

NCAA Academic Integrity Subcommittee Summary Note #3: December 5, 2006

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Attending: Lois Ellis (community member), Dan Jacobson (School of Music), Kevin Knutson (Arts and Sciences), Pam Liberacki (Admissions), Suzie Nagel (Student Affairs), Jonathan Pugh (Institutional Effectiveness), Cindee Quake-Rapp, chair (Occupational Therapy), Shayna Sangster (student athlete, Management), Jeff Stone (Intercollegiate Athletics) **Absent:** Halbert Bates (Business), Damodar Golhar (Management), Betsy Kuhle (Intercollegiate Athletics), Barbara McKinney (Registrar's Office), Christopher Reed (Health, Physical Education and Recreation)

Quake-Rapp called the meeting to order at 3:05 P.M.

1. Subcommittee reviewed **draft report** (12.5.07):

- Overview of draft report (Stone):
 - Operating Principle 2.1, Self-Study Item #7:
 - Not yet analyzed.
 - Stone will liaise with Liberacki to ensure consistency in analysis of test scores.
 - Operating Principle 2.2, Self-Study Item #5 (academic support issues):
 - Not yet analyzed.
 - Stone will forward outstanding information to Pugh within the next week.
- Graduation rate for men's basketball is lower as a result of coaching changes. It is expected to rise to around 60 percent.
- Missed class time:
 - Student-athletes missing a significant amount of class time are in danger of losing their eligibility.
 - Professors need to support student-athletes in their athletic endeavors without showing them preferential treatment.
 - Missed class policies operated by WMU's peer institutions tend to avoid overly specific recommendations.
 - Subcommittee will consider recommending a more detailed policy in regard to this issue. Jacobson will create draft recommendations.
- Online courses for freshmen allow for greater flexibility, although professors need to ensure that student-athletes don't use this option merely to fulfill a requirement while concentrating on their sport.
- Posting of midterm grades:
 - Provides DIA and other departments with valuable additional information, including early detection of academically at-risk students.
 - Subcommittee will consider recommending that students' progress be monitored more proactively as part of the wider issue of retention.

2. **Next meeting:** Tuesday, January 16, 3:30 to 4:30 P.M. in Seelye Center Conference Room.

Quake-Rapp adjourned the meeting at 4:15 P.M.