

General Education Assessment Committee
Meeting #11, January 30, 2004
Room 5302 - Friedman Hall

Present: Raja Aravamuthan (Paper Science and Printing/COGE), Linda Delene (Planning and Assessment, Provost's Office), Margaret Dupuis (English), Gina Garza-Kling (Mathematics), Elaine Anderson Jayne (University Libraries), Bassam Harik (Economics), Fred Sitkins (Industrial and Manufacturing Engineering), Matthew Steel (Music), Craig Tollini (GSAC), Heidi Vogley (Speech Pathology and Audiology), and Carol Weideman (HPER). Absent: Roberta Allen (Business Information Systems) and Lisa Paulius, (Physics).

The 11th meeting of the General Education Assessment Committee was called to order at 2:00 PM with Delene apologizing for the meeting time confusion, and with the review and approval of the 11/21/03 summary note. Delene noted the letter to the Faculty Senate, requesting that formal responsibility for assessment of the general education program be placed with COGE (Committee on General Education) of the Senate. A brief report was given on the seniors' *CBase* administration during the first two weeks of the current spring semester. About 600 seniors participated in 22 different classes in all colleges except Aviation, including an EUP class in Lansing. Faculty were cooperative and when the test booklets are fully accounted for, answer sheets will be sent to Missouri for scoring and initial analyses. The CBASE analyses from the administration of freshman during the fall semester is in the academic planning and assessment office awaiting report writing.

Next, Jayne presented a preliminary proposal about information literacy for committee discussion. While members of the committee thought that the idea in the proposal has merit, most members believed that such a proposal should be presented directly to COGE for its consideration. Some committee members also noted that the concept of information literacy may already be present in general education proficiencies although not explicit as information literacy. Without any judgment about the proposal, Jane decided to work with a small subcommittee of colleagues and strengthen the proposal for later submission to COGE. It was also noted that consideration of such an item in general education could also be appropriately addressed after the exploratory phase of gened assessment, and with the expected fall of 2005 call for an overall review of the general education program.

Delene provided another brief report on the results of faculty assessment of the specific learning outcomes for Areas I and II in courses taught during the fall 2003 semester. Nine faculty colleagues in English participated in assessing about fifty students work in Area I learning outcomes; and twenty-three other faculty assessed another 140 students work in Area II learning outcomes. Delene again noted that faculty cooperation and participation was excellent. Gilchrist is again now working with faculty in terms of Area III and IV outcomes for a similar assessment this spring semester. It was noted that no fine arts courses had been involved with the Area I learning outcomes assessment, and Delene will discuss the issue with Dean Merrion in the College of Fine Arts to determine if that could be redone, fall of 2004, in order to provide improved representativeness to this area's sample. Delene and Gilchrist will send a note out to the faculty who participated thanking them for their excellent assistance with this task.

There being no further business, the meeting was adjourned at 3:00 PM. Due to the brevity of February, the meeting originally scheduled for Feb. 20 was cancelled and will be replaced with the noted March 2004 meeting.

NEXT MEETING: 2:00 – 3:30 PM, Friday, March 19, 2004