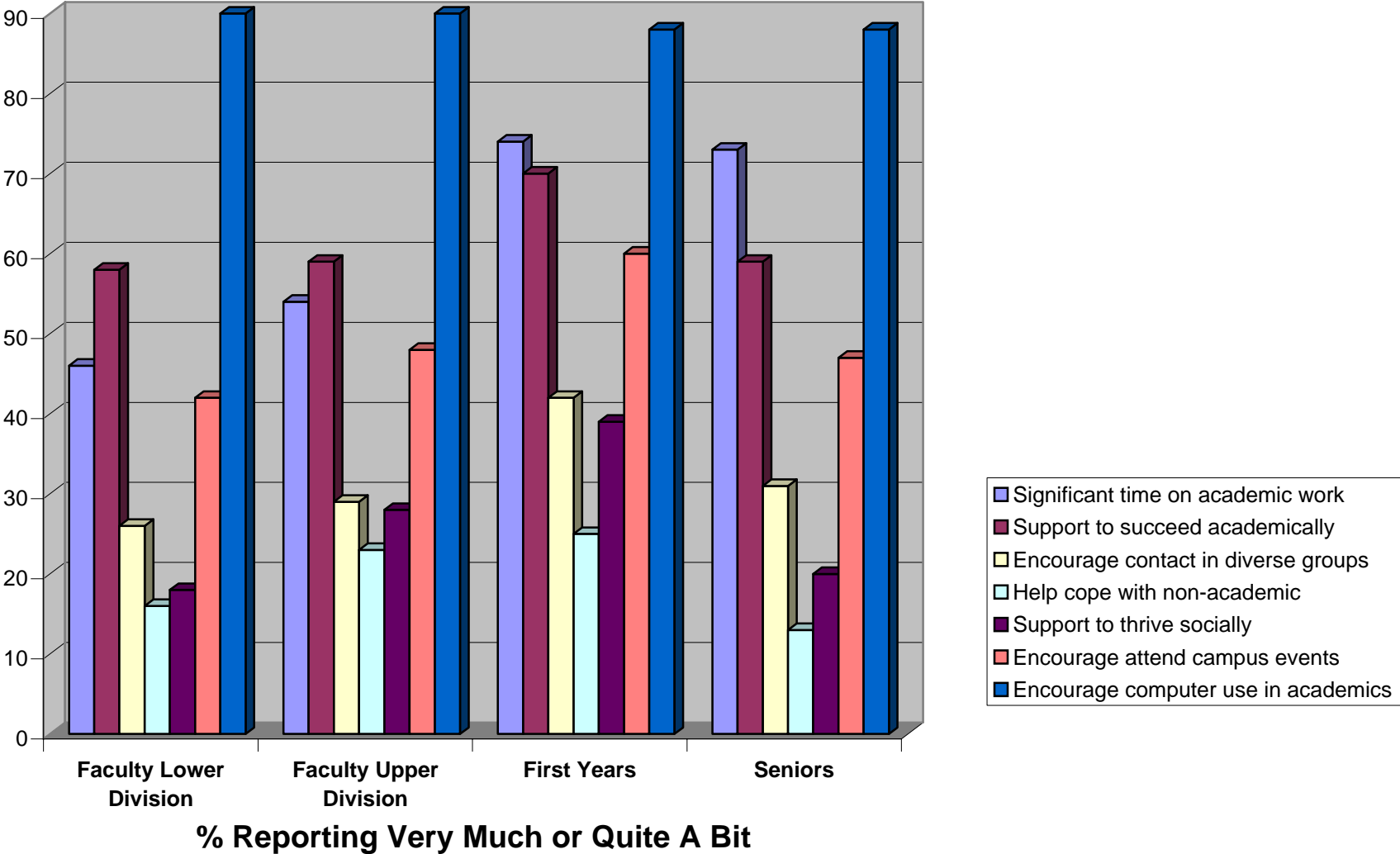


Chart 19: General Area of Selected Course

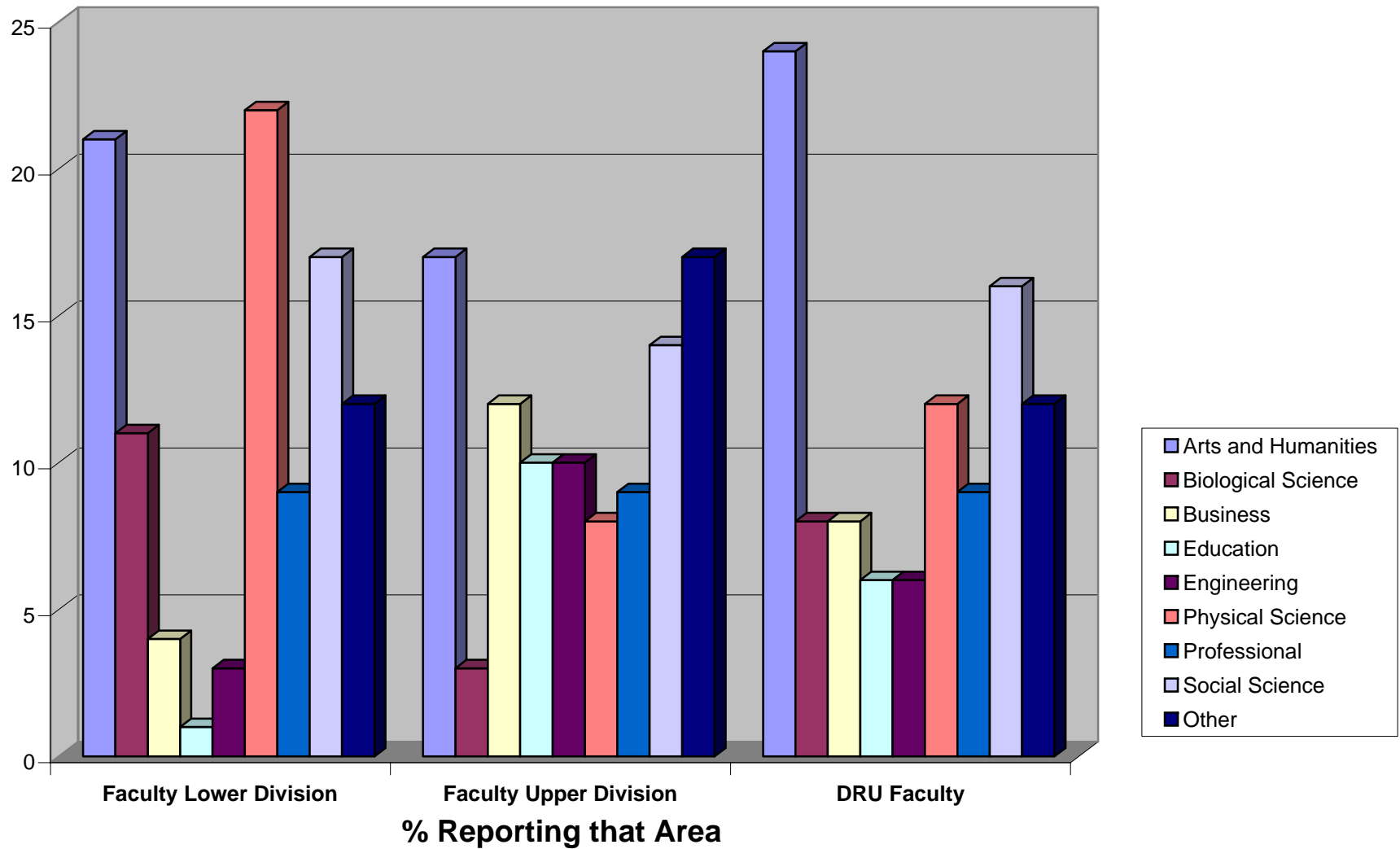


Chart 20: Class Time
Percent of Class Time Spent on the Following Activities:

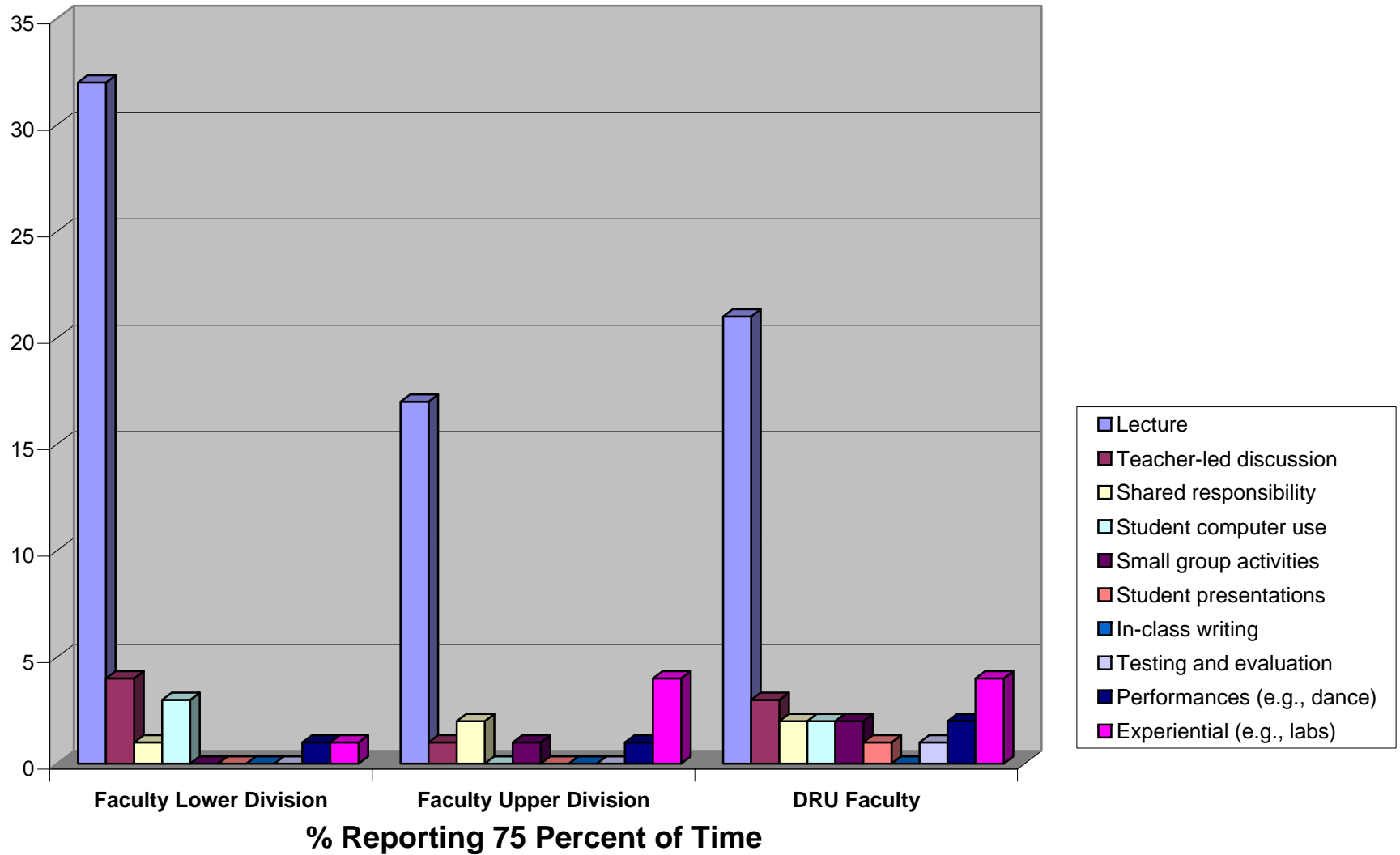
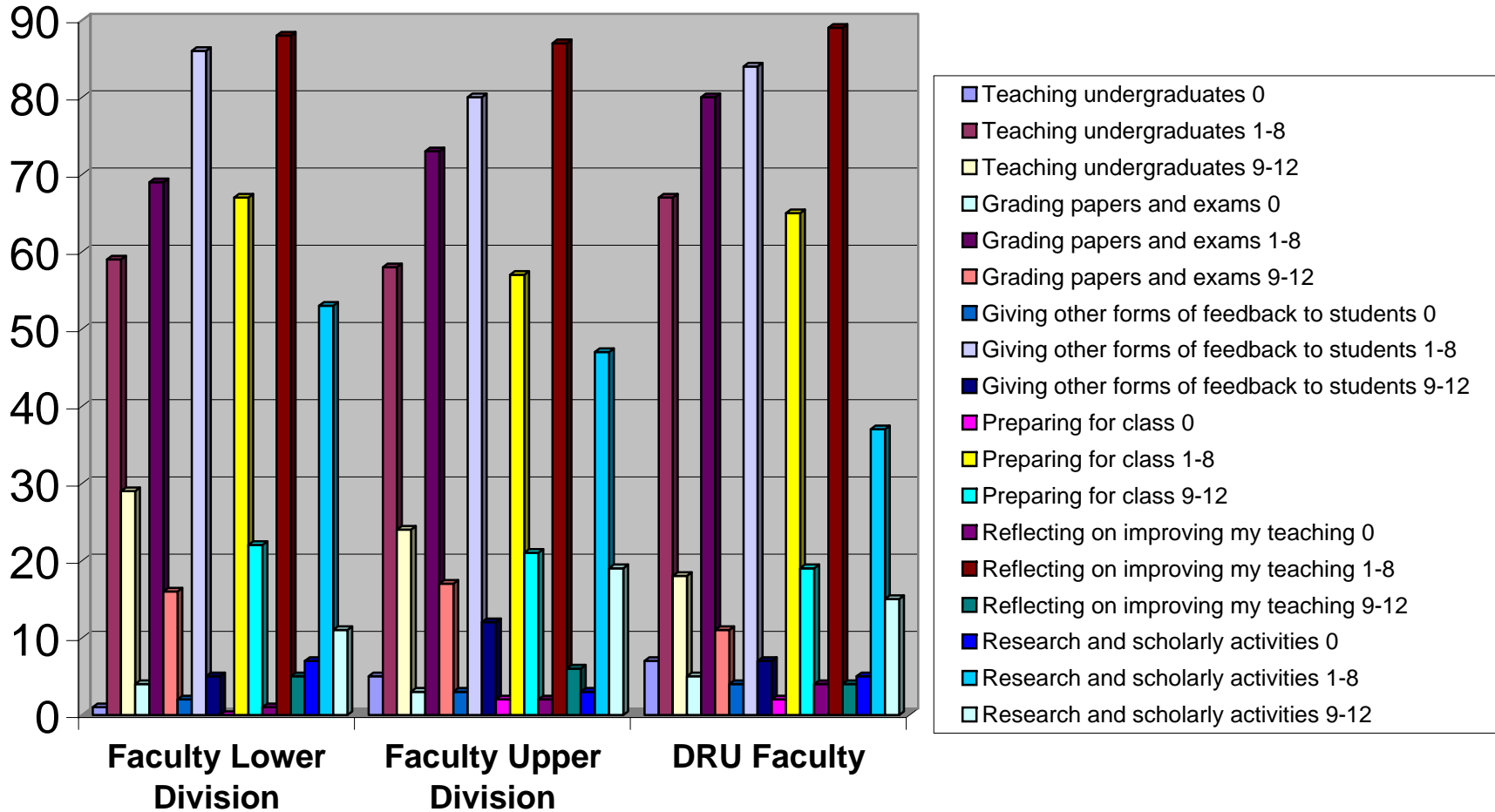


Chart 21: # of Hours in a Typical 7-day Week Spent on the Following:



**Chart 21: # of Hours in a Typical 7-day Week Spent On the Following:
(continued)**

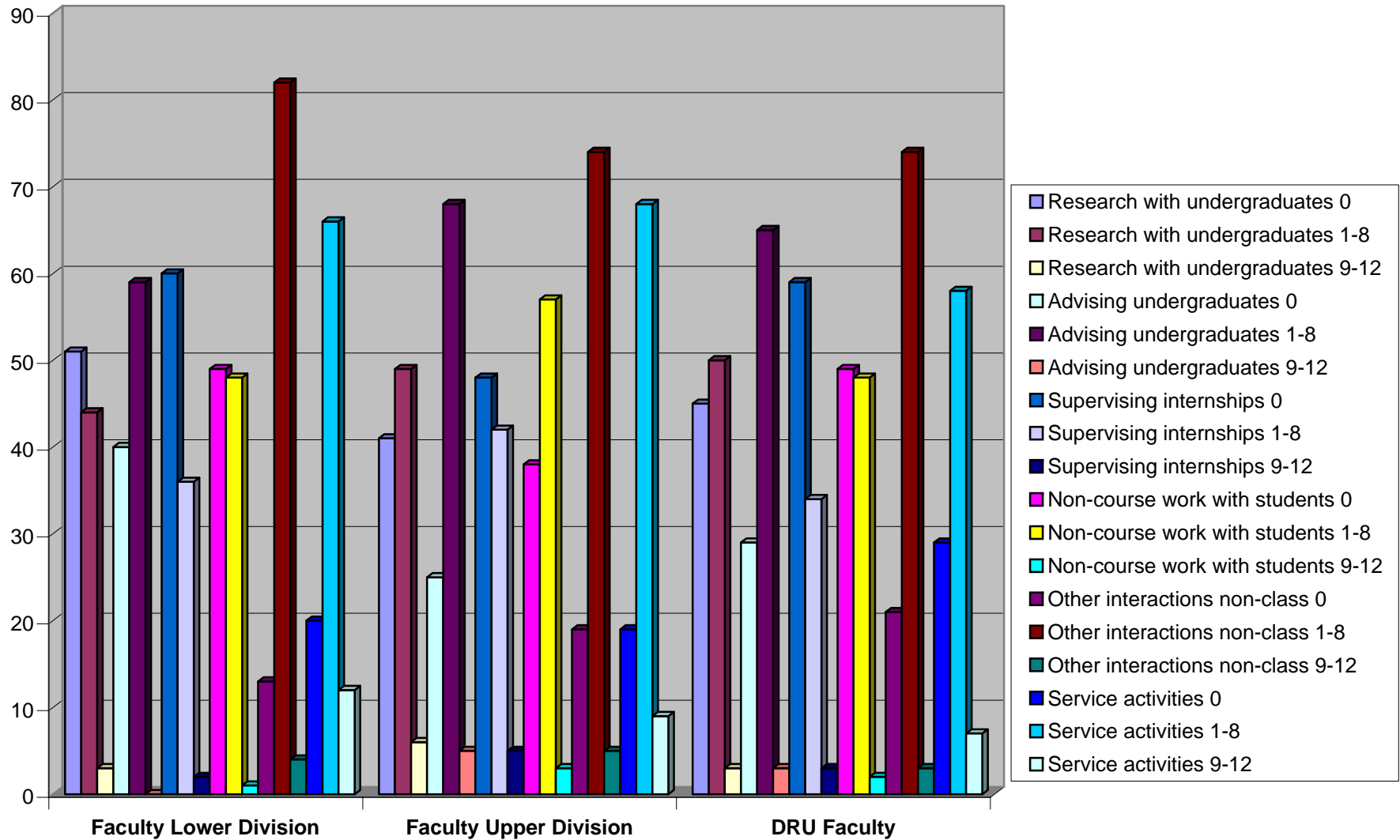


Chart 22: Time Spent Preparing For Classes, Expectations and Perceptions

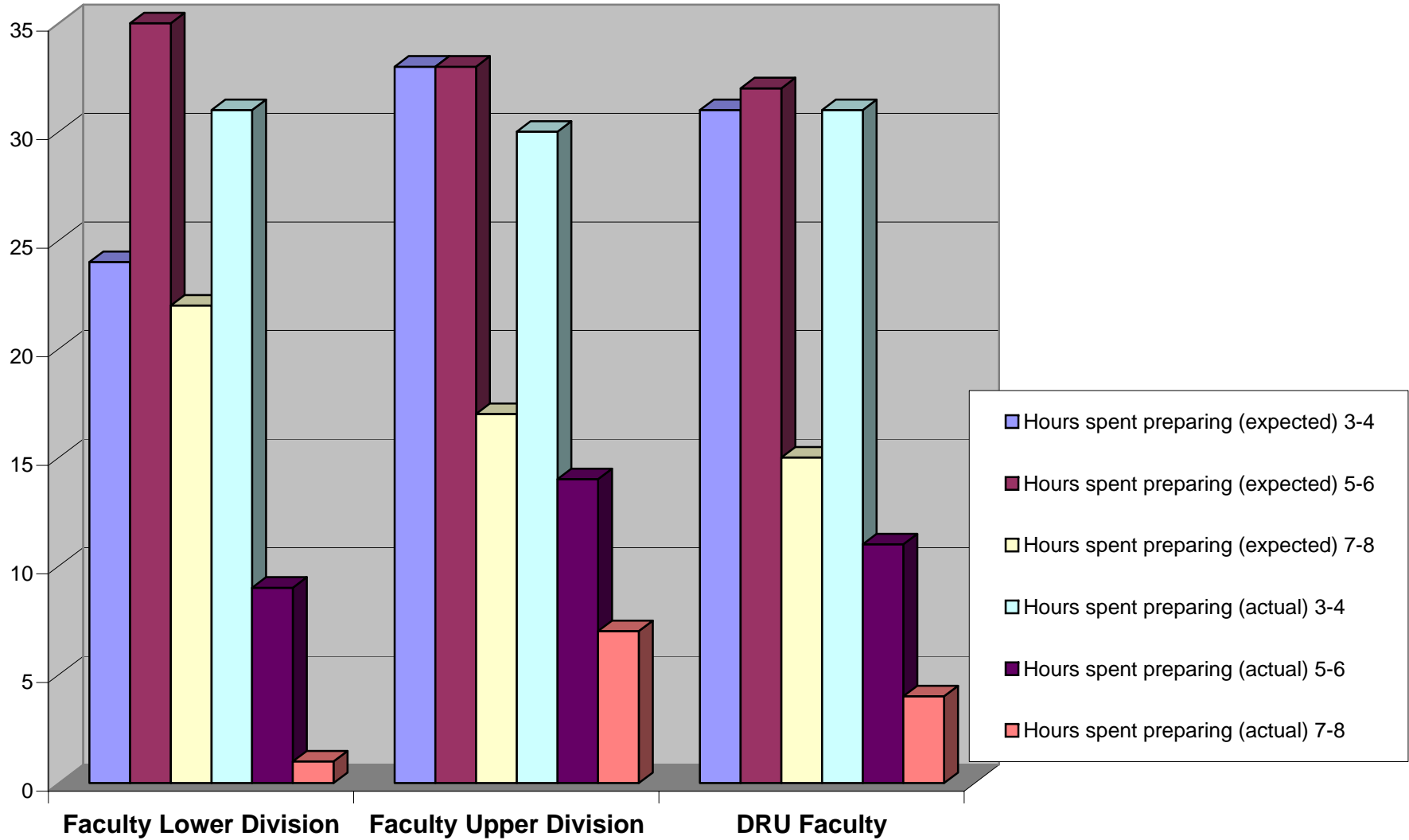


Chart 23: Amount of Homework Assigned Each Week

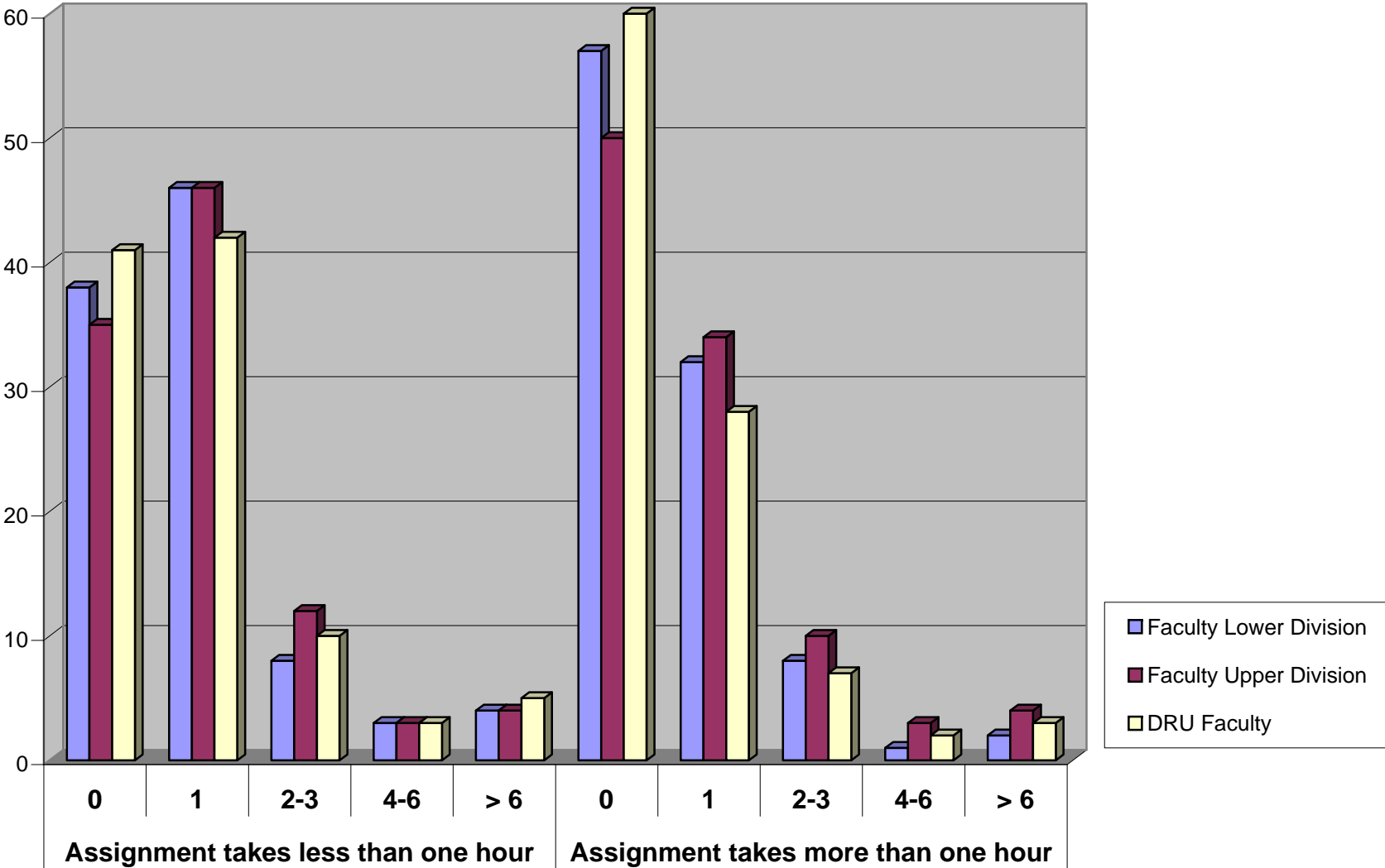


Chart 24: How Much Reading and Writing Students Do

