

# CLASSROOM OBSERVATION FORM (v1)

Name of Instructor/TA:

Date:

Course being observed:

Observer:

Directions: The following categories serve as possible focal points for observation and discussion between mentor and instructor/TA. Check those that were observed during the lesson and note related comments that can serve as the basis for post-observation discussions with your mentee.

The instructor/TA -

\_\_\_\_\_ Shows effective planning for lesson and related activities.

\_\_\_\_\_ Demonstrates effective communication skills.

\_\_\_\_\_ Involves students in discussion and is receptive to input.

\_\_\_\_\_ Uses effective instructional strategies.

\_\_\_\_\_ Makes quality use of time.

\_\_\_\_\_ Demonstrates the ability to adapt lesson design to meet situational factors.

\_\_\_\_\_ Gives clear directions and explanations.

\_\_\_\_\_ Has established appropriate rapport with students.

\_\_\_\_\_ Demonstrates understanding of mathematical concepts and ideas related to specific course content.

Additional Comments: