

NCAA Equity and Student-Athlete Well-Being Subcommittee Orientation Videoconference: October 26, 2006

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Attending: Kathy Beaugard (Intercollegiate Athletics), Dennis Corbin (Intercollegiate Athletics), Carrick Craig, chair (Legal Affairs and General Counsel), Mark Delorey (Student Financial Aid and Scholarships), Paul Eenigenburg (Mathematics), Eileen Evans (Institutional Effectiveness), Darrell Johnson (Extended University Programs), Mike Meister (University Budgets), Monty Porter (Intercollegiate Athletics), Jonathan Pugh (Institutional Effectiveness), Mary Randall-Marchese (Intercollegiate Athletics), Richard Schaper (Retirement Services), Laura Van Zoest (Mathematics), Lewis Walker (faculty emeritus) **Absent:** George Fierro (Aviation), Tim Hiller (student athlete, Pre-Business), Carl Lawrence (student, Counseling Psychology), Cari Robertson (Health Promotion and Education)

NCAA staff liaison Charnele Kemper called the meeting to order at 3:32 P.M.

Operating Principle 3.1.

- Self-Study Item #1: First-cycle self-study identified two required actions. For each action, address points (a) through (d).
- Self-Study Item #2:
 - Refers to gender-equity plan WMU was required to develop.
 - Assess progress of plan against first-cycle report (1998) and interim report (2003).
- Self-Study Item #5:
 - Ideally, use 2005-2006 academic year data. If data for those years is unavailable, use 2004-2005 academic year data and count back three years.
 - Same three years of reporting must be used throughout Equity section.
- Self-Study Item #6: Complete points (a) through (d) (see Self-Study Item #1) for each of the 13 program areas.
- Self-Study Item #7: Describe plan even if Self-Study Item #6 established that all 13 areas are equitable. (WMU must illustrate how it intends to ensure continuing gender equity.)
- Review sample gender-equity plan: all 13 areas are already set up on online Athletics Certification System (ACS).
- Plan must extend five years into future.
- “Information to be available”: Kemper will work with DeVries during summer 2007 to address which items peer-review team will need to see.

Operating Principle 3.2.

- Self-Study Item #1: No required actions.
- Self-Study Item #5:
 - See chart on page 33. All chart templates are already on ACS.
 - Once chart is completed, analyze and discuss data in narrative form.
- Self-Study Items #6 and #7: See charts.
- Self-Study Item #8: See page 37. Process same as with Gender program areas.
- Pages 52 through 57: Sample minority plans.

Operating Principle 3.3.

- Self-Study Item #1: No required actions.
- Self-Study Items #2 and #3: First-cycle self-study identified three institutional plans for improvement. For each plan, address points (a) through (d).

- Self-Study Item #5: Educational enhancement programs don't have to be specifically tailored to student-athletes. They can be general programs available to all students.
- Self-Study Item #7: Note "written."
- Self-Study Item #9: Travel policies are very important and often overlooked.
- Self-Study Items #10 and #11: Describe written plans (in- and out-of-season).
- Self-Study Item #12:
 - See page 37. For each of the four program areas, address points (a) thru (c).
 - Although there are no required actions, an improvement plan must be developed if a deficiency is identified.
- Self-Study Report Checklist:
 - Report must address each item on list.
 - Equity section covers pages 9 through 17.
- Document D3 (Measurable Standards): Document provides important clarification (e.g., bullet #2 on page 5 of document, which correlates to Self-Study Item #6 on page 33 of Instrument, makes clear that WMU must conduct exit interviews).
- Top 10 Issues: Five relate to Equity and Student-Athlete Well-Being.
- Page 38 of Instrument:
 - WMU may complete "evaluation and plan for improvement" section at any time, although most institutions wait until some sections of report are complete.
 - Again, section is already on ACS.
- Page 41 of Instrument: WMU is required to develop plan for improvement for Operating Principle 3.3. *only if a deficiency has been identified.* However, plans must be developed for Operating Principles 3.1. and 3.2. *whether or not deficiencies have been identified.*

Kemper adjourned the meeting at 4:13 P.M.